## OREGON VIRTUAL ACADEMY

BRANDY OSBORN, HEAD OF SCHOOL

## ORVA HISTORY

## OREGON

VIRTUAL ACADEMY ${ }^{\text {si }}$

## - ORVA Timeline:

- November of 2007 - ORVA's Charter Board and the North Bend SD Board agreed to a charter term of five school years
- September 3, 2008 - Oregon Virtual Academy opened its "virtual" doors
- 2008 to 2011 - ORVA was capped at 600 students grades K-8 for the first three years
- June of 2011, the legislature passed HB 2301 - removing both the cap and the K-8 grade restriction
- Fall of 2011 - ORVA phased in High School starting with 9th and 10th grades, adding a grade a year through the fall of 2013
- By October 1st of 2011 - enrolled 1395 students K-10
- March of 2013 - enrollment reached 1823 students
- June of 2014 - ORVA's first high school graduation
- Spring 2015 - Teachers increased from 8 in 2009 to 55
- Fall of 2011 - Special Education Services added
- Changes from the Beginning:

- ORVA started with the Head of School as the only administrator. The growth of the school has led to the addition of three Principals and a Special Programs Director
- Oregon Virtual Academy currently has 2044 students, 55 teachers, 2 HS Counselors, 4 HS Advisor's, an ELL Coordinator, RTI Coordinator, and a 7 member Student First team; 84 employees total


## ORVA STUDENTS: WHY WE ARE A GOOD FIT

- General Education
- Musicians
- Performing Artists
- Special Education
- Athletes
- Teen Parents
- LGBTQQIAA
- Bullied and Harassed
- Medical Concerns
- Credit Deficient
- On Track



## ORVA INDIVIDUAL LEARNING PLAN RESULTS

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- SY 14-15
- Fall Completion 88\%
- Spring Completion 79\%
- SY 15-16
- Fall Completion 97\%



## ORVA MATH SCANTRON GAINS RESULTS

| Oregon Virtual Academy |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ORVA 14-15 |  |  |  | ORVA 13-14 | National | ORVA 14-I5 |
| Grade | \# of Students <br> Participating | Fall mean scores | Spring mean Scores | Mean Gains | Mean Gains | Norm Mean Gains | to Norm Group Gain Comparison |
| 3 | 55 | 2335 | 2581 | 245.7 | 238.4 | 179.9 | 136\% |
| 4 | 64 | 2476 | 2665 | 189.5 | 169.9 | 141.2 | 134\% |
| 5 | 56 | 2512 | 2662 | 150.0 | 165.0 | 132.4 | 113\% |
| 6 | 69 | 2623 | 2755 | 132.7 | 165.3 | 113.7 | 117\% |
| 7 | 73 | 2709 | 2840 | 130.9 | 127.7 | 92.0 | 142\% |
| 8 | 86 | 2759 | 2815 | 56.4 | 150.4 | 77.4 | 73\% |
| 9 | 64 | 2810 | 2869 | 59.8 | 176.3 | 39.4 | 152\% |
| 10 | 45 | 2871 | 2971 | 46.0 | 97.4 | 50.8 | 91\% |
| Overall | 512 | 2642 | 2766 | 124.0 | 161.7 | 103.4 | 120\% |

## ORVA READING SCANTRON GAINS RESULTS

## OREGON

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| Oregon Virtual Academy <br> School Year 2014-15 Reading Scantron Gains Results |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ORVA 14-15 |  |  |  | ORVA 13-14 <br> Mean Gains | National Norm Mean Gains | ORVA 14-I5 to Norm Group Gain Comparison |
| Grade | \# of Students Participating | Fall mean scores | Spring mean Scores | Mean Gains |  |  |  |
| 3 | 59 | 2553 | 2797 | 243.9 | 163.4 | 202.7 | 120\% |
| 4 | 68 | 2582 | 2874 | 292.0 | 293.9 | 146.7 | 199\% |
| 5 | 61 | 2729 | 2894 | 165.9 | 185.2 | 108.0 | 154\% |
| 6 | 63 | 2852 | 2960 | 108.1 | 189.8 | 80.9 | 134\% |
| 7 | 75 | 2956 | 3071 | 115.3 | 136.4 | 66.4 | 174\% |
| 8 | 71 | 2986 | 3060 | 73.4 | 118.4 | 61.5 | 119\% |
| 9 | 48 | 3050 | 3104 | 54.6 | 156.4 | 43.0 | 127\% |
| 10 | 37 | 3047 | 3105 | 57.8 | 52.1 | 48.9 | 118\% |
| Overall | 482 | 2832 | 2977 | 144.8 | 160.65 | 94.77 | 153\% |

