



HB 4023: Modification to Residency Status

Issue: The Beaverton and Hillsboro School Districts are currently in discussion over possible modifications to the boundary line dividing the two districts. The discussion primarily centers on the concept of modifying the boundary to accommodate future growth around the high school under construction by the Beaverton School District in the South Cooper Mountain area as well as projected growth in the area known as South Hillsboro. The two districts are seeking a fair resolution that would allow for an even distribution of kids across both districts post boundary adjustment.

One of the core principles of the current discussion, however, is to minimize the potential impact to existing students as a result of any boundary adjustment. In reviewing options the districts decided the best for current kids would be to essentially “grandfather” them into their current districts should they choose to remain, thus allowing them to finish their education career without transitional disruption. In reviewing the most current statutory rules around interdistrict transfer it has become clear that there is no legal method to ensure that students would be allowed to remain.

Proposal: Modify statutory provisions around interdistrict transfer and residency status to clarify that students whose residency has changed solely as a result of school district boundary adjustments may choose to remain in their immediately previous school district and will be considered a resident of that district for all purposes. This would also need an emergency clause to avoid complications should boundary adjustments be made in the current school year.

District Goal: All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.