

**PROPOSED AMENDMENTS TO
A-ENGROSSED HOUSE BILL 3072**

1 On page 1 of the printed A-engrossed bill, line 2, after “344.075” insert
2 “and section 10, chapter 519, Oregon Laws 2011”.

3 Delete lines 5 through 26 and delete pages 2 through 9 and insert:

4 **“SECTION 1. (1) Activities related to science, technology, engi-**
5 **neering and mathematics education and activities related to career**
6 **and technical education that can lead to high wage and high demand**
7 **jobs shall be funded as provided by this section.**

8 **“(2) The Department of Education shall distribute moneys appro-**
9 **priated to the department, or otherwise made available to the depart-**
10 **ment, for the purpose of funding activities related to science,**
11 **technology, engineering and mathematics education and activities re-**
12 **lated to career and technical education. Distributions shall be made**
13 **as follows:**

14 **“(a) Thirty-five percent for activities related to science, technology,**
15 **engineering and mathematics education that are described in sub-**
16 **section (3) of this section.**

17 **“(b) Sixty-five percent for activities related to career and technical**
18 **education that can lead to high wage and high demand jobs and that**
19 **are described in subsection (4) of this section.**

20 **“(3) Moneys distributed as provided by subsection (2)(a) of this sec-**
21 **tion to fund activities related to science, technology, engineering and**
22 **mathematics education shall be used to:**

1 “(a) Expand and sustain regional networks that support science,
2 technology, engineering and mathematics.

3 “(b) Award grants that expand the implementation of effective
4 programs related to science, technology, engineering and mathemat-
5 ics, that propose innovative approaches or programs related to science,
6 technology, engineering and mathematics or that provide professional
7 development related to teaching science, technology, engineering and
8 mathematics.

9 “(c) Provide funding to recruit, retain and support underserved
10 students, as defined by the State Board of Education by rule, for pro-
11 grams that are offered at community colleges and public universities
12 and that can lead to high wage and high demand jobs related to sci-
13 ence, technology, engineering and mathematics.

14 “(d) Develop a systematic survey of facility use to determine how
15 savings for science, technology, engineering and mathematics educa-
16 tion can be achieved.

17 “(4) Moneys distributed as provided by subsection (2)(b) of this sec-
18 tion to fund activities related to career and technical education that
19 can lead to high wage and high demand jobs shall be used for:

20 “(a) Programs that expose students to career and technical educa-
21 tion programs that can lead to high wage and high demand jobs.

22 “(b) Career and Technical Education Revitalization grants awarded
23 under ORS 344.075.

24 “(c) Student leadership organizations related to career and techni-
25 cal education programs that can lead to high wage and high demand
26 jobs.

27 “(d) Distribution to school districts to support career and technical
28 education programs in the school district that are approved by the
29 Department of Education as being high quality and that can lead to
30 high wage and high demand jobs. Moneys must be distributed to each

1 school and public charter school in the school district based on the
2 number of students enrolled at the school with the following charac-
3 teristics:

4 “(A) Students who are enrolled in and earned three or more credits
5 for courses that are part of a career and technical education program
6 that can lead to high wage and high demand jobs and that are ap-
7 proved by the Department of Education.

8 “(B) Students who acquire an industry credential that can lead to
9 a high wage and high demand job and that is approved by the De-
10 partment of Education.

11 “(C) Students described in subparagraph (A) or (B) of this para-
12 graph who are historically underserved, as defined by the State Board
13 of Education by rule.

14 “(e) Administration of grants for the purpose of expanding teacher
15 training programs and opportunities related to career and technical
16 education that can lead to high wage and high demand jobs.

17 “(f) Administration of a pilot program to increase students’ expo-
18 sure and access to career and technical education that can lead to high
19 wage and high demand jobs.

20 “(5) Except as otherwise provided, moneys distributed under sub-
21 sections (3) and (4) of this section shall be distributed to school dis-
22 tricts, education service districts, public schools, public charter
23 schools, community colleges or public universities or any thereof in
24 partnership with youth job development organizations, as defined in
25 ORS 344.415, nonprofit organizations or other entities identified by the
26 State Board of Education by rule.

