

**PROPOSED AMENDMENTS TO RESOLVE CONFLICTS TO
A-ENGROSSED SENATE BILL 215**

1 On page 1 of the printed A-engrossed bill, line 4, after “342.950,” insert
2 “351.077.”

3 In line 7, delete the first “and” and before the semicolon insert “, section
4 11, chapter 188, Oregon Laws 2015 (Enrolled House Bill 3375), and section
5 52, chapter ___, Oregon Laws 2015 (Enrolled House Bill 2411)” and after
6 “326.761 and” insert “sections 1, 2 and 3, chapter 519, Oregon Laws 2011.”

7 In line 9, after “3,” insert “5,” and delete the second “and”.

8 In line 10, after “2014” insert “, sections 27, 28, 30, 31, 32 and 33, chapter
9 27, Oregon Laws 2015 (Enrolled Senate Bill 342), sections 7, 8, 12 and 15,
10 chapter 188, Oregon Laws 2015 (Enrolled House Bill 3375), sections 1, 2, 3,
11 4, 5, 6, 7, 8, 9 and 10, chapter ___, Oregon Laws 2015 (Enrolled Senate Bill
12 217), and section 49, chapter ___, Oregon Laws 2015 (Enrolled House Bill
13 2411)”.

14 On page 5, delete lines 32 through 45.

15 On page 6, delete lines 1 through 30 and insert:

16 **“SECTION 8.** Section 10, chapter 519, Oregon Laws 2011, as amended by
17 section 1, chapter 37, Oregon Laws 2012, section 5, chapter 286, Oregon Laws
18 2013, section 89, chapter 624, Oregon Laws 2013, section 9, chapter 660,
19 Oregon Laws 2013, section 3, chapter 661, Oregon Laws 2013, section 5,
20 chapter 739, Oregon Laws 2013, section 194, chapter 747, Oregon Laws 2013,
21 and section 6, chapter 778, Oregon Laws 2013, is amended to read:

22 **“Sec. 10.** (1) [*Sections 1, 2, 3, 5 and 7,*] **Sections 5, 6 and 7**, chapter 519,

1 Oregon Laws 2011, are repealed on [*March 15, 2016*] **the effective date of**
2 **this 2015 Act.**

3 “(2) The amendments to [*section 2 of this 2013 Act*] **ORS 342.208** by section
4 **4, chapter 286, Oregon Laws 2013,** [*of this 2013 Act*] become operative on
5 [*March 15, 2016*] **the effective date of this 2015 Act.**

6 “(3) The amendments to ORS 326.021 by section 88, **chapter 624, Oregon**
7 **Laws 2013,** [*of this 2013 Act*] become operative on [*March 15, 2016*] **the ef-**
8 **fective date of this 2015 Act.**

9 “(4) The amendments to [*sections 1, 2, 3 and 4 of this 2013 Act*] **ORS**
10 **327.800, 327.810, 327.815 and 327.820** by sections 5, 6, 7 and 8, **chapter 660,**
11 **Oregon Laws 2013,** [*of this 2013 Act*] become operative on [*March 15, 2016*]
12 **the effective date of this 2015 Act.**

13 “(5) The amendments to [*section 1 of this 2013 Act*] **ORS 342.950** by section
14 **2, chapter 661, Oregon Laws 2013,** [*of this 2013 Act*] become operative on
15 [*March 15, 2016*] **the effective date of this 2015 Act.**

16 “(6) The amendments to [*section 1 of this 2013 Act*] **ORS 326.500** by [*sec-*
17 *tion 4 of this 2013 Act*] **sections 4 and 6, chapter 739, Oregon Laws 2013,**
18 become operative on [*March 15, 2016*] **the effective date of this 2015 Act.**

19 “[*(7) The amendments to section 7 of this 2013 Act by section 8 of this 2013*
20 *Act become operative on March 15, 2016.*]

21 “[*(8)*] (7) The amendments to ORS 342.443 by section 5, **chapter 778,**
22 **Oregon Laws 2013,** [*of this 2013 Act*] become operative on [*March 15, 2016*]
23 **the effective date of this 2015 Act.**

24 “[*(9) The amendments to section 1 of this 2013 Act by section 6 of this 2013*
25 *Act become operative on July 1, 2025.*]

26 “(8) **The amendments to ORS 326.300, 351.075, 351.725 and 351.762**
27 **(formerly 326.375) by sections 9 to 12, chapter 36, Oregon Laws 2012,**
28 **become operative on the effective date of this 2015 Act.**

29 “(9) **The amendments to ORS 326.425 by section 22b, chapter 36,**
30 **Oregon Laws 2012, become operative on the effective date of this 2015**

1 **Act.**

2 **“(10) The amendments to ORS 417.796 by section 8, chapter 37,**
3 **Oregon Laws 2012, become operative on the effective date of this 2015**
4 **Act.**

5 **“(11) The amendments to ORS 417.847 by section 5, chapter 623,**
6 **Oregon Laws 2013, become operative on the effective date of this 2015**
7 **Act.**

8 **“(12) Section 9, chapter 85, Oregon Laws 2014, and the amendments**
9 **to ORS 351.663 by section 2, chapter 85, Oregon Laws 2014, become op-**
10 **erative on the effective date of this 2015 Act.**

11 **“(13) The amendments to ORS 351.735 by section 2, chapter 113,**
12 **Oregon Laws 2014, become operative on the effective date of this 2015**
13 **Act.”.**

14 On page 7, delete lines 34 and 35 and insert:

15 **“SECTION 14. Sections 27 (amending ORS 326.425) and 28 (amending**
16 **section 22c, chapter 36, Oregon Laws 2012), chapter 27, Oregon Laws**
17 **2015 (Enrolled Senate Bill 342), are repealed and ORS 326.425 is**
18 **amended to read:**

19 **“326.425. (1) The Early Learning Council is established. [*The council shall***
20 ***function under the direction and control of the Oregon Education Investment***
21 ***Board established by section 1, chapter 519, Oregon Laws 2011.]***

22 **“(2) The council is established to [*assist the board in overseeing*] **oversee****
23 **a unified system of early learning services for the purpose of ensuring that**
24 **children enter school ready to learn. The Early Learning Council shall en-**
25 **sure that children enter school ready to learn by:**

26 **“(a) Serving as the state advisory council for purposes of the federal Head**
27 **Start Act, as provided by ORS 417.796.**

28 **“(b) Implementing and overseeing a system that coordinates the delivery**
29 **of early learning services.**

30 **“(c) Overseeing the Oregon Early Learning System created by ORS**

1 417.727.

