

**PROPOSED AMENDMENTS TO
HOUSE BILL 2871**

1 Delete lines 4 through 11 of the printed bill and insert:

2 **“SECTION 1. (1) As used in sections 1 to 4 of this 2015 Act, ‘open**
3 **educational resources’ means teaching, learning and research re-**
4 **sources that reside in the public domain or that have been released**
5 **under an intellectual property license that permits their free use and**
6 **repurposing by others.**

7 **“(2) The Open Educational Resources Grant Program is established**
8 **within the Higher Education Coordinating Commission and in collab-**
9 **oration with public universities listed in ORS 352.002 and community**
10 **colleges. The purpose of the program is to encourage the use of low**
11 **or no-cost open educational resources in Oregon’s post-secondary in-**
12 **stitutions of education.**

13 **“(3) Subject to the availability of funds, the commission shall award**
14 **grants on a competitive basis to public universities listed in ORS**
15 **352.002, community colleges or consortia of public universities and**
16 **community colleges.**

17 **“(4) In awarding grants under subsection (3) of this section, the**
18 **commission shall give priority to applications that propose to:**

19 **“(a) Adapt or otherwise make use of existing open educational re-**
20 **sources;**

21 **“(b) Leverage grants awarded under this section with matching**
22 **private funds or other resources;**

1 “(c) Utilize students in the design or production of open educational
2 resource materials;

3 “(d) Involve coordinated activities between two or more public uni-
4 versities and community colleges;

5 “(e) Focus on high-enrollment courses;

6 “(f) Address a need not currently met by existing available re-
7 sources; and

8 “(g) Assist in convening faculty from public universities and com-
9 munity colleges to promote the use of open educational resources
10 within post-secondary education.

11 “SECTION 2. The Higher Education Coordinating Commission shall
12 employ an open educational resource specialist who shall be responsi-
13 ble for collaborating with the state’s public universities listed in ORS
14 352.002 and community colleges to foster the use of open educational
15 resources in a manner that increases the access, affordability and
16 success of Oregon students at post-secondary institutions of education.
17 While working in an inclusive and collaborative manner, the specialist
18 shall:

19 “(1) Help identify available open educational resources;

20 “(2) Assist public university and community college personnel in
21 methods of:

22 “(a) Properly attributing, combining, revising and redistributing
23 open educational resources; and

24 “(b) Creating openly licensed content and sharing one’s work; and

25 “(3) Assist faculty members at public universities and community
26 colleges as they seek to use open educational resources in their
27 courses.

28 “SECTION 3. (1) In addition to and not in lieu of any other appro-
29 priation, there is appropriated to the Higher Education Coordinating
30 Commission, for the biennium beginning July 1, 2015, out of the Gen-

1 eral Fund, the amount of \$1,100,000 for the purposes of implementing
2 sections 1 and 2 of this 2015 Act.

3 “(2) All resources created or revised with moneys appropriated un-
4 der this section must be openly licensed and shared with the public
5 through an existing or new open educational resources repository.

6 “SECTION 4. Each public university listed in ORS 352.002 and com-
7 munity college shall prominently designate courses whose course ma-
8 terials exclusively consist of open or free textbooks or other low-cost
9 or no-cost course materials. The course designation required by this
10 section must appear in the published course descriptions that are on
11 the Internet or are otherwise provided to students at the time of
12 course registration, including on the campus bookstore course mate-
13 rials list that is provided for the course.

14 “SECTION 5. (1) By June 30, 2017, the Higher Education Coordinat-
15 ing Commission, in coordination with public universities listed in ORS
16 352.002 and community colleges, shall identify open educational re-
17 sources that can be adopted as the primary instructional material for
18 at least 30 courses that are:

19 “(a) High-enrollment;

20 “(b) Within general education disciplines; and

21 “(c) Capable of being transferred among community colleges and
22 between community colleges and public universities listed in ORS
23 352.002.

24 “(2) Open educational resources identified under subsection (1) of
25 this section must have undergone a peer-review process and be made
26 available to all post-secondary institutions of education operating in
27 Oregon.

28 “(3) As used in this section, ‘open educational resources’ has the
29 meaning given that term in section 1 of this 2015 Act.

30 “SECTION 6. Section 5 of this 2015 Act is repealed on January 2,

1 2018.

2 **“SECTION 7. Not later than December 1, 2015, the Higher Education**
3 **Coordinating Commission shall submit a report on the status of im-**
4 **plementing sections 1 to 5 of this 2015 Act to the interim legislative**
5 **committees on higher education. This report must also detail any**
6 **barriers identified by the commission relating to the future develop-**
7 **ment or use of open educational resources, as defined in section 1 of**
8 **this 2015 Act.**

9 **“SECTION 8. Section 7 of this 2015 Act is repealed on July 1, 2016.**

10 **“SECTION 9. This 2015 Act being necessary for the immediate**
11 **preservation of the public peace, health and safety, an emergency is**
12 **declared to exist, and this 2015 Act takes effect on its passage.”.**

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