

**PROPOSED AMENDMENTS TO  
SENATE BILL 215**

1 On page 1 of the printed bill, line 2, after the first semicolon delete the  
2 rest of the line and lines 3 through 7 and insert “creating new provisions;  
3 amending ORS 326.021, 326.300, 326.425, 326.430, 326.500, 327.800, 327.810,  
4 327.815, 327.820, 342.208, 342.350, 342.410, 342.443, 342.950, 351.203, 351.663,  
5 351.725, 351.735, 352.061, 352.089, 352.107, 352.135, 417.796, 417.847, 417.852 and  
6 660.324 and sections 1, 2, 3, 10, 11 and 12, chapter 519, Oregon Laws 2011,  
7 sections 19 and 22, chapter 36, Oregon Laws 2012, section 7, chapter 83,  
8 Oregon Laws 2014, and sections 5 and 9, chapter 85, Oregon Laws 2014; and  
9 repealing ORS 326.761 and sections 13 and 22c, chapter 36, Oregon Laws 2012,  
10 sections 9 and 24, chapter 37, Oregon Laws 2012, sections 3, 7 and 10, chapter  
11 85, Oregon Laws 2014, and section 3, chapter 113, Oregon Laws 2014; and  
12 declaring an emergency.”.

13 Delete lines 9 through 30 and delete pages 2 through 19 and insert:

14

15

**“CHIEF EDUCATION OFFICE**

16

17 **“SECTION 1.** Section 1, chapter 519, Oregon Laws 2011, as amended by  
18 section 8, chapter 519, Oregon Laws 2011, and sections 20 and 21, chapter 36,  
19 Oregon Laws 2012, is amended to read:

20 **“Sec. 1.** *[(1) The Oregon Education Investment Board is established for the*  
21 *purpose of ensuring that all public school students in this state reach the ed-*  
22 *ucation outcomes established for the state. The board shall accomplish this*

1 *goal by overseeing a unified public education system that begins with early*  
2 *childhood services and continues throughout public education from*  
3 *kindergarten to post-secondary education.]*

4 *“(2)(a) The board consists of 13 members as follows:]*

5 *“(A) The Governor, or the designee of the Governor; and]*

6 *“(B) Twelve members who are appointed by the Governor, subject to con-*  
7 *firmation by the Senate in the manner provided in ORS 171.562 and 171.565,*  
8 *and who serve at the pleasure of the Governor.]*

9 *“(b) When determining who to appoint to the board, the Governor shall:]*

10 *“(A) Ensure that each congressional district of this state is represented by*  
11 *at least one member of the board; and]*

12 *“(B) Solicit recommendations from the Speaker of the House of Represen-*  
13 *tatives for at least two members and from the President of the Senate for at*  
14 *least two members.]*

15 *“(3) The Governor, or the Governor’s designee, shall serve as chairperson*  
16 *of the Oregon Education Investment Board.]*

17 *“(4) The duties of the board include:]*

18 *“(a) Ensuring that early childhood services are streamlined and connected*  
19 *to public education from kindergarten through grade 12 and that public edu-*  
20 *cation from kindergarten through grade 12 is streamlined and connected to*  
21 *post-secondary education. To assist the board in fulfilling this duty, the board*  
22 *shall oversee:]*

23 *“(A) The Early Learning Council established by section 4, chapter 519,*  
24 *Oregon Laws 2011.]*

25 *“(B) The Higher Education Coordinating Commission established by ORS*  
26 *351.715.]*

27 *“(b) Recommending strategic investments in order to ensure that the public*  
28 *education budget is integrated and is targeted to achieve the education out-*  
29 *comes established for the state.]*

30 *“(c) Providing an integrated, statewide, student-based data system that*

1 *monitors expenditures and outcomes to determine the return on statewide ed-*  
2 *ucation investments. The board shall provide the data system described in this*  
3 *paragraph by:]*

4 *“(A) Developing the data system or identifying or modifying an existing*  
5 *data system that accomplishes the goals of the data system; and]*

6 *“(B) Ensuring that the data system is maintained.]*

7 *“(d) Working with the Quality Education Commission to identify best*  
8 *practices for school districts and the costs and benefits of the adoption of those*  
9 *best practices by school districts.]*

10 *“(5) An appointed member of the board is entitled to compensation and*  
11 *expenses as provided in ORS 292.495.]*

12 *“(6) A majority of the members of the board constitutes a quorum for the*  
13 *transaction of business.]*

14 *“(7) The board shall meet at such times and places specified by the call*  
15 *of the chairperson or of a majority of the members of the board.]*

16 *“(8) In accordance with applicable provisions of ORS chapter 183, the*  
17 *board may adopt rules necessary for the administration of the laws that the*  
18 *board is charged with administering, including any rules necessary for the*  
19 *oversight of the direction and control of the Higher Education Coordinating*  
20 *Commission.]*

21 **“(1) The Chief Education Office is established for the purpose of**  
22 **coordinating with education stakeholders to establish a unified public**  
23 **education system that ensures that all public school students in this**  
24 **state reach the educational goals established for this state.**

25 **“(2) The duties of the office include:**

26 **“(a) Coordinating with education stakeholders to streamline and**  
27 **connect early childhood services to public education from kindergarten**  
28 **through grade 12 and to streamline and connect public education from**  
29 **kindergarten through grade 12 to post-secondary education. To fulfill**  
30 **this duty, the office shall collaborate with:**

1       **“(A) The Early Learning Council.**  
2       **“(B) The State Board of Education.**  
3       **“(C) The Higher Education Coordinating Commission.**  
4       **“(D) The Teacher Standards and Practices Commission.**  
5       **“(E) The Youth Development Council.**  
6       **“(b) Coordinating with education stakeholders to provide a seamless**  
7 **education system that:**  
8       **“(A) Eliminates systemic barriers;**  
9       **“(B) Provides educational equity for opportunity and success; and**  
10       **“(C) Meets educational goals established for this state by:**  
11       **“(i) Being culturally responsive; and**  
12       **“(ii) Identifying existing strengths among collaborating partners**  
13 **and including those strengths in the construction and implementation**  
14 **of state agency initiatives.**  
15       **“(c) Providing an integrated, statewide data system that contains**  
16 **student-level outcomes from all public education institutions in order**  
17 **to allow for longitudinal analysis and research.**  
18       **“(d) Working with the Quality Education Commission to identify**  
19 **best practices for school districts and the costs and benefits of the**  
20 **adoption of those best practices by school districts.**  
21       **“(e) Collaborating with education stakeholders to develop and re-**  
22 **view the educational goals established for this state.**  
23       **“(f) Monitoring and reporting on state progress toward achieving**  
24 **the educational goals established for this state, as measured by targets**  
25 **and outcomes.**  
26       **“(3) In accordance with applicable provisions of ORS chapter 183,**  
27 **the office may adopt rules necessary for the administration of the laws**  
28 **that the office is charged with administering.**  
29       **“SECTION 2. On the effective date of this 2015 Act, the terms of**  
30 **office expire for the members of the Oregon Education Investment**

1 **Board.**

2 **“SECTION 3. (1) The amendments to section 1, chapter 519, Oregon**  
3 **Laws 2011, by section 1 of this 2015 Act are intended to change the**  
4 **name of the ‘Oregon Education Investment Board’ to the ‘Chief Edu-**  
5 **cation Office.’**

6 **“(2) For the purpose of harmonizing and clarifying statutory law,**  
7 **the Legislative Counsel may substitute for words designating the**  
8 **‘Oregon Education Investment Board,’ wherever they occur in statu-**  
9 **tory law, other words designating the ‘Chief Education Office.’**

10 **“SECTION 4.** Section 2, chapter 519, Oregon Laws 2011, as amended by  
11 section 1, chapter 36, Oregon Laws 2012, and section 29, chapter 747, Oregon  
12 Laws 2013, is amended to read:

13 **“Sec. 2.** *[(1) The Oregon Education Investment Board established by sec-*  
14 *tion 1, chapter 519, Oregon Laws 2011, shall appoint a Chief Education Officer*  
15 *who shall serve at the pleasure of the board.]*

16 *“[(2) The Chief Education Officer shall be a person who, by training and*  
17 *experience, is well qualified to:]*

18 *“[(a) Perform the duties of the office, as determined by the board; and]*

19 *“[(b) Assist in carrying out the functions of the board, as described in*  
20 *section 1, chapter 519, Oregon Laws 2011.]*

21 *“[(3)(a) For the purpose of furthering the mission of the Oregon Education*  
22 *Investment Board to oversee a unified public education system, the Chief Ed-*  
23 *ucation Officer shall have direction and control over the positions identified*  
24 *in paragraph (b) of this subsection for matters related to the design and or-*  
25 *ganization of the state’s education system, including early childhood services*  
26 *provided by the state.]*

27 *“[(b) The positions over which the Chief Education Officer shall have di-*  
28 *rection and control are:]*

29 *“[(A) The Early Childhood System Director.]*

30 *“[(B) The executive director of the Higher Education Coordinating Com-*

1 *mission.*]

2 “[*(C) The Deputy Superintendent of Public Instruction.*]

3 “[*(c) The authority of the Chief Education Officer granted under paragraph*  
4 *(a) of this subsection does not include the authority to appoint or remove a*  
5 *person from a position identified in paragraph (b) of this subsection.*]

6 “[*(d) If a person in a position identified in paragraph (b) of this subsection*  
7 *is appointed by an entity other than the Governor, the Governor shall resolve*  
8 *any dispute between the Chief Education Officer and the appointing authority*  
9 *of the person. The Governor’s decision is final.*]

10 **“(1) The Governor shall appoint a Chief Education Officer who shall**  
11 **serve at the pleasure of the Governor.**

12 **“(2) The Chief Education Officer shall serve as the administrative**  
13 **head of the Chief Education Office.**

14 **“(3) The Chief Education Officer shall be a person who, by training**  
15 **and experience, is well qualified to:**

16 **“(a) Perform the duties of the office, as determined by the Gover-**  
17 **nor; and**

18 **“(b) Assist in carrying out the purposes of the Chief Education Of-**  
19 **fice.**

20 **“(4) The Chief Education Officer shall:**

21 **“(a) Have direction and control over the positions identified in**  
22 **paragraph (b) of this subsection for matters related to the design and**  
23 **organization of multi-agency planning.**

24 **“(b) Coordinate with the following persons for matters related to**  
25 **the other duties of the Chief Education Office:**

26 **“(A) The Early Learning System Director.**

27 **“(B) The Deputy Superintendent of Public Instruction.**

28 **“(C) The executive director of the Higher Education Coordinating**  
29 **Commission.**

30 **“(D) The executive director of the Teacher Standards and Practices**

1 **Commission.**

2 **“(E) The Youth Development Director.**

3 **“SECTION 5.** Section 3, chapter 519, Oregon Laws 2011, is amended to  
4 read:

5 **“Sec. 3.** (1) The Oregon Education Investment Fund is established in the  
6 State Treasury, separate and distinct from the General Fund. Moneys in the  
7 Oregon Education Investment Fund may be invested and reinvested. Interest  
8 earned by the Oregon Education Investment Fund shall be credited to the  
9 fund.

10 **“(2)** Moneys in the Oregon Education Investment Fund are continuously  
11 appropriated to the [*Oregon Education Investment Board established by sec-*  
12 *tion 1 of this 2011 Act*] **Chief Education Office** for the purpose of funding  
13 the duties of the [*board*] **office** related to early childhood [*services*] **learning**  
14 and public education from kindergarten through post-secondary education.

15 **“SECTION 6.** Section 11, chapter 519, Oregon Laws 2011, as amended by  
16 section 2, chapter 37, Oregon Laws 2012, is amended to read:

17 **“Sec. 11.** [*(1) On March 15, 2016, the Chief Education Officer of the Oregon*  
18 *Education Investment Board shall deliver to the Chancellor of the Oregon*  
19 *University System all records and property within the jurisdiction of the Chief*  
20 *Education Officer that relate to the duties, functions and powers of the Oregon*  
21 *Education Investment Board. The Chancellor of the Oregon University System*  
22 *shall take possession of the records and property.*]

23 **“[(2)] (1)** On [*March 15, 2016*] **June 30, 2019**, the Chief Education Officer  
24 shall deliver to the Early Learning System Director all records and property  
25 within the jurisdiction of the Chief Education Officer that relate to the du-  
26 ties, functions and powers of the Early Learning Council. The Early Learn-  
27 ing System Director shall take possession of the records and property.

28 **“(2) On June 30, 2019, the Chief Education Officer shall deliver to**  
29 **the Superintendent of Public Instruction all records and property**  
30 **within the jurisdiction of the Chief Education Officer that relate to the**

1 duties, functions and powers of the State Board of Education. The  
2 superintendent shall take possession of the records and property.

3 “(3) On June 30, 2019, the Chief Education Officer shall deliver to  
4 the executive director of the Higher Education Coordinating Commis-  
5 sion all records and property within the jurisdiction of the Chief Edu-  
6 cation Officer that relate to the duties, functions and powers of the  
7 Higher Education Coordinating Commission. The executive director  
8 shall take possession of the records and property.

9 “(4) On June 30, 2019, the Chief Education Officer shall deliver to  
10 the executive director of the Teacher Standards and Practices Com-  
11 mission all records and property within the jurisdiction of the Chief  
12 Education Officer that relate to the duties, functions and powers of  
13 the Teacher Standards and Practices Commission. The executive di-  
14 rector shall take possession of the records and property.

15 “(5) On June 30, 2019, the Chief Education Officer shall deliver to  
16 the Youth Development Director all records and property within the  
17 jurisdiction of the Chief Education Officer that relate to the duties,  
18 functions and powers of the Youth Development Council. The Youth  
19 Development Director shall take possession of the records and prop-  
20 erty.

21 “[~~(3)~~] (6) The Governor shall resolve any [*dispute between the Chief Edu-*  
22 *cation Officer and the Chancellor of the Oregon University System, or the*  
23 *Chief Education Officer and the Early Learning System Director,*] **disputes**  
24 relating to transfers of records and property under this section, and the  
25 Governor’s decision is final.

26 “**SECTION 7.** Section 12, chapter 519, Oregon Laws 2011, is amended to  
27 read:

28 “**Sec. 12.** On [*March 15, 2016*] **June 30, 2019**, the unexpended balances of  
29 amounts authorized to be expended by the [*Oregon Education Investment*  
30 *Board*] **Chief Education Office** for the biennium beginning July 1, [*2015*]



1 **2017**, from revenues dedicated, continuously appropriated, appropriated or  
2 otherwise made available to the [board] **office** for the purpose of adminis-  
3 tering and enforcing the duties, functions and powers of the [board under  
4 sections 1 to 7 of this 2011 Act] **office** are transferred to the General Fund  
5 to be available for general governmental expenses.

6  
7 **“HOUSEKEEPING RELATED TO ESTABLISHMENT OF CHIEF EDU-  
8 CATION OFFICE**

9  
10 **“SECTION 8.** Section 10, chapter 519, Oregon Laws 2011, as amended by  
11 section 1, chapter 37, Oregon Laws 2012, section 5, chapter 286, Oregon Laws  
12 2013, section 89, chapter 624, Oregon Laws 2013, section 9, chapter 660,  
13 Oregon Laws 2013, section 3, chapter 661, Oregon Laws 2013, section 5,  
14 chapter 739, Oregon Laws 2013, section 194, chapter 747, Oregon Laws 2013,  
15 and section 6, chapter 778, Oregon Laws 2013, is amended to read:

16 **“Sec. 10.** “(1) [Sections 1, 2, 3, 5 and 7,] **Sections 5, 6 and 7**, chapter 519,  
17 Oregon Laws 2011, are repealed on [March 15, 2016] **the effective date of**  
18 **this 2015 Act.**

19 “(2) The amendments to [section 2 of this 2013 Act] **ORS 342.208** by section  
20 **4, chapter 286, Oregon Laws 2013**, [of this 2013 Act] **and section 21 of this**  
21 **2015 Act**, become operative on [March 15, 2016] **the effective date of this**  
22 **2015 Act.**

23 “(3) The amendments to ORS 326.021 by section 88, **chapter 624, Oregon**  
24 **Laws 2013**, [of this 2013 Act] **and section 12 of this 2015 Act**, become op-  
25 erative on [March 15, 2016] **the effective date of this 2015 Act.**

26 “(4) The amendments to [sections 1, 2, 3 and 4 of this 2013 Act] **ORS**  
27 **327.800, 327.810, 327.815 and 327.820** by sections 5, 6, 7 and 8, **chapter 660,**  
28 **Oregon Laws 2013**, [of this 2013 Act] **and sections 17, 18, 19 and 20 of this**  
29 **2015 Act**, become operative on [March 15, 2016] **the effective date of this**  
30 **2015 Act.**

1       “(5) The amendments to [*section 1 of this 2013 Act*] **ORS 342.950** by section  
2 **2, chapter 661, Oregon Laws 2013,** [*of this 2013 Act*] **and section 25 of this**  
3 **2015 Act,** become operative on [*March 15, 2016*] **the effective date of this**  
4 **2015 Act.**

5       “(6) The amendments to [*section 1 of this 2013 Act*] **ORS 326.500** by [*sec-*  
6 *tion 4 of this 2013 Act*] **sections 4 and 6, chapter 739, Oregon Laws 2013,**  
7 **and section 16 of this 2015 Act,** become operative on [*March 15, 2016*] **the**  
8 **effective date of this 2015 Act.**

9       “[(7) *The amendments to section 7 of this 2013 Act by section 8 of this 2013*  
10 *Act become operative on March 15, 2016.*]

11       “[(8)] (7) The amendments to ORS 342.443 by section 5, **chapter 778,**  
12 **Oregon Laws 2013,** [*of this 2013 Act*] **and section 24 of this 2015 Act,** be-  
13 come operative on [*March 15, 2016*] **the effective date of this 2015 Act.**

14       “[(9) *The amendments to section 1 of this 2013 Act by section 6 of this 2013*  
15 *Act become operative on July 1, 2025.*]

16       “(8) The amendments to **ORS 326.300, 351.075, 351.725 and 351.762**  
17 **(formerly 326.375) by sections 9 to 12, chapter 36, Oregon Laws 2012,**  
18 **and sections 13 and 28 of this 2015 Act,** become operative on the ef-  
19 **fective date of this 2015 Act.**

20       “(9) The amendments to **ORS 326.425** by section 22b, chapter 36,  
21 **Oregon Laws 2012,** and section 14 of this 2015 Act, become operative  
22 **on the effective date of this 2015 Act.**

23       “(10) The amendments to **ORS 417.796** by section 8, chapter 37,  
24 **Oregon Laws 2012,** and section 32 of this 2015 Act, become operative  
25 **on the effective date of this 2015 Act.**

26       “(11) The amendments to **ORS 417.847** by section 5, chapter 623,  
27 **Oregon Laws 2013,** and section 33 of this 2015 Act, become operative  
28 **on the effective date of this 2015 Act.**

29       “(12) **Section 9, chapter 85, Oregon Laws 2014,** and the amendments  
30 **to ORS 351.663 by section 2, chapter 85, Oregon Laws 2014,** and section

1 **27 of this 2015 Act, become operative on the effective date of this 2015**  
2 **Act.**

3 **“(13) The amendments to ORS 351.735 by section 2, chapter 113,**  
4 **Oregon Laws 2014, and section 29 of this 2015 Act, become operative**  
5 **on the effective date of this 2015 Act.**

6 **“SECTION 9.** Section 19, chapter 36, Oregon Laws 2012, is amended to  
7 read:

8 **“Sec. 19.** Sections 14 to 18 [*of this 2012 Act*], **chapter 36, Oregon Laws**  
9 **2012, are repealed on [July 1, 2015] the effective date of this 2015 Act.**

10 **“SECTION 10.** Section 22, chapter 36, Oregon Laws 2012, is amended to  
11 read:

12 **“Sec. 22.** The amendments to section 1, chapter 519, Oregon Laws 2011,  
13 by section 21 [*of this 2012 Act*], **chapter 36, Oregon Laws 2012,** become  
14 operative on [*July 1, 2015*] **the effective date of this 2015 Act.**

15 **“SECTION 11. Sections 13 and 22c, chapter 36, Oregon Laws 2012,**  
16 **sections 9 and 24, chapter 37, Oregon Laws 2012, sections 3, 7 and 10,**  
17 **chapter 85, Oregon Laws 2014, and section 3, chapter 113, Oregon Laws**  
18 **2014, are repealed.**

19 **“SECTION 12.** ORS 326.021, as amended by section 88, chapter 624,  
20 Oregon Laws 2013, is amended to read:

21 “326.021. (1) The State Board of Education shall consist of:

22 “(a) The State Treasurer, or the designee of the State Treasurer;

23 “(b) The Secretary of State, or the designee of the Secretary of State; and

24 “(c) Seven members, appointed by the Governor for a term of four years  
25 beginning July 1 of the year of appointment, subject to confirmation by the  
26 Senate in the manner provided in ORS 171.562 and 171.565. A person ap-  
27 pointed under this paragraph may not be appointed to serve consecutively  
28 more than two full terms as a board member.