27 “(6) From the moneys available under subsection (2) of this section,
28 the Department of Education, the STEM Investment Council and the
29 committee established under ORS 344.075 combined may retain no
30 more than a total of five percent of all moneys distributed for a fiscal

1 **year for administrative expenses incurred under this section.**

2 **“(7) The Department of Education, in collaboration with the STEM**
3 **Investment Council and the committee established under ORS 344.075,**
4 **shall submit a biennial report to the Legislative Assembly related to**
5 **distributions made under this section. The report must include metrics**
6 **that identify how distributions made under this section are contribut-**
7 **ing to the development of a skilled workforce that is able to secure**
8 **high wage and high demand jobs.**

9 **“SECTION 2.** Section 1 of this 2015 Act is amended to read:

10 **“Sec. 1.** (1) Activities related to science, technology, engineering and
11 mathematics education and activities related to career and technical educa-
12 tion that can lead to high wage and high demand jobs shall be funded as
13 provided by this section.

14 **“(2) The Department of Education shall distribute moneys [appropriated**
15 **to the department, or otherwise made available to the department, for the**
16 **purpose of funding activities related to science, technology, engineering and**
17 **mathematics education and activities related to career and technical education.**
18 **Distributions shall be made] in the Connecting Education to Careers**
19 **Account established by section 3 of this 2015 Act as follows:**

20 **“(a) [Thirty-five] Forty** percent for activities related to science, technol-
21 ogy, engineering and mathematics education that are described in subsection
22 (3) of this section. **Moneys shall be distributed by the department under**
23 **this paragraph based on recommendations of the STEM Investment**
24 **Council.**

25 **“(b) [Sixty-five] Sixty** percent for activities related to career and technical
26 education that can lead to high wage and high demand jobs and that are
27 described in subsection (4) of this section. **Moneys shall be distributed by**
28 **the department under this paragraph based on recommendations of**
29 **the committee established under ORS 344.075.**

30 **“(3) Moneys distributed as provided by subsection (2)(a) of this section to**

1 fund activities related to science, technology, engineering and mathematics
2 education shall be used to:

3 “(a) Expand and sustain regional networks that support science, technol-
4 ogy, engineering and mathematics.

5 “(b) Award grants that expand the implementation of effective programs
6 related to science, technology, engineering and mathematics, that propose
7 innovative approaches or programs related to science, technology, engineer-
8 ing and mathematics or that provide professional development related to
9 teaching science, technology, engineering and mathematics.

10 “(c) Provide funding to recruit, retain and support underserved students,
11 as defined by the State Board of Education by rule, for programs that are
12 offered at community colleges and public universities and that can lead to
13 high wage and high demand jobs related to science, technology, engineering
14 and mathematics.

15 “(d) Develop a systematic survey of facility use to determine how savings
16 for science, technology, engineering and mathematics education can be
17 achieved.

18 “(e) **Fund any other activities related to science, engineering and**
19 **mathematics education that are identified by the STEM Investment**
20 **Council.**

21 “(4) Moneys distributed as provided by subsection (2)(b) of this section to
22 fund activities related to career and technical education that can lead to
23 high wage and high demand jobs shall be used for:

24 “(a) Programs that expose students to career and technical education
25 programs that can lead to high wage and high demand jobs.

26 “(b) Career and Technical Education Revitalization grants awarded under
27 ORS 344.075.

28 “(c) Student leadership organizations related to career and technical ed-
29 ucation programs that can lead to high wage and high demand jobs.

30 “(d) Distribution to school districts to support career and technical edu-

1 cation programs in the school district that are approved by the Department
2 of Education as being high quality and that can lead to high wage and high
3 demand jobs. Moneys must be distributed to each school and public charter
4 school in the school district based on the number of students enrolled at the
5 school with the following characteristics:

6 “(A) Students who are enrolled in and earned three or more credits for
7 courses that are part of a career and technical education program that can
8 lead to high wage and high demand jobs and that are approved by the De-
9 partment of Education.

10 “(B) Students who acquire an industry credential that can lead to a high
11 wage and high demand job and that is approved by the Department of Edu-
12 cation.

13 “(C) Students described in subparagraph (A) or (B) of this paragraph who
14 are historically underserved, as defined by the State Board of Education by
15 rule.

16 “(e) Administration of grants for the purpose of expanding teacher train-
17 ing programs and opportunities related to career and technical education
18 that can lead to high wage and high demand jobs.

19 “(f) Administration of a pilot program to increase students’ exposure and
20 access to career and technical education that can lead to high wage and high
21 demand jobs.

22 “(g) **Funding any other activities related to career and technical**
23 **education that can lead to high wage and high demand jobs and that**
24 **are identified by the committee established under ORS 344.075.**

25 “(5) Except as otherwise provided, moneys distributed under subsections
26 (3) and (4) of this section shall be distributed to school districts, education
27 service districts, public schools, public charter schools, community colleges
28 or public universities or any thereof in partnership with youth job develop-
29 ment organizations, as defined in ORS 344.415, nonprofit organizations or
30 other entities identified by the State Board of Education by rule.

