

Returning BLHS Student Acknowledgement Form

MUST BE FILLED OUT EACH TERM

Please ensure that all information is CURRENT! If you have changed names (marriage, etc.) addresses, phones or emails it your obligation to inform the BLHS office. If you fail to provide current contact information, and/or do not respond to BLHS email communications, or phone messages, you may lose eligibility to continue in the program.

Name: _____ EMAIL: _____

LBCC ID #: _____ Message Phone: _____

Address: _____
Street Number and Name of Street *City* *Zip*

CURRENT TERM (Please circle):	Fall 2015	Winter 2016	Spring 2016
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INITIAL and CIRCLE each acknowledgement:

___ I am taking between 12 and 13 credits this term. YES NO
If NO - Explain: _____

___ I have submitted a 4 week PROGRESS REPORT for every course I am taking this term. YES NO
If NO - Explain: _____

___ I am only taking courses that apply to my HS diploma (if not completed) or degree plan. YES NO
If NO - Explain: _____

___ I check my email twice a week and respond to BLHS staff promptly. YES NO
If NO - Explain: _____

___ I am passing all of my courses. YES NO
If NO - Explain: _____

___ I will be continuing with BLHS next term. YES NO
If NO, you will receive an email from BLHS staff with withdrawal procedures.

___ I understand that I must meet with Mrs. Fandiño each term for advising purposes, and upon submission of this paperwork an appointment will be scheduled.

Signature: _____

Date: _____

OFFICE USE ONLY:	
<input type="checkbox"/> Meets credit requirements	Number of Credits ___ Number of Courses ___
<input type="checkbox"/> All progress reports submitted	Notes: _____
<input type="checkbox"/> Emails have been replied to	Notes: _____
<input type="checkbox"/> LHS Graduation Requirements met	Notes: _____
<input type="checkbox"/> Meeting set with Mrs. Fandiño for:	_____
	Paperwork process complete: (Wendy Eilers) _____
	Advising session completed: (Kim Fandiño) _____

Probation

Student Name: _____ Date: _____

Academic Probation **WILL** occur under the following circumstances:

- A "D", "F" or "NP" on a progress report or final grade report.
- Deficient Attendance

Paperwork Probation **WILL** occur under the following circumstances:

- Failure to respond to emails and communications in a timely manner (within three working days).
- Failure to submit required paperwork on time.
- Failure to submit required progress reports.

TYPE OF PROBATION:

- Academic Paperwork

REASON: _____

Probation Duration:

- 7 Week Progress report deadline
 End of Term _____
 End of School Year _____

Consequences:

- Initial problem = probation
- Repeated or Multiple problems = Termination from program

Student Signature: _____ Date: _____

Administrator Signature: _____ Date: _____

BEYOND LHS

Spring Term 2016

(This packet is NOT for next year.
Spring term starts in March 2016.)



Due back by 01/28/16

**Turn in to Mrs. Eilers in room 103 and
schedule a meeting.**

Requirements for Acceptance into the Beyond LHS Program

Traditional high school students

1. You must be a senior.
2. You must be on track for graduation AND have the following:
 - a. At least a 2.0 GPA
 - b. At least a 90% attendance rate
 - c. Completed at least 6 credits each year in high school
 - d. Met your essential skills. (Via OAKS or work samples)
3. You must submit the following:
 - a. Your transcript (Registrar – Mrs. Restau)
 - b. Your attendance record (Mrs. Chambers)
 - c. A print out of your Educational Plan and Profile from the CIS program. (Your Counselor)
 - d. The Beyond LHS – Planning Guide
 - e. Beyond LHS Student & Parent Contract
 - f. Accuplacer Test Results
 - g. Campus High School Programs Form
 - h. Registration Card for LHS
 - i. Inter-district transfer form (if needed)
4. You must turn in ALL required paperwork and testing scores by the deadline.
5. You must set up a meeting with Mrs. Fandiño to discuss your Education Plan and Profile.

Home School Students and Students from Out-of-District

1. Complete ALL required paperwork and testing by the deadline
 - a. Your transcript
 - b. The Beyond LHS – Planning Guide
 - c. Beyond LHS Student & Parent Contract
 - d. Accuplacer Test Results
 - e. Campus High School Programs Form
 - f. Registration Card for LHS
 - g. Inter-district transfer form (if needed)
2. Set up a meeting with Mrs. Fandiño to discuss:
 - a. Your Educational Plan and Profile
 - b. Completing graduation requirements.