29 “(2) In making appointments under subsection (1) of this section, the  
30 Governor shall select from residents of Oregon one member from each con-

1 gressional district and two members from the state at large. An appointed  
2 member may not be engaged in teaching or participate in the administration  
3 or operation of any school.

4 “(3) The Governor may remove appointed members of the State Board of  
5 Education for cause at any time after notice and public hearing.

6 “(4) The State Treasurer and the Secretary of State, or the designee of the  
7 State Treasurer or Secretary of State, are nonvoting, ex officio members of  
8 the board.

9 “(5) **The board shall coordinate and collaborate with the Chief Ed-**  
10 **ucation Office as provided by section 1, chapter 519, Oregon Laws 2011.**

11 “**SECTION 13.** ORS 326.300, as amended by section 12, chapter 36, Oregon  
12 Laws 2012, is amended to read:

13 “326.300. (1) As provided by section 1, Article VIII of the Oregon Consti-  
14 tution, the Governor is the Superintendent of Public Instruction.

15 “(2)(a) The Governor, acting as Superintendent of Public Instruction,  
16 shall appoint a Deputy Superintendent of Public Instruction. The deputy su-  
17 perintendent must have at least five years of experience in the adminis-  
18 tration of an elementary school or a secondary school. The appointment of  
19 the deputy superintendent shall be subject to confirmation by the Senate as  
20 provided by ORS 171.562 and 171.565.

21 “(b) The deputy superintendent shall:

22 “(A) Perform any act or duty of the office of Superintendent of Public  
23 Instruction that is designated by the Governor, and the Governor is respon-  
24 sible for any acts of the deputy superintendent.

25 “(B) **Coordinate with the Chief Education Officer as provided by**  
26 **section 2, chapter 519, Oregon Laws 2011.**

27 “(3) The deputy superintendent may be removed from office by the Gov-  
28 ernor following consultation with the State Board of Education.

29 “(4) The deputy superintendent shall receive a salary set by the Governor,  
30 and shall be reimbursed for all expenses actually and necessarily incurred

1 by the deputy superintendent in the performance of official duties.

2 **“SECTION 14.** ORS 326.425, as amended by section 22b, chapter 36,  
3 Oregon Laws 2012, is amended to read:

4 “326.425. (1) The Early Learning Council is established.

5 “(2) The council is established to oversee a unified system of early  
6 learning services for the purpose of ensuring that children enter school ready  
7 to learn. The Early Learning Council shall ensure that children enter school  
8 ready to learn by:

9 “(a) Serving as the state advisory council for purposes of the federal Head  
10 Start Act, as provided by ORS 417.796.

11 “(b) Implementing and overseeing a system that coordinates the delivery  
12 of early learning services.

13 “(c) Overseeing the Oregon Early Learning System created by ORS  
14 417.727.

15 “(3) The council consists of members appointed as provided by subsections  
16 (4) and (5) of this section.

17 “(4)(a) The Governor shall appoint nine voting members who are ap-  
18 pointed for a term of four years and serve at the pleasure of the Governor.  
19 A person appointed under this subsection may not be appointed to serve more  
20 than two consecutive full terms as a council member.

21 “(b) When determining whom to appoint to the council under this sub-  
22 section, the Governor shall:

23 “(A) Ensure that each congressional district of this state is represented;

24 “(B) Ensure that each member meets the following qualifications:

25 “(i) Demonstrates leadership skills in civics or the member’s profession;

26 “(ii) To the greatest extent practicable, contributes to the council’s rep-  
27 resentation of the geographic, ethnic, gender, racial and economic diversity  
28 of this state; and

29 “(iii) Contributes to the council’s expertise, knowledge and experience in  
30 early childhood development, early childhood care, early childhood educa-

1 tion, family financial stability, populations disproportionately burdened by  
2 poor education outcomes and outcome-based best practices; and

3 “(C) Solicit recommendations from the Speaker of the House of Repre-  
4 sentatives for at least two members and from the President of the Senate for  
5 at least two members.

6 “(5) In addition to the members appointed under subsection (4) of this  
7 section, the Governor shall appoint voting, ex officio members who represent  
8 the state agencies and other entities that are required to be represented on  
9 a state advisory council for purposes of the federal Head Start Act and who  
10 represent the tribes of this state.

11 “(6) The activities of the council shall be directed and supervised by the  
12 Early Learning System Director who is appointed by the Governor and serves  
13 at the pleasure of the Governor.

14 “(7) In accordance with applicable provisions of ORS chapter 183, the  
15 council may adopt rules necessary for the administration of the laws that the  
16 council is charged with administering.

17 “(8) **The council shall coordinate and collaborate with the Chief**  
18 **Education Office as provided by section 1, chapter 519, Oregon Laws**  
19 **2011.**

20 “**SECTION 15.** ORS 326.430 is amended to read:

21 “326.430. (1) The Early Learning Division is established in the Department  
22 of Education. The purpose of the division is to ensure that children enter  
23 school ready to succeed.

24 “(2) The division shall function under the direction and control of the  
25 Early Learning Council with the Early Learning System Director serving as  
26 the administrative officer. **The director shall coordinate with the Chief**  
27 **Education Officer as provided by section 2, chapter 519, Oregon Laws**  
28 **2011.**

29 “**SECTION 16.** ORS 326.500, as amended by sections 4 and 6, chapter 739,  
30 Oregon Laws 2013, is amended to read:

1 “326.500. (1) The STEM Investment Council is established. The council  
2 shall function under the [*joint*] direction and control of the [*State Board of*  
3 *Education and the State Board of Higher Education*] **Chief Education**  
4 **Office.**

5 “(2)(a) The council is established for the purpose of assisting the Super-  
6 intendent of Public Instruction, the Commissioner for Community College  
7 Services and the Chancellor of the Oregon University System in jointly de-  
8 veloping and overseeing a long-term strategy that advances the following  
9 educational goals related to science, technology, engineering and mathemat-  
10 ics:

11 “(A) [*Having a specified*] **Double the** percentage of students in 4th and  
12 8th grades who are proficient or advanced in mathematics and science, as  
13 determined using a nationally representative assessment of students’ knowl-  
14 edge in mathematics and science; and

15 “(B) [*Having a specified*] **Double the** number of students who earn a  
16 post-secondary degree requiring proficiency in science, technology, engineer-  
17 ing or mathematics.

18 “[*(b) Achievement of the goals described in paragraph (a) of this subsection*  
19 *shall be determined based on percentages and numbers determined by the*  
20 *council.*]

21 “**(b) Achievement of the goals described in paragraph (a) of this**  
22 **subsection shall be determined based on a comparison between the**  
23 **2014-2015 school year or academic year and the 2024-2025 school year**  
24 **or academic year.**

25 “(3) To advance the educational goals described in subsection (2) of this  
26 section, the council shall make recommendations to:

27 “(a) The Superintendent of Public Instruction regarding the adminis-  
28 tration of the STEM Investment Grant Program established in ORS 327.380;  
29 and

30 “(b) The Superintendent of Public Instruction, the Commissioner for

1 Community College Services and the Chancellor of the Oregon University  
2 System regarding other investments in science, technology, engineering and  
3 mathematics that are made or overseen by the [*State Board of Education or*  
4 *the State Board of Higher Education*] **Chief Education Office**.

5 “(4) The council consists of nine members from the private sector who are  
6 jointly appointed by the Superintendent of Public Instruction, the Commis-  
7 sioner for Community College Services and the Chancellor of the Oregon  
8 University System and serve at the pleasure of the superintendent, commis-  
9 sioner and chancellor.

10 “(5) To aid and advise the council in the performance of the council’s  
11 duties, the council:

12 “(a) Shall recruit educators and administrators from kindergarten through  
13 grade 12 and from post-secondary education to be nonvoting advisory mem-  
14 bers of the council;

15 “(b) May recruit nonvoting advisory members to the council who are in  
16 addition to the members identified in paragraph (a) of this subsection; and

17 “(c) May establish advisory and technical committees that the council  
18 considers necessary.

19 “(6)(a) The Superintendent of Public Instruction, the Commissioner for  
20 Community College Services and the Chancellor of the Oregon University  
21 System shall jointly appoint a council director. The council director shall  
22 serve at the pleasure of the superintendent, commissioner and chancellor.

23 “(b) Except as otherwise directed by the Superintendent of Public In-  
24 struction, the Commissioner for Community College Services and the  
25 Chancellor of the Oregon University System, the activities of the council  
26 shall be directed and supervised by the council director.

27 “(7) Members of the council are not entitled to compensation or re-  
28 imbursement for expenses and serve as volunteers of the council.

29 “(8) The council shall submit an annual report to the [*State Board of*  
30 *Education, the State Board of Higher Education*] **Chief Education Office**



1 and the Legislative Assembly on the progress made toward achieving the  
2 goals described in subsection (2) of this section and the distribution of funds  
3 under the STEM Investment Grant Program.

4 **“SECTION 17.** ORS 327.800, as amended by section 5, chapter 660, Oregon  
5 Laws 2013, is amended to read:

6 “327.800. (1) The [*State Board of Education*] **Chief Education Office** shall  
7 design and implement programs that make strategic investments to:

8 “(a) Advance the educational goals of this state, as described in ORS  
9 351.009;

10 “(b) Improve the employability of graduates from Oregon public schools;

11 “(c) Close the achievement gap that exists between historically under-  
12 served student groups, as defined by the board by rule;

13 “(d) Assist public education in all regions of this state;

14 “(e) Promote collaboration and alignment among early childhood service  
15 providers, school districts, community colleges, public universities and em-  
16 ployers;

17 “(f) Leverage private, public and community resources;

18 “(g) Engage parents and child care providers, support families and moti-  
19 vate students;

20 “(h) Develop and disseminate evidence-based models and best practices  
21 that are likely to improve student outcomes;

22 “(i) Collect data to monitor student progress; and

23 “(j) Establish networks that allow for the replication of successful prac-  
24 tices across this state.

25 “(2) The distribution and administration of all moneys that are used for  
26 strategic investments made as provided by this section and ORS 327.810,  
27 327.815 and 327.820 must be guided by the purposes described in subsection  
28 (1) of this section.

29 “(3) Any recipient of moneys distributed as a strategic investment must  
30 provide separate accounting for the moneys and may use the moneys only for

1 the purpose for which the moneys are provided.

2 “(4)(a) The [*board*] **office** shall establish requirements for the programs  
3 implemented under this section that are consistent with this section and with  
4 ORS 327.810, 327.815 and 327.820.

5 “(b) The [*board*] **office** shall develop timelines, performance measures and  
6 other requirements related to the accumulation and evaluation of data col-  
7 lected in relation to a program that receives moneys as a strategic invest-  
8 ment. The performance measures shall include progress toward the goals  
9 established in ORS 351.009 and other key student education outcomes estab-  
10 lished by the [*board*] **office**.

11 “(5) The State Board of Education, the Oregon Student Access Commis-  
12 sion, [*and*] the Oregon Arts Commission **and the Chief Education Office**  
13 may adopt any rules necessary for the agencies they oversee to perform any  
14 of the duties assigned to them under this section. Any rules adopted by the  
15 Oregon Student Access Commission or the Oregon Arts Commission must be  
16 consistent with this section and actions taken by the [*State Board of Edu-*  
17 *cation*] **Chief Education Office** to implement this section.

18 “**SECTION 18.** ORS 327.810, as amended by section 6, chapter 660, Oregon  
19 Laws 2013, is amended to read:

20 “327.810. (1) The [*State Board of Education*] **Chief Education Office** shall  
21 establish the Oregon Early Reading Program to:

22 “(a) Improve the readiness of children preparing to enter into  
23 kindergarten; and

24 “(b) Improve the reading proficiency of students by the time the students  
25 complete the third grade.

26 “(2) To accomplish the purposes of the Oregon Early Reading Program,  
27 moneys shall be distributed for strategic investments that advance at least  
28 one of the following missions:

29 “(a) Encouraging early reading and involving parents, child care provid-  
30 ers and the community in ensuring that children have an early start at

1 reading.

2 “(b) Expanding the amount of time spent reading, adult support, the  
3 availability of reading materials, cultural relevance and the level of enjoy-  
4 ment that literacy brings.

5 “(c) Providing differentiated instruction to assist students with reading  
6 in early grades.

7 “(3) Strategic investment moneys distributed as provided by this section  
8 shall be as follows:

9 “(a) To the Early Learning Council for the purposes of:

10 “(A) Creating materials and curriculum that promote early literacy; and

11 “(B) Distributing moneys to libraries, providers of early childhood ser-  
12 vices, nonprofit organizations, school districts and public schools to provide  
13 families and child care providers with the resources necessary to encourage  
14 reading at home or to expand access to libraries.

15 “(b) To the Department of Education for the purposes of:

16 “(A) Extending or expanding reading opportunities in public schools that  
17 meet criteria established by the [*board*] **office** by providing adult support,  
18 programs offered during nonschool hours or increased access to technology;  
19 and

20 “(B) Increasing the number of school districts that participate in a net-  
21 work in this state that is designed to support school districts in implement-  
22 ing high-quality reading instruction and protocols that identify, support and  
23 serve students who are at risk for not reading at grade level early and ef-  
24 fectively.

25 “(c) To the [*State Board of Education*] **Chief Education Office** to develop  
26 a statewide approach to early reading awareness.

27 “(d) To the State Library to expand the Ready to Read program.

28 “**SECTION 19.** ORS 327.815, as amended by section 7, chapter 660, Oregon  
29 Laws 2013, is amended to read:

30 “327.815. (1) The [*State Board of Education*] **Chief Education Office** shall

1 establish the Guidance and Support for Post-Secondary Aspirations Program  
2 to:

3 “(a) Increase the number of students in the ninth grade who are making  
4 satisfactory progress toward a high school diploma, a modified diploma or  
5 an extended diploma; and

6 “(b) Increase the number of students who earn a high school diploma, a  
7 modified diploma or an extended diploma and who enroll in a post-secondary  
8 institution of higher education.

9 “(2) To accomplish the purposes of the Guidance and Support for Post-  
10 Secondary Aspirations Program, moneys shall be distributed for strategic  
11 investments that advance at least one of the following missions:

12 “(a) Supporting comprehensive systems of monitoring and support for  
13 struggling students.

14 “(b) Ensuring that middle and high school students who had not consid-  
15 ered enrolling in post-secondary education are directed toward, and able to  
16 access, post-secondary education opportunities that match their interests and  
17 abilities.

18 “(3) Strategic investment moneys distributed as provided by this section  
19 shall be as follows:

20 “(a) To the Oregon Student Access Commission for the purposes of sup-  
21 porting an expansion of Access to Student Assistance Programs in Reach of  
22 Everyone (ASPIRE) in public middle schools, public high schools and  
23 community-based sites across this state.

24 “(b) To the Department of Education for the purposes of:

25 “(A) Distributing moneys to school districts and nonprofit organizations  
26 to implement comprehensive systems for monitoring progress and providing  
27 individualized planning, mentoring, tutoring or other support services to  
28 students in grades 6 through 10 who are not making satisfactory progress  
29 toward a high school diploma, a modified diploma or an extended diploma.

30 “(B) Creating a scholarship fund aimed at increasing access for under-

1 served students to post-secondary institutions by paying for first-year college  
2 courses or accelerated college credit programs.

3 “(c) To the Department of Community Colleges and Workforce Develop-  
4 ment for the purpose of distributing moneys to school districts, public  
5 schools, post-secondary institutions and nonprofit organizations to educate  
6 and engage underserved or first-generation college-bound students and their  
7 families through counseling programs, parent advocacy, parent education,  
8 college visits, college initiatives and assistance with obtaining financial aid.

9 **“SECTION 20.** ORS 327.820, as amended by section 8, chapter 660, Oregon  
10 Laws 2013, is amended to read:

11 “327.820. (1) The [*State Board of Education*] **Chief Education Office** shall  
12 establish the Connecting to the World of Work Program to:

13 “(a) Increase students’ proficiency in science, technology, engineering and  
14 mathematics; and

15 “(b) Connect students to the world of work.

16 “(2) To accomplish the purposes of the Connecting to the World of Work  
17 Program, moneys shall be distributed for strategic investments that advance  
18 the following missions:

19 “(a) Collaborating with other public entities to develop and implement a  
20 long-term strategy that advances state educational goals related to science,  
21 technology, engineering and mathematics.

22 “(b) Providing investments in programs that engage underserved students  
23 in science, technology, engineering or mathematics or in career and technical  
24 education.

25 “(c) Developing consortiums of school districts and post-secondary insti-  
26 tutions of higher education committed to developing innovative and flexible  
27 pathways for students in grades 6 through 12 and in community colleges.

28 “(3) Strategic investment moneys distributed as provided by this section  
29 shall be as follows:

30 “(a) To the Department of Education for the purposes of:

1 “(A) Distributing moneys to school districts, post-secondary institutions  
2 and nonprofit organizations to create regional networks, or expand upon  
3 existing regional networks, to support science, technology, engineering and  
4 mathematics and career and technical education.

5 “(B) Distributing moneys to school districts, public schools, post-  
6 secondary institutions and nonprofit organizations to develop public schools  
7 focused on science, technology, engineering and mathematics and arts-related  
8 industries to serve middle school, high school and community college stu-  
9 dents.

