

**PROPOSED AMENDMENTS TO
A-ENGROSSED HOUSE BILL 3166**

1 On page 1 of the printed A-engrossed bill, line 2, after the semicolon in-
2 sert “creating new provisions; amending ORS 342.950 and section 10, chapter
3 519, Oregon Laws 2011;”.

4 On page 2, delete line 27 and insert:

5 **“SECTION 2. The amendments to ORS 342.950 by section 2, chapter**
6 **661, Oregon Laws 2013, become operative on the effective date of this**
7 **2015 Act.**

8 **“SECTION 3. Section 10, chapter 519, Oregon Laws 2011, as amended by**
9 **section 1, chapter 37, Oregon Laws 2012, section 5, chapter 286, Oregon Laws**
10 **2013, section 89, chapter 624, Oregon Laws 2013, section 9, chapter 660,**
11 **Oregon Laws 2013, section 3, chapter 661, Oregon Laws 2013, section 5,**
12 **chapter 739, Oregon Laws 2013, section 194, chapter 747, Oregon Laws 2013,**
13 **and section 6, chapter 778, Oregon Laws 2013, is amended to read:**

14 **“Sec. 10.** (1) Sections 1, 2, 3, 5 and 7, chapter 519, Oregon Laws 2011, are
15 repealed on March 15, 2016.

16 **“(2)** The amendments to [*section 2 of this 2013 Act*] **ORS 342.208** by section
17 **4, chapter 286, Oregon Laws 2013,** [*of this 2013 Act*] become operative on
18 March 15, 2016.

19 **“(3)** The amendments to ORS 326.021 by section 88, **chapter 624, Oregon**
20 **Laws 2013,** [*of this 2013 Act*] become operative on March 15, 2016.

21 **“(4)** The amendments to [*sections 1, 2, 3 and 4 of this 2013 Act*] **ORS**
22 **327.800, 327.810, 327.815 and 327.820** by sections 5, 6, 7 and 8, **chapter 660,**

1 **Oregon Laws 2013**, [of this 2013 Act] become operative on March 15, 2016.

2 “[5] The amendments to section 1 of this 2013 Act by section 2 of this 2013
3 Act become operative on March 15, 2016.]

4 “(5) **The amendments to ORS 342.950 by section 5 of this 2015 Act**
5 **become operative on March 15, 2016.**

6 “(6) The amendments to [section 1 of this 2013 Act] **ORS 326.500** by section
7 **4, chapter 739, Oregon Laws 2013**, [of this 2013 Act] become operative on
8 March 15, 2016.

9 “(7) The amendments to [section 7 of this 2013 Act] **ORS 327.380** by section
10 **8, chapter 739, Oregon Laws 2013**, [of this 2013 Act] become operative on
11 March 15, 2016.

12 “(8) The amendments to ORS 342.443 by section 5, **chapter 778, Oregon**
13 **Laws 2013**, [of this 2013 Act] become operative on March 15, 2016.

14 “(9) The amendments to [section 1 of this 2013 Act] **ORS 326.500** by section
15 **6, chapter 739, Oregon Laws 2013**, [of this 2013 Act] become operative on
16 July 1, 2025.

17 “**SECTION 4.** ORS 342.950, as amended by section 2, chapter 661, Oregon
18 Laws 2013, is amended to read:

19 “342.950. (1) The Network of Quality Teaching and Learning is estab-
20 lished. The network consists of **the Oregon Education Investment Board**,
21 the Department of Education and public and private entities that receive
22 funding as provided by this section to accomplish the purposes of the net-
23 work described in subsection (2) of this section.

24 “(2) The purposes of the network are the following:

25 “(a) To enhance a culture of leadership and collaborative responsibility
26 for advancing the profession of teaching among providers of early learning
27 services, teachers and administrators in kindergarten through grade 12, ed-
28 ucation service districts and teacher education institutions.

29 “(b) To strengthen and enhance existing evidence-based practices that
30 improve student achievement, including practices advanced by or described

1 in ORS 329.788 to 329.820, 329.822, 329.824, 329.838, 342.433 to 342.449 and
2 342.805 to 342.937.