For Office Use Only:

Paperwork in (date): _____

Transcript:

Essential Skills Met GPA 2.0 Attendance 90% Accuplacer YES NO (date completed): _____

APPROVED

NOT APPROVED

Notified by email (date) _____

INSTRUCTIONS FOR GETTING STARTED IN BEYOND LHS

START HERE!!!

- 1. Send an e-mail to Wendy Eilers (wendy.eilers@lebanon.k12.or.us) with the following info:**
 - a. Your name**
 - b. Your address**
 - c. Your phone number**
- 2. Read and understand all documents in the enrollment packet**
- 3. Obtain your LBCC student ID by following the form details**
- 4. Schedule your Accuplacer tests**
 - a. If you go to the Lebanon LBCC Center for testing, we will pay for them. If you go to another center, you will be responsible for paying for them.**
- 5. Fill out the following forms:**
 - a. Lebanon Community School District Student Information form**
 - b. Records request (if you have attended a school other than LHS)**
 - c. Inter-District transfer form (if you are NOT a Lebanon resident)**
 - d. Campus High School Programs form**
 - e. Beyond LHS Student Acknowledgement form**
 - f. Beyond LHS planning guide**
 - g. Financial Agreement form**
 - h. Programs form**
- 6. Return the following items to Wendy Eilers by the due date:**
 - a. Lebanon Community School District Student Information form**
 - b. Records request (if you have attended a school other than LHS)**
 - c. Inter-District transfer form (if you are NOT a Lebanon resident)**
 - d. Campus High School Programs form**
 - e. Beyond LHS Student Acknowledgement form**
 - f. Beyond LHS planning guide**
 - g. Copies of your Accuplacer scores**
 - h. Copy of your most recent transcript**
 - i. Copy of your most recent attendance record**
 - j. Financial Agreement form**
 - k. Programs form**

BEYOND LHS “THINGS-TO-DO” LIST

STEP 1: Get your LBCC Student ID number

- Follow the steps on the “Instructions to obtain an LBCC student ID number” paper

STEP 2: Take the Accuplacer tests right away

- Please call LBCC Lebanon Center at 541-259-5801 to schedule your appointment.
- Tell the Lebanon Center staff you are in the Beyond LHS program at the High School. There will be multiple dates and times to choose from for the testing. LBCC recommends you get your testing scheduled as soon as possible in order to guarantee an opportunity prior to the deadline noted above.
- Make sure you bring your Computerized Placement Test Fee Form (attached) with you to testing or you will be required to pay for the tests.
- The Lebanon Center is located next to the Lebanon Community Hospital. Their address is 44 Industrial Way, Lebanon, OR 97355.
- You can go online for a tutorial about the College Placement Test at: <http://dss.linnbenton.edu/depts/devstudies/movies/cpt.wmv>

STEP 3: Turn in your Accuplacer scores and all required paperwork

- Testing sheets and paperwork must be turned in to Wendy Eilers by the deadline!
- When you turn in your paperwork, Mrs. Eilers will assist you in scheduling a required planning meeting with Mrs. Fandiño.

STEP 4: Check your e-mail twice a week

- Beyond LHS will submit your application materials to Tiffany Madriaga at LBCC who coordinates LBCC’s program for high school sponsored students. Tiffany will e-mail you with complete instructions about the LBCC requirements which you must follow!
- Be sure to read these instructions carefully so you do not miss out on any important steps for participation in BLHS!

STEP 5: Attend your mandatory advising session with Mrs. Fandiño

- This will be scheduled for prior to the term starting.
- At this session, you will go over your Educational Plan and Profile.
- If you do not attend this meeting, you will be ineligible to participate in BLHS.

STEP 6: Attend your Registration Session at LBCC

- This is scheduled by LBCC.
- Watch your e-mail for details with the date and time.
- At this session, you will register for classes and learn valuable information about LBCC.
- If you do not attend this scheduled session, you will not be eligible for the BLHS program.

Linn-Benton

COMMUNITY COLLEGE

High School Programs • 6500 Pacific Blvd SW • Albany, OR 97321
Takena Hall, Rm. 101 • Phone: (541) 917-4753 • Fax: (541) 917-4293

INSTRUCTIONS TO OBTAIN AN LBCC STUDENT ID NUMBER:

Please note ... you may already have an LBCC ID # if you have taken the placement tests at LBCC, or earned College Now credit or have taken any type of class at LBCC (driver's ed, etc). You may show photo ID at any LBCC Center to retrieve your LBCC ID number.