10 “(C) Distributing moneys to school districts, public schools, post-  
11 secondary institutions and nonprofit organizations to increase learning op-  
12 portunities in science, technology, engineering and mathematics, the arts and  
13 career and technical education.

14 “(D) Distributing moneys to consortiums that include at least three school  
15 districts, at least one education service district, at least one community  
16 college and at least one public or private post-secondary institution to design  
17 and deliver individualized, innovative and flexible ways of delivering con-  
18 tent, awarding high school and college credit and providing development  
19 education for students in high school or in the first two years of post-  
20 secondary education.

21 “(b) To the Oregon Arts Commission for the purpose of distributing  
22 moneys to school districts, public schools, post-secondary institutions and  
23 nonprofit organizations to increase opportunities for students to connect  
24 with the arts and arts-related industries.

25 **“SECTION 21.** ORS 342.208, as amended by section 4, chapter 286, Oregon  
26 Laws 2013, is amended to read:

27 “342.208. (1) The [*State Board of Education*] **Chief Education Office** shall  
28 develop model career pathways for educational assistants, as defined in ORS  
29 342.120, to become licensed teachers. The model career pathways must take  
30 into consideration the skills and experience attained by an educational as-

1 sistant.

2 “(2) The model career pathways must identify:

3 “(a) The minimum requirements for an educational assistant to partic-  
4 ipate in a career pathway, including the requirement that the educational  
5 assistant have attained at least an associate degree and be currently em-  
6 ployed by a school district or an education service district.

7 “(b) Guidelines for school districts, education service districts and insti-  
8 tutions of higher education to collaborate to assist an educational assistant  
9 who is participating in a career pathway.

10 **“SECTION 22.** ORS 342.350 is amended to read:

11 “342.350. (1) There is created a Teacher Standards and Practices Com-  
12 mission consisting of 17 members appointed by the Governor subject to con-  
13 firmation by the Senate in the manner provided in ORS 171.562 and 171.565.

14 “(2) The term of office of a member is three years. Before the expiration  
15 of the term of a member, the Governor shall appoint a successor to assume  
16 the duties on January 1 next following. A member is eligible for reappoint-  
17 ment but only for one additional term. In case of a vacancy for any cause,  
18 the Governor shall make an appointment to become immediately effective for  
19 the unexpired term.

20 “(3) Any member who through change of employment standing or other  
21 circumstances no longer meets the criteria for the position to which the  
22 member was appointed shall no longer be eligible to serve in that position,  
23 and the position on the commission shall become vacant 60 days following  
24 the member’s change in circumstances.

25 **“(4) The commission shall coordinate and collaborate with the Chief**  
26 **Education Office as provided by section 1, chapter 519, Oregon Laws**  
27 **2011.**

28 **“SECTION 23.** ORS 342.410 is amended to read:

29 “342.410. The Teacher Standards and Practices Commission shall appoint  
30 a qualified person as executive director and may, subject to the State Per-

1 sonnel Relations Law, employ persons to provide such service as the com-  
2 mission shall require. **The executive director shall coordinate with the**  
3 **Chief Education Officer as provided by section 2, chapter 519, Oregon**  
4 **Laws 2011.**

5 **“SECTION 24.** ORS 342.443, as amended by section 5, chapter 778, Oregon  
6 Laws 2013, is amended to read:

7 “342.443. (1) The [*Education and Workforce Policy Advisor*] **Chief Edu-**  
8 **cation Office** shall report biennially to the Legislative Assembly longitudi-  
9 nal data on the number and percentage of:

10 “(a) Minority students enrolled in community colleges;

11 “(b) Minority students applying for admission to public universities listed  
12 in ORS 352.002;

13 “(c) Minority students accepted in public universities;

14 “(d) Minority students graduated from public universities;

15 “(e) Minority candidates seeking to enter public teacher education pro-  
16 grams in this state;

17 “(f) Minority candidates admitted to public teacher education programs;

18 “(g) Minority candidates who have completed approved public teacher  
19 education programs;

20 “(h) Minority candidates receiving Oregon teaching licenses based on  
21 preparation in this state and preparation in other states;

22 “(i) Minority teachers who are newly employed in the public schools in  
23 this state; and

24 “(j) Minority teachers already employed in the public schools.

25 “(2) The [*advisor*] **office** also shall report comparisons of minorities’ and  
26 nonminorities’ scores on basic skills, pedagogy and subject matter tests.

27 “(3) The Oregon University System, the public universities with governing  
28 boards listed in ORS 352.054, the Department of Education, the Teacher  
29 Standards and Practices Commission, community colleges and school dis-  
30 tricts shall cooperate with the [*advisor*] **office** in collecting data and pre-



1 paring the report.

2 **“SECTION 25.** ORS 342.950, as amended by section 2, chapter 661, Oregon  
3 Laws 2013, is amended to read:

4 “342.950. (1) The Network of Quality Teaching and Learning is estab-  
5 lished. The network consists of the [*Department of Education*] **Chief Edu-  
6 cation Office** and public and private entities that receive funding as  
7 provided by this section to accomplish the purposes of the network described  
8 in subsection (2) of this section.

9 “(2) The purposes of the network are the following:

10 “(a) To enhance a culture of leadership and collaborative responsibility  
11 for advancing the profession of teaching among providers of early learning  
12 services, teachers and administrators in kindergarten through grade 12, ed-  
13 ucation service districts and teacher education institutions.

14 “(b) To strengthen and enhance existing evidence-based practices that  
15 improve student achievement, including practices advanced by or described  
16 in ORS 329.788 to 329.820, 329.822, 329.824, 329.838, 342.433 to 342.449 and  
17 342.805 to 342.937.

18 “(c) To improve recruitment, preparation, induction, career advancement  
19 opportunities and support of educators.

20 “(3) To accomplish the purposes of the network described in subsection  
21 (2) of this section, the Department of Education, subject to the direction and  
22 control of the [*Superintendent of Public Instruction*] **Chief Education Offi-  
23 cer**, shall distribute funding as follows:

24 “(a) To school districts, schools, nonprofit organizations, post-secondary  
25 institutions and consortiums that are any combination of those entities for  
26 the purpose of supporting the implementation of common core state stan-  
27 dards.

28 “(b) To school districts and nonprofit organizations for the purposes of  
29 complying with the core teaching standards adopted as provided by ORS  
30 342.856 and complying with related standards prescribed by federal law.

1 “(c) To school districts and nonprofit organizations for the purpose of  
2 providing teachers with opportunities for professional collaboration and  
3 professional development and for the pursuit of career pathways in a manner  
4 that is consistent with the School District Collaboration Grant Program de-  
5 scribed in ORS 329.838.

6 “(d) To school districts and nonprofit organizations for the purpose of  
7 providing beginning teachers and administrators with mentors in a manner  
8 that is consistent with the beginning teacher and administrator mentorship  
9 program described in ORS 329.788 to 329.820.

10 “(e) To school districts for the purposes of obtaining assessments and de-  
11 veloping professional development plans to meet school improvement objec-  
12 tives and educator needs.

13 “(f) To school districts, nonprofit organizations and post-secondary insti-  
14 tutions for the purpose of closing achievement gaps by providing and im-  
15 proving the effectiveness of professional development, implementing  
16 data-driven decision making, supporting practice communities and imple-  
17 menting culturally competent practices.

18 “(g) To school districts and nonprofit organizations for the purposes of  
19 developing and engaging in proficiency-based or student-centered learning  
20 practices and assessments.

21 “(h) To school districts, nonprofit organizations and post-secondary insti-  
22 tutions for the purposes of strengthening educator preparation programs and  
23 supporting the development and sustainability of partnerships between pro-  
24 viders of early learning services, public schools with any grades from  
25 kindergarten through grade 12 and post-secondary institutions.

26 “(i) To providers of early learning services, nonprofit organizations and  
27 post-secondary institutions for the purposes of providing professional devel-  
28 opment and supporting providers of early learning services with opportu-  
29 nities for professional collaboration and advancement.

30 “(4) The [*Department of Education*] **Chief Education Office** shall support

1 the network by:

2 “(a) Conducting and coordinating research to determine best practices and  
3 evidence-based models.

4 “(b) Working with educator preparation programs to ensure ongoing col-  
5 laboration with education providers.

6 “(c) Supporting programs that help to achieve the goal of the Minority  
7 Teacher Act of 1991 as described in ORS 342.437.

8 “(d) Creating and supporting a statewide plan for increasing the success-  
9 ful recruitment of high-ability and culturally diverse candidates to work in  
10 high-need communities and fields.

11 “**(5) The Department of Education shall support the network by:**

12 “[*e*] (a) Developing a system that ensures statewide dissemination of  
13 best practices and evidence-based models.

14 “[*f*] (b) Supporting the development and implementation of standards-  
15 based curriculum, high-leverage practices and assessments that promote stu-  
16 dent learning and improve outcomes for students learning English as a  
17 second language and for students with disabilities.

18 “[*g*] (c) Administering the distribution of funding as described in sub-  
19 section (3) of this section.

20 “[*5*] **(6) The [State Board of Education] Chief Education Office** shall  
21 develop processes to establish the network and ensure the accountability of  
22 the network. The processes must ensure that the network:

23 “(a) Gives preference to entities that have demonstrated success in im-  
24 proving student outcomes.

25 “(b) Delivers services for the benefit of all regions of this state.

26 “(c) Is accountable for improving education outcomes identified by the  
27 [State Board of Education, contained in achievement compacts] **Chief Edu-  
28 cation Office** or set forth in ORS 351.009.

29 “(d) Includes and connects education providers and leaders from pre-  
30 kindergarten through post-secondary education.

1        “[6] (7) No more than two percent of all moneys received for the pur-  
2 poses of this section may be expended by the **Chief Education Office or the**  
3 **Department of Education** for administrative costs incurred under this sec-  
4 tion. For the purpose of this subsection, technical assistance and direct  
5 program services provided to school districts and nonprofit organizations are  
6 not considered administrative costs.

7        “[7] (8) The State Board of Education may adopt any rules necessary for  
8 the Department of Education to support the network and perform any duties  
9 assigned to the department under this section **or assigned to the depart-**  
10 **ment by the Chief Education Office.** Any rules adopted by the State Board  
11 of Education must be consistent with this section **and with actions taken**  
12 **by the Chief Education Office to implement this section.**

13        **“SECTION 26.** ORS 351.203 is amended to read:

14        “351.203. The State Board of Higher Education and the public universities  
15 with governing boards listed in ORS 352.054 shall cooperate with the Chief  
16 Education Officer [*of the Oregon Education Investment Board*] in the devel-  
17 opment of a state comprehensive education plan including post-secondary  
18 education and in review of the board’s programs and budget. The board and  
19 the public universities with governing boards listed in ORS 352.054 shall  
20 submit in timely fashion to the Chief Education Officer the data as is ap-  
21 propriate in a form prescribed by the officer.

22        **“SECTION 27.** ORS 351.663, as amended by sections 1 and 2, chapter 85,  
23 Oregon Laws 2014, is amended to read:

24        “351.663. (1) The Engineering and Technology Industry Council is estab-  
25 lished. A majority of the council members are representatives of high tech-  
26 nology companies in Oregon. The council shall be consulted on the work  
27 plans and resource allocations for engineering education.

28        “(2) The council shall establish criteria and measurements that will be  
29 used for determining investments made from the Engineering and Technology  
30 Industry Fund established under section 8, chapter 85, Oregon Laws 2014.

1 “(3) The criteria and measurements established by the council include:

2 “(a) Responding to the urgent engineering educational needs of Oregon’s  
3 fast growing high technology industry.

4 “(b) Increasing this state’s faculty and program capacity to meet the  
5 graduate level, professional education needs of engineers working in  
6 Oregon’s high technology industry through investments in public and private  
7 institutions.

8 “(c) Creating additional opportunities for Oregonians to pursue education  
9 in electrical engineering, computer engineering and other engineering disci-  
10 plines critical to the advancement of Oregon’s high technology industry.

11 “(d) Investing relatively scarce state financial resources to:

12 “(A) Address the high technology industry’s most demonstrated and  
13 pressing needs;

14 “(B) Produce the greatest amount of educational benefits with the least  
15 short-term and long-term costs to the public;

16 “(C) Avoid duplicating existing public or private resources; and

17 “(D) Leverage existing and future private resources for the public benefit.

18 “(e) Making all investments in public and private institutions through  
19 performance-based contracts with measurable outcomes in order to ensure  
20 strong linkage between the most urgent engineering education needs and  
21 implemented solutions.

22 “(f) Maximizing the leverage of state investment funds to build faculty  
23 and program capacity and share existing and new faculty and program re-  
24 sources.

25 “(4) Priority is given to investments where private financial resources  
26 from Oregon high technology companies or individuals with significant in-  
27 terests in the growth of high technology in Oregon are made available to  
28 augment public funds.

29 “(5) The council must submit biennial performance reviews of all invest-  
30 ments made to improve engineering education with public funds in public

1 and private institutions. The reviews must be submitted to the Higher Edu-  
2 cation Coordinating Commission **and the Chief Education Office.**

3 **“SECTION 28.** ORS 351.725, as amended by section 11, chapter 36, Oregon  
4 Laws 2012, is amended to read:

5 “351.725. (1) The Higher Education Coordinating Commission shall ap-  
6 point an executive director to serve at the pleasure of the commission.

7 “(2) The appointment of the executive director must be by written order,  
8 filed with the Secretary of State.

9 “(3) Subject to any applicable provisions of ORS chapter 240, the execu-  
10 tive director shall appoint all subordinate officers and employees of the  
11 commission, prescribe their duties and fix their compensation.

12 **“(4) The executive director shall coordinate with the Chief Educa-  
13 tion Officer as provided by section 2, chapter 519, Oregon Laws 2011.**

14 **“SECTION 29.** ORS 351.735, as amended by section 2, chapter 83, Oregon  
15 Laws 2014, and sections 1 and 2, chapter 113, Oregon Laws 2014, is amended  
16 to read:

17 “351.735. (1) As used in this section, ‘student access programs’ means  
18 scholarship, loan, grant and access programs described in ORS chapter 348.

19 “(2) The Higher Education Coordinating Commission shall be guided by  
20 the legislative findings in ORS 341.009, 351.001 and 351.003 and the goals and  
21 mission of post-secondary education set forth in ORS 351.006 and 351.009.

22 “(3) The Higher Education Coordinating Commission shall:

23 “(a) Develop state goals [*and associated achievement compacts*] for the  
24 state post-secondary education system, including community colleges and  
25 public universities listed in ORS 352.002, and for student access programs.

26 “(b) Determine strategic investments in the state’s community colleges,  
27 public universities and student access programs necessary to achieve state  
28 post-secondary education goals.

29 “(c) Coordinate the post-secondary elements of data collection and struc-  
30 ture, with the advice and recommendation of the state’s independent insti-

1 tutions, community colleges and public universities, as appropriate, in order  
2 to construct a state longitudinal data system.

3 “(d) Adopt a strategic plan for achieving state post-secondary education  
4 goals, taking into consideration the contributions of this state’s independent  
5 institutions, philanthropic organizations and other organizations dedicated  
6 to helping Oregonians reach state goals. State post-secondary education  
7 goals as described in this section should include, but need not be limited to:

8 “(A) Increasing the educational attainment of the population;

9 “(B) Increasing this state’s global economic competitiveness and the  
10 quality of life of its residents;

11 “(C) Ensuring affordable access for qualified Oregon students at each  
12 college or public university;

13 “(D) Removing barriers to on-time completion; and

14 “(E) Tracking progress toward meeting the state’s post-secondary educa-  
15 tion goals established in the strategic plan described in this paragraph.

16 “(e)(A) Each biennium, after receiving funding requests from the state’s  
17 community colleges and public universities as authorized by law, recommend  
18 to the Governor a consolidated higher education budget request aligned with  
19 the strategic plan described in subsection (3)(d) of this section, including  
20 appropriations for:

21 “(i) Student access programs;

22 “(ii) Public universities listed in ORS 352.002, including but not limited  
23 to education and general operations, statewide public services and state-  
24 funded debt service;

25 “(iii) Community colleges, including but not limited to education and  
26 general operations and state-funded debt service;

27 “(iv) New facilities or programs;

28 “(v) Capital improvements and deferred maintenance; and

29 “(vi) Special initiatives and investments.

30 “(B) In the development of the consolidated higher education budget re-

1 quest:

2 “(i) Determine the costs necessary to provide quality post-secondary edu-  
3 cation;

4 “(ii) Solicit input from educators, education policy experts, appropriate  
5 legislative committees, students and other persons interested in the develop-  
6 ment of the funding model; and

7 “(iii) Solicit public input regarding educational priorities.

8 “(f) Adopt rules governing the distribution of appropriations from the  
9 Legislative Assembly to community colleges, public universities listed in  
10 ORS 352.002 and student access programs. These rules must be based on al-  
11 location formulas developed in consultation with the state’s community col-  
12 leges and public universities, as appropriate.

13 “(g) Approve or disapprove any significant change to the academic pro-  
14 gram of a community college or a public university listed in ORS 352.002. In  
15 reaching a decision under this paragraph, the commission shall consider the  
16 recommendation from the community college or public university seeking to  
17 make the change to an academic program that is issued pursuant to the ob-  
18 ligation of the governing board of a community college or public university  
19 to review and approve academic programs. The commission shall ensure that  
20 approved programs:

21 “(A) Are consistent with the mission statement of the community college  
22 or public university;

23 “(B) Do not unnecessarily duplicate academic programs offered by  
24 Oregon’s other community colleges or public universities;

25 “(C) Are not located in a geographic area that will cause undue hardship  
26 to Oregon’s other community colleges or public universities; and

27 “(D) Are allocated among Oregon’s community colleges and public uni-  
28 versities to maximize the achievement of statewide needs and requirements.

29 “(h) For public universities listed in ORS 352.002:

30 “(A) Approve the mission statement adopted by a governing board of a



1 public university or by the State Board of Higher Education.

2 “(B) Review and determine whether a proposed annual increase of resi-  
3 dent undergraduate enrollment fees, as described in ORS 351.063, of greater  
4 than five percent is appropriate.

5 “(C) Advise the Governor and the Legislative Assembly on issues of uni-  
6 versity governance.

7 “(D) Approve and authorize degrees.

8 “(i) Authorize degrees to be offered by independent post-secondary insti-  
9 tutions in this state under ORS 348.594 to 348.615.

10 “(j) Oversee the licensing of career schools under ORS 345.010 to 345.450.

11 “(k) Have the authority to enter into and administer interstate agree-  
12 ments regarding the provision of post-secondary distance education. The  
13 participation by an educational institution that is not based in this state in  
14 distance learning courses or programs that are part of an interstate agree-  
15 ment entered into and administered under this paragraph does not constitute  
16 operating in this state for purposes of ORS 348.594 to 348.615. The commis-  
17 sion, by rule, may impose a fee on any educational institution that seeks to  
18 operate under or participate in such interstate agreements. The fee amount  
19 shall be established to recover designated expenses incurred by the commis-  
20 sion in participating in such agreements.

