

**PROPOSED AMENDMENTS TO  
HOUSE BILL 2624**

1 On page 1 of the printed bill, delete lines 5 through 28 and delete pages  
2 2 and 3 and insert:

3 **“SECTION 1. The Department of Education shall advance the policy**  
4 **on career and technical education described in ORS 344.055 by:**

5 **“(1) Administering the distribution of grants for the purpose of ex-**  
6 **panding teacher training programs. Grants awarded under this sub-**  
7 **section must:**

8 **“(a) Not exceed \$250,000 per grant;**

9 **“(b) Be awarded to a teacher education program or a teacher edu-**  
10 **cation institution, regardless of whether courses are offered in a tra-**  
11 **ditional setting, by an alternative delivery method or by an alternative**  
12 **time frame;**

13 **“(c) Be awarded for a teacher education program that has a plan**  
14 **for recruiting students to the program;**

15 **“(d) Be used to develop and provide coursework that:**

16 **“(A) Qualifies for credit or as professional development and that**  
17 **satisfies licensure or endorsement requirements; and**

18 **“(B) Is provided in a broad group of instructional areas that are**  
19 **grouped to give context for academic, technical and career learning;**  
20 **and**

21 **“(e) To the extent practicable, align with grant distribution re-**  
22 **quirements of the Career and Technical Education Revitalization**

1 Grant Program described in ORS 344.075.

2 “(2) Collaborating with the Teacher Standards and Practices Com-  
3 mission to:

4 “(a) Enable experts in trade or industry to become teachers of ca-  
5 reer and technical education;

6 “(b) Coordinate communications about career and technical educa-  
7 tion, including communications:

8 “(A) Intended to identify potential teachers of career and technical  
9 education from trade or industry;

10 “(B) With experts in trades or industry about the requirements for  
11 transitioning from employment in a trade or an industry to teaching;  
12 and

13 “(C) With teacher education programs and teacher education insti-  
14 tutions about teaching opportunities related to career and technical  
15 education; and

16 “(c) Review statutes and rules for necessary changes and to review  
17 and recommend alternative methods to increase available funding  
18 options.

19 “SECTION 2. The Teacher Standards and Practices Commission  
20 shall advance the policy on career and technical education described  
21 in ORS 344.055 by:

22 “(1) Establishing and regularly updating the requirements for a  
23 teacher preparation program for prospective career and technical ed-  
24 ucation teachers with trade or industry experience. The requirements  
25 must:

26 “(a) Identify a minimum number of required credit hours for a  
27 program; and

28 “(b) Be established and regularly updated based on consultations  
29 with relevant trade or industry stakeholders, the Department of Edu-  
30 cation and the Higher Education Coordinating Commission.

1       **“(2) Collaborating with the Department of Education to:**

2       **“(a) Enable experts in trade or industry to become teachers of ca-**  
3 **reer and technical education, which may be accomplished through a**  
4 **limited license or alternative requirements for licensure;**

5       **“(b) Coordinate communications about career and technical educa-**  
6 **tion, as described in section 1 (2)(b) of this 2015 Act; and**

7       **“(c) Review statutes and rules for necessary changes and to review**  
8 **and recommend alternative methods to increase available funding**  
9 **options.**

10       **“SECTION 3. (1) The Oregon Education Investment Board, in con-**  
11 **sultation with the Department of Education, shall develop and main-**  
12 **tain a website on which is posted:**

13       **“(a) Information about effective ways for career and technical ed-**  
14 **ucation teachers to ease the transition from being employed in a trade**  
15 **or an industry to teaching;**

16       **“(b) Job openings at school districts for jobs that are related to**  
17 **career and technical education;**

18       **“(c) Information about on-demand career and technical education**  
19 **courses that are provided by teacher education programs and teacher**  
20 **education institutions; and**

21       **“(d) Information about professional development opportunities for**  
22 **career and technical education teachers that are provided by public**  
23 **or private entities.**

24       **“(2) Postings made on the website may be made by public or private**  
25 **entities in accordance with standards established by the Oregon Edu-**  
26 **cation Investment Board.**

