

**PROPOSED AMENDMENTS TO
B-ENGROSSED HOUSE BILL 2411
(INCLUDING AMENDMENTS TO RESOLVE CONFLICTS)**

1 On page 1 of the printed B-engrossed bill, line 2, after the semicolon in-
2 sert “creating new provisions;”.

3 In line 5, after the semicolon delete the rest of the line and insert “and
4 section 10, chapter 519, Oregon Laws 2011, and section 8a, chapter 245,
5 Oregon Laws 2015 (Enrolled House Bill 2412); repealing ORS 342.135 and
6 342.140 and sections 1, 4, 8, 17, 18, 22, 49 and 50, chapter 245, Oregon Laws
7 2015 (Enrolled House Bill 2412), sections 1 and 2, chapter ___, Oregon Laws
8 2015 (Enrolled House Bill 3069), sections 3, 4 and 5, chapter 188, Oregon
9 Laws 2015 (Enrolled House Bill 3375), and section 2, chapter 279, Oregon
10 Laws 2015 (Enrolled Senate Bill 83); and”.

11 On page 13, line 5, delete the boldfaced material and after the second
12 “administrator” insert a comma.

13 In line 6, after “registration” insert a comma.

14 In line 19, delete the boldfaced material.

15 On page 17, line 4, before “educator” insert “approved”.

16 In line 13, before “educator” insert “approved”.

17 In line 15, before “educator” insert “approved”.

18 In line 16, delete “approved public” and before “educator” insert “public
19 approved”.

20 In line 36, before “educator” insert “approved”.

21 In line 38, before “educator” insert “approved”.

1 In line 39, before “educator” insert “approved”.

2 On page 23, after line 5, insert:

3 **“SECTION 35. If House Bill 2412 becomes law, sections 49 and 50,**
4 **chapter 245, Oregon Laws 2015 (Enrolled House Bill 2412) (both**
5 **amending ORS 338.135), are repealed.**

6 **“SECTION 36. If House Bill 2412 becomes law, section 1, chapter 245,**
7 **Oregon Laws 2015 (Enrolled House Bill 2412) (amending ORS 342.120),**
8 **is repealed and ORS 342.120, as amended by section 6 of this 2015 Act,**
9 **is amended to read:**

10 “342.120. As used in this chapter, unless the context requires otherwise:

11 “(1) ‘Administrator’ includes but is not limited to all superintendents,
12 assistant superintendents, [*and*] principals **and academic program direc-**
13 **tors** in [*the*] public schools or education service districts **who have direct**
14 **responsibility for supervision or evaluation of licensed teachers and**
15 **who are compensated for their services from public funds.**

16 “(2) ‘Administrative license’ means a license issued under ORS
17 **342.125 (2)(f) or (g).**

18 “[2] (3) ‘Approved educator preparation program’ [*is*] **means** a licensure
19 program **that is** offered by an approved educator preparation provider and
20 [*recognized by*] **meets the standards of** the Teacher Standards and Practices
21 Commission.

22 “[3] (4) ‘Approved educator preparation provider’ [*is a provider*] **means**
23 **an entity** that meets the standards of the Teacher Standards and Practices
24 Commission for preparation of licensed educators for preprimary programs
25 through grade 12.

26 “[4] ‘*Educational assistant*’ means a classified school employee who does
27 not require a license to teach, who is employed by a school district or education
28 service district and whose assignment consists of and is limited to assisting
29 a licensed teacher in accordance with rules established by the State Board of
30 *Education.*]

1 “(5) ‘Instruction’ includes **preparation of curriculum, assessment and**
2 **direction of learning in class, in small groups, in individual situations, on-**
3 **line,** in the library and in guidance and counseling, but does not include the
4 provision of related services, as defined in ORS 343.035, to a child identified
5 as a child with a disability pursuant to ORS 343.146 to 343.183 when provided
6 in accordance with ORS 343.221.

