

**PROPOSED AMENDMENTS TO
HOUSE BILL 2016**

1 On page 1 of the printed bill, delete lines 4 through 31 and delete page
2 2 and insert:

3 “Whereas for the 2013-2014 school year, 11 percent of African-American
4 students experienced one or more discipline incidents, compared to 5.9 per-
5 cent of all students; and

6 “Whereas for the 2013-2014 school year, 52.6 percent of African-American
7 elementary school students met reading achievement targets, compared to
8 70.5 percent of all elementary school students; and

9 “Whereas for the 2013-2014 school year, 38.9 percent of African-American
10 elementary school students met math achievement targets, compared to 62
11 percent of all elementary school students; and

12 “Whereas for the 2013-2014 school year, 50.6 percent of African-American
13 middle school students met reading achievement targets, compared to 69.7
14 percent of all middle school students; and

15 “Whereas for the 2013-2014 school year, 39.3 percent of African-American
16 middle school students met math achievement targets, compared to 62.2 per-
17 cent of all middle school students; and

18 “Whereas for the 2013-2014 school year, 65.8 percent of African-American
19 high school students met reading achievement targets, compared to 85.6 per-
20 cent of all high school students; and

21 “Whereas for the 2013-2014 school year, 41.8 percent of African-American
22 high school students met math achievement targets, compared to 70.7 percent

1 of all high school students; and

2 “Whereas for the 2013-2014 school year, 57.1 percent of African-American
3 high school students graduated within four years, compared to 68.7 percent
4 of all high school students; and

5 “Whereas for the 2013-2014 school year, 59.4 percent of African-American
6 high school students graduated within five years, compared to 73.2 percent
7 of all high school students; and

8 “Whereas for the 2013-2014 school year, 4.93 percent of female African-
9 American students dropped out of school, compared to 3.34 percent of all fe-
10 male students; and

11 “Whereas for the 2013-2014 school year, 7.41 percent of male African-
12 American students dropped out of school, compared to 4.58 percent of all
13 male students; now, therefore,

14 **“SECTION 1. (1) For the purposes of this section, ‘plan student’**
15 **means a student enrolled in kindergarten through grade 12 who is**
16 **African-American or a member of a student group that has experi-**
17 **enced disproportionate outcomes in education due to historical prac-**
18 **tices, as identified by the State Board of Education by rule.**

19 **“(2) The Department of Education shall develop and implement a**
20 **statewide education plan for plan students. The plan shall be devel-**
21 **oped:**

22 **“(a) In consultation with the Youth Development Division, the**
23 **Early Learning Division and the Higher Education Coordinating Com-**
24 **mission; and**

25 **“(b) Based on input from community members and stakeholders.**

26 **“(3) The plan developed under this section shall address:**

27 **“(a) The disparities experienced by plan students in every indicator**
28 **of academic success, as documented by the department’s statewide**
29 **report card;**

30 **“(b) The historical practices leading to disproportionate outcomes**

1 for plan students; and

2 “(c) The educational needs of plan students from early childhood
3 through higher education.

4 “(4) The plan developed and implemented under subsection (2) of
5 this section must provide strategies to:

6 “(a) Address the disproportionate rate of disciplinary incidents for
7 plan students compared to all students in the education system;

8 “(b) Increase parental engagement in the education of plan stu-
9 dents;

10 “(c) Increase the engagement of plan students in educational ac-
11 tivities before and after regular school hours;

12 “(d) Increase early childhood and kindergarten readiness for plan
13 students;

14 “(e) Improve reading levels among plan students between
15 kindergarten and grade three; and

16 “(f) Support plan student transitions into middle school and
17 through high school grades to maintain and improve academic per-
18 formance.

19 “(5) The department shall collaborate with the Higher Education
20 Coordinating Commission to develop and implement strategies to:

21 “(a) Increase attendance of plan students in community colleges,
22 career schools and professional certification programs; and

23 “(b) Increase plan student attendance in four-year post-secondary
24 institutions of education.

25 “(6) The department shall submit a biennial report concerning the
26 progress of the plan developed and implemented under this section at
27 each even-numbered year regular session of the Legislative Assembly
28 in the manner provided by ORS 192.245 to an interim committee of the
29 Legislative Assembly related to education.

30 **SECTION 2.** The department shall submit a report, concerning the

1 progress of the plan developed and implemented under section 1 of this
2 2015 Act, in the manner provided by ORS 192.245 to an interim com-
3 mittee of the Legislative Assembly related to education as appropriate
4 no later than January 1, 2016.

5 “SECTION 3. This 2015 Act being necessary for the immediate
6 preservation of the public peace, health and safety, an emergency is
7 declared to exist, and this 2015 Act takes effect on its passage.”.

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