## ORVA RETENTION

## OREGON

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- Current Retention = 63.5\%
- Historical =
- Programs
- RTI
- Family Academic Support Team
- ELL
- Special Education
- TAG
- Engagement
- Online Clubs
- ORVentures Monthly - Face-to-Face and Virtually
- ORVAgonian - Student Newspapers
- Assemblies Bi-Monthly
- College and Career Readiness ORVentures

- K8 New
- K8 Returning
- HS New
- HS Returning
- Overall

|  | SY I3-I4 |
| :--- | :---: |
| - K8 New | $\cdot 60.3 \%$ |
| - K8 Returning | $\cdot 46.1 \%$ |
| - HS New | $\cdot 66.5 \%$ |
| - HS Returning | $\cdot 46.2 \%$ |
| - Overall | $\cdot 55.7 \%$ |

## SY I4-I5 <br> - 60.8\% <br> - 47.4\% <br> - 63.3\% <br> - $36.4 \%$ <br> - 53.8\%

- 60.3\%
- 46.I\%
- 66.5\%
- 46.2\%
- 55.7\%


## ORVA SBAC PARTICIPATION RATES

| English Language Arts | Participation Rate |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | $2012-13$ | $2013-14$ | $2014-15$ | Combined |
| All Students | 99.1 | 97.8 | 96.2 | 97.70 |
| Economically Disadvantaged | 98.8 | 96.9 | 95.7 | 97.13 |
| English Learners | 100 | 92.9 | 100 | 97.63 |
| Students with Disabilities | 97 | 97.4 | 94 | 96.13 |
| Underserved Races/Ethnicities | 95.8 | 98.3 | 92.5 | 95.53 |
| American Indian/Alaska Native | 100 | 100 | 93.8 | 97.93 |
| Native Hawaiian/Pacific Islander | 100 | 100 | 75 | 91.67 |
| Black/African American ${ }^{\prime}$ | 100 | 100 | 100 | 100.00 |
| Hispanic/Latino' | 92.3 | 97.4 | 91.5 | 93.73 |
| Asian | 100 | 100 | 100 | 100.00 |
| White | 99.4 | 97.6 | 96.6 | 97.87 |
| Multi-Racial | 100 | 100 | 97.8 | 99.27 |


| Mathematics | Participation Rate |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $2012-13$ | $2013-14$ | $2014-15$ | Combined |
| All Students | 99 | 97.7 | 96.2 | 97.63 |
| Economically Disadvantaged | 98.6 | 96.6 | 95.7 | 96.97 |
| English Learners | 100 | 92.9 | 100 | 97.63 |
| Students with Disabilities | 96.4 | 97.3 | 96.6 | 96.77 |
| Underserved Races/Ethnicities | 94.7 | 98.3 | 94 | 95.67 |
| American Indian/Alaska Native | 100 | 100 | 93.8 | 97.93 |
| Native Hawaiian/Pacific Islander | 100 | 100 | 75 | 91.67 |
| Black/African American | 100 | 100 | 100 | 100.00 |
| Hispanic/Latino | 90.4 | 97.4 | 93.6 | 93.80 |
| Asian | 100 | 100 | 100 | 100.00 |
| White | 99.4 | 97.6 | 96.2 | 97.73 |
| Multi-Racial | 100 | 95.2 | 100 | 98.40 |

## ORVA SBAC RESULTS

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## Participation



## ORVA ACADEMIC DASHBOARD (JANUARY 2016)

- SY14-15 HS ELA Teachers focused strongly on instructional practices to support academic growth for students
- Results reflected HS ELA SBAC percentile in level 2,3, and 4 at $88.33 \%$
- Results reflected HS ELA SBAC percentile in level 3 and 4 at 63.33\%
- SY15-16 HS Math Teachers are focusing strongly on instructional practices to support academic growth for students