2 “(3) The council consists of members appointed as provided by subsections
3 (4) and (5) of this section.

4 “(4)(a) The Governor shall appoint nine voting members who are ap-
5 pointed for a term of four years and serve at the pleasure of the Governor.
6 A person appointed under this subsection may not be appointed to serve more
7 than two consecutive full terms as a council member.

8 “(b) When determining whom to appoint to the council under this sub-
9 section, the Governor shall:

10 “[A] *Ensure that at least one of the members is an appointed member of*
11 *the Oregon Education Investment Board;*]

12 “[B] (A) Ensure that each congressional district of this state is repres-
13 ented;

14 “[C] (B) *[For a member who is not an appointed member of the Oregon*
15 *Education Investment Board, ensure that the]* **Ensure that each** member
16 meets the following qualifications:

17 “(i) Demonstrates leadership skills in civics or the member’s profession;

18 “(ii) To the greatest extent practicable, contributes to the council’s rep-
19 resentation of the geographic, ethnic, gender, racial and economic diversity
20 of this state; and

21 “(iii) Contributes to the council’s expertise, knowledge and experience in
22 early childhood development, early childhood care, early childhood educa-
23 tion, family financial stability, populations disproportionately burdened by
24 poor education outcomes and outcome-based best practices; and

25 “[D] (C) Solicit recommendations from the Speaker of the House of
26 Representatives for at least two members and from the President of the
27 Senate for at least two members.

28 “(5) In addition to the members appointed under subsection (4) of this
29 section, the Governor shall appoint voting, ex officio members who represent
30 the state agencies and other entities that are required to be represented on

1 a state advisory council for purposes of the federal Head Start Act and who
2 represent the tribes of this state.

3 “(6) The activities of the council shall be directed and supervised by the
4 Early Learning System Director[. *The director shall:*]

5 “[*(a) Be*] **who is** appointed by the Governor and [*serve*] **serves** at the
6 pleasure of the Governor.

7 “[*(b) Serve under the direction and control of the Chief Education Officer*
8 *appointed under section 2, chapter 519, Oregon Laws 2011, for matters related*
9 *to the design and organization of the state’s education system.*]

10 “(7) In accordance with applicable provisions of ORS chapter 183, the
11 council may adopt rules necessary for the administration of the laws that the
12 council is charged with administering.

13 **“SECTION 14a.** ORS 326.425, as amended by section 22b, chapter 36,
14 Oregon Laws 2012, and section 14 of this 2015 Act, is amended to read:”.

15 On page 30, delete lines 14 and 15 and insert:

16 **“SECTION 44.** ORS 326.425, as amended by section 22b, chapter 36,
17 Oregon Laws 2012, and sections 14 and 14a of this 2015 Act, is amended to
18 read:”.

19 On page 46, delete lines 42 through 45.

20 Delete pages 47 and 48 and insert:

21 **“SECTION 66. (1)(a) Section 1, chapter 519, Oregon Laws 2011, as**
22 **amended by section 8, chapter 519, Oregon Laws 2011, sections 20 and**
23 **21, chapter 36, Oregon Laws 2012, and section 1 of this 2015 Act, is re-**
24 **pealed on June 30, 2019.**

25 **“(b) Section 2, chapter 519, Oregon Laws 2011, as amended by sec-**
26 **tion 1, chapter 36, Oregon Laws 2012, section 29, chapter 747, Oregon**
27 **Laws 2013, and section 4 of this 2015 Act, is repealed on June 30, 2019.**

28 **“(c) Section 3, chapter 519, Oregon Laws 2011, as amended by sec-**
29 **tion 5 of this 2015 Act, is repealed on June 30, 2019.**

30 **“(d) Section 5, chapter 85, Oregon Laws 2014, as amended by section**

1 **36 of this 2015 Act, is repealed on June 30, 2019.**

2 **“(2) The amendments to ORS 326.021 by section 42 of this 2015 Act**
3 **become operative on June 30, 2019.**

4 **“(3) The amendments to ORS 326.300 by section 43 of this 2015 Act**
5 **become operative on June 30, 2019.**

6 **“(4) The amendments to ORS 326.425 by section 44 of this 2015 Act**
7 **become operative on June 30, 2019.**

8 **“(5) The amendments to ORS 326.430 by section 45 of this 2015 Act**
9 **become operative on June 30, 2019.**

10 **“(6) The amendments to ORS 326.500 by section 46 of this 2015 Act**
11 **become operative on June 30, 2019.**

12 **“(7) The amendments to ORS 327.380 by section 8, chapter 739,**
13 **Oregon Laws 2013, become operative on June 30, 2019.**

14 **“(8) The amendments to ORS 327.800 by section 49 of this 2015 Act**
15 **become operative on June 30, 2019.**

16 **“(9) The amendments to ORS 327.810 by section 50 of this 2015 Act**
17 **become operative on June 30, 2019.**

18 **“(10) The amendments to ORS 327.815 by section 51 of this 2015 Act**
19 **become operative on June 30, 2019.**

