

**PROPOSED AMENDMENTS TO
A-ENGROSSED SENATE BILL 418**

1 On page 1 of the printed A-engrossed bill, line 2, after the first semicolon
2 delete the rest of the line and lines 3 and 4 and insert “and declaring an
3 emergency.”.

4 Delete lines 5 through 24.

5 On page 2, delete lines 1 through 11.

6 Delete lines 13 through 45 and delete pages 3 through 13 and insert:

7 **“SECTION 1. (1) The Higher Education Coordinating Commission**
8 **shall convene a work group to identify methods for improving the**
9 **success rate of, and educational outcomes for, students who receive a**
10 **state-administered waiver of tuition, or a state-administered grant for**
11 **the amount of tuition, for courses taken at a community college in**
12 **this state.**

13 **“(2) For the purpose of fulfilling the duty specified in subsection (1)**
14 **of this section, the work group shall emphasize support services pro-**
15 **vided to high school students to prepare for courses offered at com-**
16 **munity colleges.**

17 **“(3) The work group convened under this section must include the**
18 **Chief Education Officer, a representative of the Department of Edu-**
19 **cation and other education stakeholders.**

20 **“(4) No later than February 1, 2016, the commission shall submit to**
21 **the interim committees of the Legislative Assembly related to educa-**
22 **tion a report that summarizes the findings of the work group under**

1 this section.

2 **“SECTION 2. If Senate Bill 81 does not become law, section 1 of this**
3 **2015 Act is repealed.**

4 **“SECTION 3. (1) As used in this section, ‘accelerated college credit**
5 **programs’ includes dual credit programs, two-plus-two programs, ad-**
6 **vanced placement programs, International Baccalaureate programs**
7 **and any other programs meeting criteria specified by the State Board**
8 **of Education by rule as enabling high school students to earn college**
9 **credit.**

10 **“(2) The Higher Education Coordinating Commission, in consulta-**
11 **tion with the Department of Education and the Oregon Education In-**
12 **vestment Board, shall recommend ways to encourage students to:**

13 **“(a) Become ready for college;**

14 **“(b) Take courses for college credit; and**

15 **“(c) Transition from high school to a post-secondary institution of**
16 **higher education.**

17 **“(3) When developing the recommendations described in subsection**
18 **(2) of this section, the commission shall include methods for:**

19 **“(a) Allocating how high schools and post-secondary institutions of**
20 **education will share the costs of, and funding for, transitioning from**
21 **high school to a post-secondary institution of education;**

22 **“(b) Giving funding preference to high schools with:**

23 **“(A) Historically low numbers of offerings in accelerated college**
24 **credit programs;**

25 **“(B) High student participation rates in free or reduced lunch pro-**
26 **grams;**

27 **“(C) Low graduation rates; or**

28 **“(D) High percentages of underrepresented students;**

29 **“(c) Increasing the capacity at high schools and post-secondary in-**
30 **stitutions of education to provide advisors or counseling services to**

1 students to support a culture that encourages enrollment in a post-
2 secondary institution of education and success after enrollment;

3 “(d) Supporting cross-sector collaboration between instructors in
4 high schools and post-secondary institutions of education to:

5 “(A) Ensure that the coursework for accelerated college credit pro-
6 grams meets standards for post-secondary institutions of education;
7 and

8 “(B) Increase alignment between high school coursework and ex-
9 pectations for first-year students of post-secondary institutions of ed-
10 ucation; and

11 “(e) Preparing students for successful participation in programs
12 that support transition to post-secondary institutions of education and
13 completion of their educational goals.

14 “(4) No later than February 1, 2016, the commission shall submit to
15 the interim committees of the Legislative Assembly related to educa-
16 tion a report that summarizes the recommendations of the commis-
17 sion under this section.

18 “SECTION 4. In addition to and not in lieu of any other appropri-
19 ation, there is appropriated to the Higher Education Coordinating
20 Commission, for the biennium beginning July 1, 2015, out of the Gen-
21 eral Fund, the amount of \$134,079, for the purposes described in
22 sections 1 and 3 of this 2015 Act.

23 “SECTION 5. (1) In addition to and not in lieu of any other appro-
24 priation, there is appropriated to the Emergency Board, for the
25 biennium beginning July 1, 2015, out of the General Fund, the amount
26 of \$6,865,921, to be allocated to Higher Education Coordinating Com-
27 mission for the purpose of implementing the recommendations devel-
28 oped under section 3 of this 2015 Act.

29 “(2) If any of the moneys appropriated by subsection (1) of this
30 section are not allocated by the Emergency Board prior to December

1 1, 2016, the moneys remaining on that date become available for any
2 purpose for which the Emergency Board lawfully may allocate funds.

3 SECTION 6. This 2015 Act being necessary for the immediate
4 preservation of the public peace, health and safety, an emergency is
5 declared to exist, and this 2015 Act takes effect on its passage.”.

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