

**PROPOSED AMENDMENTS TO
HOUSE BILL 2016**

1 On page 1 of the printed bill, after line 2, insert:

2 “Whereas for the 2013-2014 school year, 11 percent of black or African-
3 American students experienced one or more discipline incidents, compared
4 with 5.9 percent of all students; and

5 “Whereas for the 2013-2014 school year, 52.6 percent of black or African-
6 American elementary school students met reading achievement targets, com-
7 pared with 70.5 percent of all elementary school students; and

8 “Whereas for the 2013-2014 school year, 38.9 percent of black or African-
9 American elementary school students met math achievement targets, com-
10 pared with 62 percent of all elementary school students; and

11 “Whereas for the 2013-2014 school year, 50.6 percent of black or African-
12 American middle school students met reading achievement targets, compared
13 with 69.7 percent of all middle school students; and

14 “Whereas for the 2013-2014 school year, 39.3 percent of black or African-
15 American middle school students met math achievement targets, compared
16 with 62.2 percent of all middle school students; and

17 “Whereas for the 2013-2014 school year, 65.8 percent of black or African-
18 American high school students met reading achievement targets, compared
19 with 85.6 percent of all high school students; and

20 “Whereas for the 2013-2014 school year, 41.8 percent of black or African-
21 American high school students met math achievement targets, compared with
22 70.7 percent of all high school students; and

1 “Whereas for the 2013-2014 school year, 57.1 percent of black or African-
2 American high school students graduated within four years, compared with
3 68.7 percent of all high school students; and

4 “Whereas for the 2013-2014 school year, 59.4 percent of black or African-
5 American high school students graduated within five years, compared with
6 73.2 percent of all high school students; and

7 “Whereas for the 2013-2014 school year, 4.93 percent of female black or
8 African-American students dropped out of school, compared with 3.34 percent
9 of all female students; and

10 “Whereas for the 2013-2014 school year, 7.41 percent of male black or
11 African-American students dropped out of school, compared with 4.58 percent
12 of all male students; now, therefore,”.

13 Delete lines 4 through 31 and delete page 2 and insert:

14 **“SECTION 1. (1) For the purposes of this section, ‘plan student’**
15 **means a student enrolled in early childhood through post-secondary**
16 **education who:**

17 **“(a) Is black or African-American or a member of a student group**
18 **that is not covered under an existing culturally specific statewide ed-**
19 **ucation plan; and**

20 **“(b) Has experienced disproportionate results in education due to**
21 **historical practices, as identified by the State Board of Education by**
22 **rule.**

23 **“(2)(a) The Department of Education shall develop and implement**
24 **a statewide education plan for plan students.**

25 **“(b) The department shall form an advisory group consisting of**
26 **community members, education stakeholders and representatives of**
27 **the Early Learning Division, the Youth Development Division and the**
28 **Higher Education Coordinating Commission to advise the department**
29 **regarding:**

30 **“(A) Development and implementation of the plan;**

1 **“(B) Eligibility criteria, applicant selection process and expectations**
2 **for recipients of grant awards described in this section; and**

3 **“(C) Adoption of rules by the State Board of Education for the im-**
4 **plementation of the plan.**

5 **“(3) The plan developed under this section shall address:**

6 **“(a) The disparities experienced by plan students in every indicator**
7 **of academic success, as documented by the department’s statewide**
8 **report card;**

9 **“(b) The historical practices leading to disproportionate outcomes**
10 **for plan students; and**

11 **“(c) The educational needs of plan students from early childhood**
12 **through post-secondary education by examining culturally appropriate**
13 **best practices in this state and across the nation.**

14 **“(4) The plan developed and implemented under this section must**
15 **provide strategies to:**

16 **“(a) Address the disproportionate rate of disciplinary incidents for**
17 **plan students compared to all students in the education system;**

18 **“(b) Increase parental engagement in the education of plan stu-**
19 **dents;**

20 **“(c) Increase the engagement of plan students in educational ac-**
21 **tivities before and after regular school hours;**

22 **“(d) Increase early childhood and kindergarten readiness for plan**
23 **students;**

24 **“(e) Improve literacy and numeracy levels among plan students**
25 **between kindergarten and grade three;**

26 **“(f) Support plan student transitions to middle school and through**
27 **the middle and high school grades to maintain and improve academic**
28 **performance;**

29 **“(g) Support culturally responsive pedagogy and practices from**
30 **early childhood through post-secondary education;**

1 **“(h) Support the development of culturally responsive curricula**
2 **from early childhood through post-secondary education;**

3 **“(i) Increase attendance of plan students in community colleges and**
4 **professional certification programs; and**

5 **“(j) Increase attendance of plan students in four-year post-**
6 **secondary institutions of education.**

7 **“(5) The department shall submit a biennial report concerning the**
8 **progress of the plan developed and implemented under this section at**
9 **each even-numbered year regular session of the Legislative Assembly**
10 **in the manner provided by ORS 192.245 to an interim committee of the**
11 **Legislative Assembly related to education.**

12 **“(6) The department, in consultation with the advisory group, shall**
13 **award grants to early learning hubs, providers of early learning ser-**
14 **vices, school districts, post-secondary institutions of education and**
15 **community-based organizations to implement the strategies developed**
16 **in the plan developed and implemented under this section.**

17 **“(7) To qualify for and receive a grant described in this section, an**
18 **applicant must identify and demonstrate that the applicant meets the**
19 **eligibility criteria established by the State Board of Education by rule.**

20 **“SECTION 2. The Department of Education shall submit a report,**
21 **in the manner provided by ORS 192.245, concerning the progress of the**
22 **statewide education plan developed and implemented under section 1**
23 **of this 2015 Act to an interim committee of the Legislative Assembly**
24 **related to education as appropriate no later than January 1, 2016.**

25 **“SECTION 3. (1) In addition to and not in lieu of any other appro-**
26 **priation, there is appropriated to the Department of Education, for the**
27 **biennium beginning July 1, 2015, out of the General Fund, the amount**
28 **of \$_____, which may be expended by the department:**

29 **“(a) To implement the statewide education plan described in section**
30 **1 of this 2015 Act; and**

1 **“(b) Only on or after April 1, 2016.**

2 **“SECTION 4. This 2015 Act being necessary for the immediate**
3 **preservation of the public peace, health and safety, an emergency is**
4 **declared to exist, and this 2015 Act takes effect on its passage.”.**

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