

**PROPOSED AMENDMENTS TO
SENATE BILL 216**

1 On page 1 of the printed bill, line 2, after “329.800,” insert “329.805,
2 329.820.”

3 Delete lines 5 through 27 and delete pages 2 through 7 and insert:

4 **“SECTION 1.** ORS 342.950 is amended to read:

5 “342.950. (1) The Network of Quality Teaching and Learning is estab-
6 lished. The network consists of the Oregon Education Investment Board, the
7 Department of Education and public and private entities that receive funding
8 as provided by this section to accomplish the purposes of the network de-
9 scribed in subsection (2) of this section.

10 “(2) The purposes of the network are the following:

11 “(a) To enhance a culture of leadership and collaborative responsibility
12 for advancing the profession of teaching among providers of early learning
13 services, teachers and administrators in kindergarten through grade 12, ed-
14 ucation service districts and teacher education institutions.

15 “(b) To strengthen and enhance existing evidence-based practices that
16 improve student achievement, including practices advanced by or described
17 in ORS 329.788 to 329.820, 329.822, 329.824, 329.838, 342.433 to 342.449 and
18 342.805 to 342.937.

19 “(c) To improve recruitment, preparation, induction, career advancement
20 opportunities and support of educators.

21 “(3) To accomplish the purposes of the network described in subsection
22 (2) of this section, the Department of Education, subject to the direction and

1 control of the Chief Education Officer, shall distribute funding as follows:

2 “(a) To **schools**, school districts, [*schools*], **education service districts**,
3 nonprofit organizations, post-secondary institutions and consortiums that are
4 any combination of those entities for the purpose of supporting the imple-
5 mentation [*of common core state standards*] **and delivery of common core**
6 **state standards and other state standards that indicate whether a**
7 **student is prepared for college.**

8 “(b) To school districts, **education service districts** and nonprofit or-
9 ganizations for the [*purposes of complying*] **purpose of providing teacher**
10 **and administrator evaluations and aligned professional development**
11 **in a manner that complies** with the core teaching standards adopted as
12 provided by ORS 342.856 and [*complying*] with related standards prescribed
13 by federal law.

14 “(c) To school districts and nonprofit organizations for the purpose of
15 providing teachers with opportunities for professional collaboration and
16 professional development and for the pursuit of career pathways in a manner
17 that is consistent with the School District Collaboration Grant Program de-
18 scribed in ORS 329.838.

19 “(d) To school districts, **education service districts** and nonprofit or-
20 ganizations for the purpose of providing beginning teachers and administra-
21 tors with mentors in a manner that is consistent with the beginning teacher
22 and administrator mentorship program described in ORS 329.788 to 329.820.

23 “[*(e) To school districts for the purposes of obtaining assessments and de-*
24 *veloping professional development plans to meet school improvement objectives*
25 *and educator needs.*]

26 “[*(f)*] **(e)** To school districts, **education service districts**, nonprofit or-
27 ganizations, [*and*] post-secondary institutions **and the tribes of this state**
28 for the purpose of closing achievement gaps by providing and improving the
29 effectiveness of **instruction and** professional development, implementing
30 data-driven decision making, supporting practice communities and imple-

1 mentoring culturally competent practices.

2 “[g] *To school districts and nonprofit organizations for the purposes of*
3 *developing and engaging in proficiency-based or student-centered learning*
4 *practices and assessments.*]

5 “[h] (f) To school districts, nonprofit organizations and post-secondary
6 institutions for the purposes of:

7 “(A) Strengthening educator [*preparation*] programs **for educators at all**
8 **levels to improve educator preparation, recruitment and leadership.**
9 [*and*]

10 “(B) Supporting the development and sustainability of partnerships be-
11 tween providers of early learning services, public schools with any grades
12 from kindergarten through grade 12 and post-secondary institutions.

13 “[i] *To providers of early learning services, nonprofit organizations and*
14 *post-secondary institutions for the purposes of providing professional develop-*
15 *ment and supporting providers of early learning services with opportunities for*
16 *professional collaboration and advancement.*]

17 “(4) The Oregon Education Investment Board shall [*support*] **provide**
18 **strategic direction to** the network by:

19 “(a) Conducting and coordinating research to determine best practices and
20 evidence-based models.