7 “(6) ‘**Instructional assistant**’ means a **classified school employee**
8 **who does not require a license to teach, who is employed by a school**
9 **district or education service district and whose assignment consists**
10 **of and is limited to assisting a licensed teacher in accordance with**
11 **rules established by the Teacher Standards and Practices Commission.**

12 “[6] ‘*Intern teacher*’ means a regularly enrolled student of an approved
13 educator preparation provider who teaches under the supervision of the staff
14 of the provider and of the employing school district in order to acquire prac-
15 tical experience in teaching and for which the student receives both academic
16 credit from the provider and financial compensation from the school district
17 or education service district.]

18 “(7) ‘Teacher’ includes all licensed employees in the public schools or
19 employed by an education service district who have direct responsibility for
20 instruction[,] **or** coordination of educational programs [*or supervision or*
21 *evaluation of teachers*] and who are compensated for their services from
22 public funds. ‘Teacher’ does not include a school nurse as defined in ORS
23 342.455 **or an instructional assistant.**

24 “(8) ‘Teaching license’ means a license issued under ORS 342.125 or
25 342.144.

26 “(9) ‘Underrepresented person’ means:

27 “(a) A person having origins in any of the black racial groups of Africa,
28 but who is not Hispanic;

29 “(b) A person of Hispanic culture or origin;

30 “(c) A person having origins in any of the original peoples of the Far

1 East, Southeast Asia, the Indian subcontinent or the Pacific Islands; or

2 “(d) An American Indian or Alaskan Native having origins in any of the
3 original peoples of North America.

4 **“SECTION 37. If House Bill 2412 becomes law, section 4, chapter 245,
5 Oregon Laws 2015 (Enrolled House Bill 2412) (amending ORS 342.135),
6 is repealed.**

7 **“SECTION 38. Section 2, chapter 279, Oregon Laws 2015 (Enrolled
8 Senate Bill 83), and section 10 of this 2015 Act (amending ORS 342.136)
9 are repealed and ORS 342.136, as amended by section 1, chapter 279,
10 Oregon Laws 2015 (Enrolled Senate Bill 83), is amended to read:**

11 “342.136. (1) *[An initial]* **A preliminary** teaching license, *[initial]* per-
12 sonnel service license or *[initial]* administrative license shall qualify its
13 holder to accept any assignment from preprimary through grade 12 for which
14 the holder has completed the requirements established by the rules of the
15 Teacher Standards and Practices Commission.

16 “(2) *[An initial]* **A preliminary** teaching license, *[initial]* personnel ser-
17 vice license or *[initial]* administrative license shall be issued on application
18 to an otherwise qualified applicant who has completed an approved profes-
19 sional education program and meets such other requirements as the com-
20 mission may consider necessary to maintain and improve the quality of
21 instruction in the public schools of the state.

22 “[3] *In addition to any requirements imposed under subsections (1) and (2)*
23 *of this section, an applicant for an initial teaching license must complete a*
24 *supervised clinical practice experience. The supervised clinical practice expe-*
25 *rience:]*

26 “[a] *May include student teaching, internships, observations and similar*
27 *experiences;]*

28 “[b] *Must be under the direction of:]*

29 “[A] *A supervisor from the approved teacher education program where the*
30 *applicant is a student; and]*

1 “[B] A teacher who is from the school district where the applicant is
2 completing the supervised clinical practice experience and who:]

3 “[i] Possesses a teaching license issued by the Teacher Standards and
4 Practices Commission;]

5 “[ii] Has been an effective teacher for three or more years, as determined
6 under rules adopted by the commission; and]

7 “[iii] Is trained to supervise the applicant during the applicant’s super-
8 vised clinical practice experience and to work in partnership with the
9 applicant’s supervisor from an approved teacher education program; and]

10 “[c] Must comply with other requirements adopted by the commission by
11 rule.]