21 “**(L) Coordinate and collaborate with the Chief Education Office as**  
22 **provided by section 1, chapter 519, Oregon Laws 2011.**

23 “(4) In addition to the duties described in subsections (2) and (3) of this  
24 section, the Higher Education Coordinating Commission shall advise the  
25 Legislative Assembly, the Governor, community colleges, public universities  
26 and other state boards and commissions on policies in order to:

27 “(a) Ensure or improve access to higher education by diverse and under-  
28 served populations.

29 “(b) Encourage student success and completion initiatives.

30 “(c) Improve the coordination of the provision of educational services,

1 including:

2 “(A) Transfers and coenrollment throughout the higher education system;

3 “(B) Accelerated college credit programs for high school students;

4 “(C) Applied baccalaureate and other transfer degrees;

5 “(D) Programs and grants that span multiple institutions; and

6 “(E) Reciprocity agreements with other states.

7 “(d) In coordination with the State Board of Education, enhance the use  
8 and quality of dual credit, career and technical pathways and efforts to cre-  
9 ate a culture of college attendance in this state.

10 “(e) In coordination with the State Workforce Investment Board, local  
11 workforce investment boards, the Oregon Health and Science University and  
12 independent institutions, ensure that the state’s colleges and universities  
13 offer programs in high-demand occupations that meet Oregon’s workforce  
14 needs.

15 “(f) Improve economies of scale by encouraging and facilitating the use  
16 of the shared services among post-secondary institutions in this state.

17 “(5) The Higher Education Coordinating Commission, in a manner con-  
18 sistent with ORS chapter 183, may adopt administrative rules.

19 “(6) With the exception of the rulemaking authority granted in subsection  
20 (5) of this section, the Higher Education Coordinating Commission may del-  
21 egate any of its powers, duties or functions to a committee of the commission  
22 or to the executive director of the commission.

23 “(7) The Higher Education Coordinating Commission may establish tech-  
24 nical or advisory committees to assist the commission in exercising its pow-  
25 ers, duties and functions.

26 “(8) The Higher Education Coordinating Commission may exercise only  
27 powers, duties and functions expressly granted by the Legislative Assembly.  
28 Except as otherwise expressly provided by law, all other authorities reside  
29 at the institutional level with the respective boards of the post-secondary  
30 institutions.

1       **SECTION 30.** ORS 352.061 is amended to read:

2       “352.061. (1) On an annual basis, the Higher Education Coordinating  
3 Commission shall submit to the Legislative Assembly an evaluation of each  
4 university with a governing board. The commission may make recommen-  
5 dations to the Legislative Assembly regarding the ability of the university  
6 to meet academic goals and fulfill its fiduciary responsibilities.

7       “(2) The evaluation must include:

8       “(a) A report on the university’s achievement of outcomes, measures of  
9 progress, goals and targets [*as described in the university’s achievement com-*  
10  *pact with the Oregon Education Investment Board*];

11       “(b) An assessment of the university’s progress toward achieving the  
12 mission of all education beyond high school as described in ORS 351.009; and

13       “(c) An assessment as to how well the establishment of a governing board  
14 at the university comports with the findings set forth in ORS 352.025.

15       **SECTION 31.** ORS 352.089 is amended to read:

16       “352.089. [*(1) A university with a governing board shall enter into an*  
17  *achievement compact with the Oregon Education Investment Board for each*  
18  *fiscal year.*]

19       “~~[(2)]~~ **(1)** [*The governing board*] **A university with a governing board**  
20 shall adopt a mission statement for the university, and shall forward the  
21 statement to an office designated by the Higher Education Coordinating  
22 Commission as being responsible for university coordination.

23       “~~[(3)]~~ **(2)** A university with a governing board shall submit any significant  
24 change in the university’s academic programs to an office designated by the  
25 Higher Education Coordinating Commission as being responsible for univer-  
26 sity coordination. The office shall establish a process for reviewing the pro-  
27 gram change and submitting it to the Higher Education Coordinating  
28 Commission for approval. The commission shall establish, by rule, what  
29 constitutes a significant change to a university’s academic program. The  
30 commission shall further ensure that approved programs:

1       “(a) Are consistent with the mission statement of the university;

2       “(b) Do not unnecessarily duplicate academic programs offered by  
3 Oregon’s other public universities;

4       “(c) Are not located in a geographic area that will cause undue hardship  
5 to Oregon’s other public universities; and

6       “(d) Are allocated among Oregon’s public universities to maximize the  
7 achievement of statewide needs and requirements.

8       “[(4)(a)] **(3)(a)** On or before April 1 of each even-numbered year, each  
9 university listed in ORS 352.002 must submit to an office designated by the  
10 Higher Education Coordinating Commission as being responsible for univer-  
11 sity coordination a funding request applicable to the biennium beginning on  
12 July 1 of the following year. On or before May 1 of each even-numbered year,  
13 the office shall consolidate the funding requests from public universities  
14 listed in ORS 352.002 and submit the consolidated funding requests to the  
15 commission.

16       “(b) Pursuant to ORS 351.052, the Higher Education Coordinating Com-  
17 mission shall submit a funding request to the Governor on behalf of all  
18 public universities listed in ORS 352.002.

19       “(c) The Governor’s biennial budget submitted to the Legislative Assem-  
20 bly may include funding requests from public universities, including univer-  
21 sities with governing boards.

22       “[(5)] **(4)** As part of a funding request submitted under subsection [(4)] **(3)**  
23 of this section, a university with a governing board may request, and ap-  
24 propriations may include, funding for education and general operations,  
25 statewide public services, state-funded debt service, capital improvements,  
26 deferred maintenance, special initiatives and investments. Any moneys ap-  
27 propriated to pay debt service for state bonds must be held by the State  
28 Treasurer pursuant to an agreement entered into by the State Treasurer and  
29 a university with a governing board under ORS 352.135 (2).

30       “[(6)] **(5)** A public university listed in ORS 352.002 that wishes to request

1 the issuance of state bonds, including a university with a governing board  
2 that elects to remain eligible to receive proceeds of state bonds under ORS  
3 351.369, must make a request to this effect to an office designated by the  
4 Higher Education Coordinating Commission as being responsible for univer-  
5 sity coordination. The office shall establish a process for reviewing the re-  
6 quest to issue state bonds and submit the request to the commission. The  
7 commission shall decide whether, and in what manner, to make a request for  
8 the issuance of state bonds to the Legislative Assembly.

9 “[~~(7)(a)~~] **(6)(a)** Each public university listed in ORS 352.002, including  
10 universities with governing boards, shall respond to a request for data from  
11 the Legislative Assembly or other state body by submitting the requested  
12 information to an office designated by the Higher Education Coordinating  
13 Commission as being responsible for university coordination. The office shall  
14 consolidate the data received from public universities and provide the data  
15 to the commission. The commission shall be responsible for providing the  
16 data to the Legislative Assembly or other requesting entity.

17 “(b) As used in this subsection, ‘data’ means any information that, as of  
18 August 14, 2013, is collected by an office designated by the Higher Education  
19 Coordinating Commission as being responsible for university coordination  
20 from each university and reported to the Legislative Assembly or any other  
21 state entity, including but not limited to retention and graduation rates and  
22 demographic information on students.

23 **“SECTION 32.** ORS 417.796, as amended by section 8, chapter 37, Oregon  
24 Laws 2012, is amended to read:

25 “417.796. (1) As the state advisory council for purposes of the federal Head  
26 Start Act, the Early Learning Council shall:

27 “(a) Conduct a periodic statewide needs assessment concerning the quality  
28 and availability of early childhood education and development programs and  
29 services for children from birth to school age, including an assessment of the  
30 availability of high-quality prekindergarten services for low-income children

1 in this state.

2 “(b) Identify opportunities for, and barriers to, collaboration and coordi-  
3 nation among federally funded and state-funded child care and early child-  
4 hood education and development programs and services, including  
5 collaboration and coordination among state agencies responsible for admin-  
6 istering those programs and services.

7 “(c) Develop recommendations for increasing the overall participation of  
8 children in existing federal, state and local early childhood education and  
9 development programs and services, including outreach to underrepresented  
10 and special populations.

11 “(d) Develop recommendations for establishing a unified data collection  
12 system for public early childhood education and development programs and  
13 services throughout this state.

14 “(e) Develop recommendations regarding statewide professional develop-  
15 ment and career advancement plans for providers of early childhood educa-  
16 tion and development programs and services in this state.

17 “(f) Assess the capacity and effectiveness of two-year and four-year public  
18 and private institutions of higher education in this state in supporting the  
19 development of early childhood educators, including the extent to which the  
20 institutions have articulation agreements, professional development and ca-  
21 reer advancement plans, and internships or other training opportunities that  
22 allow students to spend time with children enrolled in the federal Head Start  
23 program or another prekindergarten program. The assessment conducted un-  
24 der this paragraph must be conducted in coordination with appropriate  
25 higher education governance bodies, **as identified by the Chief Education**  
26 **Office.**

27 “(g) Make recommendations for improvements in state early learning  
28 standards and undertake efforts to develop high-quality comprehensive early  
29 learning standards when appropriate.

30 “(2) The council shall hold public hearings and provide an opportunity for

1 public comment in relation to the actions described in subsection (1) of this  
2 section.

3 “(3)(a) The council shall submit an annual statewide strategic report ad-  
4 dressing the activities described in subsection (1) of this section to the State  
5 Director of Head Start Collaboration, **the Chief Education Office**, the  
6 Legislative Assembly and the Governor.

7 “(b) Following submission of a statewide strategic report described in  
8 paragraph (a) of this subsection, the council may meet periodically to review  
9 the implementation of the recommendations in the report and to review any  
10 changes in state or local needs.

11 **“SECTION 33.** ORS 417.847, as amended by section 5, chapter 623, Oregon  
12 Laws 2013, is amended to read:

13 “417.847. (1) The Youth Development Council is established.

14 “(2) The council is established for the purpose of overseeing a unified  
15 system that provides services to school-age children through youth 20 years  
16 of age in a manner that supports educational success, focuses on crime pre-  
17 vention, reduces high risk behaviors and is integrated, measurable and ac-  
18 countable. The council shall provide direction to the Youth Development  
19 Division.

20 “(3) The council consists of no fewer than 15 members who are appointed  
21 by the Governor. The Governor shall ensure that membership of the council  
22 satisfies any federal requirements for membership of a state advisory com-  
23 mittee on juvenile justice.

24 “(4) The council shall:

25 “(a) Determine the availability of funding to support community-based  
26 youth development programs, services and initiatives with demonstrated  
27 outcomes and strategic objectives established by the council by rule.

28 “(b) Prioritize funding for services related to:

29 “(A) The prevention of and intervention in the risk factors that lead to  
30 juvenile delinquency and the promotion of protective factors that improve

1 the health and well-being of children and youth, as supported by evidence-  
2 based program models and other research-based models; and

3 “(B) The prevention of and intervention in gang violence and gang in-  
4 volvement.

5 “(5) The council may:

6 “(a) Enter into performance-based intergovernmental agreements with re-  
7 gional and county entities, and tribal governments, to contract for the pro-  
8 vision of youth development programs, services and initiatives that will  
9 achieve demonstrated outcomes and strategic objectives established by the  
10 council by rule.

11 “(b) Determine the means by which services to children and youth may  
12 be provided effectively and efficiently across multiple programs to improve  
13 the academic and social outcomes of children and youth.

14 “(c) Assess state programs and services related to youth development and  
15 training, and identify methods by which programs and services may be co-  
16 ordinated or consolidated.

17 “(d) Establish common academic and social indicators to support attain-  
18 ment of goals established by the council.

19 “(e) Establish common program outcome measurements and coordinate  
20 data collection across multiple programs and services.

21 “(f) Ensure implementation of best practices that:

22 “(A) Are evidence based;

23 “(B) Are culturally, gender and age appropriate;

24 “(C) Address individual risk factors;

25 “(D) Build upon factors that improve the health and well-being of children  
26 and youth; and

27 “(E) Include tribal best practices.

28 “(6) The Governor may designate one member of the council to serve as  
29 the chairperson or, if the Governor chooses not to designate a chairperson,  
30 the council may elect one of its members to serve as chairperson.



1 “(7) In accordance with applicable provisions of ORS chapter 183, the  
2 council may adopt rules necessary for the administration of the laws that the  
3 council is charged with administering.

4 “(8) **The council shall coordinate and collaborate with the Chief**  
5 **Education Office as provided by section 1, chapter 519, Oregon Laws**  
6 **2011.**

7 “**SECTION 34.** ORS 417.852 is amended to read:

8 “417.852. (1) The Youth Development Division is established in the De-  
9 partment of Education. The purpose of the division is to ensure that services  
10 are provided to school-age children through youth 20 years of age in a man-  
11 ner that supports educational success, focuses on crime prevention, reduces  
12 high risk behaviors and is integrated, measurable and accountable.

13 “(2) The division shall function under the direction and control of the  
14 Youth Development Council with the Youth Development Director serving  
15 as the administrative officer. **The director shall coordinate with the Chief**  
16 **Education Officer as provided by section 2, chapter 519, Oregon Laws**  
17 **2011.**

18 “**SECTION 35.** ORS 660.324, as amended by section 6, chapter 49, Oregon  
19 Laws 2014, is amended to read:

20 “660.324. (1) The State Workforce Investment Board shall develop and  
21 submit to the Governor a single, unified state plan that outlines a strategy,  
22 with quantitative goals, for the statewide workforce investment system for  
23 the State of Oregon in accordance with section 2821 of the federal Workforce  
24 Investment Act of 1998. In addition, the state plan must convey the expect-  
25 ations for performance and the priorities for delivery of services to local  
26 workforce investment boards and state workforce agencies. Upon the  
27 Governor’s approval of the state plan, the Governor shall cause the State  
28 Unified Workforce Plan to be delivered to the Legislative Assembly.

29 “(2) The board shall develop and include in the state plan goals designed  
30 to promote Oregonians’ self-sufficiency. In addition to requirements under

1 the federal Act regarding wage and other goals, the state plan shall include  
2 quantifiable goals that will empower Oregonians to gain independence from  
3 public assistance and move up the socioeconomic ladder.

4 “(3) The board shall assist the Governor in:

5 “(a) Developing Oregon’s workforce investment system;

6 “(b) Ensuring timely consultation and collaboration with chief elected  
7 officials, local workforce investment boards and other workforce  
8 stakeholders, including but not limited to business and labor organizations  
9 and organizations working with persons with disabilities, persons living at  
10 or below 100 percent of the federal poverty guidelines and the chronically  
11 unemployed and underemployed;

12 “(c) Reviewing and approving local workforce plans;

13 “(d) Developing, as required by the federal Act, allocation formulas for  
14 the distribution of funds to local workforce investment areas for adult em-  
15 ployment and training activities and for youth activities that are developed  
16 by the local workforce investment boards;

17 “(e) Working with local workforce investment boards to increase effi-  
18 ciencies and align workforce programs and services with local needs;

19 “(f) Recommending the duties and responsibilities of state agencies to  
20 implement the federal Act, to avoid conflicts of interest and to capitalize on  
21 the experience developed by workforce partners that are efficient and effec-  
22 tive at meeting the requirements of the federal Act;

23 “(g) Participating in the development of a coordinated statewide system  
24 of activities and services that includes both mandatory and optional partners  
25 of the one-stop delivery system, as provided in the federal Act;

26 “(h) Providing for the development, accountability and continuous im-  
27 provement of comprehensive workforce performance measures to assess the  
28 effectiveness of the workforce investment activities in this state;

29 “(i) Developing a statewide employment statistics system, as described in  
30 section 15(e) of the Wagner-Peyser Act (29 U.S.C. 49L-2(e)); and

1 “(j) Preparing an annual report and submitting it to the United States  
2 Department of Education, the United States Department of Health and Hu-  
3 man Services and the United States Department of Labor.

4 “(4) The State Workforce Investment Board, in partnership with the  
5 Governor, shall establish criteria for use by chief elected officials in ap-  
6 pointing members to local workforce investment boards in accordance with  
7 the requirements of section 2832 of the federal Workforce Investment Act of  
8 1998. The State Workforce Investment Board shall establish the following  
9 requirements:

10 “(a) To transact business at a meeting of a local workforce investment  
11 board, a quorum of members must participate. A quorum shall consist of a  
12 majority of the members. At least 25 percent of the members participating  
13 must be representatives of business, as described in section 2821(b)(1)(C)(i)  
14 of the federal Act.

15 “(b) When appropriate and upon a request from the chief elected official  
16 of a county or the City of Portland, the State Workforce Investment Board  
17 shall consider the county or the City of Portland to be a candidate for des-  
18 ignation as a local workforce investment area. The board shall consult with  
19 the county or the City of Portland before designating it as a local workforce  
20 investment area. After considering the criteria in section 2831 of the federal  
21 Act for designating local workforce investment areas, chief elected officials  
22 may submit a request to the board to combine their units of government into  
23 a local workforce investment area. The board shall make recommendations  
24 to the Governor about the designation of local workforce investment areas.  
25 Only the Governor may designate local workforce investment areas. The  
26 Governor must show just cause for not designating a requested local  
27 workforce investment area. A county or the City of Portland may submit an  
28 appeal to the board, as provided in section 2831 of the federal Act, if the  
29 Governor does not grant the county’s or the city’s request to designate a  
30 local workforce investment area.

1 “(5) The State Workforce Investment Board shall provide guidance and  
2 direction to local workforce investment boards in the development of local  
3 workforce plans. The State Workforce Investment Board shall adopt policies  
4 that:

5 “(a) Require each local workforce investment board, in partnership with  
6 its chief elected officials and in accordance with section 2833 of the federal  
7 Act, to develop and submit to the Governor and the State Workforce In-  
8 vestment Board a strategic local workforce plan that includes, but is not  
9 limited to, performance goals; and

10 “(b) Permit each local workforce investment board, in consultation with  
11 its chief elected officials:

12 “(A) To determine, consistent with the requirements of the federal Act,  
13 the appropriate level of services based on the workforce needs in the local  
14 workforce investment area; and

15 “(B) To certify local one-stop operators.

16 “(6) The State Workforce Investment Board shall:

17 “(a) Function as the primary advisory committee to the Employment De-  
18 partment in conjunction with the Employment Department Advisory Council  
19 established under ORS 657.695;

20 “(b) Collaborate with other advisory bodies also tasked with workforce  
21 development, including but not limited to the Oregon State Rehabilitation  
22 Council, the Commission for the Blind, the State Apprenticeship and Train-  
23 ing Council and the Higher Education Coordinating Commission;

24 “(c) Work with the [*Oregon Education Investment Board*] **Chief Educa-**  
25 **tion Office** and the Oregon Business Development Commission to identify  
26 areas of common interest to efficiently align resources, recommend common  
27 strategies and provide accountability for reaching statewide goals; and

28 “(d) Hold state workforce agencies and local workforce investment boards  
29 accountable for meeting performance goals and system outcomes.

30 “(7) The State Workforce Investment Board may charter and enter into

1 performance compacts with the local workforce investment boards.

