

**PROPOSED AMENDMENTS TO  
SENATE BILL 612**

1 In line 2 of the printed bill, after “dyslexia” insert “; and declaring an  
2 emergency”.

3 Delete lines 4 through 26 and insert:

4 **“SECTION 1. (1) The Department of Education shall develop a plan  
5 to:**

6 **“(a) Ensure that every student who is first enrolled at a public  
7 school in this state for kindergarten or first grade receives a screening  
8 for risk factors of dyslexia; and**

9 **“(b) Provide guidance for notifications sent by school districts to  
10 parents of students who are identified as being at risk for dyslexia  
11 based on a screening of risk factors.**

12 **“(2) The plan required under subsection (1) of this section must be  
13 developed collaboratively with experts on dyslexia, including repre-  
14 sentatives of nonprofit entities with expertise in issues related to  
15 dyslexia.**

16 **“(3) When developing the plan required under subsection (1) of this  
17 section, the department shall identify screening tests that are cost  
18 effective and that screen for the following factors:**

19 **“(a) Phonological awareness;**

20 **“(b) Rapid naming skills;**

21 **“(c) The correspondence between sounds and letters; and**

22 **“(d) Family history of difficulty in learning to read.**

1       “(4) The department shall submit a report on the plan required  
2 under subsection (1) of this section, and any proposed legislation, to  
3 the interim legislative committees on education no later than Sep-  
4 tember 15, 2016.

5       “SECTION 2. Section 1 of this 2015 Act is repealed on December 31,  
6 2016.

7       “SECTION 3. (1) Each school district shall ensure that at least one  
8 teacher per school has received training related to dyslexia. The  
9 training must:

10       “(a) Comply with the knowledge and practice standards of an  
11 international organization on dyslexia;

12       “(b) Enable the teacher to understand and recognize dyslexia; and

13       “(c) Enable the teacher to implement instruction that is systematic,  
14 explicit and evidence-based to meet the educational needs of students  
15 with dyslexia.

16       “(2) The Teacher Standards and Practices Commission shall adopt  
17 rules to ensure that training that meets the standards described in  
18 subsection (1) of this section satisfies professional development re-  
19 quirements.

20       “(3) Training described in subsection (1) of this section may be re-  
21 ceived from online sources.

22       “(4) A school district that does not comply with the requirements  
23 of this section is considered nonstandard under ORS 327.103.

24       “SECTION 4. The requirements of section 3 of this 2015 Act first  
25 apply to the 2017-2018 school year.

26       “SECTION 5. This 2015 Act being necessary for the immediate  
27 preservation of the public peace, health and safety, an emergency is  
28 declared to exist, and this 2015 Act takes effect on its passage.”.