Please follow these instructions to obtain an LBCC ID number (you need to have your social security number):

- Go to LBCC website: <http://www.linnbenton.edu/>
- Hover over "Future Students" (far left hand side)
- Click on "Make It Official"
- Click on "Application Procedure"
- Click on the box – "Take a Class for Training or Fun" (this wording doesn't really keep high school students in mind but this is the right form place to go.)
- Use up to 9 letters/numbers for log in name - it doesn't matter what you use, the only reason to remember it is if you don't complete the process in one setting (but it is a short process!)
- Use your date of birth as your PIN - this is important... two digits for month, two digits for day, two digits for year. (example: if your birth date is January 10, 1993 = 011093)
- Admission term – you may only have one option to choose from, it doesn't matter, it is a place holder, but you do need to choose a term.
- Use your full name - not a nickname or shortened version of your name. In the future, you may need to show photo ID to retrieve student information - and your ID needs to match what you put down as your name.
- Follow remaining instructions with address, phone number, etc. Once all four check list items are complete. (Name, Address - permanent and mailing, Personal Information). Click on "Application is Complete".
- An LBCC student ID number beginning X00 ...should appear. Please write this number down -and put it on your Campus High School Programs Form. You will receive verification of your LBCC ID number in the mail in a few days as well as a listing of your LBCC e-mail address.

Computerized Placement Test Fee Form

TO: LBCC Business Office

DATE: 10.22.15

Approval expires: 11.01.15

FROM: 
High School Representative

SUBJECT: CPT Fee Payment

This student is approved to take the CPT. The fee may be billed to the high school.

Student Name

Lebanon High School
High School

LBCC Student ID#

(If student does not have an LBCC ID #,
please attach a Student Data Form)

LBCC staff: Please forward this form to the LBCC Business Office c/o Sue Kuntz.

Kc. I:\word\forms\CPT fee form.doc (blue) 11.9.10

Computerized Placement Test (CPT)

Linn-Benton Community College

- Prior to entering a special high school program LBCC requires all high school students take the Computerized Placement Test (sometimes referred to as CPT or ACCUPLACER). Students test in reading, writing, and math. The test is taken on a computer.
- The CPT is not timed. Although in most cases, the CPT does not determine whether or not students can go to LBCC, students do need to score at minimum levels in reading and writing in order to participate in the high school program. The test does, however, determine where students start their coursework. Take your time on the test and do your best. There are no points awarded for getting the tests done in a hurry, and none subtracted for completing it in multiple appointments.
- The CPT is an adaptive test, which means the more questions the student answers correctly, the harder the questions get. For example in math the test is designed to determine students' current skill level from basic addition and subtraction up to the third level of college-level calculus. It is not uncommon for a student to come out of the test saying "Wow, there were things on that math test I'd never seen before!" Unless the student has taken the third level of college-level calculus, that statement would be expected. So don't let this upset you; simply do your best on the test.
- LBCC Campus High School programs requires students' follow their test placements. This means that if the student's reading, math or writing test results indicate that he/she needs to take developmental (pre-college) courses prior to entering college-level work, students will need to take those developmental classes first. Students may retake their CPT at their own expense, if they are not satisfied with the initial results. They may take one or all three of the tests if they wish. The cost is \$5 each and the retest is taken at LBCC.
- You may schedule your appointment for the placement test at any of the LBCC Centers:
 - Albany 541-917-4781
 - Corvallis 541-757-8944, ext 5101
 - Lebanon 541-259-5801
 - Sweet Home 541-367-6901
- If the high school is paying for your placement test you will need to take a signed blue Placement Test Fee Form with you to your appointment. Photo ID is also required. Before taking your test you will need to have, and know, your LBCC ID number.
- Your score sheets need to be turned in with your enrollment paperwork to Wendy Eilers at LHS.

PROGRAMS FORM

Students have different requirements for the Beyond LHS program based on the academic setting they are coming from. Student in sports have additional parameters for their enrollment in Beyond LHS.

It is imperative that we know where you are coming from, please fill out this form based on the program or school you are currently involved with:

ACADEMIC PROGRAM:

- I am a current FULL TIME LHS student. Grade (please circle) 9, 10, 11, 12
- I am NOT full time, but I take classes at LHS. Grade (please circle) 9, 10, 11, 12
- I am a FULL TIME Beyond LHS student. (please circle) Year 1 Year 2
- I am a FULL TIME HOME SCHOOL student. AGE: _____ Birthdate: _____
- I am an online student. Program: _____
Full time ____ Part Time ____ Grade (please circle) 9, 10, 11, 12
- NEXT TERM, I plan on taking classes at (circle all that apply)
- LHS
 - LBCC
 - Home School
 - Online
 - Other _____

ACTIVITIES PROGRAM: (Please List any you will participate in while enrolled in BLHS)

(Examples: Choir, Band, Dance, Cheer, FFA, DECA, etc.)