20 **“(11) The amendments to ORS 327.820 by section 52 of this 2015 Act**
21 **become operative on June 30, 2019.**

22 **“(12) The amendments to ORS 342.208 by section 53 of this 2015 Act**
23 **become operative on June 30, 2019.**

24 **“(13) The amendments to ORS 342.350 by section 54 of this 2015 Act**
25 **become operative on June 30, 2019.**

26 **“(14) The amendments to ORS 342.410 by section 55 of this 2015 Act**
27 **become operative on June 30, 2019.**

28 **“(15) The amendments to ORS 342.443 by section 56 of this 2015 Act**
29 **become operative on June 30, 2019.**

30 **“(16) The amendments to ORS 342.950 by section 57 of this 2015 Act**

1 **become operative on June 30, 2019.**

2 **“(17) The amendments to ORS 351.077 by section 75a of this 2015 Act**
3 **become operative on June 30, 2019.**

4 **“(18) The amendments to ORS 351.203 by section 58 of this 2015 Act**
5 **become operative on June 30, 2019.**

6 **“(19) The amendments to ORS 351.663 by section 59 of this 2015 Act**
7 **become operative on June 30, 2019.**

8 **“(20) The amendments to ORS 351.725 by section 60 of this 2015 Act**
9 **become operative on June 30, 2019.**

10 **“(21) The amendments to ORS 351.735 by section 61 of this 2015 Act**
11 **become operative on June 30, 2019.**

12 **“(22) The amendments to ORS 417.796 by section 62 of this 2015 Act**
13 **become operative on June 30, 2019.**

14 **“(23) The amendments to ORS 417.847 by section 63 of this 2015 Act**
15 **become operative on June 30, 2019.**

16 **“(24) The amendments to ORS 417.852 by section 64 of this 2015 Act**
17 **become operative on June 30, 2019.**

18 **“(25) The amendments to ORS 660.324 by section 65 of this 2015 Act**
19 **become operative on June 30, 2019.**

20 **“(26) The amendments to section 11, chapter 188, Oregon Laws 2015**
21 **(Enrolled House Bill 3375), by section 76a of this 2015 Act become op-**
22 **erative on June 30, 2019.**

23 **“(27) Section 8, chapter 85, Oregon Laws 2014, becomes operative on**
24 **June 30, 2019.**

25

26

“CONFLICT AMENDMENTS

27

28 **“SECTION 67. If Senate Bill 217 becomes law, sections 1 and 2,**
29 **chapter __, Oregon Laws 2015 (Enrolled Senate Bill 217) (both amend-**
30 **ing ORS 327.800), are repealed and ORS 327.800, as amended by section**

1 **5, chapter 660, Oregon Laws 2013, and section 17 of this 2015 Act, is**
2 **amended to read:**

3 “327.800. (1) The Chief Education Office shall [*design and implement*]
4 **identify and make recommendations to the Legislative Assembly about**
5 programs that make strategic investments to:

6 “(a) Advance the educational goals of this state, as described in ORS
7 351.009;

8 “(b) Improve the employability of graduates from Oregon public schools;

9 “(c) Close the achievement gap that exists between historically under-
10 served student groups, as defined by the board by rule;

11 “(d) Assist public education in all regions of this state;

12 “(e) Promote collaboration and alignment among early childhood service
13 providers, school districts, community colleges, public universities and em-
14 ployers;

15 “(f) Leverage private, public and community resources;

16 “(g) Engage parents and child care providers, support families and moti-
17 vate students;

18 “(h) Develop and disseminate evidence-based models and best practices
19 that are likely to improve student outcomes;

20 “(i) Collect data to monitor student progress; and

21 “(j) Establish networks that allow for the replication of successful prac-
22 tices across this state.

23 “[*(2) The distribution and administration of all moneys that are used for*
24 *strategic investments made as provided by this section and ORS 327.810,*
25 *327.815 and 327.820 must be guided by the purposes described in subsection (1)*
26 *of this section.*]

27 **“(2) The Department of Education shall distribute any moneys re-**
28 **ceived for strategic investments under this section. Distributions may**
29 **be made to school districts, education service districts, post-secondary**
30 **institutions of education, nonprofit organizations, providers of early**

1 **childhood services, tribes of this state and other entities. Distributions**
2 **of moneys must advance the purposes set forth in ORS 327.810, 327.815**
3 **and 327.820 or other purposes that meet the goals specified in sub-**
4 **section (1) of this section.**

5 “(3) Any recipient of moneys distributed as a strategic investment must
6 provide separate accounting for the moneys and may use the moneys only for
7 the purpose for which the moneys are provided.

8 “(4)(a) The office shall establish requirements for the programs imple-
9 mented under this section that are consistent with this section and with ORS
10 327.810, 327.815 and 327.820.

11 “(b) The office shall develop timelines, performance measures and other
12 requirements related to the accumulation and evaluation of data collected
13 in relation to a program that receives moneys as a strategic investment. The
14 performance measures shall include progress toward the goals established in
15 ORS 351.009 and other key student education outcomes established by the
16 office.

17 “(5) The State Board of Education, [*the Oregon Student Access Commis-*
18 *sion, the Oregon Arts Commission*] **the Early Learning Council** and the
19 Chief Education Office may adopt any rules necessary for the agencies they
20 oversee to perform any of the duties assigned to them under this section.
21 Any rules adopted by the [*Oregon Student Access Commission or the Oregon*
22 *Arts Commission*] **Early Learning Council** must be consistent with this
23 section and actions taken by the Chief Education Office to implement this
24 section.

