SUMMER LEARNING

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Why Summer?

- National Research shows students lose about two months of grade level equivalency in math computation skills over summer months (Cooper 1996)
- Low income students lose more than two months of reading achievement (Cooper 1996)
- Approximately 66% of the ninth-grade achievement gap between lower and higher income students can be attributed to unequal summer access in elementary school years (Alexander et al. 2007)

Why Summer in Oregon?

- Over 50% of Oregon students are identified as low-income
- 83% of Oregon parents support funding for summer learning
- 45% of families want their children enrolled in summer learning programs
 - Only 27% of families have at least one child enrolled

(Afterschool Alliance, 2014)



SL3: Learning, Library, Lunch

- Piloted in 2012 by OregonASK with a grant from the National Summer Learning Association
- In its first year the program operated at 4 sites
- SL3 served 20 sites in 2015
- SL3 expansion has led to the Summer Learning Partnership

SL² Library Lunch

The Summer Learning Partnership has identified 141 potential sites for the SL3 Program using the following criteria:

- Over 50% of students qualifying for the Free and Reduced Meal Program, and;
- Low reading scores of 60% not meeting 3rd grade benchmark.
- USDA Summer Meal Service Program offered on site during library hours