1 “(6) From the moneys available under subsection (2) of this section, the
2 Department of Education, the STEM Investment Council and the committee
3 established under ORS 344.075 combined may retain no more than a total of
4 five percent of all moneys distributed for a fiscal year for administrative
5 expenses incurred under this section.

6 “(7) The Department of Education, in collaboration with the STEM In-
7 vestment Council and the committee established under ORS 344.075, shall
8 submit a biennial report to the Legislative Assembly related to distributions
9 made under this section. The report must include metrics that identify how
10 distributions made under this section are contributing to the development
11 of a skilled workforce that is able to secure high wage and high demand jobs.

12 **“SECTION 3. The Connecting Education to Careers Account is es-**
13 **tablished in the State Treasury, separate and distinct from the General**
14 **Fund. Interest earned by the Connecting Education to Careers Ac-**
15 **count shall be credited to the account. Moneys in the account are**
16 **continuously appropriated to the Department of Education for dis-**
17 **tribution as provided by section 1 of this 2015 Act.**

18 **“SECTION 4. Section 3 of this 2015 Act and the amendments to**
19 **section 1 of this 2015 Act by section 2 of this 2015 Act become operative**
20 **on July 1, 2017.**

21 **“SECTION 5. ORS 326.500 is amended to read:**

22 “326.500. (1) The STEM Investment Council is established. The council
23 shall function under the direction and control of the Oregon Education In-
24 vestment Board established by section 1, chapter 519, Oregon Laws 2011.

25 “(2)(a) The council is established for the purpose of assisting the Chief
26 Education Officer in developing and overseeing a long-term strategy that
27 advances the following educational goals related to science, technology, en-
28 gineering and mathematics:

29 “(A) Double the percentage of students in 4th and 8th grades who are
30 proficient or advanced in mathematics and science, as determined using a

1 nationally representative assessment of students' knowledge in mathematics
2 and science; and

3 “(B) Double the number of students who earn a post-secondary degree
4 requiring proficiency in science, technology, engineering or mathematics.

5 “(b) Achievement of the goals described in paragraph (a) of this sub-
6 section shall be determined based on a comparison between the 2014-2015
7 school year or academic year and the 2024-2025 school year or academic year.

8 “(3) To advance the educational goals described in subsection (2) of this
9 section, the council shall make recommendations to [*the Chief Education*
10 *Officer regarding*]:

11 “(a) The **Chief Education Officer regarding the** administration of the
12 STEM Investment Grant Program established in ORS 327.380; [*and*]

13 “**(b) The Superintendent of Public Instruction regarding the dis-**
14 **tribution of moneys under section 1 of this 2015 Act; and**

15 “[*b*] **(c) The Chief Education Officer regarding** other investments in
16 science, technology, engineering and mathematics that are made or overseen
17 by the Oregon Education Investment Board.

18 “(4) The council consists of nine members from the private sector who are
19 appointed by the Chief Education Officer and serve at the pleasure of the
20 Chief Education Officer.

21 “(5) To aid and advise the council in the performance of the council's
22 duties, the council:

23 “(a) Shall recruit educators and administrators from kindergarten through
24 grade 12 and from post-secondary education to be nonvoting advisory mem-
25 bers of the council;

26 “(b) May recruit nonvoting advisory members to the council who are in
27 addition to the members identified in paragraph (a) of this subsection; and

28 “(c) May establish advisory and technical committees that the council
29 considers necessary.

30 “(6)(a) The Chief Education Officer shall appoint a council director. The

1 council director shall serve at the pleasure of the Chief Education Officer.

2 “(b) Except as otherwise directed by the Chief Education Officer, the ac-
3 tivities of the council shall be directed and supervised by the council direc-
4 tor.

5 “(7) Members of the council are not entitled to compensation or re-
6 imbursement for expenses and serve as volunteers of the council.

7 “(8) The council shall report annually to the Oregon Education Invest-
8 ment Board and the Legislative Assembly on the progress made toward
9 achieving the goals described in subsection (2) of this section and the dis-
10 tribution of funds under the STEM Investment Grant Program.

11 **“SECTION 6.** ORS 326.500, as amended by section 4, chapter 739, Oregon
12 Laws 2013, is amended to read:

13 “326.500. (1) The STEM Investment Council is established. The council
14 shall function under the joint direction and control of the State Board of
15 Education and the State Board of Higher Education.