2 **“SECTION 36.** Section 5, chapter 85, Oregon Laws 2014, is amended to  
3 read:

4 **“Sec. 5.** (1) An account in the Oregon Education Investment Fund estab-  
5 lished under section 3, chapter 519, Oregon Laws 2011, is established for the  
6 purpose of investments in engineering education. Notwithstanding section  
7 3, chapter 519, Oregon Laws 2011, interest earned on moneys in the account  
8 is credited to the account.

9 **“(2)** The [*Oregon Education Investment Board*] **Chief Education Office**  
10 shall use the moneys in the account designated by this section solely for the  
11 purpose of investing in engineering education. The [*board*] **office** shall follow  
12 the criteria and measurements established by the Engineering and Technol-  
13 ogy Industry Council in allocating moneys for investment in engineering  
14 education.

15 **“SECTION 37.** Section 9, chapter 85, Oregon Laws 2014, is amended to  
16 read:

17 **“Sec. 9.** (1) The account established under section 5 [*of this 2014 Act*],  
18 **chapter 85, Oregon Laws 2014**, for investment in engineering education,  
19 within the Oregon Education Investment Fund established under section 3,  
20 chapter 519, Oregon Laws 2011, is abolished.

21 **“(2)** Any moneys remaining in the account on [*March 15, 2016*] **June 30,**  
22 **2019**, that are unexpended, unobligated and not subject to any conditions  
23 shall be transferred to the Engineering and Technology Industry Fund es-  
24 tablished under section 8 [*of this 2014 Act*], **chapter 85, Oregon Laws**  
25 **2014.**

26 **“SECTION 38.** ORS 352.107 is amended to read:

27 **“352.107.** (1) A university with a governing board may:

28 **“(a)** Acquire, receive, hold, keep, pledge, control, convey, manage, use,  
29 lend, expend and invest all moneys, appropriations, gifts, bequests, stock and  
30 revenue from any source.

1 “(b) Borrow money for the needs of the university in such amounts and  
2 for such time and upon such terms as may be determined by the university  
3 or the governing board.

4 “(c) Make any and all contracts and agreements, enter into any partner-  
5 ship, joint venture or other business arrangement and create and participate  
6 fully in the operation of any business structure, including but not limited to  
7 the development of business structures and networks with any public or  
8 private government, nonprofit or for-profit person or entity, that in the  
9 judgment of the university or the governing board is necessary or appropri-  
10 ate.

11 “(d) Establish, collect and use charges, fines and fees for services, facili-  
12 ties, operations and programs.

13 “(e) Purchase, receive, subscribe for or otherwise acquire, own, hold, vote,  
14 use, sell, mortgage, lend, pledge, invest in or otherwise dispose of and deal  
15 in or with the shares, stock or other equity or interests in or obligations of  
16 any other entity. The State of Oregon may not have any proprietary or other  
17 interest in investments or funds referenced in this paragraph.

18 “(f) Acquire, purchase, purchase on a contractual basis, borrow, receive,  
19 own, hold, control, convey, sell, manage, operate, lease, lease-purchase, li-  
20 cense, lend, invest in, issue, improve, develop, use, expend and dispose of  
21 personal property, including intellectual property, of any nature, tangible or  
22 intangible.

23 “(g) Establish employee benefit plans of any type, subject to ORS 351.094.

24 “(h) Take, hold, grant, pledge or dispose of mortgages, liens and other  
25 security interests on real and personal property.

26 “(i) Spend all available moneys without appropriation or expenditure  
27 limitation approval from the Legislative Assembly, except for moneys re-  
28 ceived by a university with a governing board pursuant to a funding request  
29 submitted under ORS 352.089 [(4)] **(3)** and the proceeds of state bonds issued  
30 for the benefit of a university with a governing board. The proceeds of state

1 bonds issued for the benefit of a university with a governing board must be  
2 held pursuant to an agreement entered into by the State Treasurer and a  
3 university with a governing board under ORS 352.135 (2). The provisions of  
4 ORS 351.450, 351.455 and 351.460 do not apply to state bonds issued for the  
5 benefit of a university with a governing board pursuant to Article XI-F(1)  
6 or XI-G of the Oregon Constitution.

7 “(j) Acquire, purchase, purchase on a contractual basis, borrow, receive,  
8 own, hold, control, convey, mortgage, pledge or otherwise encumber, sell,  
9 manage, operate, lease, lease-purchase, license, lend, invest in, improve, de-  
10 velop, use, expend and dispose of real property.

11 “(k) Erect, construct, improve, remodel, develop, repair, maintain, equip,  
12 furnish, lease, lend, convey, sell, manage, operate, use and dispose of any  
13 building, structure, land or project.

14 “(L) Acquire, by condemnation or otherwise, private property that is  
15 necessary or convenient. The right to acquire property by condemnation  
16 shall be exercised as provided by ORS chapter 35.

17 “(m) Establish policies for the organization, administration and develop-  
18 ment of the university which, to the extent set forth in those policies, shall  
19 have the force of law and may be enforced through university procedures  
20 that include an opportunity for appeal and in any court of competent juris-  
21 diction.

22 “(n) Sue in its own name, be sued in its own name and issue and enforce  
23 subpoenas in its own name.

24 “(o) Hire or retain attorneys for the provision of all legal services. A  
25 university with a governing board shall reimburse the State Treasurer for  
26 legal fees incurred in connection with state bonds issued at the request of  
27 the university.

28 “(p) Purchase any and all insurance, operate a self-insurance program or  
29 otherwise arrange for the equivalent of insurance coverage of any nature and  
30 the indemnity and defense of its officers, agents and employees or other

1 persons designated by the university.

2 “(q) Subject to the procedures set forth in ORS 352.089, establish, super-  
3 vise and control academic and other programs, units of operation and stan-  
4 dards, qualifications, policies and practices relating to university matters  
5 such as admissions, curriculum, grading, student conduct, credits, scholar-  
6 ships and the granting of academic degrees, certificates and other forms of  
7 recognition.

8 “(r) Enforce and recover any fees, charges and fines, including but not  
9 limited to tuition and mandatory enrollment fees.

10 “(s) Make available and perform any and all services on such terms as the  
11 governing board considers appropriate.

12 “(t) Delegate and provide for the further delegation of any and all powers  
13 and duties, subject to the limitations expressly set forth in law.

14 “(2) The budget for a university with a governing board shall be prepared  
15 in accordance with generally accepted accounting principles and adopted by  
16 the governing board in accordance with ORS 192.610 to 192.710.

17 “(3) A governing board or university with a governing board may perform  
18 any other acts that in the judgment of the board or university are required,  
19 necessary or appropriate to accomplish the rights and responsibilities  
20 granted to the board or university by law.

21 **“SECTION 39.** ORS 352.135 is amended to read:

22 “352.135. (1) All moneys collected or received by a university with a gov-  
23 erning board, placed to the credit of the governing board and remaining un-  
24 expended and unobligated on July 1, 2014, or the date that the board is  
25 established, whichever is later, and all moneys collected or received by a  
26 university with a governing board after that date, may be:

27 “(a) Deposited into one or more accounts established by the board in de-  
28 positories insured by the Federal Deposit Insurance Corporation or the Na-  
29 tional Credit Union Share Insurance Fund, and the governing board shall  
30 ensure that sufficient collateral secures any amount of funds on deposit that



1 exceeds the limits of the coverage of the Federal Deposit Insurance Corpo-  
2 ration or the National Credit Union Share Insurance Fund; or

3 “(b) Held, kept, pledged, controlled, conveyed, managed, used, loaned, ex-  
4 pended and invested as set forth in ORS 352.102 and 352.107.

5 “(2) Upon a request by the State Treasurer, a university with a governing  
6 board shall enter into a written agreement with the state that provides for  
7 the State Treasurer to receive, hold, keep, manage and invest any amounts  
8 under the control of the university that the State Treasurer determines  
9 should be held by the State Treasurer to provide for payment of state bonds  
10 and other state obligations that are to be paid from appropriations described  
11 in ORS 352.089 [(5)] (4), revenues of the university or other moneys under  
12 the control of the university. The agreement may, at the request of the State  
13 Treasurer, require the university to pay the costs incurred by the State  
14 Treasurer in connection with entering into and carrying out the agreement.

15 “(3) Upon a request by a university with a governing board, the State  
16 Treasurer may receive, hold, keep, manage and invest any or all moneys,  
17 appropriations, gifts, bequests or revenues of the university from any source  
18 in accordance with an agreement entered into between the State Treasurer  
19 and the university and with the policies and procedures established by the  
20 State Treasurer, including the recoupment of costs incurred by the State  
21 Treasurer in carrying out these tasks.

22 “(4) As used in this section, ‘depository’ has the meaning given that term  
23 in ORS 295.001.

24 “**SECTION 40.** Section 7, chapter 83, Oregon Laws 2014, is amended to  
25 read:

26 “**Sec. 7.** (1) The Public University Fund is established in the State  
27 Treasury, separate and distinct from the General Fund. Any interest or  
28 other investment income derived from moneys in the Public University Fund  
29 is credited to the fund.

30 “(2) Except for moneys otherwise designated by statute or federal law, the

1 governing board of any public university listed in ORS 352.002 may place any  
2 or all moneys received by it into the Public University Fund. Once deposited  
3 in the fund, the moneys of a public university shall be commingled with  
4 other moneys in the fund and are fungible, except to the extent they may be  
5 separately accounted for by the public university designated under sub-  
6 section (3)(a) of this section.

7 “(3)(a) Public universities listed in ORS 352.002 that choose to participate  
8 in the Public University Fund shall, by agreement or other structure au-  
9 thorized by law, designate the participating public university responsible for  
10 the Public University Fund and identify any and all obligations necessary  
11 for a participating public university listed in ORS 352.002 to serve as the  
12 designated responsible party under this subsection.

13 “(b) The participating public universities shall inform the State Treasurer  
14 of the designated public university responsible for the Public University  
15 Fund. The participating public universities may change which participating  
16 public university is responsible for the Public University Fund.

17 “(c) The State Treasurer may conclusively rely on a written instruction  
18 from the public universities as to the designated public university responsi-  
19 ble for the fund.

20 “(d) The designated public university shall inform the State Treasurer of  
21 the personnel authorized to provide instructions to the State Treasurer with  
22 respect to moneys in the fund. The State Treasurer may rely on instructions  
23 from the authorized personnel of the designated public university related to  
24 the deposit, withdrawal, investment, transfer, borrowing or lending of mon-  
25 eys in the fund. The State Treasurer is not responsible for or liable to the  
26 public universities for any error or omission in the instructions the State  
27 Treasurer receives from the designated public university.

28 “(4) All moneys in the Public University Fund are continuously appro-  
29 priated to the public university responsible for the Public University Fund,  
30 to be used only in a manner consistent with the agreement or other structure

1 authorized by law as described in subsection (3) of this section.

2 “(5) The moneys in the Public University Fund may be invested as pro-  
3 vided in ORS 293.701 to 293.857.

4 “(6) Public universities that participate in the Public University Fund  
5 may, by agreement or other structure authorized by law, direct the public  
6 university designated under subsection (3)(a) of this section to establish ac-  
7 counts and subaccounts within the fund when the participating public uni-  
8 versities determine that accounts or subaccounts are necessary or desirable.  
9 Except when otherwise specified by a statute establishing an account, the  
10 participating public universities or, as appropriate, the designated public  
11 university, may credit any interest or income derived from moneys in the  
12 fund to any account or subaccount within the fund.

13 “(7) Public universities that participate in the Public University Fund or,  
14 as appropriate, the public university designated under subsection (3)(a) of  
15 this section, shall keep a record of all moneys deposited into the fund. The  
16 record shall indicate by separate cumulative accounts and subaccounts the  
17 sources from which the moneys are derived and the individual activity or  
18 program against which each withdrawal is charged.

19 “(8) Notwithstanding any other provision of law, public universities that  
20 participate in the Public University Fund or, as appropriate, the public uni-  
21 versity designated under subsection (3)(a) of this section, may transfer or  
22 lend the moneys in the fund to other participating public universities listed  
23 in ORS 352.002. The Public University Fund may be a borrowing fund for  
24 purposes of ORS 293.205 to 293.225 and may borrow from the Oregon Short  
25 Term Fund established in ORS 293.728 or other state funds. Subject to the  
26 limitations of Article XI, section 7 of the Oregon Constitution, the Public  
27 University Fund may be a lending fund for purposes of ORS 293.205 to  
28 293.225 and may lend moneys to other state funds. The public university  
29 designated under subsection (3)(a) of this section shall be the relevant state  
30 agency or department for whom the State Treasurer may transfer funds or

1 with whom the State Treasurer may enter into an agreement pursuant to  
2 ORS 293.205 to 293.225.

3 “(9) Notwithstanding any other provision of law, ORS 293.169, 293.171,  
4 293.353, 293.406, 293.450, 293.455, 293.460 and 293.465 to 293.485 apply to  
5 moneys in the Public University Fund and to checks, warrants or electronic  
6 funds transfers from or to the fund. For purposes of ORS 293.169, 293.171,  
7 293.353, 293.406, 293.450, 293.455, 293.460 and 293.465 to 293.485:

8 “(a) The public university designated under subsection (3)(a) of this sec-  
9 tion is the relevant state agency or department; and

10 “(b) The personnel of the designated public university authorized to pro-  
11 vide instructions to the State Treasurer are the relevant state officers.

12 “(10)(a) The State Treasurer may establish separate or commingled funds,  
13 or establish separate or commingled accounts within funds established under  
14 this subsection. The State Treasurer may establish separate or commingled  
15 accounts within in other funds in the State Treasury, including the Oregon  
16 University System Fund established in ORS 351.506 and the Higher Educa-  
17 tion Donation Fund established in ORS 351.130, to receive, hold, keep, man-  
18 age or invest moneys of a university with a governing board pursuant to any  
19 agreements entered into by the State Treasurer and the university under  
20 ORS 352.135. The moneys in a fund or account established under this sub-  
21 section may be invested as provided in ORS 293.701 to 293.857 and any in-  
22 terest or other investment income derived from the fund or account shall be  
23 credited to the fund or account. Notwithstanding the appropriations in ORS  
24 351.130 and 351.506, all moneys held in a fund or account established under  
25 this subsection are continuously appropriated to the relevant university with  
26 a governing board that has entered into an agreement with the State Treas-  
27 urer under ORS 352.135 for the purpose of carrying out the powers and duties  
28 of the university with a governing board or the purposes for which the  
29 moneys were donated.

30 “(b) Except for moneys held to provide for the payment of state bonds and

1 other state obligations described in ORS 352.089 [(5)] (4), a university with  
2 a governing board may transfer or lend the moneys held in the State Treas-  
3 ury pursuant to any agreements entered into under ORS 352.135 to other  
4 public universities listed in ORS 352.002. A fund or account in the State  
5 Treasury that holds moneys of a university with a governing board pursuant  
6 to an agreement entered into under ORS 352.135 may be a borrowing fund  
7 for purposes of ORS 293.205 to 293.225 and may borrow from the Oregon  
8 Short Term Fund established in ORS 293.728 or other state funds. Subject to  
9 the limitations of Article XI, section 7 of the Oregon Constitution, a fund  
10 or account in the State Treasury that holds moneys of a university with a  
11 governing board pursuant to an agreement entered into under ORS 352.135  
12 may be a lending fund for purposes of ORS 293.205 to 293.225 and may lend  
13 moneys to other state funds. The university with a governing board that has  
14 entered into an agreement with the State Treasurer under ORS 352.135 is the  
15 relevant state agency or department for whom the State Treasurer may  
16 transfer funds or with whom the State Treasurer may enter into an agree-  
17 ment pursuant to ORS 293.205 to 293.225.

18 “(c) Notwithstanding any other provision of law, ORS 293.169, 293.171,  
19 293.353, 293.406, 293.450, 293.455, 293.460 and 293.465 to 293.485 apply to  
20 moneys received, held, kept, managed or invested by the State Treasurer for  
21 a university with a governing board pursuant to an agreement entered into  
22 under ORS 352.135 and to checks, warrants or electronic funds transfers from  
23 or to any funds or accounts established pursuant to this subsection. For  
24 purposes of ORS 293.169, 293.171, 293.353, 293.406, 293.450, 293.455, 293.460 and  
25 293.465 to 293.485:

26 “(A) The university with a governing board that has entered into an  
27 agreement with the State Treasurer under ORS 352.135 is the relevant state  
28 agency or department; and

29 “(B) The personnel of the university with a governing board authorized  
30 to provide instructions to the State Treasurer are the relevant state officers.

1       **SECTION 41. ORS 326.761 is repealed.**

2  
3                               **“SUNSET OF CHIEF EDUCATION OFFICE**

4  
5       **SECTION 42.** ORS 326.021, as amended by section 88, chapter 624,  
6 Oregon Laws 2013, and section 12 of this 2015 Act, is amended to read:

7       “326.021. (1) The State Board of Education shall consist of:

8       “(a) The State Treasurer, or the designee of the State Treasurer;

9       “(b) The Secretary of State, or the designee of the Secretary of State; and

10       “(c) Seven members, appointed by the Governor for a term of four years  
11 beginning July 1 of the year of appointment, subject to confirmation by the  
12 Senate in the manner provided in ORS 171.562 and 171.565. A person ap-  
13 pointed under this paragraph may not be appointed to serve consecutively  
14 more than two full terms as a board member.

15       “(2) In making appointments under subsection (1) of this section, the  
16 Governor shall select from residents of Oregon one member from each con-  
17 gressional district and two members from the state at large. An appointed  
18 member may not be engaged in teaching or participate in the administration  
19 or operation of any school.

20       “(3) The Governor may remove appointed members of the State Board of  
21 Education for cause at any time after notice and public hearing.

22       “(4) The State Treasurer and the Secretary of State, or the designee of the  
23 State Treasurer or Secretary of State, are nonvoting, ex officio members of  
24 the board.

25       “[(5) *The board shall coordinate and collaborate with the Chief Education*  
26 *Office as provided by section 1, chapter 519, Oregon Laws 2011.*]

27       **SECTION 43.** ORS 326.300, as amended by section 12, chapter 36, Oregon  
28 Laws 2012, and section 13 of this 2015 Act, is amended to read:

29       “326.300. (1) As provided by section 1, Article VIII of the Oregon Consti-  
30 tution, the Governor is the Superintendent of Public Instruction.

1 “(2)(a) The Governor, acting as Superintendent of Public Instruction,  
2 shall appoint a Deputy Superintendent of Public Instruction. The deputy su-  
3 perintendent must have at least five years of experience in the adminis-  
4 tration of an elementary school or a secondary school. The appointment of  
5 the deputy superintendent shall be subject to confirmation by the Senate as  
6 provided by ORS 171.562 and 171.565.

7 “(b) The deputy superintendent shall[.]

8 “[A)] perform any act or duty of the office of Superintendent of Public  
9 Instruction that is designated by the Governor, and the Governor is respon-  
10 sible for any acts of the deputy superintendent.

11 “[B) *Coordinate with the Chief Education Officer as provided by section*  
12 *2, chapter 519, Oregon Laws 2011.*]

13 “(3) The deputy superintendent may be removed from office by the Gov-  
14 ernor following consultation with the State Board of Education.