21 “(b) **Convening an advisory group to guide network activities and**
22 **expand the implementation of effective practices.**

23 “[b] (c) Working with educator [*preparation*] programs to ensure ongoing
24 collaboration with education providers.

25 “[c] (d) Supporting programs that help to achieve the [*goal*] **purposes**
26 of the Minority Teacher Act of 1991 [*as described in ORS 342.437*].

27 “[d] (e) Creating and supporting a statewide plan for increasing the
28 successful recruitment of high-ability and culturally diverse candidates to
29 work in high-need communities and fields.

30 “(5) The Department of Education shall support the network by:

1 “(a) Developing a system that ensures statewide dissemination of best
2 practices and evidence-based models.

3 “(b) Supporting the development and implementation of standards-based
4 curriculum, high-leverage practices and assessments that promote student
5 learning and improve outcomes for students learning English as a second
6 language and for students with disabilities.

7 “(c) Administering the distribution of funding as described in subsection
8 (3) of this section.

9 “(6) The Oregon Education Investment Board shall develop processes to
10 establish the network and ensure the accountability of the network. The
11 processes must ensure that the network:

12 “(a) Gives preference to entities that have demonstrated success in im-
13 proving student outcomes.

14 “(b) Delivers services for the benefit of all regions of this state.

15 “(c) Is accountable for improving education outcomes identified by the
16 Oregon Education Investment Board, contained in achievement compacts or
17 set forth in ORS 351.009.

18 “(d) Includes and connects education providers and leaders from pre-
19 kindergarten through post-secondary education.

20 “(7) No more than two percent of all moneys received for the purposes
21 of this section may be expended by the Oregon Education Investment Board
22 or the Department of Education for administrative costs incurred under this
23 section. For the purpose of this subsection, [*technical assistance and direct*
24 *program services provided to school districts and nonprofit organizations*] **the**
25 **following** are not considered administrative costs[.]:

26 “(a) **Technical assistance and direct program services provided to**
27 **school districts and nonprofit organizations; and**

28 “(b) **Any administrative costs incurred under ORS 329.838 related**
29 **to the administration of the School District Collaboration Grant Pro-**
30 **gram.**

1 “(8) The State Board of Education may adopt any rules necessary for the
2 Department of Education to support the network and perform any duties
3 assigned to the department under this section or assigned to the department
4 by the Oregon Education Investment Board. Any rules adopted by the State
5 Board of Education must be consistent with this section and with actions
6 taken by the Oregon Education Investment Board to implement this section.

7 **“SECTION 2.** ORS 342.950, as amended by section 2, chapter 661, Oregon
8 Laws 2013, is amended to read:

9 “342.950. (1) The Network of Quality Teaching and Learning is estab-
10 lished. The network consists of the Department of Education and public and
11 private entities that receive funding as provided by this section to accom-
12 plish the purposes of the network described in subsection (2) of this section.

13 “(2) The purposes of the network are the following:

14 “(a) To enhance a culture of leadership and collaborative responsibility
15 for advancing the profession of teaching among providers of early learning
16 services, teachers and administrators in kindergarten through grade 12, ed-
17 ucation service districts and teacher education institutions.

18 “(b) To strengthen and enhance existing evidence-based practices that
19 improve student achievement, including practices advanced by or described
20 in ORS 329.788 to 329.820, 329.822, 329.824, 329.838, 342.433 to 342.449 and
21 342.805 to 342.937.

22 “(c) To improve recruitment, preparation, induction, career advancement
23 opportunities and support of educators.

24 “(3) To accomplish the purposes of the network described in subsection
25 (2) of this section, the Department of Education, subject to the direction and
26 control of the Superintendent of Public Instruction, shall distribute funding
27 as follows:

28 “(a) To **schools**, school districts, [*schools*,] **education service districts**,
29 nonprofit organizations, post-secondary institutions and consortiums that are
30 any combination of those entities for the purpose of supporting the imple-

1 mentation [*of common core state standards*] **and delivery of common core**
2 **state standards and other state standards that indicate whether a**
3 **student is prepared for college.**

4 “(b) To school districts, **education service districts** and nonprofit or-
5 ganizations for the [*purposes of complying*] **purpose of providing teacher**
6 **and administrator evaluations and aligned professional development**
7 **in a manner that complies** with the core teaching standards adopted as
8 provided by ORS 342.856 and [*complying*] with related standards prescribed
9 by federal law.