12 “[4] (3) [An initial] **A preliminary** teaching license, [initial] personnel
13 service license or [initial] administrative license may be renewed if the ap-
14 plicant meets the requirements established by the commission by rule [and
15 may be renewed every three years up to three times].

16 “[5] (4) The commission shall develop a process that allows a teacher
17 holding [an initial] **a preliminary** teaching license to **continually** renew the
18 [initial] **preliminary** teaching license [after the time limit imposed by sub-
19 section (4) of this section] **based on the completion of requirements es-**
20 **tablished by the rules of the commission** if the teacher does not qualify
21 for a professional teaching license due to lack of employment.

22 **“SECTION 39.** ORS 342.136, as amended by section 1, chapter 279, Oregon
23 Laws 2015 (Enrolled Senate Bill 83), and section 38 of this 2015 Act, is
24 amended to read:

25 “342.136. (1) A preliminary teaching license, personnel service license or
26 administrative license shall qualify its holder to accept any assignment from
27 preprimary through grade 12 for which the holder has completed the re-
28 quirements established by the rules of the Teacher Standards and Practices
29 Commission.

30 “(2) A preliminary teaching license, personnel service license or adminis-

1 trative license shall be issued on application to an otherwise qualified ap-
2 plicant who has completed an approved professional education program and
3 meets such other requirements as the commission may consider necessary to
4 maintain and improve the quality of instruction in the public schools of the
5 state.

6 **“(3) In addition to any requirements imposed under subsections (1)**
7 **and (2) of this section, an applicant for a preliminary teaching license**
8 **must complete a supervised clinical practice experience. The super-**
9 **vised clinical practice experience:**

10 **“(a) May include student teaching, internships, observations and**
11 **similar experiences;**

12 **“(b) Must be under the direction of:**

13 **“(A) A supervisor from the approved educator preparation program**
14 **in which the applicant is enrolled; and**

15 **“(B) A teacher who is from the school district where the applicant**
16 **is completing the supervised clinical practice experience and who:**

17 **“(i) Possesses a teaching license issued by the Teacher Standards**
18 **and Practices Commission;**

19 **“(ii) Has been an effective teacher for three or more years, as de-**
20 **termined under rules adopted by the commission; and**

21 **“(iii) Is trained to supervise the applicant during the applicant’s**
22 **supervised clinical practice experience and to work in partnership with**
23 **the applicant’s supervisor from an approved educator preparation**
24 **program; and**

25 **“(c) Must comply with other requirements adopted by the commis-**
26 **sion by rule.**

27 **“[(3)] (4) A preliminary teaching license, personnel service license or ad-**
28 **ministrative license may be renewed if the applicant meets the requirements**
29 **established by the commission by rule.**

30 **“[(4)] (5) The commission shall develop a process that allows a teacher**

1 holding a preliminary teaching license to continually renew the preliminary
2 teaching license based on the completion of requirements established by the
3 rules of the commission if the teacher does not qualify for a professional
4 teaching license due to lack of employment.

5 **“SECTION 40. (1) The amendments to ORS 342.136 by section 39 of**
6 **this 2015 Act become operative on July 1, 2020.**

7 **“(2) The amendments to ORS 342.136 by section 39 of this 2015 Act**
8 **first apply to the 2020-2021 school year.**

9 **“SECTION 41. If House Bill 2412 becomes law, section 8, chapter 245,**
10 **Oregon Laws 2015 (Enrolled House Bill 2412) (amending ORS 342.147),**
11 **is repealed and ORS 342.147, as amended by section 14 of this 2015 Act,**
12 **is amended to read:**

13 *“342.147. (1)(a) [After considering recommendations of the State Board of*
14 *Education,] The Teacher Standards and Practices Commission shall establish*
15 *by rule standards for approval of educator preparation providers and educa-*
16 *tor preparation programs. [Public educator preparation providers shall be*
17 *approved for programs of more than four years’ duration only if educator*
18 *preparation programs that are reasonably attainable in a four-year period are*
19 *also available in the system of higher education and are designed to culminate*
20 *in a baccalaureate degree that qualifies its graduates for preliminary teaching*
21 *licenses.]*

