

**PROPOSED AMENDMENTS TO
A-ENGROSSED SENATE BILL 217**

1 On page 3 of the printed A-engrossed bill, line 44, delete the comma and
2 insert “or” and restore “or”.

3 On page 4, line 4, delete the boldfaced material and restore the bracketed
4 material.

5 Delete lines 8 through 10.

6 In line 37, delete the comma and insert “or” and restore “or”.

7 In line 42, delete the boldfaced material and restore the bracketed mate-
8 rial.

9 On page 5, delete lines 1 through 3.

10 On page 6, delete lines 28 through 45 and delete page 7.

11 On page 8, delete lines 1 through 20 and insert:

12 **“SECTION 7.** ORS 327.820 is amended to read:

13 “327.820. (1) The Oregon Education Investment Board shall establish the
14 Connecting to the World of Work Program to:

15 “(a) Increase students’ proficiency in science, technology, engineering and
16 mathematics; and

17 “(b) Connect students to the world of work.

18 “(2) To accomplish the purposes of the Connecting to the World of Work
19 Program, [*moneys shall be distributed*] **the Oregon Education Investment**
20 **Board shall identify programs and make recommendations for the**
21 **distribution of moneys by the Department of Education** for strategic
22 investments that advance the following missions:

1 “(a) Collaborating with other public entities to develop and implement a
2 long-term strategy that advances state educational goals related to science,
3 technology, engineering and mathematics.

4 “(b) Providing investments in programs that engage underserved students
5 in science, technology, engineering or mathematics or in career and technical
6 education.

7 “(c) Developing consortiums of school districts, **education service dis-**
8 **tricts** and post-secondary institutions of higher education committed to de-
9 veloping innovative and flexible pathways for students in grades 6 through
10 12 and in community colleges.

11 “(3) **In addition to moneys distributed as provided by subsection (2)**
12 **of this section, the Department of Education may distribute** strategic
13 investment moneys [*distributed as provided by this section shall be as*
14 *follows*] **for any of the following purposes:**

15 “[*(a) To the Department of Education for the purposes of:*]

16 “[*(A) Distributing moneys to school districts, post-secondary institutions*
17 *and nonprofit organizations to create regional networks, or expand upon ex-*
18 *isting regional networks, to support science, technology, engineering and*
19 *mathematics and career and technical education.*]

20 “[*(B) Distributing moneys to school districts, public schools, post-secondary*
21 *institutions and nonprofit organizations to develop public schools focused on*
22 *science, technology, engineering and mathematics and arts-related industries*
23 *to serve middle school, high school and community college students.*]

24 “**(a) Creating regional networks, or expanding existing regional**
25 **networks, to support science, technology, engineering and mathemat-**
26 **ics and career and technical education;**

27 “[*(C)*] **(b)** [*Distributing moneys to school districts, public schools, post-*
28 *secondary institutions and nonprofit organizations to increase*] **Increasing**
29 learning opportunities in science, technology, engineering and mathematics,
30 the arts and career and technical education[.]; **or**

1 “[(D)] (c) [*Distributing moneys to consortiums that include at least three*
2 *school districts, at least one education service district, at least one community*
3 *college and at least one public or private post-secondary institution to design*
4 *and deliver]* **Designing and delivering** individualized, innovative and flexi-
5 ble ways of delivering content, awarding high school and college credit and
6 providing development education for students in high school or in the first
7 two years of post-secondary education.

8 “[(b) *To the Oregon Arts Commission for the purpose of distributing mon-*
9 *eys to school districts, public schools, post-secondary institutions and nonprofit*
10 *organizations to increase opportunities for students to connect with the arts*
11 *and arts-related industries.*]

12 “**SECTION 8.** ORS 327.820, as amended by section 8, chapter 660, Oregon
13 Laws 2013, is amended to read:

14 “327.820. (1) The State Board of Education shall establish the Connecting
15 to the World of Work Program to:

16 “(a) Increase students’ proficiency in science, technology, engineering and
17 mathematics; and

18 “(b) Connect students to the world of work.

19 “(2) To accomplish the purposes of the Connecting to the World of Work
20 Program, [*moneys shall be distributed*] **the State Board of Education shall**
21 **identify programs for the distribution of moneys by the Department**
22 **of Education** for strategic investments that advance the following missions:

23 “(a) Collaborating with other public entities to develop and implement a
24 long-term strategy that advances state educational goals related to science,
25 technology, engineering and mathematics.

26 “(b) Providing investments in programs that engage underserved students
27 in science, technology, engineering or mathematics or in career and technical
28 education.

29 “(c) Developing consortiums of school districts, **education service dis-**
30 **tricts** and post-secondary institutions of higher education committed to de-

1 veloping innovative and flexible pathways for students in grades 6 through
2 12 and in community colleges.

3 “(3) **In addition to moneys distributed as provided by subsection (2)**
4 **of this section, the Department of Education may distribute** strategic
5 investment moneys [*distributed as provided by this section shall be as*
6 *follows*] **for any of the following purposes:**

7 “[*(a) To the Department of Education for the purposes of:*]

8 “[*(A) Distributing moneys to school districts, post-secondary institutions*
9 *and nonprofit organizations to create regional networks, or expand upon ex-*
10 *isting regional networks, to support science, technology, engineering and*
11 *mathematics and career and technical education.*]

12 “[*(B) Distributing moneys to school districts, public schools, post-secondary*
13 *institutions and nonprofit organizations to develop public schools focused on*
14 *science, technology, engineering and mathematics and arts-related industries*
15 *to serve middle school, high school and community college students.*]

16 “**(a) Creating regional networks, or expanding existing regional**
17 **networks, to support science, technology, engineering and mathemat-**
18 **ics and career and technical education;**

19 “[*(C)*] **(b)** [*Distributing moneys to school districts, public schools, post-*
20 *secondary institutions and nonprofit organizations to increase*] **Increasing**
21 learning opportunities in science, technology, engineering and mathematics,
22 the arts and career and technical education[.]; **or**

23 “[*(D)*] **(c)** [*Distributing moneys to consortiums that include at least three*
24 *school districts, at least one education service district, at least one community*
25 *college and at least one public or private post-secondary institution to design*
26 *and deliver*] **Designing and delivering** individualized, innovative and flexi-
27 ble ways of delivering content, awarding high school and college credit and
28 providing development education for students in high school or in the first
29 two years of post-secondary education.

30 “[*(b) To the Oregon Arts Commission for the purpose of distributing mon-*

1 *eyes to school districts, public schools, post-secondary institutions and nonprofit*
2 *organizations to increase opportunities for students to connect with the arts*
3 *and arts-related industries.]”.*

4