3 “(c) To improve recruitment, preparation, induction, career advancement
4 opportunities and support of educators.

5 “(3) To accomplish the purposes of the network described in subsection
6 (2) of this section, the Department of Education, subject to the direction and
7 control of the [*Superintendent of Public Instruction*] **Chief Education Offi-
8 cer**, shall distribute funding as follows:

9 “(a) To school districts, schools, nonprofit organizations, post-secondary
10 institutions and consortiums that are any combination of those entities for
11 the purpose of supporting the implementation of common core state stan-
12 dards.

13 “(b) To school districts and nonprofit organizations for the purposes of
14 complying with the core teaching standards adopted as provided by ORS
15 342.856 and complying with related standards prescribed by federal law.

16 “(c) To school districts and nonprofit organizations for the purpose of
17 providing teachers with opportunities for professional collaboration and
18 professional development and for the pursuit of career pathways in a manner
19 that is consistent with the School District Collaboration Grant Program de-
20 scribed in ORS 329.838.

21 “(d) To school districts and nonprofit organizations for the purpose of
22 providing beginning teachers and administrators with mentors in a manner
23 that is consistent with the beginning teacher and administrator mentorship
24 program described in ORS 329.788 to 329.820.

25 “(e) To school districts for the purposes of obtaining assessments and de-
26 veloping professional development plans to meet school improvement objec-
27 tives and educator needs.

28 “(f) To school districts, nonprofit organizations and post-secondary insti-
29 tutions for the purpose of closing achievement gaps by providing and im-
30 proving the effectiveness of professional development, implementing

1 data-driven decision making, supporting practice communities and imple-
2 menting culturally competent practices.

3 “(g) To school districts and nonprofit organizations for the purposes of
4 developing and engaging in proficiency-based or student-centered learning
5 practices and assessments.

6 “(h) To school districts, nonprofit organizations and post-secondary insti-
7 tutions for the purposes of strengthening educator preparation programs and
8 supporting the development and sustainability of partnerships between pro-
9 viders of early learning services, public schools with any grades from
10 kindergarten through grade 12 and post-secondary institutions.

11 “(i) To providers of early learning services, nonprofit organizations and
12 post-secondary institutions for the purposes of providing professional devel-
13 opment and supporting providers of early learning services with opportu-
14 nities for professional collaboration and advancement.

15 “(j) **To school districts for costs incurred by school districts under**
16 **the teacher authorization pilot program established by section 1 of this**
17 **2015 Act.**

18 “(4) The [*Department of Education*] **Oregon Education Investment**
19 **Board** shall support the network by:

20 “(a) Conducting and coordinating research to determine best practices and
21 evidence-based models.

22 “(b) Working with educator preparation programs to ensure ongoing col-
23 laboration with education providers.

24 “(c) Supporting programs that help to achieve the goal of the Minority
25 Teacher Act of 1991 as described in ORS 342.437.

26 “(d) Creating and supporting a statewide plan for increasing the success-
27 ful recruitment of high-ability and culturally diverse candidates to work in
28 high-need communities and fields.

29 “(5) **The Department of Education shall support the network by:**

30 “[*e*] (a) Developing a system that ensures statewide dissemination of

1 best practices and evidence-based models.

2 “[*f*] (b) Supporting the development and implementation of standards-
3 based curriculum, high-leverage practices and assessments that promote stu-
4 dent learning and improve outcomes for students learning English as a
5 second language and for students with disabilities.

6 “[*g*] (c) Administering the distribution of funding as described in sub-
7 section (3) of this section.

8 “[*5*] (6) The [*State Board of Education*] **Oregon Education Investment**
9 **Board** shall develop processes to establish the network and ensure the ac-
10 countability of the network. The processes must ensure that the network:

11 “(a) Gives preference to entities that have demonstrated success in im-
12 proving student outcomes.

13 “(b) Delivers services for the benefit of all regions of this state.

14 “(c) Is accountable for improving education outcomes identified by the
15 [*State Board of Education*] **Oregon Education Investment Board**, con-
16 tained in achievement compacts or set forth in ORS 351.009.