22 **“(b) Standards for approval of an educator preparation program for**
23 **early childhood education, elementary education, special education or**
24 **reading must require that the program provide instruction on dyslexia**
25 **and that the instruction be consistent with the knowledge and practice**
26 **standards of an international organization on dyslexia.**

27 **“(2) The Teacher Standards and Practices Commission shall establish**
28 **rules that allow approved educator preparation programs leading to graduate**
29 **degrees to commence prior to the [student’s] candidate’s completion of**
30 **baccalaureate degree requirements and that allow the combined use of**

1 undergraduate and graduate level course work in achieving program com-
2 pletion.

3 “(3) Whenever any educator preparation provider or **educator prepara-**
4 **tion** program is denied approved status or has such status withdrawn,
5 [*such*] **the** denial or withdrawal must be treated as a contested case [*within*
6 *the meaning of*] **under** ORS chapter 183.

7 “(4) Nothing in this section is intended to grant [*any authority*] to the
8 **Teacher Standards and Practices Commission any authority** relating to
9 granting degrees or establishing degree requirements that are within the
10 authority of the State Board of Higher Education, **the Higher Education**
11 **Coordinating Commission** or any of the public universities listed in ORS
12 352.002, or that are within the authority of the governing board of any pri-
13 vate institution of higher education.

14 “**SECTION 42. If House Bill 3069 becomes law, sections 1 and 2,**
15 **chapter _____, Oregon Laws 2015 (Enrolled House Bill 3069) (both**
16 **amending ORS 342.147), are repealed and ORS 342.147, as amended by**
17 **sections 14 and 41 of this 2015 Act, is amended to read:**

18 “342.147. (1)(a) The Teacher Standards and Practices Commission shall
19 establish by rule standards for approval of educator preparation providers
20 and educator preparation programs.

21 “(b) Standards for approval of an educator preparation program for early
22 childhood education, elementary education, special education or reading
23 must require that the program provide instruction on dyslexia and that the
24 instruction be consistent with the knowledge and practice standards of an
25 international organization on dyslexia.

26 “(2) **The commission shall adopt rules that:**

27 “(a) **Require approved educator preparation programs to demon-**
28 **strate that candidates enrolled in the programs receive training to**
29 **provide instruction that enables students to meet or exceed third-**
30 **grade reading standards and become proficient readers by the end of**

1 the third grade, as designated by the State Board of Education. For
2 the purposes of this paragraph:

3 “(A) An approved educator preparation program may make the
4 demonstration through course curriculum, approved textbooks or
5 other program requirements.

6 “(B) An approved educator preparation program that is unable to
7 make the demonstration shall develop a plan to meet the requirement
8 within one year and shall report to the commission on the progress
9 of implementing that plan.

10 “[2] (b) [*The Teacher Standards and Practices Commission shall estab-*
11 *lish rules that*] Allow approved educator preparation programs leading to
12 graduate degrees to commence prior to the candidate’s completion of
13 baccalaureate degree requirements and [*that allow the combined use of*] to
14 combine undergraduate and graduate level course work in achieving pro-
15 gram completion.

16 “(3) Whenever any educator preparation provider or educator preparation
17 program is denied approved status or has such status withdrawn, the denial
18 or withdrawal must be treated as a contested case under ORS chapter 183.

19 “(4) Nothing in this section is intended to grant to the Teacher Standards
20 and Practices Commission any authority relating to granting degrees or es-
21 tablishing degree requirements that are within the authority of the State
22 Board of Higher Education, the Higher Education Coordinating Commission
23 or any of the public universities listed in ORS 352.002, or that are within the
24 authority of the governing board of any private institution of higher educa-
25 tion.

