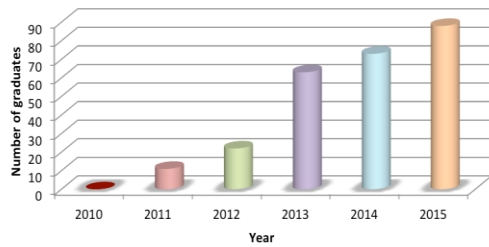


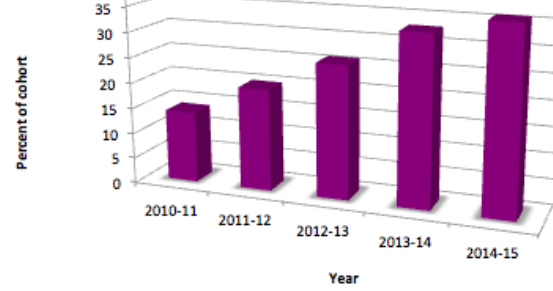
# TEACHING AND LEARNING

Approximately 22% of enrollments were extended to students who showed promise of success. Out of the almost 80% of completions, 66% earned credit.

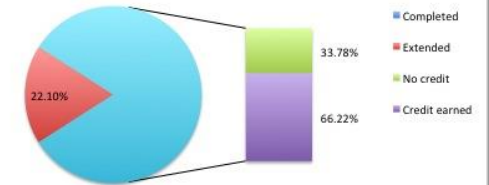
**Graduation since inception**



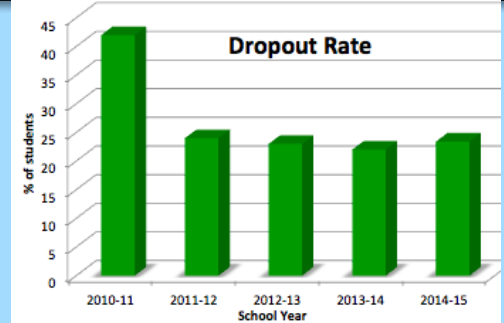
**Graduation Rate**



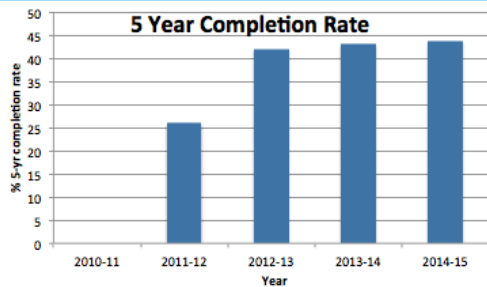
**Fall 2014 Completion Data**



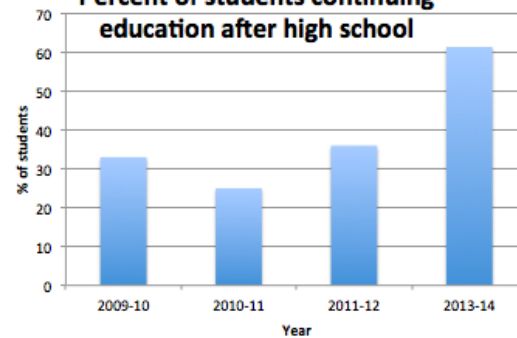
**Dropout Rate**



**5 Year Completion Rate**

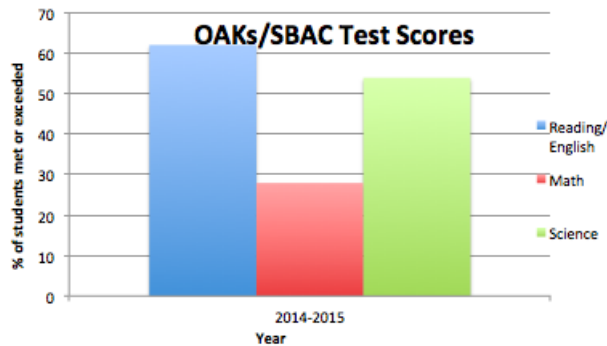


**Percent of students continuing education after high school**

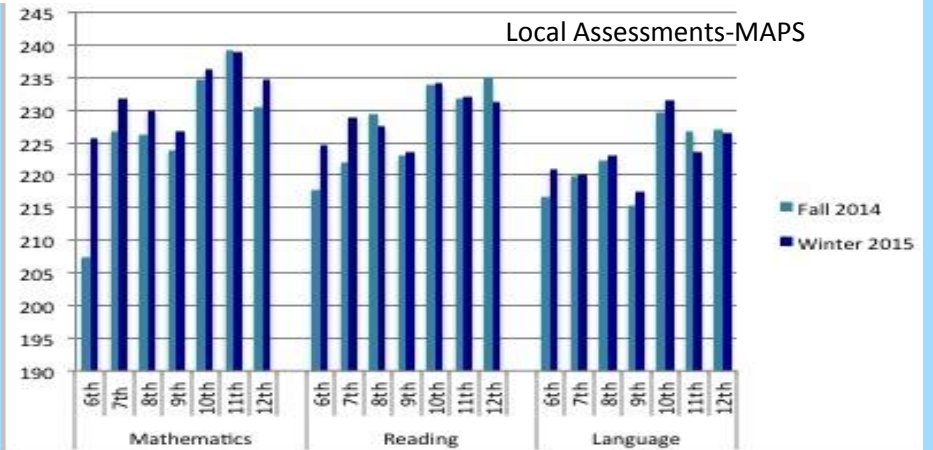


42.1% of freshmen are on track to graduate in four years. Our overall school rating has improved from a level one in 2012-2013 to a level two in 2013-2014. Schools will not receive a rating for the 2014-15 year.