16 “(2)(a) The council is established for the purpose of assisting the Super-
17 intendent of Public Instruction, the Commissioner for Community College
18 Services and the Chancellor of the Oregon University System in jointly de-
19 veloping and overseeing a long-term strategy that advances the following
20 educational goals related to science, technology, engineering and mathemat-
21 ics:

22 “(A) Double the percentage of students in 4th and 8th grades who are
23 proficient or advanced in mathematics and science, as determined using a
24 nationally representative assessment of students’ knowledge in mathematics
25 and science; and

26 “(B) Double the number of students who earn a post-secondary degree
27 requiring proficiency in science, technology, engineering or mathematics.

28 “(b) Achievement of the goals described in paragraph (a) of this sub-
29 section shall be determined based on a comparison between the 2014-2015
30 school year or academic year and the 2024-2025 school year or academic year.

1 “(3) To advance the educational goals described in subsection (2) of this
2 section, the council shall make recommendations to:

3 “(a) The Superintendent of Public Instruction regarding the adminis-
4 tration of the STEM Investment Grant Program established in ORS 327.380;
5 [*and*]

6 “**(b) The Superintendent of Public Instruction regarding the dis-**
7 **tribution of moneys under section 1 of this 2015 Act; and**

8 “[*b*] (c) The Superintendent of Public Instruction, the Commissioner for
9 Community College Services and the Chancellor of the Oregon University
10 System regarding other investments in science, technology, engineering and
11 mathematics that are made or overseen by the State Board of Education or
12 the State Board of Higher Education.

13 “(4) The council consists of nine members from the private sector who are
14 jointly appointed by the Superintendent of Public Instruction, the Commis-
15 sioner for Community College Services and the Chancellor of the Oregon
16 University System and serve at the pleasure of the superintendent, commis-
17 sioner and chancellor.

18 “(5) To aid and advise the council in the performance of the council’s
19 duties, the council:

20 “(a) Shall recruit educators and administrators from kindergarten through
21 grade 12 and from post-secondary education to be nonvoting advisory mem-
22 bers of the council;

23 “(b) May recruit nonvoting advisory members to the council who are in
24 addition to the members identified in paragraph (a) of this subsection; and

25 “(c) May establish advisory and technical committees that the council
26 considers necessary.

27 “(6)(a) The Superintendent of Public Instruction, the Commissioner for
28 Community College Services and the Chancellor of the Oregon University
29 System shall jointly appoint a council director. The council director shall
30 serve at the pleasure of the superintendent, commissioner and chancellor.

1 “(b) Except as otherwise directed by the Superintendent of Public In-
2 struction, the Commissioner for Community College Services and the
3 Chancellor of the Oregon University System, the activities of the council
4 shall be directed and supervised by the council director.

5 “(7) Members of the council are not entitled to compensation or re-
6 imbursement for expenses and serve as volunteers of the council.

7 “(8) The council shall submit an annual report to the State Board of Ed-
8 ucation, the State Board of Higher Education and the Legislative Assembly
9 on the progress made toward achieving the goals described in subsection (2)
10 of this section and the distribution of funds under the STEM Investment
11 Grant Program.

12 “**SECTION 7.** ORS 326.500, as amended by sections 4 and 6, chapter 739,
13 Oregon Laws 2013, is amended to read:

14 “326.500. (1) The STEM Investment Council is established. The council
15 shall function under the joint direction and control of the State Board of
16 Education and the State Board of Higher Education.

17 “(2)(a) The council is established for the purpose of assisting the Super-
18 intendent of Public Instruction, the Commissioner for Community College
19 Services and the Chancellor of the Oregon University System in jointly de-
20 veloping and overseeing a long-term strategy that advances the following
21 educational goals related to science, technology, engineering and mathemat-
22 ics:

23 “(A) Having a specified percentage of students in 4th and 8th grades who
24 are proficient or advanced in mathematics and science, as determined using
25 a nationally representative assessment of students’ knowledge in mathemat-
26 ics and science; and

27 “(B) Having a specified number of students who earn a post-secondary
28 degree requiring proficiency in science, technology, engineering or math-
29 ematics.

30 “(b) Achievement of the goals described in paragraph (a) of this sub-

1 section shall be determined based on percentages and numbers determined
2 by the council.

3 “(3) To advance the educational goals described in subsection (2) of this
4 section, the council shall make recommendations to:

5 “(a) The Superintendent of Public Instruction regarding the adminis-
6 tration of the STEM Investment Grant Program established in ORS 327.380;
7 [*and*]

8 “(b) **The Superintendent of Public Instruction regarding the dis-**
9 **tribution of moneys under section 1 of this 2015 Act; and**

10 “[*b*] (c) The Superintendent of Public Instruction, the Commissioner for
11 Community College Services and the Chancellor of the Oregon University
12 System regarding other investments in science, technology, engineering and
13 mathematics that are made or overseen by the State Board of Education or
14 the State Board of Higher Education.