26 “**SECTION 43. If House Bill 2412 becomes law, section 17, chapter**
27 **245, Oregon Laws 2015 (Enrolled House Bill 2412) (amending ORS**
28 **342.200), is repealed and ORS 342.200, as amended by section 19 of this**
29 **2015 Act, is amended to read:**

30 “342.200. [(1)] In order to allow the school districts of the state to take

1 full advantage of various professional skills and disciplines not directly de-
2 veloped through teaching experience or professional education for which
3 teaching experience is a prerequisite, it is the public policy of the State of
4 Oregon that the Teacher Standards and Practices Commission, when consid-
5 ering an applicant for an administrative license, shall consider professional
6 skills, education and experience not directly related to, nor contingent upon,
7 teaching experience or training as a classroom teacher.

8 “[*2*) *The commission shall establish and prescribe the requirements for an*
9 *optional advanced leadership endorsement for licensed public school adminis-*
10 *trators who engage in mentoring, professional support for new teachers or ad-*
11 *ministrators, outstanding instructional leadership and demonstrated school*
12 *improvement.*]

13 **“SECTION 44. If House Bill 2412 becomes law, section 18, chapter**
14 **245, Oregon Laws 2015 (Enrolled House Bill 2412) (amending ORS**
15 **342.203), is repealed and ORS 342.203, as amended by section 20 of this**
16 **2015 Act, is amended to read:**

17 “342.203. (1) [*Annually not later than March 1,*] The Teacher Standards
18 and Practices Commission shall [*cause to be circulated among all of the*
19 *common and union high*] **regularly publish information online that can**
20 **be accessed by** school districts, **public charter schools** and education ser-
21 vice districts [*in this state a list of*] **and that includes the following:**

22 “(a) All teachers and administrators whose teaching or administrative li-
23 censes have been suspended or revoked or who have been reprimanded or
24 placed on probation during the preceding 12 months.

25 “(b) All [*students at approved educator preparation providers or*] **candi-**
26 **dates enrolled in** approved educator preparation programs under ORS
27 342.147 whose right to apply for a license or registration has been suspended
28 or revoked during the preceding 12 months.

29 “(2) If the decision of the commission is appealed under ORS 342.180, the
30 name of the teacher, administrator or [*student*] **candidate** shall not be

1 [placed on the list authorized by] **published online under** subsection (1) of
2 this section unless and until such decision has been sustained by the Court
3 of Appeals or until the appeal has been dropped.

4 **“SECTION 45. If House Bill 2412 becomes law, section 22, chapter**
5 **245, Oregon Laws 2015 (Enrolled House Bill 2412) (amending ORS**
6 **342.360), is repealed and ORS 342.360, as amended by section 22 of this**
7 **2015 Act, is amended to read:**

8 “342.360. (1) The membership of the Teacher Standards and Practices
9 Commission shall consist of:

10 “(a) Four elementary teachers;

11 “(b) Four middle school or high school teachers;

12 “(c) One elementary school administrator;

13 “(d) One middle school or high school administrator;

14 “(e) One superintendent of a school district;

15 “(f) One superintendent of an education service district;

16 “(g) One member from the faculty of [*a private*] **an** approved educator
17 preparation provider **within a private college or university** in Oregon;

18 “(h) One member from the faculty of **an approved educator preparation**
19 **provider within** a public university listed in ORS 352.002;

20 “(i) One member who is also a member of a district school board; and

21 “(j) Two members of the general public.

22 “(2) Except for those members appointed under subsection (1)(i) and (j)
23 of this section, members must have been actively engaged in teaching, per-
24 sonnel service work or administering in the public schools or in approved
25 educator preparation providers in Oregon for the period of five years imme-
26 diately preceding appointment. Acting as an elected representative of teach-
27 ers, personnel service workers or administrators shall be considered
28 teaching, personnel service work or administering for the purposes of the
29 five-year experience requirement. In addition, members appointed under sub-
30 section (1)(a) to (f) of this section must hold valid Oregon teaching, person-

1 nel service or administrative licenses.