17 “(d) Includes and connects education providers and leaders from pre-
18 kindergarten through post-secondary education.

19 “[*6*] (7) No more than two percent of all moneys received for the pur-
20 poses of this section may be expended by **the Oregon Education Invest-**
21 **ment Board or** the Department of Education for administrative costs
22 incurred under this section. For the purpose of this subsection, technical
23 assistance and direct program services provided to school districts and
24 nonprofit organizations are not considered administrative costs.

25 “[*7*] (8) The State Board of Education may adopt any rules necessary for
26 the Department of Education to support the network and perform any duties
27 assigned to the department under this section **or assigned to the depart-**
28 **ment by the Oregon Education Investment Board**. Any rules adopted by
29 the State Board of Education must be consistent with this section **and with**
30 **actions taken by the Oregon Education Investment Board**.

1 **“SECTION 5.** ORS 342.950, as amended by section 2, chapter 661, Oregon
2 Laws 2013, and section 4 of this 2015 Act, is amended to read:

3 “342.950. (1) The Network of Quality Teaching and Learning is estab-
4 lished. The network consists of [*the Oregon Education Investment Board,*] the
5 Department of Education and public and private entities that receive funding
6 as provided by this section to accomplish the purposes of the network de-
7 scribed in subsection (2) of this section.

8 “(2) The purposes of the network are the following:

9 “(a) To enhance a culture of leadership and collaborative responsibility
10 for advancing the profession of teaching among providers of early learning
11 services, teachers and administrators in kindergarten through grade 12, ed-
12 ucation service districts and teacher education institutions.

13 “(b) To strengthen and enhance existing evidence-based practices that
14 improve student achievement, including practices advanced by or described
15 in ORS 329.788 to 329.820, 329.822, 329.824, 329.838, 342.433 to 342.449 and
16 342.805 to 342.937.

17 “(c) To improve recruitment, preparation, induction, career advancement
18 opportunities and support of educators.

19 “(3) To accomplish the purposes of the network described in subsection
20 (2) of this section, the Department of Education, subject to the direction and
21 control of the [*Chief Education Officer*] **Superintendent of Public In-**
22 **struction**, shall distribute funding as follows:

23 “(a) To school districts, schools, nonprofit organizations, post-secondary
24 institutions and consortiums that are any combination of those entities for
25 the purpose of supporting the implementation of common core state stan-
26 dards.

27 “(b) To school districts and nonprofit organizations for the purposes of
28 complying with the core teaching standards adopted as provided by ORS
29 342.856 and complying with related standards prescribed by federal law.

30 “(c) To school districts and nonprofit organizations for the purpose of

1 providing teachers with opportunities for professional collaboration and
2 professional development and for the pursuit of career pathways in a manner
3 that is consistent with the School District Collaboration Grant Program de-
4 scribed in ORS 329.838.

5 “(d) To school districts and nonprofit organizations for the purpose of
6 providing beginning teachers and administrators with mentors in a manner
7 that is consistent with the beginning teacher and administrator mentorship
8 program described in ORS 329.788 to 329.820.

9 “(e) To school districts for the purposes of obtaining assessments and de-
10 veloping professional development plans to meet school improvement objec-
11 tives and educator needs.

12 “(f) To school districts, nonprofit organizations and post-secondary insti-
13 tutions for the purpose of closing achievement gaps by providing and im-
14 proving the effectiveness of professional development, implementing
15 data-driven decision making, supporting practice communities and imple-
16 menting culturally competent practices.

17 “(g) To school districts and nonprofit organizations for the purposes of
18 developing and engaging in proficiency-based or student-centered learning
19 practices and assessments.

20 “(h) To school districts, nonprofit organizations and post-secondary insti-
21 tutions for the purposes of strengthening educator preparation programs and
22 supporting the development and sustainability of partnerships between pro-
23 viders of early learning services, public schools with any grades from
24 kindergarten through grade 12 and post-secondary institutions.

25 “(i) To providers of early learning services, nonprofit organizations and
26 post-secondary institutions for the purposes of providing professional devel-
27 opment and supporting providers of early learning services with opportu-
28 nities for professional collaboration and advancement.