- Sports _____
- Clubs _____
- Activities _____

Student name: _____

Date: _____

Acknowledgment of Potential Financial Liability

I _____
understand that I will be billed for ALL costs incurred by the Lebanon
Community School District for:

1. Any and all classes from which I WITHDRAW
2. Any and all classes for which I receive an "F" grade.
3. Any classes that must be repeated due to a grade of "D", "F" or
"W"
4. Any and all non-returned books.

I understand and accept any financial responsibility based on my grades
and actions related to grades and books.

Signed: _____

Date: _____

Campus High School Programs

This form must be completed by all students participating in any Campus High School Program, no matter the age, or anyone 16 and 17 who is taking a credit course at LBCC. Students under age 16 are permitted to attend LBCC only by requesting and being approved for an exception to the age requirement. Please contact Campus High School Programs for details – 541-917-4753.

TODAY'S DATE _____

LBCC ID # _____

Required to submit the application.

Note: Student must know her/his id number for many functions at LBCC. Check with the high school counselor for assistance in getting a number.

Last Name			First Name	Middle Initial	Male or Female Please circle
Mailing Address		City	Zip Code	Birthdate	Age
Current School		Daytime Telephone		Email Address (required - print clearly)	

- Enrollment is for (check all that apply): ___ Fall ___ Winter ___ Spring ___ Summer
- Placement Course Level: Math _____ Reading _____ Writing _____ (Attach report if test was taken at high school.)
- List potential course(s) to be taken. If a student is limited to a specific course, please indicate:

4. What careers or majors are you considering? _____

5. Is the student on an IEP or 504? ___ Yes ___ No

If marked yes, student should begin the application process with Disability Services as soon as possible to set up accommodations at LBCC.
<http://linnbenton.edu/disability-services/how-to-get-started> For questions email or call: ods@linnbenton.edu 541-917-4789

6. Orientation to College

A student enrolling in Linn-Benton Community College assumes an obligation to conduct himself/herself in a manner compatible with the functions of the college as an educational institution within a civilized society. There are significant differences between the high school atmosphere and the college atmosphere; for example:

- The LBCC student population consists of adults who are proactive learners and who neither need, nor receive, supervision from the staff.
- The LBCC staff expects mature behavior of all students and will not tolerate inappropriate behavior.
- LBCC staff does not provide follow-up on nonattendance; students are expected to attend all classes.
- Most students find the pace in the college classroom is significantly accelerated compared to that of high school.
- College students assume responsibility for their actions and for their success. This includes following all registration processes, meeting deadlines, and seeking assistance from LBCC services available to students.
- Some LBCC classes have special safety standards, which require that the student and parent/guardian read and sign safety guidelines.
- Internet access is provided on campus to all students at LBCC. All students are expected to self-monitor for appropriate use of web sites and information gathering.
- College communication is sent to the student's LBCC email address. It is important to read campus email several times each week to stay up on important information.

See reverse side

Signatures Required

7. Release of Information:

By signing below, I give permission for information to be shared between the high school and LBCC personnel for legitimate educational purposes, including advising and program evaluation.

NOTE: The college will not share information with other individuals without the student's permission. This includes a parent or guardian. Names of all persons who have permission to access educational records and/or talk with college personnel about a student must be entered here.)

Print name of Parent/Guardian/Other: _____

8. Funding: The District agrees to provide: _____ Tuition & Fees _____ Books _____ Transportation
The Parent agrees to provide: _____ Tuition & Fees _____ Books _____ Transportation

Important Information About Financial Aid Eligibility

NOTE: A student enrolled in secondary school is not eligible for aid from the Federal Student Aid programs, even if simultaneously enrolled in an eligible college program. A student is considered to be enrolled in secondary school if pursuing a high school diploma or has completed the requirements for a diploma but has not yet received it. This includes any student taking college coursework for which the high school gives credit and/or whose high school pays the college tuition. Students are also not eligible for LBCC scholarships.

We, the undersigned, attest to the above information. We believe this student has the ability and maturity to be successful at LBCC.

Parent/Guardian	date	Student	Date
_____	_____	_____	_____

Print name: School Official or ESD Representative Signature: School Official or ESD Representative Date Contact telephone

To be filled out by the high school or ESD representative. Please check the appropriate line.

Advanced Diploma (ADV): Student is participating in an advanced or expanded diploma program through their high school. High school accepts financial responsibility.