2 “(3)(a) Throughout the term for which appointed, one of the members ap-
3 pointed under subsection (1)(a) to (j) of this section must hold a teaching
4 license with an endorsement in some aspect of special education or have
5 demonstrated knowledge or experience in special education.

6 “(b) As used in this subsection, ‘special education’ means specially de-
7 signed education to meet the goals of the individualized education program
8 of a child with a disability including regular classroom instruction, instruc-
9 tion in physical education, home instruction, related services and instruction
10 in hospitals, institutions and special schools.

11 **“SECTION 46. If House Bill 3375 becomes law, section 3, chapter 188,**
12 **Oregon Laws 2015 (Enrolled House Bill 3375) (amending ORS 342.437),**
13 **is repealed and ORS 342.437, as amended by section 25 of this 2015 Act,**
14 **is amended to read:**

15 “342.437. *[As a result of this state’s commitment to ethnic-racial equality,*
16 *the goal of this state is that, by July 1, 2015, the following shall be increased*
17 *by 10 percent as compared to July 1, 2012:]*

18 “[*(1) The number of minority teachers and administrators employed by*
19 *school districts and education service districts; and]*

20 “[*(2) The number of minority students enrolled in public approved educator*
21 *preparation programs.]*

22 **“(1) As a result of this state’s commitment to equality for the di-**
23 **verse peoples of this state, the goal of the state is that the percentage**
24 **of diverse educators employed by a school district or an education**
25 **service district reflects the percentage of diverse students in the public**
26 **schools of this state or the percentage of diverse students in the dis-**
27 **trict.**

28 **“(2) The Department of Education shall use federal reports on edu-**
29 **cator equity to monitor school district and education service district**
30 **progress on meeting the goal described in subsection (1) of this sec-**

1 **tion, in relation to the recruitment, hiring and retention of diverse**
2 **educators.**

3 **“SECTION 47. If House Bill 3375 becomes law, section 4, chapter 188,**
4 **Oregon Laws 2015 (Enrolled House Bill 3375) (amending ORS 342.443),**
5 **is repealed and ORS 342.443, as amended by section 26 of this 2015 Act,**
6 **is amended to read:**

7 “342.443. (1) The Oregon Education Investment Board shall report
8 biennially to the Legislative Assembly longitudinal data on the number and
9 percentage of:

10 “(a) [*Minority*] **Diverse** students enrolled in community colleges;

11 “[*b*] *Minority students applying for admission to public universities listed*
12 *in ORS 352.002;*]

13 “[*c*] (**b**) [*Minority*] **Diverse** students [*accepted*] **enrolled** in public uni-
14 versities;

15 “[*d*] (**c**) [*Minority*] **Diverse** students graduated from public universities;

16 “[*e*] *Minority candidates seeking to enter public approved educator prepa-*
17 *ration programs in this state;*]

18 “[*f*] (**d**) [*Minority*] **Diverse** candidates [*admitted to*] **enrolled in** public
19 approved educator preparation programs;

20 “[*g*] (**e**) [*Minority*] **Diverse** candidates who have completed public ap-
21 proved educator preparation programs;

22 “[*h*] (**f**) [*Minority*] **Diverse** candidates receiving Oregon teaching **or**
23 **administrative** licenses **or registrations** based on preparation in this state
24 and preparation in other states;

25 “[*i*] (**g**) [*Minority teachers*] **Diverse educators** who are newly employed
26 in the public schools in this state; and

27 “[*j*] (**h**) [*Minority teachers*] **Diverse educators** already employed in the
28 public schools.

29 “(2) The board also shall report comparisons of [*minorities’ and*
30 *nonminorities’*] scores **achieved by diverse persons and nondiverse per-**

1 **sons** on basic skills, pedagogy and subject matter tests.