29 “(j) To school districts for costs incurred by school districts under the
30 teacher authorization pilot program established by section 1 of this 2015 Act.

1 “(4) The [*Oregon Education Investment Board*] **Department of Education**
2 shall support the network by:

3 “(a) Conducting and coordinating research to determine best practices and
4 evidence-based models.

5 “(b) Working with educator preparation programs to ensure ongoing col-
6 laboration with education providers.

7 “(c) Supporting programs that help to achieve the goal of the Minority
8 Teacher Act of 1991 as described in ORS 342.437.

9 “(d) Creating and supporting a statewide plan for increasing the success-
10 ful recruitment of high-ability and culturally diverse candidates to work in
11 high-need communities and fields.

12 “[*(5) The Department of Education shall support the network by:*]

13 “[*(a)*] **(e)** Developing a system that ensures statewide dissemination of
14 best practices and evidence-based models.

15 “[*(b)*] **(f)** Supporting the development and implementation of standards-
16 based curriculum, high-leverage practices and assessments that promote stu-
17 dent learning and improve outcomes for students learning English as a
18 second language and for students with disabilities.

19 “[*(c)*] **(g)** Administering the distribution of funding as described in sub-
20 section (3) of this section.

21 “[*(6)*] **(5)** The [*Oregon Education Investment Board*] **State Board of Ed-**
22 **ucation** shall develop processes to establish the network and ensure the ac-
23 countability of the network. The processes must ensure that the network:

24 “(a) Gives preference to entities that have demonstrated success in im-
25 proving student outcomes.

26 “(b) Delivers services for the benefit of all regions of this state.

27 “(c) Is accountable for improving education outcomes identified by the
28 [*Oregon Education Investment Board*] **State Board of Education**, contained
29 in achievement compacts or set forth in ORS 351.009.

30 “(d) Includes and connects education providers and leaders from pre-

1 kindergarten through post-secondary education.

2 “[7] (6) No more than two percent of all moneys received for the pur-
3 poses of this section may be expended by *[the Oregon Education Investment*
4 *Board or]* the Department of Education for administrative costs incurred
5 under this section. For the purpose of this subsection, technical assistance
6 and direct program services provided to school districts and nonprofit or-
7 ganizations are not considered administrative costs.

8 “[8] (7) The State Board of Education may adopt any rules necessary for
9 the Department of Education to support the network and perform any duties
10 assigned to the department under this section *[or assigned to the department*
11 *by the Oregon Education Investment Board]*. Any rules adopted by the State
12 Board of Education must be consistent with this section *[and with actions*
13 *taken by the Oregon Education Investment Board]*.

14 **“SECTION 6.** ORS 342.950, as amended by section 2, chapter 661, Oregon
15 Laws 2013, and sections 4 and 5 of this 2015 Act, is amended to read:

16 “342.950. (1) The Network of Quality Teaching and Learning is estab-
17 lished. The network consists of the Department of Education and public and
18 private entities that receive funding as provided by this section to accom-
19 plish the purposes of the network described in subsection (2) of this section.

20 “(2) The purposes of the network are the following:

21 “(a) To enhance a culture of leadership and collaborative responsibility
22 for advancing the profession of teaching among providers of early learning
23 services, teachers and administrators in kindergarten through grade 12, ed-
24 ucation service districts and teacher education institutions.

25 “(b) To strengthen and enhance existing evidence-based practices that
26 improve student achievement, including practices advanced by or described
27 in ORS 329.788 to 329.820, 329.822, 329.824, 329.838, 342.433 to 342.449 and
28 342.805 to 342.937.

29 “(c) To improve recruitment, preparation, induction, career advancement
30 opportunities and support of educators.

1 “(3) To accomplish the purposes of the network described in subsection
2 (2) of this section, the Department of Education, subject to the direction and
3 control of the Superintendent of Public Instruction, shall distribute funding
4 as follows:

5 “(a) To school districts, schools, nonprofit organizations, post-secondary
6 institutions and consortiums that are any combination of those entities for
7 the purpose of supporting the implementation of common core state stan-
8 dards.

