

**PROPOSED AMENDMENTS TO
HOUSE BILL 3375**

1 On page 1 of the printed bill, delete lines 29 through 32.

2 On page 2, delete lines 1 through 5 and insert:

3 **“SECTION 3.** ORS 342.437 is amended to read:

4 *“342.437. [As a result of this state’s commitment to ethnic-racial equality,*
5 *the goal of this state is that, by July 1, 2015, the following shall be increased*
6 *by 10 percent as compared to July 1, 2012:]*

7 *“[(1) The number of minority teachers and administrators employed by*
8 *school districts and education service districts; and]*

9 *“[(2) The number of minority students enrolled in public teacher education*
10 *programs.]*

11 **“(1) As a result of this state’s commitment to equality for the di-**
12 **verse peoples of this state, the goal of the state is that the percentage**
13 **of diverse educators employed by a school district or an education**
14 **service district reflects the percentage of diverse students in the public**
15 **schools of this state or the percentage of diverse students in the dis-**
16 **trict.**

17 **“(2) The Department of Education shall use federal reports on edu-**
18 **cator equity to monitor school district and education service district**
19 **progress on meeting the goal described in subsection (1) of this sec-**
20 **tion, in relation to the recruitment, hiring and retention of diverse**
21 **educators.”.**

22 On page 3, delete lines 8 through 29 and insert:

1 **“SECTION 6.** ORS 342.447 is amended to read:

2 “342.447. (1) The [*State Board of Higher Education*] **Higher Education**
3 **Coordinating Commission** shall require each public teacher education
4 program in this state to prepare a plan with specific goals, strategies and
5 deadlines for the recruitment, admission, retention and graduation of [*mi-*
6 *nority teachers.*] **diverse educators to accomplish the goal described in**
7 **ORS 342.437.**

8 “(2) The [*state board*] **commission** shall review the plans for [*the*] ade-
9 quacy and feasibility [*of the plans*] **with the governing board of each**
10 **public university with a teacher education program** and, after [*making*]
11 necessary revisions **are made**, shall adopt the plans.

12 “(3) The [*state board shall adopt rules governing*] **commission shall**
13 **provide guidance on:**

14 “(a) The contents of the plans;

15 “(b) The [*state board’s*] initial and biennial review process, including
16 timetables for revising plans; and

17 “(c) Other matters necessary for carrying out the provisions of ORS
18 342.433 to 342.449 and 351.077.

19 **“SECTION 7.** ORS 351.077 is amended to read:

20 “351.077. (1) The Higher Education Coordinating Commission **and the**
21 **Oregon Education Investment Board** shall ensure the implementation of
22 the plans developed [*by the State Board of Higher Education*] under ORS
23 342.447 for recruitment of [*minority teachers*] **diverse educators.**

24 “(2) The commission **and the board** shall report biennially to the Legis-
25 lative Assembly on the implementation and results of the plans. The report
26 may include recommendations on ways in which the Legislative Assembly
27 can assist in increasing the number of [*minority teachers*] **diverse**
28 **educators.**

29 **“SECTION 8.** ORS 351.077, as amended by section 7 of this 2015 Act, is
30 amended to read:

1 “351.077. (1) The Higher Education Coordinating Commission [*and the*
2 *Oregon Education Investment Board*] shall ensure the implementation of the
3 plans developed under ORS 342.447 for recruitment of diverse educators.

4 “(2) The commission [*and the board*] shall report biennially to the Legis-
5 lative Assembly on the implementation and results of the plans. The report
6 may include recommendations on ways in which the Legislative Assembly
7 can assist in increasing the number of diverse educators.”.

8 In line 30, delete “8” and insert “9”.

9 Delete lines 33 through 45 and insert:

10 **“SECTION 10. Section 11 of this 2015 Act is added to and made a**
11 **part of ORS 342.433 to 342.449.”.**

12 On page 4, line 6, after “342.447” insert a period and delete the rest of the
13 line and line 7.

14 Delete lines 22 through 41 and insert:

15 **“SECTION 12.** Section 11 of this 2015 Act is amended to read:

16 **“Sec. 11.** (1) Representatives of the [*Oregon Education Investment*
17 *Board*] **Education and Workforce Policy Advisor**, the Higher Education
18 Coordinating Commission, the Department of Education and the Teacher
19 Standards and Practices Commission shall jointly create a report on the
20 Educators Equity Act. The report shall include:

21 “(a) A summary of the most recent data collected as provided by ORS
22 342.443.

23 “(b) A summary of the plans currently implemented as provided by ORS
24 342.447 [*and section 10 of this 2015 Act*].

25 “(c) Recommendations for meeting the goal described in ORS 342.437, in-
26 cluding progress toward meeting the goal described in ORS 342.437.

27 “(d) A description of best practices within this state and other states for
28 recruiting, hiring and retaining diverse educators.

29 “(2)(a) The report created as provided by subsection (1) of this section
30 shall be submitted:

1 “(A) To the interim legislative committees on education in each even-
2 numbered year; and

3 “(B) To the Legislative Assembly in the manner provided by ORS 192.245
4 in each odd-numbered year.

5 “(b) The report submitted as required by paragraph (a)(B) of this sub-
6 section shall be submitted with the data reported as required by ORS 342.443.

7 “(3) The [*Oregon Education Investment Board*] **Education and**
8 **Workforce Policy Advisor**, the Higher Education Coordinating Commis-
9 sion, the Department of Education and the Teacher Standards and Practices
10 Commission shall make the report submitted as provided under subsection
11 (2) of this section available on the website of each agency.”.

12 On page 8, line 44, after “to” insert “ORS 351.077 by section 8 of this 2015
13 Act and”.

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