2 “(3) The [*Oregon University System*] **Higher Education Coordinating**
3 **Commission**, the public universities with governing boards listed in ORS
4 352.054, the Department of Education, the Teacher Standards and Practices
5 Commission, community colleges and school districts shall cooperate with
6 the board in collecting data and preparing the report.

7 **“SECTION 48. If House Bill 3375 becomes law, section 5, chapter 188,**
8 **Oregon Laws 2015 (Enrolled House Bill 3375) (amending ORS 342.443),**
9 **is repealed and ORS 342.443, as amended by section 5, chapter 778,**
10 **Oregon Laws 2013, and section 27 of this 2015 Act, is amended to read:**

11 “342.443. (1) The Education and Workforce Policy Advisor shall report
12 biennially to the Legislative Assembly longitudinal data on the number and
13 percentage of:

14 “(a) [*Minority*] **Diverse** students enrolled in community colleges;

15 “[*(b) Minority students applying for admission to public universities listed*
16 *in ORS 352.002;*]

17 “[*(c)*] **(b)** [*Minority*] **Diverse** students [*accepted*] **enrolled** in public uni-
18 versities;

19 “[*(d)*] **(c)** [*Minority*] **Diverse** students graduated from public universities;

20 “[*(e) Minority candidates seeking to enter public approved educator prepa-*
21 *ration programs in this state;*]

22 “[*(f)*] **(d)** [*Minority*] **Diverse** candidates [*admitted to*] **enrolled in** public
23 approved educator preparation programs;

24 “[*(g)*] **(e)** [*Minority*] **Diverse** candidates who have completed public ap-
25 proved educator preparation programs;

26 “[*(h)*] **(f)** [*Minority*] **Diverse** candidates receiving Oregon teaching **or**
27 **administrative** licenses **or registrations** based on preparation in this state
28 and preparation in other states;

29 “[*(i)*] **(g)** [*Minority teachers*] **Diverse educators** who are newly employed
30 in the public schools in this state; and

1 “[j)] (h) [*Minority teachers*] **Diverse educators** already employed in the
2 public schools.

3 “(2) The advisor also shall report comparisons of [*minorities’ and*
4 *nonminorities’*] scores **achieved by diverse persons and nondiverse per-**
5 **sons** on basic skills, pedagogy and subject matter tests.

6 “(3) The [*Oregon University System*] **Higher Education Coordinating**
7 **Commission**, the public universities with governing boards listed in ORS
8 352.054, the Department of Education, the Teacher Standards and Practices
9 Commission, community colleges and school districts shall cooperate with
10 the advisor in collecting data and preparing the report.

11 **“SECTION 49.** If House Bill 3375 becomes law, section 10, chapter 519,
12 Oregon Laws 2011, as amended by section 1, chapter 37, Oregon Laws 2012,
13 section 5, chapter 286, Oregon Laws 2013, section 89, chapter 624, Oregon
14 Laws 2013, section 9, chapter 660, Oregon Laws 2013, section 3, chapter 661,
15 Oregon Laws 2013, section 5, chapter 739, Oregon Laws 2013, section 194,
16 chapter 747, Oregon Laws 2013, section 6, chapter 778, Oregon Laws 2013, and
17 section 15, chapter 188, Oregon Laws 2015 (Enrolled House Bill 3375), is
18 amended to read:

19 **“Sec. 10.** (1)(a) Section 1, chapter 519, Oregon Laws 2011, as amended by
20 section 8, chapter 519, Oregon Laws 2011, and sections 20 and 21, chapter 36,
21 Oregon Laws 2012, is repealed March 15, 2016.

22 “(b) Section 2, chapter 519, Oregon Laws 2011, as amended by section 1,
23 chapter 36, Oregon Laws 2012, and section 29, chapter 747, Oregon Laws 2013,
24 is repealed March 15, 2016.