25 **“SECTION 67a. If Senate Bill 217 becomes law, section 49 of this 2015**
26 **Act (amending ORS 327.800) is repealed and ORS 327.800, as amended**
27 **by section 5, chapter 660, Oregon Laws 2013, and sections 17 and 67 of**
28 **this 2015 Act, is amended to read:**

29 “327.800. (1) The [*Chief Education Office*] **State Board of Education**
30 shall identify and make recommendations to the Legislative Assembly about

1 programs that make strategic investments to:

2 “(a) Advance the educational goals of this state, as described in ORS
3 351.009;

4 “(b) Improve the employability of graduates from Oregon public schools;

5 “(c) Close the achievement gap that exists between historically under-
6 served student groups, as defined by the board by rule;

7 “(d) Assist public education in all regions of this state;

8 “(e) Promote collaboration and alignment among early childhood service
9 providers, school districts, community colleges, public universities and em-
10 ployers;

11 “(f) Leverage private, public and community resources;

12 “(g) Engage parents and child care providers, support families and moti-
13 vate students;

14 “(h) Develop and disseminate evidence-based models and best practices
15 that are likely to improve student outcomes;

16 “(i) Collect data to monitor student progress; and

17 “(j) Establish networks that allow for the replication of successful prac-
18 tices across this state.

19 “(2) The Department of Education shall distribute any moneys received
20 for strategic investments under this section. Distributions may be made to
21 school districts, education service districts, post-secondary institutions of
22 education, nonprofit organizations, providers of early childhood services,
23 tribes of this state and other entities. Distributions of moneys must advance
24 the purposes set forth in ORS 327.810, 327.815 and 327.820 or other purposes
25 that meet the goals specified in subsection (1) of this section.

26 “(3) Any recipient of moneys distributed as a strategic investment must
27 provide separate accounting for the moneys and may use the moneys only for
28 the purpose for which the moneys are provided.

29 “(4)(a) The [*office*] **State Board of Education** shall establish require-
30 ments for the programs implemented under this section that are consistent

1 with this section and with ORS 327.810, 327.815 and 327.820.

2 “(b) The [office] **board** shall develop timelines, performance measures and
3 other requirements related to the accumulation and evaluation of data col-
4 lected in relation to a program that receives moneys as a strategic invest-
5 ment. The performance measures shall include progress toward the goals
6 established in ORS 351.009 and other key student education outcomes estab-
7 lished by the [office] **board**.

8 “(5) The State Board of Education[,] **and** the Early Learning Council [*and*
9 *the Chief Education Office*] may adopt any rules necessary for the agencies
10 they oversee to perform any of the duties assigned to them under this sec-
11 tion. Any rules adopted by the Early Learning Council must be consistent
12 with this section and actions taken by the [*Chief Education Office*] **State**
13 **Board of Education** to implement this section.

14 “**SECTION 68. If Senate Bill 217 becomes law, sections 3 and 4,**
15 **chapter __, Oregon Laws 2015 (Enrolled Senate Bill 217) (both amend-**
16 **ing ORS 327.810), are repealed and ORS 327.810, as amended by section**
17 **6, chapter 660, Oregon Laws 2013, and section 18 of this 2015 Act, is**
18 **amended to read:**

19 “327.810. (1) The Chief Education Office shall establish **requirements for**
20 the Oregon Early Reading Program to:

21 “(a) Improve the readiness of children preparing to enter into
22 kindergarten; and

23 “(b) Improve the reading proficiency of students by the time the students
24 complete the third grade.

25 “(2) To accomplish the purposes of the Oregon Early Reading Program,
26 [*moneys shall be distributed*] **the Chief Education Office shall identify**
27 **programs for the distribution of moneys by the Department of Edu-**
28 **cation** for strategic investments that advance at least one of the following
29 missions:

30 “(a) Encouraging early reading and involving parents, child care provid-

1 ers and the community in ensuring that children have an early start at
2 reading.

3 “(b) Expanding the amount of time spent reading, adult support, the
4 availability of reading materials, cultural relevance and the level of enjoy-
5 ment that literacy brings.

6 “(c) Providing differentiated instruction to assist students with reading
7 in early grades.

8 “(3) **In addition to moneys distributed as provided by subsection (2)**
9 **of this section, the Department of Education may distribute** strategic
10 investment moneys [*distributed as provided by this section shall be as*
11 *follows*] **for any of the following purposes:**

12 “[*a*] *To the Early Learning Council for the purposes of:*]

13 “[*A*] (a) Creating materials and curriculum that promote early literacy;
14 [*and*]

15 “[*B*] *Distributing moneys to libraries, providers of early childhood services,*
16 *nonprofit organizations, school districts and public schools to provide families*
17 *and child care providers with the resources necessary to encourage reading at*
18 *home or to expand access to libraries.]*

19 “[*b*] *To the Department of Education for the purposes of:*]

20 “[*A*] (b) Extending or expanding reading opportunities in public schools
21 that meet criteria established by the office by providing adult support[,] **or**
22 programs offered during nonschool hours; or [*increased access to technology;*
23 *and*]

24 “[*B*] (c) Increasing the number of school districts that participate in a
25 network in this state that is designed to support school districts in imple-
26 menting high-quality reading instruction and protocols that identify, support
27 and serve students who are at risk for not reading at grade level early and
28 effectively.

29 “[*c*] *To the Chief Education Office to develop a statewide approach to early*
30 *reading awareness.]*

1 “[(d) To the State Library to expand the Ready to Read program.]

2 “**SECTION 68a. If Senate Bill 217 becomes law, section 50 of this 2015**
3 **Act (amending ORS 327.810) is repealed and ORS 327.810, as amended**
4 **by section 6, chapter 660, Oregon Laws 2013, and sections 18 and 68 of**
5 **this 2015 Act, is amended to read:**

6 “327.810. (1) The [*Chief Education Office*] **State Board of Education**
7 shall establish requirements for the Oregon Early Reading Program to:

8 “(a) Improve the readiness of children preparing to enter into
9 kindergarten; and

10 “(b) Improve the reading proficiency of students by the time the students
11 complete the third grade.

