

**PROPOSED AMENDMENTS TO RESOLVE CONFLICTS TO
B-ENGROSSED SENATE BILL 78**

1 On page 1 of the printed B-engrossed bill, delete lines 5 through 26.

2 On page 2, delete lines 1 through 7 and insert:

3 **“SECTION 1.** ORS 342.147, as amended by sections 14, 41 and 42, chapter
4 ___, Oregon Laws 2015 (Enrolled House Bill 2411), is amended to read:

5 “342.147. (1)(a) The Teacher Standards and Practices Commission shall
6 establish by rule standards for approval of educator preparation providers
7 and educator preparation programs.

8 **“(b) Standards for approval of an educator preparation program
9 must include:**

10 **“(A) Requiring an educator preparation program to be accredited
11 by a national organization that represents teachers, policymakers and
12 teacher educators and that provides accreditation based on nationally
13 recognized standards and on evidence-based measures; and**

14 **“(B) Approving a public educator preparation program of more than
15 four years’ duration only if educator preparation programs that are
16 reasonably attainable in a four-year period are also available in the
17 system of higher education and are designed to culminate in a
18 baccalaureate degree that qualifies their graduates for entry-level
19 teaching licenses.**

20 **“[(b)] (c) Standards for approval of an educator preparation program for
21 early childhood education, elementary education, special education or read-
22 ing must require that the program provide instruction on dyslexia and that**

1 the instruction be consistent with the knowledge and practice standards of
2 an international organization on dyslexia.

3 “(2) The commission shall adopt rules that:

4 “(a) Require approved educator preparation programs to demonstrate that
5 candidates enrolled in the programs receive training to provide instruction
6 that enables students to meet or exceed third-grade reading standards and
7 become proficient readers by the end of the third grade, as designated by the
8 State Board of Education. For the purposes of this paragraph:

9 “(A) An approved educator preparation program may make the demon-
10 stration through course curriculum, approved textbooks or other program
11 requirements.

12 “(B) An approved educator preparation program that is unable to make
13 the demonstration shall develop a plan to meet the requirement within one
14 year and shall report to the commission on the progress of implementing that
15 plan.

16 “(b) Allow approved educator preparation programs leading to graduate
17 degrees to commence prior to the candidate’s completion of baccalaureate
18 degree requirements and to combine undergraduate and graduate level course
19 work in achieving program completion.

20 “(3) Whenever any educator preparation provider or educator preparation
21 program is denied approved status or has such status withdrawn, the denial
22 or withdrawal must be treated as a contested case under ORS chapter 183.

23 “(4) Nothing in this section is intended to grant to the Teacher Standards
24 and Practices Commission any authority relating to granting degrees or es-
25 tablishing degree requirements that are within the authority of the State
26 Board of Higher Education, the Higher Education Coordinating Commission
27 or any of the public universities listed in ORS 352.002, or that are within the
28 authority of the governing board of any private institution of higher educa-
29 tion.”.

30 In line 17, delete “(2)(a)” and insert “(1)(b)(A)”.

1 After line 33, insert:

2 **“SECTION 8. If Senate Bill 80 becomes law, section 1 of this 2015**
3 **Act (amending ORS 342.147) is repealed and ORS 342.147, as amended**
4 **by sections 14, 41 and 42, chapter __, Oregon Laws 2015 (Enrolled**
5 **House Bill 2411), and sections 106, 236, 238 and 239, chapter __, Oregon**
6 **Laws 2015 (Enrolled Senate Bill 80), is amended to read:**

7 “342.147. (1)(a) The Teacher Standards and Practices Commission shall
8 establish by rule standards for approval of educator preparation providers
9 and educator preparation programs.