Alternative Learning Opportunities (ALO): Student will apply LBCC course toward high school diploma. Financial responsibility is designated in #8 above.

Expanded Options Program (EOP): Student will apply LBCC course toward high school diploma. High school accepts financial responsibility.

GED preparation or basic skills development (photo I.D. showing date of birth is required): Student is referred by high school for GED preparation/basic skills class. All related fees are the responsibility of the high school.

College Credit Only: Student/parent accepts financial responsibility. Student is taking courses for college credit only, not high school credit.

Return completed form to: Campus High School Programs
Takena Hall, Room 115
Linn-Benton Community College
6500 Pacific Blvd. S.W.
Albany, OR 97321
Or Fax: 541-917-4231

Questions? 541-917-4629 or email: highschool@linnbenton.edu

The resident school district will be ultimately responsible for student attendance records, progress records, and plans. Credit and/or outcome verification will occur through various means, as per ORS336.625. Seat time will not be the only indicator of successful credit completion or outcome attainment. Credits and/or outcome attainment will be accepted by school of residence. Diplomas and/or certificates of mastery will be awarded by the school of residence. Linn-Benton Community College expressly disclaims any responsibility for the legal relationships, duties and obligations that exist between school district of residence and the student. The school district of residence shall indemnify and hold harmless the college for any lawsuit or action in equity, brought against the college for disputes arising out of the legal relationships, duties and obligations that exist between the resident district and the student.

LC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. (for further information <http://po.linnbenton.edu/BPsandARs/>)

Beyond LHS Student Acknowledgements

Please initial each line acknowledging your agreement to the statement

- _____ I understand that I MUST NOT receive a diploma or be "graduated" in order to participate.
- _____ I understand that I MUST maintain continuous enrollment.
- _____ I understand that I am eligible for up to 2 years of BLHS. This is based on my co-hort (starting) year of high school.
- _____ I understand that I MUST meet all of the requirements of the program to continue each term.
- _____ I understand that I MUST inform BLHS of any ADDRESS, EMAIL or PHONE changes.
- _____ I understand that I MUST take classes that meet LHS graduation requirements BEFORE I take classes that are only associated with other degrees and certificates.
- _____ I understand that if a course is offered at LHS I MUST take it there unless there is not space, or a conference has been held and approval has been granted to waive this requirement.
- _____ I understand that my "approved course of study" for BLHS will be set at the beginning of my participation in the program and will not be changed without a "change of plan" with the appropriate paperwork.
- _____ I understand the expectations of the program in terms of academic success as per this rubric:

	Student may continue to next term	Student will be placed on probation if they meet the conditions of the probation contract.	Students will not be allowed to continue the next term and will be removed from the program.
Classes that the student registers for...	Must meet LHS graduation requirements first, before working on other degrees or certificates. All courses must be pre-approved.	Students have one unapproved course.	Students take two or more unapproved courses, or take one unapproved course in two or more terms (not necessarily consecutive)
Grades	ATTEND AND PASS all classes with a "C" or better.	Students have one "D" grade.	Students have any F or WP grades. Students have two or more classes with "D" grades.
Book return	Students participate in book return process appropriately.	Students miss a deadline or other small glitch	Students do not participate or pay fees.
Communication	Students respond quickly to contacts from BLHS staff	Students do not respond in a timely fashion and staff have to "track them down"	Students do not respond in a timely fashion and cannot be "found" or they do not respond in timelines.
Paperwork	All paperwork in on time.	Students become ineligible if paperwork is not in on time.	Students become ineligible if paperwork is not in on time.

- _____ I understand that I MUST check my email TWICE A WEEK. I understand Beyond LHS will use my email address to communicate with me about Beyond LHS instructions and other important information about the program.
- _____ I understand that it is MY RESPONSIBILITY to keep track of paperwork and requirements and meet all deadlines.
- _____ Beyond LHS is an evolving program and the program guidelines may change in order to best support student success in the program, or in response to changes in Oregon Administrative Rules. I understand that it is the student's responsibility to keep up to date and follow all future program changes. Beyond LHS program changes will be communicated through e-mail with students.
- _____ Students participating in the program MUST attend all required meetings and workshops at LBCC and LHS.
- _____ I agree to take any reading, writing, and math courses prescribed by LBCC (based on my LBCC Placement test scores) that are necessary to assure my success in the program.
- _____ When registering for classes at LBCC, I agree to follow the Educational Plan and Profile (EPP) that I negotiate with Beyond LHS & LBCC. Beyond LHS will pay the tuition for LBCC classes up to a maximum of thirteen credits per term. I understand that I will be responsible for the tuition and book costs of any LBCC class that I take which is not part of my approved EPP.