12 “(2) To accomplish the purposes of the Oregon Early Reading Program,
13 the [*Chief Education Office*] **State Board of Education** shall identify pro-
14 grams for the distribution of moneys by the Department of Education for
15 strategic investments that advance at least one of the following missions:

16 “(a) Encouraging early reading and involving parents, child care provid-
17 ers and the community in ensuring that children have an early start at
18 reading.

19 “(b) Expanding the amount of time spent reading, adult support, the
20 availability of reading materials, cultural relevance and the level of enjoy-
21 ment that literacy brings.

22 “(c) Providing differentiated instruction to assist students with reading
23 in early grades.

24 “(3) In addition to moneys distributed as provided by subsection (2) of this
25 section, the Department of Education may distribute strategic investment
26 moneys for any of the following purposes:

27 “(a) Creating materials and curriculum that promote early literacy;

28 “(b) Extending or expanding reading opportunities in public schools that
29 meet criteria established by the [*office*] **board** by providing adult support or
30 programs offered during nonschool hours; or

1 “(c) Increasing the number of school districts that participate in a net-
2 work in this state that is designed to support school districts in implement-
3 ing high-quality reading instruction and protocols that identify, support and
4 serve students who are at risk for not reading at grade level early and ef-
5 fectively.

6 **“SECTION 69. If Senate Bill 217 becomes law, sections 5 and 6,**
7 **chapter __, Oregon Laws 2015 (Enrolled Senate Bill 217) (both amend-**
8 **ing ORS 327.815), are repealed and ORS 327.815, as amended by section**
9 **7, chapter 660, Oregon Laws 2013, and section 19 of this 2015 Act, is**
10 **amended to read:**

11 “327.815. (1) The Chief Education Office shall establish the Guidance and
12 Support for Post-Secondary Aspirations Program to:

13 “(a) Increase the number of students in the ninth grade who are making
14 satisfactory progress toward a high school diploma, a modified diploma or
15 an extended diploma; and

16 “(b) Increase the number of students who earn a high school diploma, a
17 modified diploma or an extended diploma and who enroll in a post-secondary
18 institution of higher education.

19 “(2) To accomplish the purposes of the Guidance and Support for Post-
20 Secondary Aspirations Program, [*moneys shall be distributed*] **the Chief**
21 **Education Office shall identify programs for the distribution of mon-**
22 **eys by the Department of Education** for strategic investments that ad-
23 vance at least one of the following missions:

24 “(a) Supporting comprehensive systems of monitoring and support for
25 struggling students.

26 “(b) Ensuring that middle and high school students who had not consid-
27 ered enrolling in post-secondary education are directed toward, and able to
28 access, post-secondary education opportunities that match their interests and
29 abilities.

30 “(3) **In addition to moneys distributed as provided by subsection (2)**

1 **of this section, the Department of Education may distribute** strategic
2 investment moneys [*distributed as provided by this section shall be as*
3 *follows*] **for any of the following purposes:**

4 “[(a) *To the Oregon Student Access Commission for the purposes of sup-*
5 *porting an expansion of Access to Student Assistance Programs in Reach of*
6 *Everyone (ASPIRE) in public middle schools, public high schools and*
7 *community-based sites across this state.*]

8 “[(b) *To the Department of Education for the purposes of:*]

9 “[*(A)*] **(a)** [*Distributing moneys to school districts and nonprofit organiza-*
10 *tions*] To implement comprehensive systems for monitoring progress and
11 providing individualized planning, mentoring, tutoring or other support ser-
12 vices to students in grades 6 through 10 who are not making satisfactory
13 progress toward a high school diploma, a modified diploma or an extended
14 diploma[.]; **or**

15 “[*(B)*] **(b)** [*Creating a scholarship fund aimed at increasing*] **To increase**
16 access for underserved students to post-secondary institutions by paying for
17 first-year college courses or accelerated college credit programs.

18 “[*(c) To the Department of Community Colleges and Workforce Development*
19 *for the purpose of distributing moneys to school districts, public schools, post-*
20 *secondary institutions and nonprofit organizations to educate and engage*
21 *underserved or first-generation college-bound students and their families*
22 *through counseling programs, parent advocacy, parent education, college visits,*
23 *college initiatives and assistance with obtaining financial aid.*]

24 “**SECTION 69a. If Senate Bill 217 becomes law, section 51 of this 2015**
25 **Act (amending ORS 327.815) is repealed and ORS 327.815, as amended**
26 **by section 7, chapter 660, Oregon Laws 2013, and sections 19 and 69 of**
27 **this 2015 Act, is amended to read:**

28 “327.815. (1) The [*Chief Education Office*] **State Board of Education**
29 shall establish the Guidance and Support for Post-Secondary Aspirations
30 Program to:

1 “(a) Increase the number of students in the ninth grade who are making
2 satisfactory progress toward a high school diploma, a modified diploma or
3 an extended diploma; and

4 “(b) Increase the number of students who earn a high school diploma, a
5 modified diploma or an extended diploma and who enroll in a post-secondary
6 institution of higher education.

7 “(2) To accomplish the purposes of the Guidance and Support for Post-
8 Secondary Aspirations Program, the [*Chief Education Office*] **State Board**
9 **of Education** shall identify programs for the distribution of moneys by the
10 Department of Education for strategic investments that advance at least one
11 of the following missions:

12 “(a) Supporting comprehensive systems of monitoring and support for
13 struggling students.

14 “(b) Ensuring that middle and high school students who had not consid-
15 ered enrolling in post-secondary education are directed toward, and able to
16 access, post-secondary education opportunities that match their interests and
17 abilities.