15 “(4) The deputy superintendent shall receive a salary set by the Governor,  
16 and shall be reimbursed for all expenses actually and necessarily incurred  
17 by the deputy superintendent in the performance of official duties.

18 **“SECTION 44.** ORS 326.425, as amended by section 22b, chapter 36,  
19 Oregon Laws 2012, and section 14 of this 2015 Act, is amended to read:

20 “326.425. (1) The Early Learning Council is established.

21 “(2) The council is established to oversee a unified system of early  
22 learning services for the purpose of ensuring that children enter school ready  
23 to learn. The Early Learning Council shall ensure that children enter school  
24 ready to learn by:

25 “(a) Serving as the state advisory council for purposes of the federal Head  
26 Start Act, as provided by ORS 417.796.

27 “(b) Implementing and overseeing a system that coordinates the delivery  
28 of early learning services.

29 “(c) Overseeing the Oregon Early Learning System created by ORS  
30 417.727.

1 “(3) The council consists of members appointed as provided by subsections  
2 (4) and (5) of this section.

3 “(4)(a) The Governor shall appoint nine voting members who are ap-  
4 pointed for a term of four years and serve at the pleasure of the Governor.  
5 A person appointed under this subsection may not be appointed to serve more  
6 than two consecutive full terms as a council member.

7 “(b) When determining whom to appoint to the council under this sub-  
8 section, the Governor shall:

9 “(A) Ensure that each congressional district of this state is represented;

10 “(B) Ensure that each member meets the following qualifications:

11 “(i) Demonstrates leadership skills in civics or the member’s profession;

12 “(ii) To the greatest extent practicable, contributes to the council’s rep-  
13 resentation of the geographic, ethnic, gender, racial and economic diversity  
14 of this state; and

15 “(iii) Contributes to the council’s expertise, knowledge and experience in  
16 early childhood development, early childhood care, early childhood educa-  
17 tion, family financial stability, populations disproportionately burdened by  
18 poor education outcomes and outcome-based best practices; and

19 “(C) Solicit recommendations from the Speaker of the House of Repre-  
20 sentatives for at least two members and from the President of the Senate for  
21 at least two members.

22 “(5) In addition to the members appointed under subsection (4) of this  
23 section, the Governor shall appoint voting, ex officio members who represent  
24 the state agencies and other entities that are required to be represented on  
25 a state advisory council for purposes of the federal Head Start Act and who  
26 represent the tribes of this state.

27 “(6) The activities of the council shall be directed and supervised by the  
28 Early Learning System Director who is appointed by the Governor and serves  
29 at the pleasure of the Governor.

30 “(7) In accordance with applicable provisions of ORS chapter 183, the



1 council may adopt rules necessary for the administration of the laws that the  
2 council is charged with administering.

3 “[8] *The council shall coordinate and collaborate with the Chief Education*  
4 *Office as provided by section 1, chapter 519, Oregon Laws 2011.*]

5 “**SECTION 45.** ORS 326.430, as amended by section 15 of this 2015 Act,  
6 is amended to read:

7 “326.430. (1) The Early Learning Division is established in the Department  
8 of Education. The purpose of the division is to ensure that children enter  
9 school ready to succeed.

10 “(2) The division shall function under the direction and control of the  
11 Early Learning Council with the Early Learning System Director serving as  
12 the administrative officer. [*The director shall coordinate with the Chief Edu-*  
13 *cation Officer as provided by section 2, chapter 519, Oregon Laws 2011.*]

14 “**SECTION 46.** ORS 326.500, as amended by sections 4 and 6, chapter 739,  
15 Oregon Laws 2013, and section 16 of this 2015 Act, is amended to read:

16 “326.500. (1) The STEM Investment Council is established. The council  
17 shall function under the **joint** direction and control of the [*Chief Education*  
18 *Office*] **State Board of Education and the Higher Education Coordinat-**  
19 **ing Commission.**

20 “(2)(a) The council is established for the purpose of assisting the Super-  
21 intendent of Public Instruction, the Commissioner for Community College  
22 Services and the Chancellor of the Oregon University System in jointly de-  
23 veloping and overseeing a long-term strategy that advances the following  
24 educational goals related to science, technology, engineering and mathemat-  
25 ics:

26 “(A) Double the percentage of students in 4th and 8th grades who are  
27 proficient or advanced in mathematics and science, as determined using a  
28 nationally representative assessment of students’ knowledge in mathematics  
29 and science; and

30 “(B) Double the number of students who earn a post-secondary degree

1 requiring proficiency in science, technology, engineering or mathematics.

2 “(b) Achievement of the goals described in paragraph (a) of this sub-  
3 section shall be determined based on a comparison between the 2014-2015  
4 school year or academic year and the 2024-2025 school year or academic year.

5 “(3) To advance the educational goals described in subsection (2) of this  
6 section, the council shall make recommendations to:

7 “(a) The Superintendent of Public Instruction regarding the adminis-  
8 tration of the STEM Investment Grant Program established in ORS 327.380;  
9 and

10 “(b) The Superintendent of Public Instruction, the Commissioner for  
11 Community College Services and the Chancellor of the Oregon University  
12 System regarding other investments in science, technology, engineering and  
13 mathematics that are made or overseen by the [*Chief Education Office*] **State**  
14 **Board of Education or the Higher Education Coordinating**  
15 **Commission.**

16 “(4) The council consists of nine members from the private sector who are  
17 jointly appointed by the Superintendent of Public Instruction, the Commis-  
18 sioner for Community College Services and the Chancellor of the Oregon  
19 University System and serve at the pleasure of the superintendent, commis-  
20 sioner and chancellor.

21 “(5) To aid and advise the council in the performance of the council’s  
22 duties, the council:

23 “(a) Shall recruit educators and administrators from kindergarten through  
24 grade 12 and from post-secondary education to be nonvoting advisory mem-  
25 bers of the council;

26 “(b) May recruit nonvoting advisory members to the council who are in  
27 addition to the members identified in paragraph (a) of this subsection; and

28 “(c) May establish advisory and technical committees that the council  
29 considers necessary.

30 “(6)(a) The Superintendent of Public Instruction, the Commissioner for

1 Community College Services and the Chancellor of the Oregon University  
2 System shall jointly appoint a council director. The council director shall  
3 serve at the pleasure of the superintendent, commissioner and chancellor.

4 “(b) Except as otherwise directed by the Superintendent of Public In-  
5 struction, the Commissioner for Community College Services and the  
6 Chancellor of the Oregon University System, the activities of the council  
7 shall be directed and supervised by the council director.

8 “(7) Members of the council are not entitled to compensation or re-  
9 imbursement for expenses and serve as volunteers of the council.

10 “(8) The council shall submit an annual report to the [*Chief Education*  
11 *Office*] **State Board of Education, Higher Education Coordinating**  
12 **Commission** and the Legislative Assembly on the progress made toward  
13 achieving the goals described in subsection (2) of this section and the dis-  
14 tribution of funds under the STEM Investment Grant Program.

15 “**SECTION 47.** ORS 326.500, as amended by sections 4 and 6, chapter 739,  
16 Oregon Laws 2013, and sections 16 and 46 of this 2015 Act, is amended to  
17 read:

18 “326.500. (1) The STEM Investment Council is established. The council  
19 shall function under the joint direction and control of the State Board of  
20 Education and the Higher Education Coordinating Commission.

21 “(2)(a) The council is established for the purpose of assisting the Super-  
22 intendent of Public Instruction, the Commissioner for Community College  
23 Services and the Chancellor of the Oregon University System in jointly de-  
24 veloping and overseeing a long-term strategy that advances the following  
25 educational goals related to science, technology, engineering and mathemat-  
26 ics:

27 “(A) [*Double the*] **Having a specified** percentage of students in 4th and  
28 8th grades who are proficient or advanced in mathematics and science, as  
29 determined using a nationally representative assessment of students’ knowl-  
30 edge in mathematics and science; and

1       “(B) [*Double the*] **Having a specified** number of students who earn a  
2 post-secondary degree requiring proficiency in science, technology, engineer-  
3 ing or mathematics.

4       “*[(b) Achievement of the goals described in paragraph (a) of this subsection*  
5 *shall be determined based on a comparison between the 2014-2015 school year*  
6 *or academic year and the 2024-2025 school year or academic year.]*

7       “**(b) Achievement of the goals described in paragraph (a) of this**  
8 **subsection shall be determined based on percentages and numbers de-**  
9 **termined by the council.**

10       “(3) To advance the educational goals described in subsection (2) of this  
11 section, the council shall make recommendations to:

12       “(a) The Superintendent of Public Instruction regarding the adminis-  
13 tration of the STEM Investment Grant Program established in ORS 327.380;  
14 and

15       “(b) The Superintendent of Public Instruction, the Commissioner for  
16 Community College Services and the Chancellor of the Oregon University  
17 System regarding other investments in science, technology, engineering and  
18 mathematics that are made or overseen by the State Board of Education or  
19 the Higher Education Coordinating Commission.

20       “(4) The council consists of nine members from the private sector who are  
21 jointly appointed by the Superintendent of Public Instruction, the Commis-  
22 sioner for Community College Services and the Chancellor of the Oregon  
23 University System and serve at the pleasure of the superintendent, commis-  
24 sioner and chancellor.

25       “(5) To aid and advise the council in the performance of the council’s  
26 duties, the council:

27       “(a) Shall recruit educators and administrators from kindergarten through  
28 grade 12 and from post-secondary education to be nonvoting advisory mem-  
29 bers of the council;

30       “(b) May recruit nonvoting advisory members to the council who are in

1 addition to the members identified in paragraph (a) of this subsection; and

2 “(c) May establish advisory and technical committees that the council  
3 considers necessary.

4 “(6)(a) The Superintendent of Public Instruction, the Commissioner for  
5 Community College Services and the Chancellor of the Oregon University  
6 System shall jointly appoint a council director. The council director shall  
7 serve at the pleasure of the superintendent, commissioner and chancellor.

8 “(b) Except as otherwise directed by the Superintendent of Public In-  
9 struction, the Commissioner for Community College Services and the  
10 Chancellor of the Oregon University System, the activities of the council  
11 shall be directed and supervised by the council director.

12 “(7) Members of the council are not entitled to compensation or re-  
13 imbursement for expenses and serve as volunteers of the council.

14 “(8) The council shall submit an annual report to the State Board of Ed-  
15 ucation, Higher Education Coordinating Commission and the Legislative  
16 Assembly on the progress made toward achieving the goals described in  
17 subsection (2) of this section and the distribution of funds under the STEM  
18 Investment Grant Program.

19 **“SECTION 48. The amendments to ORS 326.500 by section 47 of this  
20 2015 Act become operative on July 1, 2025.**

21 **“SECTION 49.** ORS 327.800, as amended by section 5, chapter 660, Oregon  
22 Laws 2013, and section 17 of this 2015 Act, is amended to read:

23 “327.800. (1) The [*Chief Education Office*] **State Board of Education**  
24 shall design and implement programs that make strategic investments to:

25 “(a) Advance the educational goals of this state, as described in ORS  
26 351.009;

27 “(b) Improve the employability of graduates from Oregon public schools;

28 “(c) Close the achievement gap that exists between historically under-  
29 served student groups, as defined by the board by rule;

30 “(d) Assist public education in all regions of this state;

1 “(e) Promote collaboration and alignment among early childhood service  
2 providers, school districts, community colleges, public universities and em-  
3 ployers;

4 “(f) Leverage private, public and community resources;

5 “(g) Engage parents and child care providers, support families and moti-  
6 vate students;

7 “(h) Develop and disseminate evidence-based models and best practices  
8 that are likely to improve student outcomes;

9 “(i) Collect data to monitor student progress; and

10 “(j) Establish networks that allow for the replication of successful prac-  
11 tices across this state.

12 “(2) The distribution and administration of all moneys that are used for  
13 strategic investments made as provided by this section and ORS 327.810,  
14 327.815 and 327.820 must be guided by the purposes described in subsection  
15 (1) of this section.

16 “(3) Any recipient of moneys distributed as a strategic investment must  
17 provide separate accounting for the moneys and may use the moneys only for  
18 the purpose for which the moneys are provided.

19 “(4)(a) The [*office*] **board** shall establish requirements for the programs  
20 implemented under this section that are consistent with this section and with  
21 ORS 327.810, 327.815 and 327.820.

22 “(b) The [*office*] **board** shall develop timelines, performance measures and  
23 other requirements related to the accumulation and evaluation of data col-  
24 lected in relation to a program that receives moneys as a strategic invest-  
25 ment. The performance measures shall include progress toward the goals  
26 established in ORS 351.009 and other key student education outcomes estab-  
27 lished by the [*office*] **board**.

28 “(5) The State Board of Education, the Oregon Student Access  
29 Commission[,] **and** the Oregon Arts Commission [*and the Chief Education*  
30 *Office*] may adopt any rules necessary for the agencies they oversee to per-

1 form any of the duties assigned to them under this section. Any rules adopted  
2 by the Oregon Student Access Commission or the Oregon Arts Commission  
3 must be consistent with this section and actions taken by the [*Chief Educa-*  
4 *tion Office*] **State Board of Education** to implement this section.

5 **“SECTION 50.** ORS 327.810, as amended by section 6, chapter 660, Oregon  
6 Laws 2013, and section 18 of this 2015 Act, is amended to read:

7 “327.810. (1) The [*Chief Education Office*] **State Board of Education**  
8 shall establish the Oregon Early Reading Program to:

9 “(a) Improve the readiness of children preparing to enter into  
10 kindergarten; and

11 “(b) Improve the reading proficiency of students by the time the students  
12 complete the third grade.

13 “(2) To accomplish the purposes of the Oregon Early Reading Program,  
14 moneys shall be distributed for strategic investments that advance at least  
15 one of the following missions:

16 “(a) Encouraging early reading and involving parents, child care provid-  
17 ers and the community in ensuring that children have an early start at  
18 reading.

19 “(b) Expanding the amount of time spent reading, adult support, the  
20 availability of reading materials, cultural relevance and the level of enjoy-  
21 ment that literacy brings.

22 “(c) Providing differentiated instruction to assist students with reading  
23 in early grades.

24 “(3) Strategic investment moneys distributed as provided by this section  
25 shall be as follows:

26 “(a) To the Early Learning Council for the purposes of:

27 “(A) Creating materials and curriculum that promote early literacy; and

28 “(B) Distributing moneys to libraries, providers of early childhood ser-  
29 vices, nonprofit organizations, school districts and public schools to provide  
30 families and child care providers with the resources necessary to encourage

1 reading at home or to expand access to libraries.

2 “(b) To the Department of Education for the purposes of:

3 “(A) Extending or expanding reading opportunities in public schools that  
4 meet criteria established by the [*office*] **board** by providing adult support,  
5 programs offered during nonschool hours or increased access to technology;  
6 and

7 “(B) Increasing the number of school districts that participate in a net-  
8 work in this state that is designed to support school districts in implement-  
9 ing high-quality reading instruction and protocols that identify, support and  
10 serve students who are at risk for not reading at grade level early and ef-  
11 fectively.

12 “(c) To the [*Chief Education Office*] **State Board of Education** to develop  
13 a statewide approach to early reading awareness.

14 “(d) To the State Library to expand the Ready to Read program.

15 “**SECTION 51.** ORS 327.815, as amended by section 7, chapter 660, Oregon  
16 Laws 2013, and section 19 of this 2015 Act, is amended to read:

17 “327.815. (1) The [*Chief Education Office*] **State Board of Education**  
18 shall establish the Guidance and Support for Post-Secondary Aspirations  
19 Program to:

20 “(a) Increase the number of students in the ninth grade who are making  
21 satisfactory progress toward a high school diploma, a modified diploma or  
22 an extended diploma; and

23 “(b) Increase the number of students who earn a high school diploma, a  
24 modified diploma or an extended diploma and who enroll in a post-secondary  
25 institution of higher education.

26 “(2) To accomplish the purposes of the Guidance and Support for Post-  
27 Secondary Aspirations Program, moneys shall be distributed for strategic  
28 investments that advance at least one of the following missions:

29 “(a) Supporting comprehensive systems of monitoring and support for  
30 struggling students.



1 “(b) Ensuring that middle and high school students who had not consid-  
2 ered enrolling in post-secondary education are directed toward, and able to  
3 access, post-secondary education opportunities that match their interests and  
4 abilities.

5 “(3) Strategic investment moneys distributed as provided by this section  
6 shall be as follows:

7 “(a) To the Oregon Student Access Commission for the purposes of sup-  
8 porting an expansion of Access to Student Assistance Programs in Reach of  
9 Everyone (ASPIRE) in public middle schools, public high schools and  
10 community-based sites across this state.

11 “(b) To the Department of Education for the purposes of:

12 “(A) Distributing moneys to school districts and nonprofit organizations  
13 to implement comprehensive systems for monitoring progress and providing  
14 individualized planning, mentoring, tutoring or other support services to  
15 students in grades 6 through 10 who are not making satisfactory progress  
16 toward a high school diploma, a modified diploma or an extended diploma.

17 “(B) Creating a scholarship fund aimed at increasing access for under-  
18 served students to post-secondary institutions by paying for first-year college  
19 courses or accelerated college credit programs.

20 “(c) To the Department of Community Colleges and Workforce Develop-  
21 ment for the purpose of distributing moneys to school districts, public  
22 schools, post-secondary institutions and nonprofit organizations to educate  
23 and engage underserved or first-generation college-bound students and their  
24 families through counseling programs, parent advocacy, parent education,  
25 college visits, college initiatives and assistance with obtaining financial aid.

26 “**SECTION 52.** ORS 327.820, as amended by section 8, chapter 660, Oregon  
27 Laws 2013, and section 20 of this 2015 Act, is amended to read:

28 “327.820. (1) The [*Chief Education Office*] **State Board of Education**  
29 shall establish the Connecting to the World of Work Program to:

30 “(a) Increase students’ proficiency in science, technology, engineering and

1 mathematics; and

2 “(b) Connect students to the world of work.

3 “(2) To accomplish the purposes of the Connecting to the World of Work  
4 Program, moneys shall be distributed for strategic investments that advance  
5 the following missions:

6 “(a) Collaborating with other public entities to develop and implement a  
7 long-term strategy that advances state educational goals related to science,  
8 technology, engineering and mathematics.

9 “(b) Providing investments in programs that engage underserved students  
10 in science, technology, engineering or mathematics or in career and technical  
11 education.

12 “(c) Developing consortiums of school districts and post-secondary insti-  
13 tutions of higher education committed to developing innovative and flexible  
14 pathways for students in grades 6 through 12 and in community colleges.

15 “(3) Strategic investment moneys distributed as provided by this section  
16 shall be as follows:

17 “(a) To the Department of Education for the purposes of:

18 “(A) Distributing moneys to school districts, post-secondary institutions  
19 and nonprofit organizations to create regional networks, or expand upon  
20 existing regional networks, to support science, technology, engineering and  
21 mathematics and career and technical education.

22 “(B) Distributing moneys to school districts, public schools, post-  
23 secondary institutions and nonprofit organizations to develop public schools  
24 focused on science, technology, engineering and mathematics and arts-related  
25 industries to serve middle school, high school and community college stu-  
26 dents.

