

**PROPOSED AMENDMENTS TO
A-ENGROSSED SENATE BILL 418**

1 On page 1 of the printed A-engrossed bill, line 2, after the first semicolon
2 delete the rest of the line and line 3 and insert “and de-”.

3 Delete lines 5 through 24.

4 On page 2, delete lines 1 through 11.

5 Delete lines 13 through 45 and delete pages 3 through 13 and insert:

6 **“SECTION 1. (1) As used in this section:**

7 **“(a) ‘Fifth year high school program’ means a program in which a**
8 **student:**

9 **“(A) Has satisfied the requirements for a diploma established under**
10 **ORS 329.451 within four years;**

11 **“(B) Does not receive a diploma;**

12 **“(C) Remains enrolled at a school district;**

13 **“(D) Has enrolled at a community college in Oregon or a public**
14 **university listed in ORS 352.002; and**

15 **“(E) Has some or all of the student’s tuition, fees and books for**
16 **courses at the community college or public university paid for by the**
17 **school district where the student is enrolled.**

18 **“(b) ‘Fifth year high school program’ does not include a program**
19 **that allows a student to earn college credit prior to earning a diploma**
20 **if the student:**

21 **“(A) Has not been in grades 9 through 12 for more than a total of**
22 **four years; or**

1 **“(B) Has been in grades 9 through 12 for more than a total of four**
2 **years because the student has an individualized education program or**
3 **because of the student’s personal circumstances.**

4 **“(2) The Department of Education, in collaboration with the Chief**
5 **Education Officer and the Higher Education Coordinating Commission,**
6 **shall establish a pilot fifth year high school program.**

7 **“(3) A school district may participate in the pilot program only if**
8 **the school district provided a fifth year high school program during**
9 **the 2014-2015 school year.**

10 **“(4) A school district that participates in the pilot program must**
11 **ensure that all courses taken by a student under the program are eli-**
12 **gible for transfer toward a baccalaureate degree at a public university**
13 **listed in ORS 352.002 or a career and technical education certificate**
14 **or degree.**

15 **“(5) A school district that provided a fifth year high school program**
16 **during the 2014-2015 school year may not increase the number of stu-**
17 **dents accepted for a fifth year high school program, as compared with**
18 **the number of students accepted for a fifth year high school program**
19 **for the 2015-2016 school year, for any school year subsequent to the**
20 **2015-2016 school year.**

21 **“(6) A school district that did not provide a fifth year high school**
22 **program during the 2014-2015 school year may not provide a fifth year**
23 **high school program in any subsequent school year.**

24 **“(7)(a) The Department of Education, the Chief Education Officer**
25 **and the Higher Education Coordinating Commission shall jointly con-**
26 **vene a work group related to fifth year high school programs.**

27 **“(b) The work group shall consist of the Chief Education Officer**
28 **and representatives from school districts, education service districts,**
29 **community colleges, the Department of Education and the Higher**
30 **Education Coordinating Commission. Any school district that partic-**

1 ipates in the pilot program may participate in the work group.

2 “(c) The work group shall study fifth year high school programs and
3 make legislative recommendations to:

4 “(A) Incorporate components of a fifth year high school program
5 to be included in a statewide effort to make community colleges and
6 public universities affordable, accessible and fiscally sustainable; and

7 “(B) Phase out fifth year high school programs prior to the 2018-2019
8 school year.

9 “(d) The Department of Education shall submit to the interim leg-
10 islative committees related to education:

11 “(A) A preliminary report of the work group no later than February
12 1, 2016. The report shall:

13 “(i) Summarize the results of the pilot programs, including support
14 services offered to increase outcomes;

15 “(ii) Outline effective criteria, processes and strategies for servicing
16 students in a manner consistent with the pilot program and identify
17 ways to connect the criteria with existing programs;

18 “(iii) Outline long-term sustainable funding sources; and

19 “(iv) Provide outcomes, including high school graduation rates,
20 rates for enrollment in post-secondary institutions of education and
21 completion of degrees at post-secondary institutions of education.

22 “(B) A final report of the work group no later than September 15,
23 2016. The report shall provide recommendations for legislation.

24 “(8) Nothing in this section affects the status of a student who was
25 accepted into a fifth year high school program prior to the 2015-2016
26 school year.