18 “(3) In addition to moneys distributed as provided by subsection (2) of this
19 section, the Department of Education may distribute strategic investment
20 moneys for any of the following purposes:

21 “(a) To implement comprehensive systems for monitoring progress and
22 providing individualized planning, mentoring, tutoring or other support ser-
23 vices to students in grades 6 through 10 who are not making satisfactory
24 progress toward a high school diploma, a modified diploma or an extended
25 diploma; or

26 “(b) To increase access for underserved students to post-secondary insti-
27 tutions by paying for first-year college courses or accelerated college credit
28 programs.

29 **“SECTION 70. If Senate Bill 217 becomes law, sections 7 and 8,**
30 **chapter ___, Oregon Laws 2015 (Enrolled Senate Bill 217) (both amend-**

1 **ing ORS 327.820), are repealed and ORS 327.820, as amended by section**
2 **8, chapter 660, Oregon Laws 2013, and section 20 of this 2015 Act, is**
3 **amended to read:**

4 “327.820. (1) The Chief Education Office shall establish the Connecting to
5 the World of Work Program to:

6 “(a) Increase students’ proficiency in science, technology, engineering and
7 mathematics; and

8 “(b) Connect students to the world of work.

9 “(2) To accomplish the purposes of the Connecting to the World of Work
10 Program, [*moneys shall be distributed*] **the Chief Education Office shall**
11 **identify programs for the distribution of moneys by the Department**
12 **of Education** for strategic investments that advance the following missions:

13 “(a) Collaborating with other public entities to develop and implement a
14 long-term strategy that advances state educational goals related to science,
15 technology, engineering and mathematics.

16 “(b) Providing investments in programs that engage underserved students
17 in science, technology, engineering or mathematics or in career and technical
18 education.

19 “(c) Developing consortiums of school districts, **education service dis-**
20 **tricts** and post-secondary institutions of higher education committed to de-
21 veloping innovative and flexible pathways for students in grades 6 through
22 12 and in community colleges.

23 “(3) **In addition to moneys distributed as provided by subsection (2)**
24 **of this section, the Department of Education may distribute** strategic
25 investment moneys [*distributed as provided by this section shall be as*
26 *follows*] **for any of the following purposes:**

27 “[*(a) To the Department of Education for the purposes of:*]

28 “[*(A) Distributing moneys to school districts, post-secondary institutions*
29 *and nonprofit organizations to create regional networks, or expand upon ex-*
30 *isting regional networks, to support science, technology, engineering and*

1 *mathematics and career and technical education.]*

2 “[(B) *Distributing moneys to school districts, public schools, post-secondary*
3 *institutions and nonprofit organizations to develop public schools focused on*
4 *science, technology, engineering and mathematics and arts-related industries*
5 *to serve middle school, high school and community college students.]*

6 “(a) **Creating regional networks, or expanding existing regional**
7 **networks, to support science, technology, engineering and mathemat-**
8 **ics and career and technical education;**

9 “[(C)] (b) [*Distributing moneys to school districts, public schools, post-*
10 *secondary institutions and nonprofit organizations to increase]* **Increasing**
11 **learning opportunities in science, technology, engineering and mathematics,**
12 **the arts and career and technical education[.]; or**

13 “[(D)] (c) [*Distributing moneys to consortiums that include at least three*
14 *school districts, at least one education service district, at least one community*
15 *college and at least one public or private post-secondary institution to design*
16 *and deliver]* **Designing and delivering** individualized, innovative and flexi-
17 ble ways of delivering content, awarding high school and college credit and
18 providing development education for students in high school or in the first
19 two years of post-secondary education.

20 “[*(b) To the Oregon Arts Commission for the purpose of distributing mon-*
21 *eys to school districts, public schools, post-secondary institutions and nonprofit*
22 *organizations to increase opportunities for students to connect with the arts*
23 *and arts-related industries.]*

24 “**SECTION 70a. If Senate Bill 217 becomes law, section 52 of this 2015**
25 **Act (amending ORS 327.820) is repealed and ORS 327.820, as amended**
26 **by section 8, chapter 660, Oregon Laws 2013, and sections 20 and 70 of**
27 **this 2015 Act, is amended to read:**

28 “327.820. (1) The [*Chief Education Office*] **State Board of Education**
29 **shall establish the Connecting to the World of Work Program to:**

30 “(a) Increase students’ proficiency in science, technology, engineering and

1 mathematics; and

2 “(b) Connect students to the world of work.

3 “(2) To accomplish the purposes of the Connecting to the World of Work
4 Program, the [*Chief Education Office*] **State Board of Education** shall
5 identify programs for the distribution of moneys by the Department of Edu-
6 cation for strategic investments that advance the following missions:

7 “(a) Collaborating with other public entities to develop and implement a
8 long-term strategy that advances state educational goals related to science,
9 technology, engineering and mathematics.

10 “(b) Providing investments in programs that engage underserved students
11 in science, technology, engineering or mathematics or in career and technical
12 education.

13 “(c) Developing consortiums of school districts, education service districts
14 and post-secondary institutions of higher education committed to developing
15 innovative and flexible pathways for students in grades 6 through 12 and in
16 community colleges.

17 “(3) In addition to moneys distributed as provided by subsection (2) of this
18 section, the Department of Education may distribute strategic investment
19 moneys for any of the following purposes:

20 “(a) Creating regional networks, or expanding existing regional networks,
21 to support science, technology, engineering and mathematics and career and
22 technical education;

23 “(b) Increasing learning opportunities in science, technology, engineering
24 and mathematics, the arts and career and technical education; or

25 “(c) Designing and delivering individualized, innovative and flexible ways
26 of delivering content, awarding high school and college credit and providing
27 development education for students in high school or in the first two years
28 of post-secondary education.