27 “(C) Distributing moneys to school districts, public schools, post-  
28 secondary institutions and nonprofit organizations to increase learning op-  
29 portunities in science, technology, engineering and mathematics, the arts and  
30 career and technical education.

1 “(D) Distributing moneys to consortiums that include at least three school  
2 districts, at least one education service district, at least one community  
3 college and at least one public or private post-secondary institution to design  
4 and deliver individualized, innovative and flexible ways of delivering con-  
5 tent, awarding high school and college credit and providing development  
6 education for students in high school or in the first two years of post-  
7 secondary education.

8 “(b) To the Oregon Arts Commission for the purpose of distributing  
9 moneys to school districts, public schools, post-secondary institutions and  
10 nonprofit organizations to increase opportunities for students to connect  
11 with the arts and arts-related industries.

12 **“SECTION 53.** ORS 342.208, as amended by section 4, chapter 286, Oregon  
13 Laws 2013, and section 21 of this 2015 Act, is amended to read:

14 “342.208. (1) The [*Chief Education Office*] **State Board of Education**  
15 shall develop model career pathways for educational assistants, as defined  
16 in ORS 342.120, to become licensed teachers. The model career pathways  
17 must take into consideration the skills and experience attained by an edu-  
18 cational assistant.

19 “(2) The model career pathways must identify:

20 “(a) The minimum requirements for an educational assistant to partic-  
21 ipate in a career pathway, including the requirement that the educational  
22 assistant have attained at least an associate degree and be currently em-  
23 ployed by a school district or an education service district.

24 “(b) Guidelines for school districts, education service districts and insti-  
25 tutions of higher education to collaborate to assist an educational assistant  
26 who is participating in a career pathway.

27 **“SECTION 54.** ORS 342.350, as amended by section 22 of this 2015 Act,  
28 is amended to read:

29 “342.350. (1) There is created a Teacher Standards and Practices Com-  
30 mission consisting of 17 members appointed by the Governor subject to con-

1 firmation by the Senate in the manner provided in ORS 171.562 and 171.565.

2 “(2) The term of office of a member is three years. Before the expiration  
3 of the term of a member, the Governor shall appoint a successor to assume  
4 the duties on January 1 next following. A member is eligible for reappoint-  
5 ment but only for one additional term. In case of a vacancy for any cause,  
6 the Governor shall make an appointment to become immediately effective for  
7 the unexpired term.

8 “(3) Any member who through change of employment standing or other  
9 circumstances no longer meets the criteria for the position to which the  
10 member was appointed shall no longer be eligible to serve in that position,  
11 and the position on the commission shall become vacant 60 days following  
12 the member’s change in circumstances.

13 “[4] *The commission shall coordinate and collaborate with the Chief Edu-*  
14 *cation Office as provided by section 1, chapter 519, Oregon Laws 2011.*]

15 “**SECTION 55.** ORS 342.410, as amended by section 23 of this 2015 Act,  
16 is amended to read:

17 “342.410. The Teacher Standards and Practices Commission shall appoint  
18 a qualified person as executive director and may, subject to the State Per-  
19 sonnel Relations Law, employ persons to provide such service as the com-  
20 mission shall require. [*The executive director shall coordinate with the Chief*  
21 *Education Officer as provided by section 2, chapter 519, Oregon Laws 2011.*]

22 “**SECTION 56.** ORS 342.443, as amended by section 5, chapter 778, Oregon  
23 Laws 2013, and section 24 of this 2015 Act, is amended to read:

24 “342.443. (1) The [*Chief Education Office*] **Education and Workforce**  
25 **Policy Advisor** shall report biennially to the Legislative Assembly longi-  
26 tudinal data on the number and percentage of:

27 “(a) Minority students enrolled in community colleges;

28 “(b) Minority students applying for admission to public universities listed  
29 in ORS 352.002;

30 “(c) Minority students accepted in public universities;

- 1 “(d) Minority students graduated from public universities;
- 2 “(e) Minority candidates seeking to enter public teacher education pro-  
3 grams in this state;
- 4 “(f) Minority candidates admitted to public teacher education programs;
- 5 “(g) Minority candidates who have completed approved public teacher  
6 education programs;
- 7 “(h) Minority candidates receiving Oregon teaching licenses based on  
8 preparation in this state and preparation in other states;
- 9 “(i) Minority teachers who are newly employed in the public schools in  
10 this state; and
- 11 “(j) Minority teachers already employed in the public schools.

12 “(2) The [*office*] **advisor** also shall report comparisons of minorities’ and  
13 nonminorities’ scores on basic skills, pedagogy and subject matter tests.

14 “(3) The Oregon University System, the public universities with governing  
15 boards listed in ORS 352.054, the Department of Education, the Teacher  
16 Standards and Practices Commission, community colleges and school dis-  
17 tricts shall cooperate with the [*office*] **advisor** in collecting data and pre-  
18 paring the report.

19 “**SECTION 57.** ORS 342.950, as amended by section 2, chapter 661, Oregon  
20 Laws 2013, and section 25 of this 2015 Act, is amended to read:

21 “342.950. (1) The Network of Quality Teaching and Learning is estab-  
22 lished. The network consists of the [*Chief Education Office*] **Department of**  
23 **Education** and public and private entities that receive funding as provided  
24 by this section to accomplish the purposes of the network described in sub-  
25 section (2) of this section.

26 “(2) The purposes of the network are the following:

27 “(a) To enhance a culture of leadership and collaborative responsibility  
28 for advancing the profession of teaching among providers of early learning  
29 services, teachers and administrators in kindergarten through grade 12, ed-  
30 ucation service districts and teacher education institutions.

1       “(b) To strengthen and enhance existing evidence-based practices that  
2 improve student achievement, including practices advanced by or described  
3 in ORS 329.788 to 329.820, 329.822, 329.824, 329.838, 342.433 to 342.449 and  
4 342.805 to 342.937.

5       “(c) To improve recruitment, preparation, induction, career advancement  
6 opportunities and support of educators.

7       “(3) To accomplish the purposes of the network described in subsection  
8 (2) of this section, the Department of Education, subject to the direction and  
9 control of the [*Chief Education Officer*] **Superintendent of Public In-**  
10 **struction**, shall distribute funding as follows:

11       “(a) To school districts, schools, nonprofit organizations, post-secondary  
12 institutions and consortiums that are any combination of those entities for  
13 the purpose of supporting the implementation of common core state stan-  
14 dards.

15       “(b) To school districts and nonprofit organizations for the purposes of  
16 complying with the core teaching standards adopted as provided by ORS  
17 342.856 and complying with related standards prescribed by federal law.

18       “(c) To school districts and nonprofit organizations for the purpose of  
19 providing teachers with opportunities for professional collaboration and  
20 professional development and for the pursuit of career pathways in a manner  
21 that is consistent with the School District Collaboration Grant Program de-  
22 scribed in ORS 329.838.

23       “(d) To school districts and nonprofit organizations for the purpose of  
24 providing beginning teachers and administrators with mentors in a manner  
25 that is consistent with the beginning teacher and administrator mentorship  
26 program described in ORS 329.788 to 329.820.

27       “(e) To school districts for the purposes of obtaining assessments and de-  
28 veloping professional development plans to meet school improvement objec-  
29 tives and educator needs.

30       “(f) To school districts, nonprofit organizations and post-secondary insti-

1 tutions for the purpose of closing achievement gaps by providing and im-  
2 proving the effectiveness of professional development, implementing  
3 data-driven decision making, supporting practice communities and imple-  
4 menting culturally competent practices.

5 “(g) To school districts and nonprofit organizations for the purposes of  
6 developing and engaging in proficiency-based or student-centered learning  
7 practices and assessments.

8 “(h) To school districts, nonprofit organizations and post-secondary insti-  
9 tutions for the purposes of strengthening educator preparation programs and  
10 supporting the development and sustainability of partnerships between pro-  
11 viders of early learning services, public schools with any grades from  
12 kindergarten through grade 12 and post-secondary institutions.

13 “(i) To providers of early learning services, nonprofit organizations and  
14 post-secondary institutions for the purposes of providing professional devel-  
15 opment and supporting providers of early learning services with opportu-  
16 nities for professional collaboration and advancement.

17 “(4) The [*Chief Education Office*] **Department of Education** shall sup-  
18 port the network by:

19 “(a) Conducting and coordinating research to determine best practices and  
20 evidence-based models.

21 “(b) Working with educator preparation programs to ensure ongoing col-  
22 laboration with education providers.

23 “(c) Supporting programs that help to achieve the goal of the Minority  
24 Teacher Act of 1991 as described in ORS 342.437.

25 “(d) Creating and supporting a statewide plan for increasing the success-  
26 ful recruitment of high-ability and culturally diverse candidates to work in  
27 high-need communities and fields.

28 “[5] *The Department of Education shall support the network by:*]

29 “[a] (e) Developing a system that ensures statewide dissemination of  
30 best practices and evidence-based models.

1       “[(b)] (f) Supporting the development and implementation of standards-  
2 based curriculum, high-leverage practices and assessments that promote stu-  
3 dent learning and improve outcomes for students learning English as a  
4 second language and for students with disabilities.

5       “[(c)] (g) Administering the distribution of funding as described in sub-  
6 section (3) of this section.

7       “[(6)] (5) The [*Chief Education Office*] **State Board of Education** shall  
8 develop processes to establish the network and ensure the accountability of  
9 the network. The processes must ensure that the network:

10       “(a) Gives preference to entities that have demonstrated success in im-  
11 proving student outcomes.

12       “(b) Delivers services for the benefit of all regions of this state.

13       “(c) Is accountable for improving education outcomes identified by the  
14 [*Chief Education Office*] **State Board of Education** or set forth in ORS  
15 351.009.

16       “(d) Includes and connects education providers and leaders from pre-  
17 kindergarten through post-secondary education.

18       “[(7)] (6) No more than two percent of all moneys received for the pur-  
19 poses of this section may be expended by the [*Chief Education Office or the*]  
20 Department of Education for administrative costs incurred under this sec-  
21 tion. For the purpose of this subsection, technical assistance and direct  
22 program services provided to school districts and nonprofit organizations are  
23 not considered administrative costs.

24       “[(8)] (7) The State Board of Education may adopt any rules necessary for  
25 the Department of Education to support the network and perform any duties  
26 assigned to the department under this section [*or assigned to the department*  
27 *by the Chief Education Office*]. Any rules adopted by the State Board of Ed-  
28 ucation must be consistent with this section [*and with actions taken by the*  
29 *Chief Education Office to implement this section*].

30       “**SECTION 58.** ORS 351.203, as amended by section 26 of this 2015 Act,



1 is amended to read:

2 “351.203. The State Board of Higher Education and the public universities  
3 with governing boards listed in ORS 352.054 shall cooperate with the [*Chief*  
4 *Education Officer*] **Higher Education Coordinating Commission** in the  
5 development of a state comprehensive education plan including post-  
6 secondary education and in review of the board’s programs and budget. The  
7 board and the public universities with governing boards listed in ORS 352.054  
8 shall submit in timely fashion to the [*Chief Education Officer*] **commission**  
9 the data as is appropriate in a form prescribed by the [*officer*]  
10 **commission**.

11 “**SECTION 59.** ORS 351.663, as amended by sections 1 and 2, chapter 85,  
12 Oregon Laws 2014, and section 27 of this 2015 Act, is amended to read:

13 “351.663. (1) The Engineering and Technology Industry Council is estab-  
14 lished. A majority of the council members are representatives of high tech-  
15 nology companies in Oregon. The council shall be consulted on the work  
16 plans and resource allocations for engineering education.

17 “(2) The council shall establish criteria and measurements that will be  
18 used for determining investments made from the Engineering and Technology  
19 Industry Fund established under section 8, chapter 85, Oregon Laws 2014.

20 “(3) The criteria and measurements established by the council include:

21 “(a) Responding to the urgent engineering educational needs of Oregon’s  
22 fast growing high technology industry.

23 “(b) Increasing this state’s faculty and program capacity to meet the  
24 graduate level, professional education needs of engineers working in  
25 Oregon’s high technology industry through investments in public and private  
26 institutions.

27 “(c) Creating additional opportunities for Oregonians to pursue education  
28 in electrical engineering, computer engineering and other engineering disci-  
29 plines critical to the advancement of Oregon’s high technology industry.

30 “(d) Investing relatively scarce state financial resources to:

1 “(A) Address the high technology industry’s most demonstrated and  
2 pressing needs;

3 “(B) Produce the greatest amount of educational benefits with the least  
4 short-term and long-term costs to the public;

5 “(C) Avoid duplicating existing public or private resources; and

6 “(D) Leverage existing and future private resources for the public benefit.

7 “(e) Making all investments in public and private institutions through  
8 performance-based contracts with measurable outcomes in order to ensure  
9 strong linkage between the most urgent engineering education needs and  
10 implemented solutions.

11 “(f) Maximizing the leverage of state investment funds to build faculty  
12 and program capacity and share existing and new faculty and program re-  
13 sources.

14 “(4) Priority is given to investments where private financial resources  
15 from Oregon high technology companies or individuals with significant in-  
16 terests in the growth of high technology in Oregon are made available to  
17 augment public funds.

18 “(5) The council must submit biennial performance reviews of all invest-  
19 ments made to improve engineering education with public funds in public  
20 and private institutions. The reviews must be submitted to the Higher Edu-  
21 cation Coordinating Commission [*and the Chief Education Office*].

22 “**SECTION 60.** ORS 351.725, as amended by section 11, chapter 36, Oregon  
23 Laws 2012, and section 28 of this 2015 Act, is amended to read:

24 “351.725. (1) The Higher Education Coordinating Commission shall ap-  
25 point an executive director to serve at the pleasure of the commission.

26 “(2) The appointment of the executive director must be by written order,  
27 filed with the Secretary of State.

28 “(3) Subject to any applicable provisions of ORS chapter 240, the execu-  
29 tive director shall appoint all subordinate officers and employees of the  
30 commission, prescribe their duties and fix their compensation.

1        “[4] *The executive director shall coordinate with the Chief Education Of-*  
2 *ficer as provided by section 2, chapter 519, Oregon Laws 2011.*]

3        **“SECTION 61.** ORS 351.735, as amended by section 2, chapter 83, Oregon  
4 Laws 2014, sections 1 and 2, chapter 113, Oregon Laws 2014, and section 29  
5 of this 2015 Act, is amended to read:

6        “351.735. (1) As used in this section, ‘student access programs’ means  
7 scholarship, loan, grant and access programs described in ORS chapter 348.

8        “(2) The Higher Education Coordinating Commission shall be guided by  
9 the legislative findings in ORS 341.009, 351.001 and 351.003 and the goals and  
10 mission of post-secondary education set forth in ORS 351.006 and 351.009.

11        “(3) The Higher Education Coordinating Commission shall:

12        “(a) Develop state goals for the state post-secondary education system,  
13 including community colleges and public universities listed in ORS 352.002,  
14 and for student access programs.

15        “(b) Determine strategic investments in the state’s community colleges,  
16 public universities and student access programs necessary to achieve state  
17 post-secondary education goals.

18        “(c) Coordinate the post-secondary elements of data collection and struc-  
19 ture, with the advice and recommendation of the state’s independent insti-  
20 tutions, community colleges and public universities, as appropriate, in order  
21 to construct a state longitudinal data system.

22        “(d) Adopt a strategic plan for achieving state post-secondary education  
23 goals, taking into consideration the contributions of this state’s independent  
24 institutions, philanthropic organizations and other organizations dedicated  
25 to helping Oregonians reach state goals. State post-secondary education  
26 goals as described in this section should include, but need not be limited to:

27        “(A) Increasing the educational attainment of the population;

28        “(B) Increasing this state’s global economic competitiveness and the  
29 quality of life of its residents;

30        “(C) Ensuring affordable access for qualified Oregon students at each

1 college or public university;

2 “(D) Removing barriers to on-time completion; and

3 “(E) Tracking progress toward meeting the state’s post-secondary educa-  
4 tion goals established in the strategic plan described in this paragraph.

5 “(e)(A) Each biennium, after receiving funding requests from the state’s  
6 community colleges and public universities as authorized by law, recommend  
7 to the Governor a consolidated higher education budget request aligned with  
8 the strategic plan described in subsection (3)(d) of this section, including  
9 appropriations for:

10 “(i) Student access programs;

11 “(ii) Public universities listed in ORS 352.002, including but not limited  
12 to education and general operations, statewide public services and state-  
13 funded debt service;

14 “(iii) Community colleges, including but not limited to education and  
15 general operations and state-funded debt service;

16 “(iv) New facilities or programs;

17 “(v) Capital improvements and deferred maintenance; and

18 “(vi) Special initiatives and investments.

19 “(B) In the development of the consolidated higher education budget re-  
20 quest:

21 “(i) Determine the costs necessary to provide quality post-secondary edu-  
22 cation;

23 “(ii) Solicit input from educators, education policy experts, appropriate  
24 legislative committees, students and other persons interested in the develop-  
25 ment of the funding model; and

26 “(iii) Solicit public input regarding educational priorities.

27 “(f) Adopt rules governing the distribution of appropriations from the  
28 Legislative Assembly to community colleges, public universities listed in  
29 ORS 352.002 and student access programs. These rules must be based on al-  
30 location formulas developed in consultation with the state’s community col-

1 leges and public universities, as appropriate.

2 “(g) Approve or disapprove any significant change to the academic pro-  
3 gram of a community college or a public university listed in ORS 352.002. In  
4 reaching a decision under this paragraph, the commission shall consider the  
5 recommendation from the community college or public university seeking to  
6 make the change to an academic program that is issued pursuant to the ob-  
7 ligation of the governing board of a community college or public university  
8 to review and approve academic programs. The commission shall ensure that  
9 approved programs:

10 “(A) Are consistent with the mission statement of the community college  
11 or public university;

12 “(B) Do not unnecessarily duplicate academic programs offered by  
13 Oregon’s other community colleges or public universities;

14 “(C) Are not located in a geographic area that will cause undue hardship  
15 to Oregon’s other community colleges or public universities; and

16 “(D) Are allocated among Oregon’s community colleges and public uni-  
17 versities to maximize the achievement of statewide needs and requirements.

18 “(h) For public universities listed in ORS 352.002:

19 “(A) Approve the mission statement adopted by a governing board of a  
20 public university or by the State Board of Higher Education.

21 “(B) Review and determine whether a proposed annual increase of resi-  
22 dent undergraduate enrollment fees, as described in ORS 351.063, of greater  
23 than five percent is appropriate.

24 “(C) Advise the Governor and the Legislative Assembly on issues of uni-  
25 versity governance.

26 “(D) Approve and authorize degrees.

27 “(i) Authorize degrees to be offered by independent post-secondary insti-  
28 tutions in this state under ORS 348.594 to 348.615.

29 “(j) Oversee the licensing of career schools under ORS 345.010 to 345.450.

