

Hillsboro School District/Beaverton School District

Boundary Adjustment Exploration

Frequently Asked Questions

Q. Why is a boundary adjustment being considered between Beaverton and Hillsboro School Districts right now?

- A. The recent expansion of the Urban Growth Boundary is allowing two large planned communities to begin development: South Cooper Mountain in the Beaverton/Scholls area and South Hillsboro in the Hillsboro/Aloha area. In both communities, a situation exists where a majority of the land lies within one school district's boundaries, while a small portion of land lies in the other school district's boundaries. Because this land had been outside the UGB, most of it is currently undeveloped, which offers a unique opportunity for the two school districts to consider "swapping" their respective pieces of property without affecting many current students and families.

Q. Do property owners and community members have any say in whether this boundary adjustment happens?

- A. Both districts welcome feedback from property owners, homeowners, and the broader community on this topic. Public comment may be made at either School Board's regular session meetings, submitted via e-mail, or provided at one of the two community meetings that will be held:
- October 20, 6:30-8pm at Hazeldale Elementary School in Beaverton (20080 SW Farmington Road, Beaverton, OR 97007; 503-356-2010)
 - October 21, 6:30-8pm at Rosedale Elementary School in Hillsboro (3901 SE 67th Ave., Beaverton, OR 97078; 503-844-1200)

If both district's School Boards vote in favor of the boundary adjustment and there are citizens who are opposed, they may gather signatures on a remonstrance petition in an attempt to take the matter to a public vote. Similarly, if the School Boards do not come to an agreement, citizens who are in favor may gather signatures in an attempt to affect the adjustment themselves. See the additional information on [Boundary Adjustment Processes](#) on the Hillsboro School District website under About HSD/Maps/Boundary Adjustments

Q. What are the details of the areas currently under consideration for adjustment between the two districts?

- A. 156 acres in South Hillsboro, currently within Beaverton School District's boundaries; 24 current students (9 elementary, 6 middle, 9 high school).

240 acres in South Cooper Mountain, currently within Hillsboro School District's boundaries; 1 current student (high school).

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Q. What would happen to the current students in those areas?

- A. We will explore a legislative fix to existing inter-district transfer law that would allow for current students to be grandfathered into their current school district, if they wish. Students would also have the option of attending school in their new district. These students would not be guaranteed transportation outside of their current district's boundaries.

Q. What is the potential revenue impact to each school district?

Current Beaverton School District Property	In South Cooper Mountain	In South Hillsboro
Number of planned dwelling units	1,400	1,100
Anticipated # of students	690	630
Total BSD students	1,320	
Total revenue from State School Fund (SSF) assuming contribution of \$6,938/student	\$9,158,160	

Current Hillsboro School District Property	In South Cooper Mountain	In South Hillsboro
Number of planned dwelling units	2,120	6,610
Anticipated # of students	830	2,790
Total HSD students	3,620	
Total revenue from SSF assuming contribution of \$6,938/student	\$25,115,560	

If swap occurred	South Cooper Mountain (all in BSD)	South Hillsboro (all in HSD)
Number of planned dwelling units	3,520	7,710
Net change in # of dwelling units	1,020	(1,020)

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Anticipated # of students	1,520	3,430
Net change in # of students	200	(200)
Revenue impact, assuming SSF contribution of \$6,938/student	\$1,387,600	(\$1,387,600)

Q. What are the potential benefits to the school districts?

A. Aside from being able to serve an entire community with a single school district, neither Hillsboro or Beaverton currently owns property in the areas under consideration. If the boundary adjustment was not done, it is possible that each district would have to purchase land in the area for the eventual construction of a new school, or would have to explore expansion of existing schools or internal attendance boundary adjustments.

Q. What happens to the bonded debt that property owners pay to their current school districts?

A. The districts have the option of having the current debt remain with the property even as it moves to the new district, or releasing the property from its current debt and allowing it to assume the debt of its new district. The difference would be that property moving into the Beaverton School District would not be liable for that district's current Local Option Levy until and unless a new levy is subsequently passed.