

**PROPOSED AMENDMENTS TO  
HOUSE BILL 3166**

1 On page 1 of the printed bill, line 2, after “licensing” insert “; and de-  
2 claring an emergency”.

3 Delete lines 4 through 31 and delete page 2 and insert:

4 **“SECTION 1. (1) A teacher authorization pilot program is estab-  
5 lished for the purpose of determining the effectiveness of alternative  
6 authorization requirements for teachers of noncore courses.**

7 **“(2) The Teacher Standards and Practices Commission shall ad-  
8 minister the pilot program.**

9 **“(3) For the purpose of administering the pilot program, the com-  
10 mission shall determine:**

11 **“(a) How to identify a noncore course.**

12 **“(b) How to increase the applicability, to the greatest extent prac-  
13 ticable, of the alternative authorization requirements to courses that  
14 are:**

15 **“(A) Part of a career and technical education program; or**

16 **“(B) Highly interdependent and may be taught by a person who does  
17 not have an academic background in the noncore course subject.**

18 **“(c) Requirements for a teacher of a noncore course who does not  
19 have an academic background in teaching.**

20 **“(d) The method for approving and evaluating persons who teach  
21 noncore courses. The method must include selection and oversight by  
22 a community authorization committee that must be composed of at**

1 least seven members who are selected by a school district board and  
2 must include at least one administrator and at least one school district  
3 board member.

4 “(e) Alternative authorization standards for a teacher of a noncore  
5 course, including the term of the authorization and the input required  
6 from the community authorization committee for issuance and re-  
7 newal.

8 “(4) No more than three school districts may participate in the pilot  
9 program. To be eligible to participate in the pilot program, a school  
10 district must have a weighted average daily membership as calculated  
11 under ORS 327.013 of 3,500 or less.

12 “(5) Notwithstanding any other law, the commission may waive any  
13 licensing or endorsement requirements for a person who teaches a  
14 noncore course in compliance with this section.

15 “(6)(a) The commission shall submit a report to the appropriate  
16 legislative committees related to education no later than:

17 “(A) September 15, 2018, for a preliminary report; and

18 “(B) September 15, 2020, for a final report.

19 “(b) The reports required under this subsection must include infor-  
20 mation about:

21 “(A) The number of students who received instruction from a  
22 teacher of a noncore course as provided by this section.

23 “(B) The number of years each teacher participating in the pilot  
24 program taught a noncore course.

25 “(c) In addition to the requirements for the reports described in  
26 paragraph (b) of this subsection, the reports may include information  
27 about:

28 “(A) The graduation rates for the school district for each year that  
29 the school district participated in the pilot program.

30 “(B) The school district’s dropout rate for the students of the school

1 **district who participated in the pilot program.**

2 **“(C) The percentage of students who took noncore courses as pro-**  
3 **vided by this section who applied for post-secondary training or edu-**  
4 **ational opportunities, including application for an apprenticeship**  
5 **program or a post-secondary institution of education.**

6 **“(7) Funding for the administration of this section may be sought**  
7 **through the Network of Quality Teaching and Learning under ORS**  
8 **342.950.**

9 **“(8) The commission shall adopt any rules necessary for the imple-**  
10 **mentation of this section.**

11 **“SECTION 2. Section 1 of this 2015 Act is repealed on December 31,**  
12 **2020.**

13 **“SECTION 3. This 2015 Act being necessary for the immediate**  
14 **preservation of the public peace, health and safety, an emergency is**  
15 **declared to exist, and this 2015 Act takes effect on its passage.”.**

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