**OAKs/SBAC Test Scores**

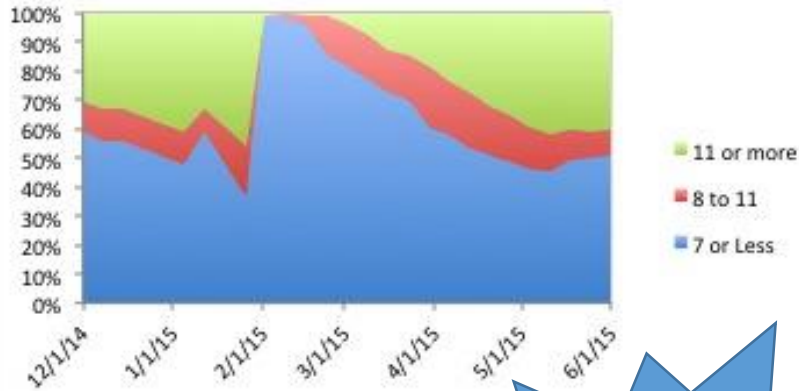


**Local Assessments-MAPS**



# SCHOOL CULTURE

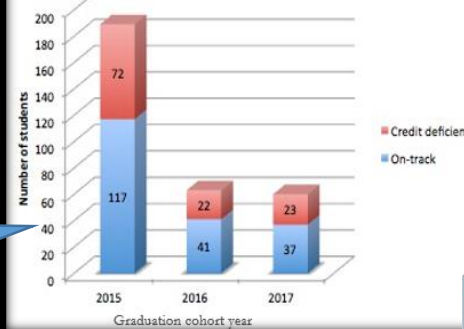
## Engagement



Students that have taken the ACT have increased from 0 in 2010 and 2011 to 3 students by 2014 with a composite score of 24.7 (3 points higher than the state).

60% of MEWA students arrive credit deficient. The graph represents a breakdown by graduation cohort (The freshman cohort is not represented in this data). This trend is not likely to decrease.

## Student Arrival Credit Status

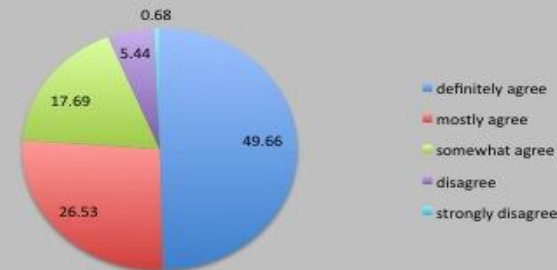


Retention: 55.78% of spring students remained enrolled in fall

## College Credits Earned



## How well do you feel MEWA is preparing you for college, trade school, or the work force after you complete high school?