_____ I understand that I MUST maintain full-time enrollment at all times either thru LBCC or a combination of LBCC and LHS classes. Full-time enrollment is 12-13 credits per term.

_____ Books will be purchased by Beyond LHS (up to \$500.00 per term). Some classes require specialty equipment or supplies; these supplies are at the student's expense. Beyond LHS will not pay for consumables (such as art supplies), music lab fees (private lessons), or fees associated with special classes (such as scuba diving or software).

_____ **Beyond LHS will NOT pay for classes at LBCC that are listed as having an "Internet", "Self-Directed", "Hybrid" or "Writing Lab" format. The only exceptions to this rule must be made with the approval of my LBCC counselor at LBCC.**

_____ Students sometimes make changes in their education and career goals. I understand that I can renegotiate my EPP with Beyond LHS & LBCC if my goals change.

_____ I understand that successfully completing college courses requires a great deal of time spent studying. I understand that both Beyond LHS and LBCC discourage full time employment or participation in sports programs or other demanding extra-curricular activities while enrolled in a full time college schedule.

_____ If I am involved in athletics and/or other school activities, I understand that the Oregon School Activities Association (OSAA) requires that I maintain their grade and credit requirements. I need to be enrolled in 2.5 credits and maintain passing grades both during the term I wish to be eligible to compete/participate and the term previous to it.

_____ I understand that my LBCC counselor will be my advisor LBCC. I agree to contact my course instructor, my LBCC counselor or Beyond LHS staff if I am struggling with my classes in any way. I understand that LBCC has a great deal of services to support my learning, including the Learning Center and tutoring.

_____ I understand that Beyond LHS does not permit students to drop an LBCC class after the initial add/drop deadline that occurs one week following the start of a term.

_____ I understand that I will need to participate in any academic testing that is required by the State of Oregon for high school students such as Smarter Balanced or OAKS depending on my grade level.

_____ I understand that I will need to meet my Essential Skills, complete and pass my Senior Project, and complete 10 hours of community service per year which are requirements of receiving my diploma.

_____ I understand that the student, parent, Beyond LHS or LBCC, can terminate the placement, without cause, if it is deemed inappropriate for the student.

_____ I agree to provide progress reports as requested by the program and return them to the BLHS offices by the deadlines that are given to me. I understand that I must turn in my progress reports in order to remain eligible for the program.

_____ I understand that I must participate in LBCC's book buyback program during finals week of each term in order to remain eligible for future terms. I will follow the bookstore procedures outlined by my LBCC counselor each term. I understand that if I do not follow the book buyback procedure for whatever reason I will have to pay Beyond LHS a book reinstatement fee in order to restore my eligibility to continue to participate in Beyond LHS. The reinstatement fee will amount to 40% of the cost of my books for that term.

_____ I understand that if I receive a 1098T from the college that I am attending, I may only claim the amount I paid in tuition on my taxes.

Student printed name: _____

Student signature: _____

DATE: _____

BLHS Staff: _____

Beyond LHS Planning Guide

- 1 What do you want to do (as a career) in the future?
- 2 What are your favorite subjects in school?
- 3 What COHORT are you? (Check your transcript)

END DATE of BLHS Eligibility: _____

WHAT ARE YOUR PLANS.....

- A. Take classes at LBCC my senior year and then go straight to a 4-year university after I graduate.
- B. Go to LBCC and then transfer to OSU and get a Bachelors Degree (or higher)

<u>MAJOR</u>	<u>ASSOCIATES DEGREE</u>	<u>COHORT</u>
Unsure/Undecided	Associates of Arts Oregon Transfer	AAOT
Liberal Studies	AS in Liberal Studies	Liberal Studies

A.S. DEGREE IN... (Additional Fees at STUDENT COST)

Animal Sciences	Animal Science	Ag and Animals	
	Equine Science		
Agriculture	Agricultural Business Management		
	Agricultural Science		
	Crop Production		
Business	Business Administration		Business
	Economics		
	Merchandising Management		
Computer Science	Computer Science		Computers
Culinary Arts	Nutrition and Food Service Systems		Culinary Arts
Education	Elementary Education	Society	
	Human Development and Family Science		
Engineering	Engineering	Industrial and Engineering	
Health and Medical	Exercise and Sport Science	Health and Medical	
	Health Management and Policy		
	Health Promotion and Behavior		
Language Arts & Communication	Communication	Language Arts	
	English		
	Journalism/Mass Communications		
Mathematics	Mathematics	Math	
Performing Arts	Music - Additional fees at STUDENT COST Theater	The Arts	
The Sciences	Biological Sciences	Science	
	Chemistry		
	Food and Fermentation Science		
	Geology		
	Horticulture		
	Physics		
	Anthropology		
	General Science		
	Water, Environment and Technology		
Social Studies	History	Society	
	Political Science		
	Psychology		
	Sociology		

Beyond LHS will cover regular charges for approved and required courses that lead to a high school diploma and/or basic Baccalaureate Core requirements.