10 **“(b) Standards for approval of an educator preparation program**
11 **must include:**

12 **“(A) Requiring an educator preparation program to be accredited**
13 **by a national organization that represents teachers, policymakers and**
14 **teacher educators and that provides accreditation based on nationally**
15 **recognized standards and on evidence-based measures; and**

16 **“(B) Approving a public educator preparation program of more than**
17 **four years’ duration only if educator preparation programs that are**
18 **reasonably attainable in a four-year period are also available in the**
19 **system of higher education and are designed to culminate in a**
20 **baccalaureate degree that qualifies their graduates for entry-level**
21 **teaching licenses.**

22 “[~~(b)~~] (c) Standards for approval of an educator preparation program for
23 early childhood education, elementary education, special education or read-
24 ing must require that the program provide instruction on dyslexia and that
25 the instruction be consistent with the knowledge and practice standards of
26 an international organization on dyslexia.

27 “(2) The commission shall adopt rules that:

28 “(a) Require approved educator preparation programs to demonstrate that
29 candidates enrolled in the programs receive training to provide instruction
30 that enables students to meet or exceed third-grade reading standards and

1 become proficient readers by the end of the third grade, as designated by the
2 State Board of Education. For the purposes of this paragraph:

3 “(A) An approved educator preparation program may make the demon-
4 stration through course curriculum, approved textbooks or other program
5 requirements.

6 “(B) An approved educator preparation program that is unable to make
7 the demonstration shall develop a plan to meet the requirement within one
8 year and shall report to the commission on the progress of implementing that
9 plan.

10 “(b) Allow approved educator preparation programs leading to graduate
11 degrees to commence prior to the candidate’s completion of baccalaureate
12 degree requirements and to combine undergraduate and graduate level course
13 work in achieving program completion.

14 “(3) Whenever any educator preparation provider or educator preparation
15 program is denied approved status or has such status withdrawn, the denial
16 or withdrawal must be treated as a contested case under ORS chapter 183.

17 “(4) Nothing in this section is intended to grant to the Teacher Standards
18 and Practices Commission any authority relating to granting degrees or es-
19 tablishing degree requirements that are within the authority of the Higher
20 Education Coordinating Commission or any of the public universities listed
21 in ORS 352.002, or that are within the authority of the governing board of
22 any private institution of higher education.

23 “**SECTION 9.** If Senate Bill 80 becomes law, section 2 of this 2015 Act
24 is amended to read:

25 “**Sec. 2.** The amendments to ORS 342.147 by section [1] 8 of this 2015 Act
26 become operative on July 1, 2022.

27 “**SECTION 10.** If Senate Bill 80 becomes law, section 4 of this 2015 Act
28 is amended to read:

29 “**Sec. 4.** (1) The Teacher Education Program Accreditation Account is
30 established in the State Treasury, separate and distinct from the General

1 Fund. Interest earned by the Teacher Education Program Accreditation Ac-
2 count shall be accredited to the account.

3 “(2) Moneys in the Teacher Education Program Accreditation Account are
4 continuously appropriated to the Teacher Standards and Practices Commis-
5 sion to award grants to teacher education programs for the purpose of having
6 the programs accredited by the organization described in ORS 342.147
7 (1)(b)(A), as amended by section [1] 8 of this 2015 Act.

8 **“SECTION 11.** If Senate Bill 80 becomes law, section 7 of this 2015 Act
9 is amended to read:

10 **“Sec. 7.** Notwithstanding any other law limiting expenditures, the limi-
11 tation on expenditures established by section 1, chapter __, Oregon Laws
12 2015 (Enrolled Senate Bill 5538), for the biennium beginning July 1, 2015, as
13 the maximum limit for payment of expenses from fees, moneys or other rev-
14 enues, including Miscellaneous Receipts, but excluding lottery funds and
15 federal funds, collected or received by the Teacher Standards and Practices
16 Commission, is increased by \$83,643 for the purpose of carrying out the pro-
17 visions of ORS 342.147, as amended by section [1] 8 of this 2015 Act.”.

18 In line 34, delete “8” and insert “12”.

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