10 “(c) To school districts and nonprofit organizations for the purpose of
11 providing teachers with opportunities for professional collaboration and
12 professional development and for the pursuit of career pathways in a manner
13 that is consistent with the School District Collaboration Grant Program de-
14 scribed in ORS 329.838.

15 “(d) To school districts, **education service districts** and nonprofit or-
16 ganizations for the purpose of providing beginning teachers and administra-
17 tors with mentors in a manner that is consistent with the beginning teacher
18 and administrator mentorship program described in ORS 329.788 to 329.820.

19 “[*e*] *To school districts for the purposes of obtaining assessments and de-*
20 *veloping professional development plans to meet school improvement objectives*
21 *and educator needs.*]

22 “[*f*] (e) To school districts, **education service districts**, nonprofit or-
23 ganizations, [*and*] post-secondary institutions **and the tribes of this state**
24 for the purpose of closing achievement gaps by providing and improving the
25 effectiveness of **instruction and** professional development, implementing
26 data-driven decision making, supporting practice communities and imple-
27 menting culturally competent practices.

28 “[*g*] *To school districts and nonprofit organizations for the purposes of*
29 *developing and engaging in proficiency-based or student-centered learning*
30 *practices and assessments.*]

1 “[(h)] (f) To school districts, nonprofit organizations and post-secondary
2 institutions for the purposes of:

3 “(A) Strengthening educator [*preparation*] programs **for educators at all**
4 **levels to improve educator preparation, recruitment and leadership.**

5 [*and*]

6 “(B) Supporting the development and sustainability of partnerships be-
7 tween providers of early learning services, public schools with any grades
8 from kindergarten through grade 12 and post-secondary institutions.

9 “[(i) *To providers of early learning services, nonprofit organizations and*
10 *post-secondary institutions for the purposes of providing professional develop-*
11 *ment and supporting providers of early learning services with opportunities for*
12 *professional collaboration and advancement.*]

13 “(4) The Department of Education shall [*support*] **provide strategic di-**
14 **rection to** the network by:

15 “(a) Conducting and coordinating research to determine best practices and
16 evidence-based models.

17 “(b) **Convening an advisory group to guide network activities and**
18 **expand the implementation of effective practices.**

19 “[(b)] (c) Working with educator [*preparation*] programs to ensure ongoing
20 collaboration with education providers.

21 “[(c)] (d) Supporting programs that help to achieve the [*goal*] **purposes**
22 of the Minority Teacher Act of 1991 [*as described in ORS 342.437*].

23 “[(d)] (e) Creating and supporting a statewide plan for increasing the
24 successful recruitment of high-ability and culturally diverse candidates to
25 work in high-need communities and fields.

26 “[(e)] (f) Developing a system that ensures statewide dissemination of best
27 practices and evidence-based models.

28 “[(f)] (g) Supporting the development and implementation of standards-
29 based curriculum, high-leverage practices and assessments that promote stu-
30 dent learning and improve outcomes for students learning English as a

1 second language and for students with disabilities.

2 “[g)] (h) Administering the distribution of funding as described in sub-
3 section (3) of this section.

4 “(5) The State Board of Education shall develop processes to establish the
5 network and ensure the accountability of the network. The processes must
6 ensure that the network:

7 “(a) Gives preference to entities that have demonstrated success in im-
8 proving student outcomes.

9 “(b) Delivers services for the benefit of all regions of this state.

10 “(c) Is accountable for improving education outcomes identified by the
11 State Board of Education, contained in achievement compacts or set forth
12 in ORS 351.009.

13 “(d) Includes and connects education providers and leaders from pre-
14 kindergarten through post-secondary education.

15 “(6) No more than two percent of all moneys received for the purposes
16 of this section may be expended by the Department of Education for admin-
17 istrative costs incurred under this section. For the purpose of this sub-
18 section, *[technical assistance and direct program services provided to school*
19 *districts and nonprofit organizations]* **the following** are not considered ad-
20 ministrative costs[.]:

21 **“(a) Technical assistance and direct program services provided to**
22 **school districts and nonprofit organizations; and**

23 **“(b) Any administrative costs incurred under ORS 329.838 related**
24 **to the administration of the School District Collaboration Grant Pro-**
25 **gram.**

26 “(7) The State Board of Education may adopt any rules necessary for the
27 Department of Education to support the network and perform any duties
28 assigned to the department under this section. Any rules adopted by the
29 State Board of Education must be consistent with this section.