Any courses taken as electives in a particular field, or associated with student-selected programs that have any additional fees must be paid for by the STUDENT

- C. Go to LBCC and then transfer to another university and get a Bachelors Degree (or higher):
- D. Go just to LBCC and get an Associate of Applied Science Degree SEE BACK FOR LIST OF PROGRAMS
- E. Go to LBCC to complete a Certificate program SEE BACK FOR LIST OF PROGRAMS

NOTE: Associates of Applied Sciences - Does not work towards a Bachelors Degree

NOTE: Associates of Applied Sciences - Does not work towards a Bachelors Degree

<u>Area</u>	<u>AAS in</u>	<u>Cohort</u>
Animal Sciences	Animal Technology	Ag and Animals
	Animal Technology/Horse Management	
Business	Accounting Technology	Business
	Administrative Medical Assistant	
	Administrative Office Professional	
	Legal Administrative Assistant	
Computers	Computer Info. Sys: Health Informatics	Computers
	Network & Systems Administration	
	Web/Database Technology	
Criminal Justice	Criminal Justice	Society
Culinary Arts	Culinary Arts	
Education	Child and Family Studies	
Health and Medical	Diagnostic Imaging	Health and Medical
	Medical Assistant	
	Nursing	
	Occupational Therapy Assistant	
Industrial and Engineering	Automotive Technology	Industrial and Engineering
	Construction & Forestry Equip. Tech.	
	Drafting and Engineer. Graphics Tech.	
	Heavy Equipment/Diesel Technology	
	Machine Tool Technology	
	Mechatronics Indust. Automation Tech.	
	Welding and Fabrication Technology	
Sciences	Horticulture	Science
	Water, Environment and Technology	

Most Associate of Applied Arts programs have Additional fees that must be covered at STUDENT COST

CERTIFICATES - Additional fees at STUDENT COST

		Short Term	1 Year	2 Year	COHORT
Animal Sciences	Veterinary Assistant	X			Ag and Animals
Business	Accounting Clerk		X		Business
	Medical Office Specialist		X		
	Medical Transcriptionist		X		
	Office Specialist		X		
	Office Technology Skills	X			
	Retail Management	X			
Computers	Basic Networking	X			Computers
	Systems Administration	X			
Criminal Justice	Juvenile Corrections		X		Criminal Justice
Education	Child and Family Studies	X	X		Education
	Instructional Assistant, Library	X			
Health and Medical	Dental Assistant		X		Health and Medical
	Pharmacy Technician	X			
	Phlebotomy Technician	X			
	Polysomnographic Technology	X			
Industrial and Engineering	Automotive Technology			X	Industrial and Engineering
	Civil Engineering Technology		X		
	CNC Machinist	X			
	Green Technology		X		
	Heavy Equip. Diesel Technology			X	
	Machine Tool Technology		X		
	Mechatronics Indust. Automation Tech.	X			
Welding and Fabrication Technology			X		
Art	Digital Imaging and Prepress Tech.		X		The Arts
Sciences	Crop Production	X			Science
	Horticulture		X		

Lebanon Community School District
9-12 Student Information Form

FOR LEBANON HIGH SCHOOL USE ONLY
 2014-2015 School Year
 Beyond LHS ___ iSchool ___

SCHOOL LAST ATTENDED: _____ CITY: _____ STATE: _____

Inter-District Transfer? Yes No If yes, home district? _____

Student's LEGAL Name (Last, First, Middle) _____ Student's PREFERRED Name (Last, First, Middle) _____

Student's E-mail Address _____ Student's Cell Phone _____

Grade _____ M/F _____ Birth Date _____ Birth Place (City, State) _____

Resident Address _____ City _____ Mailing Address (if different than Resident Address) _____

Home Phone _____ Unlisted? Yes No Mother/Guardian Cell Phone _____ Mother/Guardian E-mail Address _____