15 “(4) The council consists of nine members from the private sector who are
16 jointly appointed by the Superintendent of Public Instruction, the Commis-
17 sioner for Community College Services and the Chancellor of the Oregon
18 University System and serve at the pleasure of the superintendent, commis-
19 sioner and chancellor.

20 “(5) To aid and advise the council in the performance of the council’s
21 duties, the council:

22 “(a) Shall recruit educators and administrators from kindergarten through
23 grade 12 and from post-secondary education to be nonvoting advisory mem-
24 bers of the council;

25 “(b) May recruit nonvoting advisory members to the council who are in
26 addition to the members identified in paragraph (a) of this subsection; and

27 “(c) May establish advisory and technical committees that the council
28 considers necessary.

29 “(6)(a) The Superintendent of Public Instruction, the Commissioner for
30 Community College Services and the Chancellor of the Oregon University

1 System shall jointly appoint a council director. The council director shall
2 serve at the pleasure of the superintendent, commissioner and chancellor.

3 “(b) Except as otherwise directed by the Superintendent of Public In-
4 struction, the Commissioner for Community College Services and the
5 Chancellor of the Oregon University System, the activities of the council
6 shall be directed and supervised by the council director.

7 “(7) Members of the council are not entitled to compensation or re-
8 imbursement for expenses and serve as volunteers of the council.

9 “(8) The council shall submit an annual report to the State Board of Ed-
10 ucation, the State Board of Higher Education and the Legislative Assembly
11 on the progress made toward achieving the goals described in subsection (2)
12 of this section and the distribution of funds under the STEM Investment
13 Grant Program.

14 **“SECTION 8.** ORS 344.075 is amended to read:

15 “344.075. (1) The Career and Technical Education Revitalization Grant
16 Program is established within the Department of Education.

17 “(2) Subject to the availability of funds, the department shall award
18 grants each biennium to school districts, education service districts, public
19 schools or public charter schools, or any combination thereof or in partner-
20 ship with youth job development organizations as defined in ORS 344.415, for
21 the uses described in subsection (3) of this section.

22 “(3) Grants received under this section must be used to enhance the col-
23 laboration between education providers and employers by:

24 “(a) Developing or enhancing career and technical education programs of
25 study;

26 “(b) Expanding the professional growth of and career opportunities for
27 students through career and technical education programs;

28 “(c) Assessing the ability of each career and technical education program
29 to meet workforce needs and give students the skills required for jobs in this
30 state that provide high wages and are in high demand; and

1 “(d) Supporting the achievement of the high school diploma requirements
2 established under ORS 329.451.

3 “(4) Any school district, education service district, public school or public
4 charter school, or any combination thereof or in partnership with a youth
5 job development organization as defined in ORS 344.415, may apply for a
6 grant under this section.

7 “(5)(a) The department and the Bureau of Labor and Industries shall
8 jointly establish a committee to:

9 “(A) **Assist with the grant program established under this section,**
10 **including** [*set*] **setting** goals for the program, [*develop*] **developing** grant
11 criteria, [*review*] **reviewing** all grant applications and [*make*] **making** rec-
12 ommendations related to the awarding of grants.

13 “(B) **Make recommendations to the Superintendent of Public In-**
14 **struction related to the distribution of moneys under section 1 of this**
15 **2015 Act.**

16 “(b) The committee **established by this subsection** must **equally** repre-
17 sent business, industry, labor and education providers.

18 “[*b*] (c) The department in awarding grants, and the committee in ful-
19 filling its duties related to grants, shall award grants based on the ability
20 of the applicant to use the grant as required under subsection (3) of this
21 section. In addition, the department and the committee shall give priority to
22 applicants that:

23 “(A) Represent a diverse number of students served and a diverse se-
24 lection of geographic locations;

25 “(B) Have received commitments from business, industry, labor or educa-
26 tion providers to enhance collaboration and to provide resources for any
27 collaborative efforts; and

28 “(C) Demonstrate that the collaboration between education providers and
29 employers enhanced by the grant will be sustainable beyond the life of the
30 grant.

1 “(6) The State Board of Education may adopt any rules necessary for the
2 implementation of this section.

3 “(7) The department may pay the expenses incurred by the department in
4 administering this section out of moneys that are available to the department
5 for purposes of awarding grants under this section. For each biennium, the
6 department may spend on administrative expenses an amount that does not
7 exceed five percent of the total amount of moneys available to the depart-
8 ment during the biennium for purposes of awarding grants under this section.