30 **“SECTION 3.** ORS 329.838 is amended to read:

1 “329.838. (1) The School District Collaboration Grant Program is estab-
2 lished to provide funding for school districts to improve student achievement
3 through the voluntary collaboration of teachers and administrators to design
4 and implement new approaches to:

5 “(a) Career pathways for teachers and administrators;

6 “(b) Evaluation processes for teachers and administrators;

7 “(c) Compensation models for teachers and administrators; and

8 “(d) Enhanced professional development opportunities for teachers and
9 administrators.

10 “(2)(a) The Department of Education shall [*administer*] **ensure that** the
11 grant program established by this section **is administered** and may provide
12 technical expertise to school districts applying for or receiving a grant under
13 this section.

14 “**(b) For the purpose of ensuring that the grant program is admin-**
15 **istered, the department may directly administer the grant program or**
16 **may enter into a contract with a nonprofit entity to administer the**
17 **grant program.**

18 “[*b*] (c) For the purpose of providing technical expertise, the department
19 may enter into contracts with nonprofit entities that have experience in de-
20 signing and implementing approaches that are similar to the approaches de-
21 scribed in subsection (1) of this section.

22 “[*c*] *The department may expend no more than five percent of the amount*
23 *appropriated to the department for the grant program to pay for the adminis-*
24 *trative costs incurred by the department under this section, not including any*
25 *costs related to contracts described in paragraph (b) of this subsection.]*

26 “(3) Each school district may apply [*to the department*] for a grant under
27 this section. Applications may be for the design or for the implementation
28 of an approach identified in subsection (1) of this section.

29 “(4) Prior to applying for a grant, the school district must receive the
30 approval to apply for the grant from:

1 “(a) The exclusive bargaining representative for the teachers of the school
2 district or, if the teachers are not represented by an exclusive bargaining
3 representative, from the teachers of the school district;

4 “(b) The chairperson of the school district board; and

5 “(c) The superintendent of the school district.

6 “(5) Funding for the grant program established by this section shall be
7 provided through the School District Collaboration Grant Account estab-
8 lished by ORS 329.839.

9 “(6) The amount of each grant shall be determined as follows:

10 “(a) For grants that are for the design of an approach identified in sub-
11 section (1) of this section, the amount determined by the [*department*] **ad-**
12 **ministrator of the grant program** based on:

13 “(A) The application submitted by the school district [*to the department*];

14 “(B) The portion of the total funds available for grants that are for the
15 design of an approach; and

16 “(C) Any other **criteria or** limitations established by the State Board of
17 Education by rule, which may include a minimum amount or a maximum
18 amount for a grant.

19 “(b)(A) For grants that are for the implementation of an approach iden-
20 tified in subsection (1) of this section, the Grant Amount = School district
21 ADMw × (the total amount available for distribution for an implementation
22 grant in a fiscal year through the School District Collaboration Grant Pro-
23 gram ÷ the total ADMw of the school districts that receive an implemen-
24 tation grant for the fiscal year through the School District Collaboration
25 Grant Program). For the purpose of the calculation made under this para-
26 graph, ADMw shall be calculated as provided by ORS 327.013, 338.155 (1) and
27 338.165 (3).

28 “(B) **Notwithstanding subparagraph (A) of this paragraph, a school**
29 **district may receive a grant for an amount that is 10 percent more**
30 **than the amount calculated under subparagraph (A) of this paragraph**

1 **if the grant program administrator approves a school district’s sup-**
2 **plemental plan to design and implement new approaches to improve**
3 **student achievement that are in addition to the approaches identified**
4 **in subsection (1) of this section and that are research-based best**
5 **practices.**

6 “(7) [*The department shall award*] Grants **shall be awarded** based on:

7 “(a) The application submitted by the school district [*to the department*];

8 “(b) Other funds received by a school district for a purpose identified in
9 subsection (1) of this section; and

10 “(c) Any other criteria established by the State Board of Education by
11 rule.