Mother/Guardian (Last, First, MI) Circle to indicate Mother or Guardian _____ Mother's Maiden Name _____ Living with? Yes No
 Mother's home address if different: _____

Employer of Mother/Guardian _____ Occupation _____ Work Phone _____
 Living with? Yes No

Father/Guardian (Last, First, MI) Circle to indicate Father or Guardian _____ Father/Guardian Cell Phone _____
 Father's home address if different: _____ Father/Guardian E-mail Address _____

Employer of Father/Guardian _____ Occupation _____ Work Phone _____

ALL CHILDREN LIVING IN HOME:
 Name: _____ Date of Birth: _____ School: _____
 Name: _____ Date of Birth: _____ School: _____
 Name: _____ Date of Birth: _____ School: _____

EMERGENCY CONTACT – OTHER THAN PARENT (To be called in order listed)
 The following information is needed so that we can react to many and varied situations which occur during a school year. There are times when we are unable to contact you and must call on an EMERGENCY CONTACT person to whom you have given the authority to:
 *Authorize the school to release your student in the event we are unable to reach you;
 *And/or direct us in the handling of an emergency involving your child.

1. Name: _____ Phone: _____ Relationship: _____
 2. Name: _____ Phone: _____ Relationship: _____
 3. Name: _____ Phone: _____ Relationship: _____
 4. Name: _____ Phone: _____ Relationship: _____

Special Programs: Has student received any of the following services last year? (check if yes)

TAG _____ Special Education/IEP _____ Speech/Hearing _____ 504 Plan _____ English As A Second Language _____

Racial/Ethnic Category: Federal law requires the District to report this information. Information is used only for Federal reports and State reports. **This information is required.**

Is the student Hispanic/Latino? (choose only one) _____ No, not Hispanic/Latino _____ Yes, Hispanic/Latino

The question above is about ethnicity, not race. No matter what you select above please, continue to answer the following by marking one or more boxes to indicate what you consider your student's race to be.

What is the student's race? (choose one or more)

_____ **American Indian or Alaska Native** (A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.)

_____ **Asian** (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)

_____ **Black or African American** (A person having origins in any of the black racial groups of Africa.)

_____ **Native Hawaiian or Other Pacific Islander** (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)

_____ **White** (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.)

Does anyone in your home speak a language other than English? __ Yes __ No If yes, what language? _____

Student Health Information: I have read the health section _____ (please initial)

Physician: _____ Phone Number: _____ Dentist: _____ Phone Number: _____

Is student covered under medical insurance? __ Yes __ No If yes, list name of company: _____

Does student have a problem with? (check if yes) **Hearing** _____ **Vision** _____ **Seizures** _____ **Diabetes** _____

Allergies (insect/food/medication) Specify: _____

Life threatening? __ Yes __ No If yes, describe: _____

Is medication required? __ Yes __ No If yes, what type: Epi-Pen _____ Oral (specify): _____

Asthma? __ Yes __ No Treatment required at school? __ Yes __ No If yes, describe: _____

Any daily medications? **At Home:** __ Yes __ No **At School:** __ Yes __ No List of medications: _____

Any other medical concerns? _____

Directory Information:

Directory Information Release Notice: The following categories are designated as directory information and may be released to the public through appropriate procedures: student's name; address (including electronic address); telephone listing; photograph; date and place of birth; major field of study; participation in officially recognized sports and activities; weight and height of athletic team members; dates of attendance; degrees or awards received; and most recent previous school or program attended. **Federal law requires that a student's name, address, and telephone number be released to military recruiters and colleges/universities unless you deny permission.**

Please answer the following directory information questions:

I give my permission for my student's directory information to be released. _____ Yes _____ No*

***If you check No, this includes the yearbook, athletic rosters, awards, and any District publications.**

Please **DO NOT RELEASE** my student's name, address, and telephone number to: __ Military Recruiters __ Colleges/Universities

Other:

I give my permission for my student to be transported in a school employee's vehicles. _____ Yes _____ No

I give my permission for emergency room personnel to treat my student. _____ Yes _____ No

I give my permission for my child to participate in school organized and supervised field trips. _____ Yes _____ No

I give permission for my child to view G, PG, and PG-13 movies. _____ Yes _____ No

NON-CUSTODIAL PARENTS STATEMENT: Oregon law requires that progress and behavioral records which relate to this student will be shared with non-custodial parents upon their request, unless the school is presented with a court order to the contrary. **Are there any restraining orders to protect the student?** __ Yes __ No (If yes, a copy of the restraining/court order **must** be provided for school records.

Parent/Guardian Signature: _____ **Date** _____