9 **“SECTION 9. The amendments to ORS 326.500 and 344.075 by
10 sections 5 to 8 of this 2015 Act become operative on July 1, 2015.**

11 **“SECTION 10. The Teacher Standards and Practices Commission
12 shall advance the policy on career and technical education described
13 in ORS 344.055 by:**

14 **“(1) Establishing and regularly updating the requirements for a
15 teacher preparation program for prospective career and technical ed-
16 ucation teachers with trade or industry experience. The requirements
17 must:**

18 **“(a) Identify a minimum number of required credit hours for a
19 program; and**

20 **“(b) Be established and regularly updated based on consultations
21 with relevant trade or industry stakeholders, the Department of Edu-
22 cation and the Higher Education Coordinating Commission.**

23 **“(2) Collaborating with the Department of Education to:**

24 **“(a) Enable experts in trade or industry to become teachers of ca-
25 reer and technical education, which may be accomplished through a
26 limited license or alternative requirements for licensure;**

27 **“(b) Coordinate communications about career and technical educa-
28 tion, as described in section 11 (3)(b) of this 2015 Act; and**

29 **“(c) Review statutes and rules for necessary changes and to review
30 and recommend alternative methods to increase available funding**

1 options.

2 **“SECTION 11. The Department of Education shall advance the pol-**
3 **icy on career and technical education described in ORS 344.055 by:**

4 **“(1) Administering the distribution of grants or entering into con-**
5 **tracts for the purpose of expanding teacher training programs related**
6 **to career and technical education that can lead to high wage and high**
7 **demand jobs. Grants awarded, or contracts entered into, under this**
8 **subsection may be funded with moneys available under section 1 of**
9 **this 2015 Act and must:**

10 **“(a) Not exceed \$250,000 per grant or contract;**

11 **“(b) Be awarded to, or be entered with, a teacher education program**
12 **or a teacher education institution, regardless of whether courses are**
13 **offered in a traditional setting, by an alternative delivery method or**
14 **by an alternative time frame;**

15 **“(c) Be awarded or entered into for a teacher education program**
16 **that has a plan for recruiting students to the program;**

17 **“(d) Be used to develop and provide coursework that:**

18 **“(A) Qualifies for credit or as professional development and that**
19 **satisfies licensure or endorsement requirements; and**

20 **“(B) Is provided in a broad group of instructional areas that are**
21 **grouped to give context for academic, technical and career learning;**
22 **and**

23 **“(e) To the extent practicable, align with grant distribution re-**
24 **quirements of the Career and Technical Education Revitalization**
25 **Grant Program described in ORS 344.075.**

26 **“(2) Developing and supporting the infrastructure for an online**
27 **system that is accessible statewide and that delivers courses and pro-**
28 **fessional development to teachers of career and technical education.**
29 **For the purpose of this subsection, the department may retain up to**
30 **eight percent of the moneys available to the department under this**

1 section.

2 “(3) Collaborating with the Teacher Standards and Practices Com-
3 mission to:

4 “(a) Enable experts in trade or industry to become teachers of ca-
5 reer and technical education;

6 “(b) Coordinate communications about career and technical educa-
7 tion, including communications:

8 “(A) Intended to identify potential teachers of career and technical
9 education from trade or industry;

10 “(B) With experts in trades or industry about the requirements for
11 transitioning from employment in a trade or an industry to teaching;
12 and

13 “(C) With teacher education programs and teacher education insti-
14 tutions about teaching opportunities related to career and technical
15 education; and

16 “(c) Review statutes and rules for necessary changes and to review
17 and recommend alternative methods to increase available funding
18 options.

19 “(4) Awarding a grant to the Oregon Education Investment Board
20 to develop and maintain the website described in section 12 of this 2015
21 Act.