12 “(8) Moneys received by a school district under this section must be sep-
13 arately accounted for and may be used only to provide funding for the pur-
14 poses described in the application submitted by the school district.

15 “(9) The department shall accumulate, evaluate and publish student
16 achievement results of school districts receiving grants under this section to
17 determine the effectiveness of the approaches designed and implemented by
18 the school districts under the grant program.

19 “(10)(a) Except as provided by paragraph (b) of this subsection, the State
20 Board of Education may adopt any rules necessary for the implementation
21 of the grant program established by this section.

22 “(b) The board may not adopt any rules that establish statewide standards
23 for the design and implementation of the approaches described in subsection
24 (1) of this section.

25 **“SECTION 4.** ORS 329.805 is amended to read:

26 “329.805. (1) Subject to ORS 291.232 to 291.260, the Department of Educa-
27 tion shall distribute grants-in-aid to qualifying school districts to offset the
28 costs of beginning teacher and administrator mentorship programs. A quali-
29 fying district shall receive annually an amount that is aligned with
30 evidence-based best practices.

1 “(2) If the funds are insufficient for all eligible proposals, the Department
2 of Education shall award grants on a competitive basis, taking into consid-
3 eration [*geographic and demographic diversity.*]:

4 “(a) **The priorities to be addressed by moneys received by a school**
5 **district, including efforts related to:**

6 “(A) **Increasing the number of culturally and linguistically diverse**
7 **educators hired; and**

8 “(B) **Reflecting the demographics of the students of the school dis-**
9 **trict with the demographics of the educators of the school district; and**

10 “(b) **Whether the school district is a small school district or serves**
11 **a rural community.**

12 “(3) The State Board of Education may adopt such rules as it considers
13 appropriate for the distribution of grants-in-aid under this section.

14 “(4) A district that is determined by the Department of Education to be
15 in violation of one or more of the requirements of ORS 329.788 to 329.820
16 may be required to refund all grants-in-aid moneys distributed under ORS
17 329.788 to 329.820. The amount of penalty shall be determined by the State
18 Board of Education.

19 “**SECTION 5.** ORS 329.800 is amended to read:

20 “329.800. (1) Each school district that wishes to participate in the begin-
21 ning teacher and administrator mentorship program shall submit a formal
22 application to the Department of Education. The application shall include:

23 “(a) **A description of the priorities to be addressed by moneys re-**
24 **ceived by a school district for the mentorship program, as described**
25 **in ORS 329.805 (2);**

26 “[*a*] (b) The names of all eligible beginning teachers and administrators
27 employed by the school district and a description of their assignments; and

28 “[*b*] (c) A description of the proposed mentorship program, which must
29 provide **at least 75-90 hours of** frequent contact[, *totaling a minimum of 90*
30 *hours,*] between the mentors and beginning teachers and administrators

1 throughout the school year.

2 “(2) The school district shall certify in the application that no eligible
3 beginning professional educators are or may be under a conditional license,
4 except as provided in rules of the Teacher Standards and Practices Commis-
5 sion.

6 **“SECTION 6.** ORS 329.820 is amended to read:

7 “329.820. (1) The Department of Education shall be responsible for the
8 regular and ongoing evaluation of **implementation and administration of**
9 programs under ORS 329.788 to 329.820 and may contract for such evaluation.
10 The department may not expend in a biennium more than 2.5 percent of the
11 total amount of moneys available for the programs on the evaluation of the
12 programs. The evaluation may include assessments of the following:

13 “(a) The effectiveness of the mentorship program in the retention of be-
14 ginning teachers and administrators in the school district and in the pro-
15 fession; and

16 “(b) Student performance on statewide and other assessments.

17 “(2) The department may accept contributions of moneys and assistance
18 for the purpose of the evaluation of programs from any source, public or
19 private, and agree to conditions placed on the moneys not inconsistent with
20 ORS 329.788 to 329.820. All moneys received by the department under this
21 subsection shall be deposited into the Department of Education Account to
22 be used for the evaluation of programs conducted under this section.

23 **“SECTION 7. This 2015 Act being necessary for the immediate**
24 **preservation of the public peace, health and safety, an emergency is**
25 **declared to exist, and this 2015 Act takes effect on its passage.”.**

26