27       **“SECTION 4. Section 3 of this 2015 Act is amended to read:**

28       **“Sec. 3. (1) [*The Oregon Education Investment Board, in consultation***  
29 ***with*] The Department of Education[,] shall develop and maintain a website**  
30 **on which is posted:**

1 “(a) Information about effective ways for career and technical education  
2 teachers to ease the transition from being employed in a trade or an industry  
3 to teaching;

4 “(b) Job openings at school districts for jobs that are related to career  
5 and technical education;

6 “(c) Information about on-demand career and technical education courses  
7 that are provided by teacher education programs and teacher education in-  
8 stitutions; and

9 “(d) Information about professional development opportunities for career  
10 and technical education teachers that are provided by public or private en-  
11 tities.

12 “(2) Postings made on the website may be made by public or private en-  
13 tities in accordance with standards established by the [*Oregon Education*  
14 *Investment Board*] **State Board of Education.**

15 “**SECTION 5.** Section 10, chapter 519, Oregon Laws 2011, as amended by  
16 section 1, chapter 37, Oregon Laws 2012, section 5, chapter 286, Oregon Laws  
17 2013, section 89, chapter 624, Oregon Laws 2013, section 9, chapter 660,  
18 Oregon Laws 2013, section 3, chapter 661, Oregon Laws 2013, section 5,  
19 chapter 739, Oregon Laws 2013, section 194, chapter 747, Oregon Laws 2013,  
20 and section 6, chapter 778, Oregon Laws 2013, is amended to read:

21 “**Sec. 10.** (1) Sections 1, 2, 3, 5 and 7, chapter 519, Oregon Laws 2011, are  
22 repealed on March 15, 2016.

23 “(2) The amendments to [*section 2 of this 2013 Act*] **ORS 342.208** by section  
24 **4, chapter 286, Oregon Laws 2013,** [*of this 2013 Act*] become operative on  
25 March 15, 2016.

26 “(3) The amendments to ORS 326.021 by section 88, **chapter 624, Oregon**  
27 **Laws 2013,** [*of this 2013 Act*] become operative on March 15, 2016.

28 “(4) The amendments to [*sections 1, 2, 3 and 4 of this 2013 Act*] **ORS**  
29 **327.800, 327.810, 327.815 and 327.820** by sections 5, 6, 7 and 8, **chapter 660,**  
30 **Oregon Laws 2013,** [*of this 2013 Act*] become operative on March 15, 2016.

1 “(5) The amendments to [section 1 of this 2013 Act] **ORS 342.950** by section  
2 **2, chapter 661, Oregon Laws 2013**, [of this 2013 Act] become operative on  
3 March 15, 2016.

4 “(6) The amendments to [section 1 of this 2013 Act] **ORS 326.500** by section  
5 **4, chapter 739, Oregon Laws 2013**, [of this 2013 Act] become operative on  
6 March 15, 2016.

7 “(7) The amendments to [section 7 of this 2013 Act] **ORS 327.380** by section  
8 **8, chapter 739, Oregon Laws 2013**, [of this 2013 Act] become operative on  
9 March 15, 2016.

10 “(8) The amendments to ORS 342.443 by section 5, **chapter 778, Oregon**  
11 **Laws 2013**, [of this 2013 Act] become operative on March 15, 2016.

12 “(9) **The amendments to section 3 of this 2015 Act by section 4 of**  
13 **this 2015 Act become operative on March 15, 2016.**

14 “[9] (10) The amendments to [section 1 of this 2013 Act] **ORS 326.500** by  
15 section 6, **chapter 739, Oregon Laws 2013**, [of this 2013 Act] become oper-  
16 ative on July 1, 2025.

17 “**SECTION 6. In addition to and not in lieu of any other appropri-**  
18 **ation, there is appropriated to the Department of Education, for the**  
19 **biennium beginning July 1, 2015, out of the General Fund, the amount**  
20 **of \$1,000,000, which shall be expended as provided by section 1 of this**  
21 **2015 Act.**

22 “**SECTION 7. This 2015 Act being necessary for the immediate**  
23 **preservation of the public peace, health and safety, an emergency is**  
24 **declared to exist, and this 2015 Act takes effect on its passage.”.**

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