22 “SECTION 12. (1) The Oregon Education Investment Board, in
23 consultation with the Department of Education, shall develop and
24 maintain a website on which is posted:

25 “(a) Information about effective ways for career and technical ed-
26 ucation teachers to ease the transition from being employed in a trade
27 or an industry to teaching;

28 “(b) Job openings at school districts for jobs that are related to
29 career and technical education;

30 “(c) Information about on-demand career and technical education

1 **courses that are provided by teacher education programs and teacher**
2 **education institutions; and**

3 **“(d) Information about professional development opportunities for**
4 **career and technical education teachers that are provided by public**
5 **or private entities.**

6 **“(2) Postings made on the website may be made by public or private**
7 **entities in accordance with standards established by the Oregon Edu-**
8 **cation Investment Board.**

9 **“SECTION 13.** Section 11 of this 2015 Act is amended to read:

10 **“Sec. 11.** The Department of Education shall advance the policy on career
11 and technical education described in ORS 344.055 by:

12 **“(1)** Administering the distribution of grants or entering into contracts
13 for the purpose of expanding teacher training programs related to career and
14 technical education that can lead to high wage and high demand jobs. Grants
15 awarded, or contracts entered into, under this subsection may be funded with
16 moneys available under section 1 of this 2015 Act and must:

17 **“(a)** Not exceed \$250,000 per grant or contract;

18 **“(b)** Be awarded to, or be entered with, a teacher education program or
19 a teacher education institution, regardless of whether courses are offered in
20 a traditional setting, by an alternative delivery method or by an alternative
21 time frame;

22 **“(c)** Be awarded or entered into for a teacher education program that has
23 a plan for recruiting students to the program;

24 **“(d)** Be used to develop and provide coursework that:

25 **“(A)** Qualifies for credit or as professional development and that satisfies
26 licensure or endorsement requirements; and

27 **“(B)** Is provided in a broad group of instructional areas that are grouped
28 to give context for academic, technical and career learning; and

29 **“(e)** To the extent practicable, align with grant distribution requirements
30 of the Career and Technical Education Revitalization Grant Program de-

1 scribed in ORS 344.075.

2 “(2) Developing and supporting the infrastructure for an online system
3 that is accessible statewide and that delivers courses and professional de-
4 velopment to teachers of career and technical education. For the purpose of
5 this subsection, the department may retain up to eight percent of the moneys
6 available to the department under this section.

7 “(3) Collaborating with the Teacher Standards and Practices Commission
8 to:

9 “(a) Enable experts in trade or industry to become teachers of career and
10 technical education;

11 “(b) Coordinate communications about career and technical education,
12 including communications:

13 “(A) Intended to identify potential teachers of career and technical edu-
14 cation from trade or industry;

15 “(B) With experts in trades or industry about the requirements for tran-
16 sitioning from employment in a trade or an industry to teaching; and

17 “(C) With teacher education programs and teacher education institutions
18 about teaching opportunities related to career and technical education; and

19 “(c) Review statutes and rules for necessary changes and to review and
20 recommend alternative methods to increase available funding options.

21 “(4) [*Awarding a grant to the Oregon Education Investment Board to de-*
22 *velop and maintain*] **Developing and maintaining** the website described in
23 section 12 of this 2015 Act.

24 “**SECTION 14.** Section 12 of this 2015 Act is amended to read:

25 “**Sec. 12.** (1) [*The Oregon Education Investment Board, in consultation*
26 *with*] The Department of Education[,] shall develop and maintain a website
27 on which is posted:

28 “(a) Information about effective ways for career and technical education
29 teachers to ease the transition from being employed in a trade or an industry
30 to teaching;

1 “(b) Job openings at school districts for jobs that are related to career
2 and technical education;

3 “(c) Information about on-demand career and technical education courses
4 that are provided by teacher education programs and teacher education in-
5 stitutions; and

6 “(d) Information about professional development opportunities for career
7 and technical education teachers that are provided by public or private en-
8 tities.

9 “(2) Postings made on the website may be made by public or private en-
10 tities in accordance with standards established by the [*Oregon Education*
11 *Investment Board*] **State Board of Education.**

12 “**SECTION 15.** Section 10, chapter 519, Oregon Laws 2011, as amended
13 by section 1, chapter 37, Oregon Laws 2012, section 5, chapter 286, Oregon
14 Laws 2013, section 89, chapter 624, Oregon Laws 2013, section 9, chapter 660,
15 Oregon Laws 2013, section 3, chapter 661, Oregon Laws 2013, section 5,
16 chapter 739, Oregon Laws 2013, section 194, chapter 747, Oregon Laws 2013,
17 and section 6, chapter 778, Oregon Laws 2013, is amended to read:

18 “**Sec. 10.** (1) Sections 1, 2, 3, 5 and 7, chapter 519, Oregon Laws 2011, are
19 repealed on March 15, 2016.

20 “(2) The amendments to [*section 2 of this 2013 Act*] **ORS 342.208** by section
21 4, **chapter 286, Oregon Laws 2013**, [*of this 2013 Act*] become operative on
22 March 15, 2016.

23 “(3) The amendments to ORS 326.021 by section 88, **chapter 624, Oregon**
24 **Laws 2013**, [*of this 2013 Act*] become operative on March 15, 2016.