29 **“SECTION 71. If Senate Bill 217 becomes law, section 66 of this 2015**
30 **Act is repealed.**

1 **“SECTION 72. (1)(a) Section 1, chapter 519, Oregon Laws 2011, as**
2 **amended by section 8, chapter 519, Oregon Laws 2011, sections 20 and**
3 **21, chapter 36, Oregon Laws 2012, and section 1 of this 2015 Act, is re-**
4 **pealed on June 30, 2019.**

5 **“(b) Section 2, chapter 519, Oregon Laws 2011, as amended by sec-**
6 **tion 1, chapter 36, Oregon Laws 2012, section 29, chapter 747, Oregon**
7 **Laws 2013, and section 4 of this 2015 Act, is repealed on June 30, 2019.**

8 **“(c) Section 3, chapter 519, Oregon Laws 2011, as amended by sec-**
9 **tion 5 of this 2015 Act, is repealed on June 30, 2019.**

10 **“(d) Section 5, chapter 85, Oregon Laws 2014, as amended by section**
11 **36 of this 2015 Act, is repealed on June 30, 2019.**

12 **“(2) The amendments to ORS 326.021 by section 42 of this 2015 Act**
13 **become operative on June 30, 2019.**

14 **“(3) The amendments to ORS 326.300 by section 43 of this 2015 Act**
15 **become operative on June 30, 2019.**

16 **“(4) The amendments to ORS 326.425 by section 44 of this 2015 Act**
17 **become operative on June 30, 2019.**

18 **“(5) The amendments to ORS 326.430 by section 45 of this 2015 Act**
19 **become operative on June 30, 2019.**

20 **“(6) The amendments to ORS 326.500 by section 46 of this 2015 Act**
21 **become operative on June 30, 2019.**

22 **“(7) The amendments to ORS 327.380 by section 8, chapter 739,**
23 **Oregon Laws 2013, become operative on June 30, 2019.**

24 **“(8) The amendments to ORS 327.800 by section 67a of this 2015 Act**
25 **become operative on June 30, 2019.**

26 **“(9) The amendments to ORS 327.810 by section 68a of this 2015 Act**
27 **become operative on June 30, 2019.**

28 **“(10) The amendments to ORS 327.815 by section 69a of this 2015 Act**
29 **become operative on June 30, 2019.**

30 **“(11) The amendments to ORS 327.820 by section 70a of this 2015 Act**

1 **become operative on June 30, 2019.**

2 **“(12) The amendments to ORS 342.208 by section 53 of this 2015 Act**
3 **become operative on June 30, 2019.**

4 **“(13) The amendments to ORS 342.350 by section 54 of this 2015 Act**
5 **become operative on June 30, 2019.**

6 **“(14) The amendments to ORS 342.410 by section 55 of this 2015 Act**
7 **become operative on June 30, 2019.**

8 **“(15) The amendments to ORS 342.443 by section 56 of this 2015 Act**
9 **become operative on June 30, 2019.**

10 **“(16) The amendments to ORS 342.950 by section 57 of this 2015 Act**
11 **become operative on June 30, 2019.**

12 **“(17) The amendments to ORS 351.077 by section 75a of this 2015 Act**
13 **become operative on June 30, 2019.**

14 **“(18) The amendments to ORS 351.203 by section 58 of this 2015 Act**
15 **become operative on June 30, 2019.**

16 **“(19) The amendments to ORS 351.663 by section 59 of this 2015 Act**
17 **become operative on June 30, 2019.**

18 **“(20) The amendments to ORS 351.725 by section 60 of this 2015 Act**
19 **become operative on June 30, 2019.**

20 **“(21) The amendments to ORS 351.735 by section 61 of this 2015 Act**
21 **become operative on June 30, 2019.**

22 **“(22) The amendments to ORS 417.796 by section 62 of this 2015 Act**
23 **become operative on June 30, 2019.**

24 **“(23) The amendments to ORS 417.847 by section 63 of this 2015 Act**
25 **become operative on June 30, 2019.**

26 **“(24) The amendments to ORS 417.852 by section 64 of this 2015 Act**
27 **become operative on June 30, 2019.**

28 **“(25) The amendments to ORS 660.324 by section 65 of this 2015 Act**
29 **become operative on June 30, 2019.**

30 **“(26) The amendments to section 11, chapter 188, Oregon Laws 2015**

1 (Enrolled House Bill 3375), by section 76a of this 2015 Act become op-
2 erative on June 30, 2019.

3 “(27) Section 8, chapter 85, Oregon Laws 2014, becomes operative on
4 June 30, 2019.

5 “SECTION 73. If Senate Bill 217 does not become law, section 72 of
6 this 2015 Act is repealed.

7 “SECTION 74. If Senate Bill 217 becomes law, sections 30, 31, 32 and
8 33 (amending ORS 327.800 and 327.815), chapter 27, Oregon Laws 2015
9 (Enrolled Senate Bill 342), are repealed.

10 “SECTION 74a. If Senate Bill 217 becomes law, sections 9 and 10,
11 chapter ___, Oregon Laws 2015 (Enrolled Senate Bill 217), are repealed.

12 “SECTION 75. Sections 7 and 8, chapter 188, Oregon Laws 2015
13 (Enrolled House Bill 3375) (both amending ORS 351.077), are repealed
14 and ORS 351.077 is amended to read:

15 “351.077. (1) The Higher Education Coordinating Commission **and the**
16 **Chief Education Office** shall ensure the implementation of the plans de-
17 veloped [*by the State Board of Higher Education*] under ORS 342.447 for
18 recruitment of [*minority teachers*] **diverse educators.**

19 “(2) The commission **and the office** shall report biennially to the Legis-
20 lative Assembly on the implementation and results of the plans. The report
21 may include recommendations on ways in which the Legislative Assembly
22 can assist in increasing the number of [*minority teachers*] **diverse**
23 **educators.**

24 “SECTION 75a. ORS 351.077, as amended by section 75 of this 2015 Act,
25 is amended to read:

26 “351.077. (1) The Higher Education Coordinating Commission [*and the*
27 *Chief Education Office*] shall ensure the implementation of the plans devel-
28 oped under ORS 342.447 for recruitment of diverse educators.