## Enrollment-June 2015



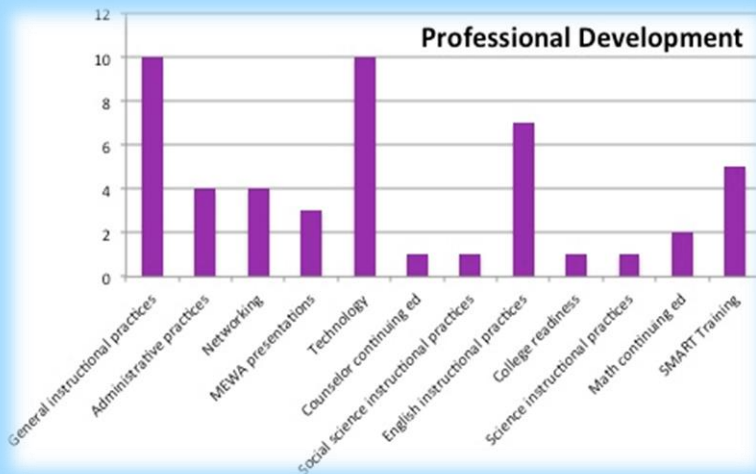
Current enrollment: 500

- GED—
- Early College (MEECA)-91
- (MEWA)—
- Full and Part time students have raised current enrollment to almost 500 students

## PARENTS AND COMMUNITY

### SCHOOL DEVELOPMENT

#### Professional Development



How well do you feel MEWA is preparing your student for his/her next academic year?

Response	Percentage
Not well at all	3%
Mildly well	10%
Fairly well	16%
Quite well	52%
Extremely well	19%

### STUDENT RECRUITING AND ADMISSIONS

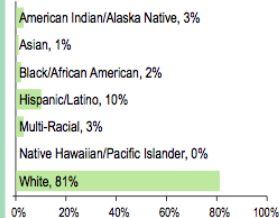
#### SCHOOL PROFILE

ENROLLMENT 2014-15	426
MEDIAN CLASS SIZE	School : Oregon
English Language Arts	16.0 24.0
Mathematics	11.0 24.0
Science	9.0 26.0
Social Studies	33.5 26.0
Self-Contained	-- --

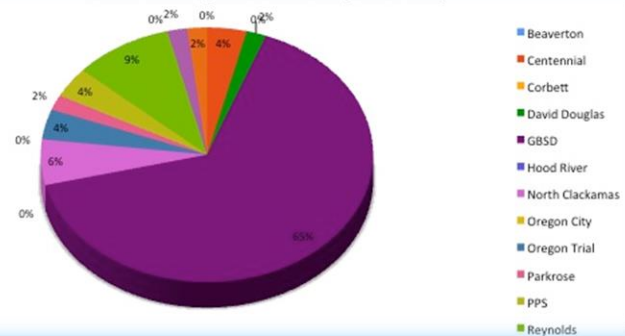
#### SELECTED DEMOGRAPHICS

Economically Disadvantaged	35%
Students with Disabilities	9%
English Learners	12%
Different Languages Spoken	10
Regular Attenders	81.0%
Mobile Students	--

#### STUDENTS



#### Enrollment by home district (June 2015)



\* is displayed when the data must be suppressed to protect student confidentiality.

# MANAGEMENT AND DEVELOPMENT

(People, Systems, Resources)

## Staff demographics

- 2 administrative positions
- 24 staff members
- 14 licensed staff-all highly qualified- 6 certificated teachers have beyond a master's degree level
- Student enrollment per teacher-160-200
- Each teacher instructs 8-12 preps per semester
- Instruction delivered synchronously and asynchronously on and off campus
- Greater staff accountability-hired at-will
- Average yearly pay is less than district rate

Total revenue for July-January has increased from \$1,576,082 in 2013-2014 to \$2,003,589. Although expenditures have increased as well from \$1,133,603 to \$1,305,260, the overage has increased from \$442,479 for the first seven months of the 2013-2014 school year to \$698,329 for the same time period in 2014-2015.