25 “(4) The amendments to [*sections 1, 2, 3 and 4 of this 2013 Act*] **ORS**
26 **327.800, 327.810, 327.815 and 327.820** by sections 5, 6, 7 and 8, **chapter 660,**
27 **Oregon Laws 2013**, [*of this 2013 Act*] become operative on March 15, 2016.

28 “(5) The amendments to [*section 1 of this 2013 Act*] **ORS 342.950** by section
29 2, **chapter 661, Oregon Laws 2013**, [*of this 2013 Act*] become operative on
30 March 15, 2016.

1 “(6) The amendments to [section 1 of this 2013 Act] **ORS 326.500** by section
2 **4, chapter 739, Oregon Laws 2013**, [of this 2013 Act] become operative on
3 March 15, 2016.

4 “(7) The amendments to [section 7 of this 2013 Act] **ORS 327.380** by section
5 **8, chapter 739, Oregon Laws 2013**, [of this 2013 Act] become operative on
6 March 15, 2016.

7 “(8) The amendments to ORS 342.443 by section 5, **chapter 778, Oregon**
8 **Laws 2013**, [of this 2013 Act] become operative on March 15, 2016.

9 “**(9) The amendments to sections 11 and 12 of this 2015 Act by**
10 **sections 13 and 14 of this 2015 Act become operative on March 15, 2016.**

11 “[9] **(10)** The amendments to [section 1 of this 2013 Act] **ORS 326.500** by
12 section 6, **chapter 739, Oregon Laws 2013**, [of this 2013 Act] become oper-
13 ative on July 1, 2025.

14 “**SECTION 16. (1) The Department of Education shall administer a**
15 **pilot program to increase students’ exposure and access to career and**
16 **technical education that can lead to high wage and high demand jobs.**

17 “**(2) Under the pilot program, the school district board of a school**
18 **district participating in the pilot program must:**

19 “**(a) Ensure that career and technical education courses are devel-**
20 **oped so that, either as individual courses or as a series of courses, the**
21 **courses satisfy:**

22 “**(A) Credit requirements under ORS 329.451.**

23 “**(B) Requirements for admission to community colleges and public**
24 **universities in this state.**

25 “**(C) When appropriate, credit requirements for accelerated college**
26 **credit programs.**

27 “**(b) Adopt full or partial course equivalencies for career and tech-**
28 **nical education courses and other courses offered in the high schools**
29 **of the school district.**

30 “**(c) Develop a procedure for approving full or partial course equiv-**

1 agencies for career and technical education courses and related courses
2 that are offered:

3 “(A) In the high schools of the school district; and

4 “(B) Through a community college, an apprenticeship program or
5 an on-the-job training program.

6 “(3) The Department of Education shall assist school districts par-
7 ticipating in the pilot program by:

8 “(a) Recommending career and technical education curricula or
9 standards that assist in making a career and technical education
10 course equivalent to another high school course.

11 “(b) Providing information about effective practices to develop and
12 approve a career and technical education course to be equivalent to
13 another high school course in a core academic subject.

14 “(c) Providing professional development and technical assistance to
15 school districts in collaboration with the Higher Education Coordi-
16 nating Commission and the Teacher Standards and Practices Com-
17 mission.

18 “(d) When appropriate, entering into contracts with public or pri-
19 vate entities to provide technical assistance to school districts partic-
20 ipating in the pilot program.

21 “(4) The Department of Education shall identify at least three
22 school districts to participate in the pilot program. To the extent
23 practicable, the department shall select school districts that represent
24 a demographic diversity.

25 “(5)(a) The Department of Education shall award grants to school
26 districts that participate in the pilot program from moneys available
27 to the department for the pilot program, including moneys distributed
28 under section 1 of this 2015 Act.

29 “(b) Grants shall be awarded in a manner that allows a school dis-
30 trict to develop standards to meet the requirements described in sub-

1 section (2) of this section and allows one year to implement the
2 standards.

3 **“SECTION 17.** The Department of Education shall submit reports
4 on the progress of the pilot program established by section 16 of this
5 2015 Act. A report shall be submitted to the appropriate legislative
6 committees on education no later than September 15, 2016, and Sep-
7 tember 15, 2017.

8 **“SECTION 18.** Sections 16 and 17 of this 2015 Act are repealed on
9 January 2, 2018.

10 **“SECTION 19.** This 2015 Act being necessary for the immediate
11 preservation of the public peace, health and safety, an emergency is
12 declared to exist, and this 2015 Act takes effect July 1, 2015.”.

13