29 “(2) The commission [*and the office*] shall report biennially to the Legis-
30 lative Assembly on the implementation and results of the plans. The report

1 may include recommendations on ways in which the Legislative Assembly
2 can assist in increasing the number of diverse educators.

3 **“SECTION 76.** Section 11, chapter 188, Oregon Laws 2015 (Enrolled
4 House Bill 3375), is amended to read:

5 **“Sec. 11.** (1) Representatives of the [*Oregon Education Investment*
6 *Board*] **Chief Education Office**, the Higher Education Coordinating Com-
7 mission, the Department of Education and the Teacher Standards and Prac-
8 tices Commission shall jointly create a report on the Educators Equity Act.
9 The report shall include:

10 “(a) A summary of the most recent data collected as provided by ORS
11 342.443.

12 “(b) A summary of the plans currently implemented as provided by ORS
13 342.447.

14 “(c) Recommendations for meeting the goal described in ORS 342.437, in-
15 cluding progress toward meeting the goal described in ORS 342.437.

16 “(d) A description of best practices within this state and other states for
17 recruiting, hiring and retaining diverse educators.

18 “(2)(a) The report created as provided by subsection (1) of this section
19 shall be submitted:

20 “(A) To the interim legislative committees on education in each even-
21 numbered year; and

22 “(B) To the Legislative Assembly in the manner provided by ORS 192.245
23 in each odd-numbered year.

24 “(b) The report submitted as required by paragraph (a)(B) of this sub-
25 section shall be submitted with the data reported as required by ORS 342.443.

26 “(3) The [*Oregon Education Investment Board*] **Chief Education Office**,
27 the Higher Education Coordinating Commission, the Department of Educa-
28 tion and the Teacher Standards and Practices Commission shall make the
29 report submitted as provided under subsection (2) of this section available
30 on the website of each agency.

1 **“SECTION 76a. Section 12, chapter 188, Oregon Laws 2015 (Enrolled**
2 **House Bill 3375) (amending section 11, chapter 188, Oregon Laws 2015),**
3 **is repealed and section 11, chapter 188, Oregon Laws 2015, as amended**
4 **by section 76 of this 2015 Act, is amended to read:**

5 **“Sec. 11.** (1) Representatives of the [*Chief Education Office*] **Education**
6 **and Workforce Policy Advisor**, the Higher Education Coordinating Com-
7 mission, the Department of Education and the Teacher Standards and Prac-
8 tices Commission shall jointly create a report on the Educators Equity Act.
9 The report shall include:

10 “(a) A summary of the most recent data collected as provided by ORS
11 342.443.

12 “(b) A summary of the plans currently implemented as provided by ORS
13 342.447.

14 “(c) Recommendations for meeting the goal described in ORS 342.437, in-
15 cluding progress toward meeting the goal described in ORS 342.437.

16 “(d) A description of best practices within this state and other states for
17 recruiting, hiring and retaining diverse educators.

18 “(2)(a) The report created as provided by subsection (1) of this section
19 shall be submitted:

20 “(A) To the interim legislative committees on education in each even-
21 numbered year; and

22 “(B) To the Legislative Assembly in the manner provided by ORS 192.245
23 in each odd-numbered year.

24 “(b) The report submitted as required by paragraph (a)(B) of this sub-
25 section shall be submitted with the data reported as required by ORS 342.443.

26 “(3) The [*Chief Education Office*] **Education and Workforce Policy**
27 **Advisor**, the Higher Education Coordinating Commission, the Department
28 of Education and the Teacher Standards and Practices Commission shall
29 make the report submitted as provided under subsection (2) of this section
30 available on the website of each agency.

1 **“SECTION 77. Section 15, chapter 188, Oregon Laws 2015 (Enrolled**
2 **House Bill 3375) (amending section 10, chapter 519, Oregon Laws 2011),**
3 **is repealed.**

4 **“SECTION 77a. The amendments to ORS 351.077 and section 11,**
5 **chapter 188, Oregon Laws 2015 (Enrolled House Bill 3375), by sections**
6 **75 and 76 of this 2015 Act become operative on January 1, 2016.**

7 **“SECTION 78. If House Bill 2411 becomes law, section 49, chapter**
8 **___, Oregon Laws 2015 (Enrolled House Bill 2411) (amending section 10,**
9 **chapter 519, Oregon Laws 2011), is repealed.**

10 **“SECTION 78a. If House Bill 2411 becomes law, section 52, chapter ___,**
11 **Oregon Laws 2015 (Enrolled House Bill 2411), is amended to read:**

12 **“Sec. 52. If House Bill 3375 becomes law, the amendments to ORS 342.437**
13 **and 342.443 [and section 10, chapter 519, Oregon Laws 2011, by sections 46, 47**
14 **and 49 of this 2015 Act] by sections 46 and 47, chapter ___, Oregon Laws**
15 **2015 (Enrolled House Bill 2411), become operative on January 1, 2016.**

16
17 **“MISCELLANEOUS**

18
19 **“SECTION 79. The unit captions used in this 2015 Act are provided**
20 **only for the convenience of the reader and do not become part of the**
21 **statutory law of this state or express any legislative intent in the**
22 **enactment of this 2015 Act.**

23 **“SECTION 80. This 2015 Act being necessary for the immediate**
24 **preservation of the public peace, health and safety, an emergency is**
25 **declared to exist, and this 2015 Act takes effect on its passage.”.**

26