30 “(k) Have the authority to enter into and administer interstate agree-

1 ments regarding the provision of post-secondary distance education. The  
2 participation by an educational institution that is not based in this state in  
3 distance learning courses or programs that are part of an interstate agree-  
4 ment entered into and administered under this paragraph does not constitute  
5 operating in this state for purposes of ORS 348.594 to 348.615. The commis-  
6 sion, by rule, may impose a fee on any educational institution that seeks to  
7 operate under or participate in such interstate agreements. The fee amount  
8 shall be established to recover designated expenses incurred by the commis-  
9 sion in participating in such agreements.

10 “[L] *Coordinate and collaborate with the Chief Education Office as pro-*  
11 *vided by section 1, chapter 519, Oregon Laws 2011.*”

12 “(4) In addition to the duties described in subsections (2) and (3) of this  
13 section, the Higher Education Coordinating Commission shall advise the  
14 Legislative Assembly, the Governor, community colleges, public universities  
15 and other state boards and commissions on policies in order to:

16 “(a) Ensure or improve access to higher education by diverse and under-  
17 served populations.

18 “(b) Encourage student success and completion initiatives.

19 “(c) Improve the coordination of the provision of educational services,  
20 including:

21 “(A) Transfers and coenrollment throughout the higher education system;

22 “(B) Accelerated college credit programs for high school students;

23 “(C) Applied baccalaureate and other transfer degrees;

24 “(D) Programs and grants that span multiple institutions; and

25 “(E) Reciprocity agreements with other states.

26 “(d) In coordination with the State Board of Education, enhance the use  
27 and quality of dual credit, career and technical pathways and efforts to cre-  
28 ate a culture of college attendance in this state.

29 “(e) In coordination with the State Workforce Investment Board, local  
30 workforce investment boards, the Oregon Health and Science University and

1 independent institutions, ensure that the state’s colleges and universities  
2 offer programs in high-demand occupations that meet Oregon’s workforce  
3 needs.

4 “(f) Improve economies of scale by encouraging and facilitating the use  
5 of the shared services among post-secondary institutions in this state.

6 “(5) The Higher Education Coordinating Commission, in a manner con-  
7 sistent with ORS chapter 183, may adopt administrative rules.

8 “(6) With the exception of the rulemaking authority granted in subsection  
9 (5) of this section, the Higher Education Coordinating Commission may del-  
10 egate any of its powers, duties or functions to a committee of the commission  
11 or to the executive director of the commission.

12 “(7) The Higher Education Coordinating Commission may establish tech-  
13 nical or advisory committees to assist the commission in exercising its pow-  
14 ers, duties and functions.

15 “(8) The Higher Education Coordinating Commission may exercise only  
16 powers, duties and functions expressly granted by the Legislative Assembly.  
17 Except as otherwise expressly provided by law, all other authorities reside  
18 at the institutional level with the respective boards of the post-secondary  
19 institutions.

20 **“SECTION 62.** ORS 417.796, as amended by section 8, chapter 37, Oregon  
21 Laws 2012, and section 32 of this 2015 Act, is amended to read:

22 “417.796. (1) As the state advisory council for purposes of the federal Head  
23 Start Act, the Early Learning Council shall:

24 “(a) Conduct a periodic statewide needs assessment concerning the quality  
25 and availability of early childhood education and development programs and  
26 services for children from birth to school age, including an assessment of the  
27 availability of high-quality prekindergarten services for low-income children  
28 in this state.

29 “(b) Identify opportunities for, and barriers to, collaboration and coordi-  
30 nation among federally funded and state-funded child care and early child-

1 hood education and development programs and services, including  
2 collaboration and coordination among state agencies responsible for admin-  
3 istering those programs and services.

4 “(c) Develop recommendations for increasing the overall participation of  
5 children in existing federal, state and local early childhood education and  
6 development programs and services, including outreach to underrepresented  
7 and special populations.

8 “(d) Develop recommendations for establishing a unified data collection  
9 system for public early childhood education and development programs and  
10 services throughout this state.

11 “(e) Develop recommendations regarding statewide professional develop-  
12 ment and career advancement plans for providers of early childhood educa-  
13 tion and development programs and services in this state.

14 “(f) Assess the capacity and effectiveness of two-year and four-year public  
15 and private institutions of higher education in this state in supporting the  
16 development of early childhood educators, including the extent to which the  
17 institutions have articulation agreements, professional development and ca-  
18 reer advancement plans, and internships or other training opportunities that  
19 allow students to spend time with children enrolled in the federal Head Start  
20 program or another prekindergarten program. The assessment conducted un-  
21 der this paragraph must be conducted in coordination with appropriate  
22 higher education governance bodies[, *as identified by the Chief Education*  
23 *Office*].

24 “(g) Make recommendations for improvements in state early learning  
25 standards and undertake efforts to develop high-quality comprehensive early  
26 learning standards when appropriate.

27 “(2) The council shall hold public hearings and provide an opportunity for  
28 public comment in relation to the actions described in subsection (1) of this  
29 section.

30 “(3)(a) The council shall submit an annual statewide strategic report ad-



1 dressing the activities described in subsection (1) of this section to the State  
2 Director of Head Start Collaboration, [*the Chief Education Office,*] the Leg-  
3 islative Assembly and the Governor.

4 “(b) Following submission of a statewide strategic report described in  
5 paragraph (a) of this subsection, the council may meet periodically to review  
6 the implementation of the recommendations in the report and to review any  
7 changes in state or local needs.

8 **“SECTION 63.** ORS 417.847, as amended by section 5, chapter 623, Oregon  
9 Laws 2013, and section 33 of this 2015 Act, is amended to read:

10 “417.847. (1) The Youth Development Council is established.

11 “(2) The council is established for the purpose of overseeing a unified  
12 system that provides services to school-age children through youth 20 years  
13 of age in a manner that supports educational success, focuses on crime pre-  
14 vention, reduces high risk behaviors and is integrated, measurable and ac-  
15 countable. The council shall provide direction to the Youth Development  
16 Division.

17 “(3) The council consists of no fewer than 15 members who are appointed  
18 by the Governor. The Governor shall ensure that membership of the council  
19 satisfies any federal requirements for membership of a state advisory com-  
20 mittee on juvenile justice.

21 “(4) The council shall:

22 “(a) Determine the availability of funding to support community-based  
23 youth development programs, services and initiatives with demonstrated  
24 outcomes and strategic objectives established by the council by rule.

25 “(b) Prioritize funding for services related to:

26 “(A) The prevention of and intervention in the risk factors that lead to  
27 juvenile delinquency and the promotion of protective factors that improve  
28 the health and well-being of children and youth, as supported by evidence-  
29 based program models and other research-based models; and

30 “(B) The prevention of and intervention in gang violence and gang in-

1 involvement.

2 “(5) The council may:

3 “(a) Enter into performance-based intergovernmental agreements with re-  
4 gional and county entities, and tribal governments, to contract for the pro-  
5 vision of youth development programs, services and initiatives that will  
6 achieve demonstrated outcomes and strategic objectives established by the  
7 council by rule.

8 “(b) Determine the means by which services to children and youth may  
9 be provided effectively and efficiently across multiple programs to improve  
10 the academic and social outcomes of children and youth.

11 “(c) Assess state programs and services related to youth development and  
12 training, and identify methods by which programs and services may be co-  
13 ordinated or consolidated.

14 “(d) Establish common academic and social indicators to support attain-  
15 ment of goals established by the council.

16 “(e) Establish common program outcome measurements and coordinate  
17 data collection across multiple programs and services.

18 “(f) Ensure implementation of best practices that:

19 “(A) Are evidence based;

20 “(B) Are culturally, gender and age appropriate;

21 “(C) Address individual risk factors;

22 “(D) Build upon factors that improve the health and well-being of children  
23 and youth; and

24 “(E) Include tribal best practices.

25 “(6) The Governor may designate one member of the council to serve as  
26 the chairperson or, if the Governor chooses not to designate a chairperson,  
27 the council may elect one of its members to serve as chairperson.

28 “(7) In accordance with applicable provisions of ORS chapter 183, the  
29 council may adopt rules necessary for the administration of the laws that the  
30 council is charged with administering.

1        “[8] *The council shall coordinate and collaborate with the Chief Education*  
2 *Office as provided by section 1, chapter 519, Oregon Laws 2011.*]

3        “**SECTION 64.** ORS 417.852, as amended by section 34 of this 2015 Act,  
4 is amended to read:

5        “417.852. (1) The Youth Development Division is established in the De-  
6 partment of Education. The purpose of the division is to ensure that services  
7 are provided to school-age children through youth 20 years of age in a man-  
8 ner that supports educational success, focuses on crime prevention, reduces  
9 high risk behaviors and is integrated, measurable and accountable.

10        “(2) The division shall function under the direction and control of the  
11 Youth Development Council with the Youth Development Director serving  
12 as the administrative officer. [*The director shall coordinate with the Chief*  
13 *Education Officer as provided by section 2, chapter 519, Oregon Laws 2011.*]

14        “**SECTION 65.** ORS 660.324, as amended by section 6, chapter 49, Oregon  
15 Laws 2014, and section 35 of this 2015 Act, is amended to read:

16        “660.324. (1) The State Workforce Investment Board shall develop and  
17 submit to the Governor a single, unified state plan that outlines a strategy,  
18 with quantitative goals, for the statewide workforce investment system for  
19 the State of Oregon in accordance with section 2821 of the federal Workforce  
20 Investment Act of 1998. In addition, the state plan must convey the expect-  
21 ations for performance and the priorities for delivery of services to local  
22 workforce investment boards and state workforce agencies. Upon the  
23 Governor’s approval of the state plan, the Governor shall cause the State  
24 Unified Workforce Plan to be delivered to the Legislative Assembly.

25        “(2) The board shall develop and include in the state plan goals designed  
26 to promote Oregonians’ self-sufficiency. In addition to requirements under  
27 the federal Act regarding wage and other goals, the state plan shall include  
28 quantifiable goals that will empower Oregonians to gain independence from  
29 public assistance and move up the socioeconomic ladder.

30        “(3) The board shall assist the Governor in:

- 1       “(a) Developing Oregon’s workforce investment system;
- 2       “(b) Ensuring timely consultation and collaboration with chief elected  
3 officials, local workforce investment boards and other workforce  
4 stakeholders, including but not limited to business and labor organizations  
5 and organizations working with persons with disabilities, persons living at  
6 or below 100 percent of the federal poverty guidelines and the chronically  
7 unemployed and underemployed;
- 8       “(c) Reviewing and approving local workforce plans;
- 9       “(d) Developing, as required by the federal Act, allocation formulas for  
10 the distribution of funds to local workforce investment areas for adult em-  
11 ployment and training activities and for youth activities that are developed  
12 by the local workforce investment boards;
- 13       “(e) Working with local workforce investment boards to increase effi-  
14 ciencies and align workforce programs and services with local needs;
- 15       “(f) Recommending the duties and responsibilities of state agencies to  
16 implement the federal Act, to avoid conflicts of interest and to capitalize on  
17 the experience developed by workforce partners that are efficient and effec-  
18 tive at meeting the requirements of the federal Act;
- 19       “(g) Participating in the development of a coordinated statewide system  
20 of activities and services that includes both mandatory and optional partners  
21 of the one-stop delivery system, as provided in the federal Act;
- 22       “(h) Providing for the development, accountability and continuous im-  
23 provement of comprehensive workforce performance measures to assess the  
24 effectiveness of the workforce investment activities in this state;
- 25       “(i) Developing a statewide employment statistics system, as described in  
26 section 15(e) of the Wagner-Peyser Act (29 U.S.C. 49L-2(e)); and
- 27       “(j) Preparing an annual report and submitting it to the United States  
28 Department of Education, the United States Department of Health and Hu-  
29 man Services and the United States Department of Labor.
- 30       “(4) The State Workforce Investment Board, in partnership with the

1 Governor, shall establish criteria for use by chief elected officials in ap-  
2 pointing members to local workforce investment boards in accordance with  
3 the requirements of section 2832 of the federal Workforce Investment Act of  
4 1998. The State Workforce Investment Board shall establish the following  
5 requirements:

6 “(a) To transact business at a meeting of a local workforce investment  
7 board, a quorum of members must participate. A quorum shall consist of a  
8 majority of the members. At least 25 percent of the members participating  
9 must be representatives of business, as described in section 2821(b)(1)(C)(i)  
10 of the federal Act.

11 “(b) When appropriate and upon a request from the chief elected official  
12 of a county or the City of Portland, the State Workforce Investment Board  
13 shall consider the county or the City of Portland to be a candidate for des-  
14 ignation as a local workforce investment area. The board shall consult with  
15 the county or the City of Portland before designating it as a local workforce  
16 investment area. After considering the criteria in section 2831 of the federal  
17 Act for designating local workforce investment areas, chief elected officials  
18 may submit a request to the board to combine their units of government into  
19 a local workforce investment area. The board shall make recommendations  
20 to the Governor about the designation of local workforce investment areas.  
21 Only the Governor may designate local workforce investment areas. The  
22 Governor must show just cause for not designating a requested local  
23 workforce investment area. A county or the City of Portland may submit an  
24 appeal to the board, as provided in section 2831 of the federal Act, if the  
25 Governor does not grant the county’s or the city’s request to designate a  
26 local workforce investment area.

27 “(5) The State Workforce Investment Board shall provide guidance and  
28 direction to local workforce investment boards in the development of local  
29 workforce plans. The State Workforce Investment Board shall adopt policies  
30 that:

1 “(a) Require each local workforce investment board, in partnership with  
2 its chief elected officials and in accordance with section 2833 of the federal  
3 Act, to develop and submit to the Governor and the State Workforce In-  
4 vestment Board a strategic local workforce plan that includes, but is not  
5 limited to, performance goals; and

6 “(b) Permit each local workforce investment board, in consultation with  
7 its chief elected officials:

8 “(A) To determine, consistent with the requirements of the federal Act,  
9 the appropriate level of services based on the workforce needs in the local  
10 workforce investment area; and

11 “(B) To certify local one-stop operators.

12 “(6) The State Workforce Investment Board shall:

13 “(a) Function as the primary advisory committee to the Employment De-  
14 partment in conjunction with the Employment Department Advisory Council  
15 established under ORS 657.695;

16 “(b) Collaborate with other advisory bodies also tasked with workforce  
17 development, including but not limited to the Oregon State Rehabilitation  
18 Council, the Commission for the Blind, the State Apprenticeship and Train-  
19 ing Council and the Higher Education Coordinating Commission;

20 “(c) Work with [*the Chief Education Office and*] the Oregon Business De-  
21 velopment Commission to identify areas of common interest to efficiently  
22 align resources, recommend common strategies and provide accountability  
23 for reaching statewide goals; and

24 “(d) Hold state workforce agencies and local workforce investment boards  
25 accountable for meeting performance goals and system outcomes.

26 “(7) The State Workforce Investment Board may charter and enter into  
27 performance compacts with the local workforce investment boards.

28 **“SECTION 66. (1)(a) Section 1, chapter 519, Oregon Laws 2011, as**  
29 **amended by section 8, chapter 519, Oregon Laws 2011, sections 20 and**  
30 **21, chapter 36, Oregon Laws 2012, and section 1 of this 2015 Act, is re-**

1 **pealed on June 30, 2019.**

2 **“(b) Section 2, chapter 519, Oregon Laws 2011, as amended by sec-**  
3 **tion 1, chapter 36, Oregon Laws 2012, section 29, chapter 747, Oregon**  
4 **Laws 2013, and section 4 of this 2015 Act, is repealed on June 30, 2019.**

5 **“(c) Section 3, chapter 519, Oregon Laws 2011, as amended by sec-**  
6 **tion 5 of this 2015 Act, is repealed on June 30, 2019.**

7 **“(2) The amendments to ORS 326.021 by section 42 of this 2015 Act**  
8 **become operative on June 30, 2019.**

9 **“(3) The amendments to ORS 326.300 by section 43 of this 2015 Act**  
10 **become operative on June 30, 2019.**

11 **“(4) The amendments to ORS 326.425 by section 44 of this 2015 Act**  
12 **become operative on June 30, 2019.**

13 **“(5) The amendments to ORS 326.430 by section 45 of this 2015 Act**  
14 **become operative on June 30, 2019.**

15 **“(6) The amendments to ORS 326.500 by section 46 of this 2015 Act**  
16 **become operative on June 30, 2019.**

17 **“(7) The amendments to ORS 327.380 by section 8, chapter 739,**  
18 **Oregon Laws 2013, become operative on June 30, 2019.**

19 **“(8) The amendments to ORS 327.800 by section 49 of this 2015 Act**  
20 **become operative on June 30, 2019.**

21 **“(9) The amendments to ORS 327.810 by section 50 of this 2015 Act**  
22 **become operative on June 30, 2019.**

23 **“(10) The amendments to ORS 327.815 by section 51 of this 2015 Act**  
24 **become operative on June 30, 2019.**

25 **“(11) The amendments to ORS 327.820 by section 52 of this 2015 Act**  
26 **become operative on June 30, 2019.**

27 **“(12) The amendments to ORS 342.208 by section 53 of this 2015 Act**  
28 **become operative on June 30, 2019.**

29 **“(13) The amendments to ORS 342.350 by section 54 of this 2015 Act**  
30 **become operative on June 30, 2019.**

1       “(14) The amendments to ORS 342.410 by section 55 of this 2015 Act  
2 become operative on June 30, 2019.

3       “(15) The amendments to ORS 342.443 by section 56 of this 2015 Act  
4 become operative on June 30, 2019.

5       “(16) The amendments to ORS 342.950 by section 57 of this 2015 Act  
6 become operative on June 30, 2019.

7       “(17) The amendments to ORS 351.203 by section 58 of this 2015 Act  
8 become operative on June 30, 2019.

9       “(18) The amendments to ORS 351.663 by section 59 of this 2015 Act  
10 become operative on June 30, 2019.

11       “(19) The amendments to ORS 351.725 by section 60 of this 2015 Act  
12 become operative on June 30, 2019.

13       “(20) The amendments to ORS 351.735 by section 61 of this 2015 Act  
14 become operative on June 30, 2019.

15       “(21) The amendments to ORS 417.796 by section 62 of this 2015 Act  
16 become operative on June 30, 2019.

17       “(22) The amendments to ORS 417.847 by section 63 of this 2015 Act  
18 become operative on June 30, 2019.

19       “(23) The amendments to ORS 417.852 by section 64 of this 2015 Act  
20 become operative on June 30, 2019.

21       “(24) The amendments to ORS 660.324 by section 65 of this 2015 Act  
22 become operative on June 30, 2019.

23       “(25) Section 5, chapter 85, Oregon Laws 2014, as amended by section  
24 36 of this 2015 Act, is repealed on June 30, 2019.

25       “(26) Section 8, chapter 85, Oregon Laws 2014, becomes operative on  
26 June 30, 2019.

27

28

“MISCELLANEOUS

29

30       “SECTION 67. The unit captions used in this 2015 Act are provided



1 only for the convenience of the reader and do not become part of the  
2 statutory law of this state or express any legislative intent in the  
3 enactment of this 2015 Act.

4 **SECTION 68. This 2015 Act being necessary for the immediate**  
5 **preservation of the public peace, health and safety, an emergency is**  
6 **declared to exist, and this 2015 Act takes effect on its passage.”.**

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