



HB 4050-4

2016 Summer Learning Advisory Council

The Problem: Summer Slide

Every student in the State of Oregon should have access to summer learning opportunities. Almost two-thirds of the achievement gap between children in low income families and their higher income peers comes from the cumulative loss of learning every summer. Offering sustainable summer learning opportunities to every student, and shifting our thinking from summers off to summer learning, is a complex challenge requiring thorough deliberation. When Oregon students fall behind, Oregon falls behind.

The Solution: Summer Learning Policy Advisory Council

The Policy Advisory Council on Summer Learning will be appointed in March 2016, convene in April 2016, update the legislature in September 2016, and report first policy recommendations in December 2016. The advisory council's goal is to identify and recommend scalable policy recommendations that will provide access to summer learning to every student from pre-K through twelfth grade in the state of Oregon by 2022.

The Policy Advisory Council Convened by:

- Oregon State Legislature
- Oregon Department of Education
- Oregon State Library

Shall Include Representation from:

- Two members from each chamber of the Oregon Legislature
- Oregon State Library
- Oregon Governor's Office
- Chief Education Office
- Oregon Department of Education
- Oregon School Boards Association
- Oregon Confederation of School Administrators
- Oregon Parent Teachers Association
- Oregon Education Association
- Oregon ASK - Expanded Learning Partnership
- Oregon Librarians Association
- A community organization which provides summer programs in Oregon.

The Policy Advisory Council Shall:

1. Establish a baseline of current summer learning offerings throughout the state.
2. Make recommendations to the Oregon State Legislature which:
 - a. Support Oregon's 40-40-20 goal
 - b. Support programs which are equally academically rigorous and enriching
 - c. Support Oregon Public School Curricula
 - d. Create program content standards
 - e. Are based on effective and research based strategies
 - f. Maximize investment through public/private partnership with governmental and non-governmental organizations
 - g. Acknowledge and account for transportation needs and establish solutions to transportation barriers
 - h. Are not restricted to means-based access only and are not cost prohibitive
 - i. Reflect and connect with existing afterschool programs
 - j. Begin by addressing high poverty schools as well as those with:
 - i. Lowest Performing Test Scores
 - ii. Lowest Graduation Rates
 - iii. Highest chronic absentee rates