25 “(c) Sections 3, 5 and 7, chapter 519, Oregon Laws 2011, are repealed on
26 March 15, 2016.

27 “(2) The amendments to ORS 342.208 by section 4, chapter 286, Oregon
28 Laws 2013, become operative on March 15, 2016.

29 “(3) The amendments to ORS 326.021 by section 88, chapter 624, Oregon
30 Laws 2013, become operative on March 15, 2016.

1 “(4) The amendments to ORS 327.800, 327.810, 327.815 and 327.820 by
2 sections 5, 6, 7 and 8, chapter 660, Oregon Laws 2013, become operative on
3 March 15, 2016.

4 “(5) The amendments to ORS 342.950 by section 2, chapter 661, Oregon
5 Laws 2013, and section 14, **chapter 188, Oregon Laws 2015 (Enrolled**
6 **House Bill 3375)**, [*of this 2015 Act*] become operative on March 15, 2016.

7 “(6) The amendments to ORS 326.500 by section 4, chapter 739, Oregon
8 Laws 2013, become operative on March 15, 2016.

9 “(7) The amendments to ORS 327.380 by section 8, chapter 739, Oregon
10 Laws 2013, become operative on March 15, 2016.

11 “(8) The amendments to ORS 342.443 by section 5, chapter 778, Oregon
12 Laws 2013, and [*section 5 of this 2015 Act*] **section 48 of this 2015 Act** be-
13 come operative on March 15, 2016.

14 “(9) The amendments to ORS 351.077 by section 8, **chapter 188, Oregon**
15 **Laws 2015 (Enrolled House Bill 3375)**, [*of this 2015 Act*] and section 11,
16 **chapter 188, Oregon Laws 2015 (Enrolled House Bill 3375)**, [*of this 2015*
17 *Act*] by section 12, **chapter 188, Oregon Laws 2015 (Enrolled House Bill**
18 **3375)**, [*of this 2015 Act*] become operative on March 15, 2016.

19 “(10) The amendments to ORS 326.500 by section 6, chapter 739, Oregon
20 Laws 2013, become operative on July 1, 2025.

21 “**SECTION 50.** If House Bill 2412 becomes law, section 8a, chapter 245,
22 Oregon Laws 2015 (Enrolled House Bill 2412), is amended to read:

23 “**Sec. 8a.** (1) The Teacher Standards and Practices Commission shall
24 adopt the standards required by ORS 342.147 (1)(a), as amended by [*section*
25 *8 of this 2015 Act*] **section 41 of this 2015 Act**, in a timely manner to ensure
26 that an educator preparation program in early childhood education, elemen-
27 tary education, special education or reading is able to demonstrate compli-
28 ance with the standards no later than December 31, 2016.

29 “(2) The Teacher Standards and Practices Commission shall report to the
30 interim legislative committees on education on the adoption of the standards

1 required by ORS 342.147 (1)(a), as amended by [*section 8 of this 2015 Act*]
2 **section 41 of this 2015 Act**, no later than October 1, 2016.

3 **“SECTION 51. If House Bill 2412 becomes law, the amendments to**
4 **ORS 342.120, 342.147, 342.200, 342.203 and 342.360 by sections 36, 41 and**
5 **43 to 45 of this 2015 Act become operative on January 1, 2016.**

6 **“SECTION 52. If House Bill 3375 becomes law, the amendments to**
7 **ORS 342.437 and 342.443 and section 10, chapter 519, Oregon Laws 2011,**
8 **by sections 46, 47 and 49 of this 2015 Act become operative on January**
9 **1, 2016.**

10 **“SECTION 53. If House Bill 3069 becomes law, the amendments to**
11 **ORS 342.147 by section 42 of this 2015 Act become operative on July 1,**
12 **2016.”.**

13 In line 6, delete “35” and insert “54”.

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