## ORVA K-8 MASTERY PROGRESS

- SY 14-15
- Current 62\%

| k-8 All Subjects | January 2015 |  | May 2015 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\begin{array}{l}\text { \# of } \\ \text { Courses }\end{array}$ | $\begin{array}{l}\text { \% of } \\ \text { courses }\end{array}$ | $\begin{array}{l}\text { \# of } \\ \text { Courses }\end{array}$ |  | \(\left.\begin{array}{l}\% of <br>


courses\end{array}\right] |\)| Ahead | 2980 | $26 \%$ | 4357 | $41 \%$ |
| :--- | ---: | ---: | ---: | ---: |
| On Track | 1115 | $10 \%$ | 688 | $6 \%$ |
| Behind | 2318 | $20 \%$ | 1089 | $10 \%$ |
| Significantly <br> Behind | 4039 | $35 \%$ | 4253 | $40 \%$ |
| Not Started | 1046 | $9 \%$ | 376 | $3 \%$ |



## ORVA HIGH SCHOOL 6/15/15 PASS RATES BREAKDOWN

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| ELA: |
| :--- |
| Math: |
| Social Studies: |
| Science: |
| PE/Health: |
| Foreign Lang: |
| Electives: |
| Advisory: |


| $9^{\text {th }}$ Grade: |
| :---: |
| $72 \%$ |\(\left|\begin{array}{c}10^{th} Grade: <br>

74 \%\end{array}\right|\)| $11^{\text {th }}$ Grade: |
| :---: |
| $68 \%$ |

## ORVA HIGH SCHOOL PASS RATES



## ORVA FAMILY ACADEMIC SUPPORT TEAM (FAST)

## OREGON

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Students in FAST

- Students by Grade Level in FAST = 320
- Students Back On Track (BOT)
- $85 \%$ of referrals with a Back on Track plan
- $75 \%$ Retention rate of FAST referrals
- $31 \%$ of cases closed as compliant/on track



## ORVA HIGH SCHOOL GRADUATION RATES

- 95 percent of the students who were "on track" to graduate in 2015 graduated.
- 86 percent "not on track" to
 graduate returned to complete their graduation requirements in the 20152016 school year.



## ORVA STUDENTS SPEAK

## OREGON

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- Ruby, $10^{\text {th }}$ Grade
- I love doing school at ORVA because it challenges me and makes me perform to my best potential, and yet it is flexible enough that it gives me time to do the things I love and focus on my passions.
- Daisy, 4th $^{\text {th }}$ Grade
- I love the fact that no one can pick on me anymore.
- Hannah, II ${ }^{\text {th }}$ Grade
- I am a student at ORVA; this is my first year in an online school. If I were to tell my best friend one reason I love my school, I would tell her that I love how ORVA is really like a family! Everyone works together as a community; even though we're all in different places, it always feels like we're very close. The teachers are very helpful and always there when you need them. When I first started, I was surprised at how quickly my teachers would answer my questions or give me help when I needed it. Throughout this whole semester I have been given more than enough attention and guidance in my schoolwork. I can tell that these teachers work very hard, it seems like they are always working and I think it's amazing. After doing hours of research and getting feedback from friends in other online schools, I couldn't be happier that I chose ORVA. Thank you for everything!!


## ORVA STUDENTS SPEAK

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- Gerren, $10^{\text {th }}$ Grade
- I think one thing that I would tell my best friend is that there is so much more freedom than brick and mortar school. It's just so nice to be able to work ahead (or if you are behind, you can catch up!) and to be able to get up and take a breather if I'm stressed from schoolwork. I'm getting the best grades I've gotten my WHOLE LIFE. Thanks ORVA, for giving me a chance.
- Megan, $8^{\text {th }}$ Grade
- I like ORVA because my teacher is nice and replies to me fast and helps me, and I am not being bullied anymore.
- Rebekah, $8^{\text {th }}$ Grade
- One thing I love about ORVA is the teachers are there for you to talk to. In (regular) public school that's not always an option.
- Jesse, $12{ }^{\text {th }}$ Grade
- I like ORVA because I don't have to deal with over-crowded schools or the drama that comes from the high schools in my town.
- Samuel, $8^{\text {th }}$ Grade
- I love ORVA because there is no bullying. I had a hard time concentrating at my other school and didn't get good grades. Here, l'm taking high school courses and passing all my classes with A's. I am also making a lot of cool friends who do what I do every day.


## QUESTIONS?