27 “**SECTION 2.** Section 1 of this 2015 Act is amended to read:

28 “**Sec. 1.** (1) As used in this section:

29 “(a) ‘Fifth year high school program’ means a program in which a student:

30 “(A) Has satisfied the requirements for a diploma established under ORS

1 329.451 within four years;

2 “(B) Does not receive a diploma;

3 “(C) Remains enrolled at a school district;

4 “(D) Has enrolled at a community college in Oregon or a public university
5 listed in ORS 352.002; and

6 “(E) Has some or all of the student’s tuition, fees and books for courses
7 at the community college or public university paid for by the school district
8 where the student is enrolled.

9 “(b) ‘Fifth year high school program’ does not include a program that al-
10 lows a student to earn college credit prior to earning a diploma if the stu-
11 dent:

12 “(A) Has not been in grades 9 through 12 for more than a total of four
13 years; or

14 “(B) Has been in grades 9 through 12 for more than a total of four years
15 because the student has an individualized education program or because of
16 the student’s personal circumstances.

17 “(2) **A school district may not provide a fifth year high school pro-**
18 **gram.**

19 “[2) *The Department of Education, in collaboration with the Chief Educa-*
20 *tion Officer and the Higher Education Coordinating Commission, shall estab-*
21 *lish a pilot fifth year high school program.]*

22 “[3) *A school district may participate in the pilot program only if the*
23 *school district provided a fifth year high school program during the 2014-2015*
24 *school year.]*

25 “[4) *A school district that participates in the pilot program must ensure*
26 *that all courses taken by a student under the program are eligible for transfer*
27 *toward a baccalaureate degree at a public university listed in ORS 352.002 or*
28 *a career and technical education certificate or degree.]*

29 “[5) *A school district that provided a fifth year high school program dur-*
30 *ing the 2014-2015 school year may not increase the number of students accepted*

1 *for a fifth year high school program, as compared with the number of students*
2 *accepted for a fifth year high school program for the 2015-2016 school year, for*
3 *any school year subsequent to the 2015-2016 school year.]*

4 *“(6) A school district that did not provide a fifth year high school program*
5 *during the 2014-2015 school year may not provide a fifth year high school*
6 *program in any subsequent school year.]*

7 *“(7)(a) The Department of Education, the Chief Education Officer and the*
8 *Higher Education Coordinating Commission shall jointly convene a work*
9 *group related to fifth year high school programs.]*

10 *“(b) The work group shall consist of the Chief Education Officer and rep-*
11 *resentatives from school districts, education service districts, community col-*
12 *leges, the Department of Education and the Higher Education Coordinating*
13 *Commission. Any school district that participates in the pilot program may*
14 *participate in the work group.]*

15 *“(c) The work group shall study fifth year high school programs and make*
16 *legislative recommendations to:]*

17 *“(A) Incorporate components of a fifth year high school program to be in-*
18 *cluded in a statewide effort to make community colleges and public universities*
19 *affordable, accessible and fiscally sustainable; and]*

20 *“(B) Phase out fifth year high school programs prior to the 2018-2019*
21 *school year.]*

22 *“(d) The Department of Education shall submit to the interim legislative*
23 *committees related to education:]*

24 *“(A) A preliminary report of the work group no later than February 1,*
25 *2016. The report shall:]*

26 *“(i) Summarize the results of the pilot programs, including support ser-*
27 *vices offered to increase outcomes;]*

28 *“(ii) Outline effective criteria, processes and strategies for servicing stu-*
29 *dents in a manner consistent with the pilot program and identify ways to*
30 *connect the criteria with existing programs;]*

1 *“[(iii) Outline long-term sustainable funding sources; and]*

2 *“[(iv) Provide outcomes, including high school graduation rates, rates for*
3 *enrollment in post-secondary institutions of education and completion of de-*
4 *grees at post-secondary institutions of education.]*

5 *“[(B) A final report of the work group no later than September 15, 2016.*
6 *The report shall provide recommendations for legislation.]*

7 *“[(8) Nothing in this section affects the status of a student who was ac-*
8 *cepted into a fifth year high school program prior to the 2015-2016 school*
9 *year.]*

10 **“SECTION 3. The amendments to section 1 of this 2015 Act by sec-**
11 **tion 2 of this 2015 Act become operative on July 1, 2018.**

12 **“SECTION 4. This 2015 Act being necessary for the immediate**
13 **preservation of the public peace, health and safety, an emergency is**
14 **declared to exist, and this 2015 Act takes effect July 1, 2015.”.**

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