9 “(b) To school districts and nonprofit organizations for the purposes of
10 complying with the core teaching standards adopted as provided by ORS
11 342.856 and complying with related standards prescribed by federal law.

12 “(c) To school districts and nonprofit organizations for the purpose of
13 providing teachers with opportunities for professional collaboration and
14 professional development and for the pursuit of career pathways in a manner
15 that is consistent with the School District Collaboration Grant Program de-
16 scribed in ORS 329.838.

17 “(d) To school districts and nonprofit organizations for the purpose of
18 providing beginning teachers and administrators with mentors in a manner
19 that is consistent with the beginning teacher and administrator mentorship
20 program described in ORS 329.788 to 329.820.

21 “(e) To school districts for the purposes of obtaining assessments and de-
22 veloping professional development plans to meet school improvement objec-
23 tives and educator needs.

24 “(f) To school districts, nonprofit organizations and post-secondary insti-
25 tutions for the purpose of closing achievement gaps by providing and im-
26 proving the effectiveness of professional development, implementing
27 data-driven decision making, supporting practice communities and imple-
28 menting culturally competent practices.

29 “(g) To school districts and nonprofit organizations for the purposes of
30 developing and engaging in proficiency-based or student-centered learning

1 practices and assessments.

2 “(h) To school districts, nonprofit organizations and post-secondary insti-
3 tutions for the purposes of strengthening educator preparation programs and
4 supporting the development and sustainability of partnerships between pro-
5 viders of early learning services, public schools with any grades from
6 kindergarten through grade 12 and post-secondary institutions.

7 “(i) To providers of early learning services, nonprofit organizations and
8 post-secondary institutions for the purposes of providing professional devel-
9 opment and supporting providers of early learning services with opportu-
10 nities for professional collaboration and advancement.

11 “[*j*] *To school districts for costs incurred by school districts under the*
12 *teacher authorization pilot program established by section 1 of this 2015 Act.*]

13 “(4) The Department of Education shall support the network by:

14 “(a) Conducting and coordinating research to determine best practices and
15 evidence-based models.

16 “(b) Working with educator preparation programs to ensure ongoing col-
17 laboration with education providers.

18 “(c) Supporting programs that help to achieve the goal of the Minority
19 Teacher Act of 1991 as described in ORS 342.437.

20 “(d) Creating and supporting a statewide plan for increasing the success-
21 ful recruitment of high-ability and culturally diverse candidates to work in
22 high-need communities and fields.

23 “(e) Developing a system that ensures statewide dissemination of best
24 practices and evidence-based models.

25 “(f) Supporting the development and implementation of standards-based
26 curriculum, high-leverage practices and assessments that promote student
27 learning and improve outcomes for students learning English as a second
28 language and for students with disabilities.

29 “(g) Administering the distribution of funding as described in subsection
30 (3) of this section.

1 “(5) The State Board of Education shall develop processes to establish the
2 network and ensure the accountability of the network. The processes must
3 ensure that the network:

4 “(a) Gives preference to entities that have demonstrated success in im-
5 proving student outcomes.

6 “(b) Delivers services for the benefit of all regions of this state.

7 “(c) Is accountable for improving education outcomes identified by the
8 State Board of Education, contained in achievement compacts or set forth
9 in ORS 351.009.

10 “(d) Includes and connects education providers and leaders from pre-
11 kindergarten through post-secondary education.

12 “(6) No more than two percent of all moneys received for the purposes
13 of this section may be expended by the Department of Education for admin-
14 istrative costs incurred under this section. For the purpose of this sub-
15 section, technical assistance and direct program services provided to school
16 districts and nonprofit organizations are not considered administrative costs.

17 “(7) The State Board of Education may adopt any rules necessary for the
18 Department of Education to support the network and perform any duties
19 assigned to the department under this section. Any rules adopted by the
20 State Board of Education must be consistent with this section.

21 **“SECTION 7. (1) Section 1 of this 2015 Act is repealed on January
22 2, 2021.**

23 **(2) The amendments to ORS 342.950 by section 6 of this 2015 Act
24 become operative on January 2, 2021.”.**

25 In line 28, delete “3” and insert “8”.

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