

**PROPOSED AMENDMENTS TO
SENATE BILL 84**

1 On page 2 of the printed bill, line 27, after “school” insert “and may not
2 restrict students from earning college credit based on grade or age if a
3 teacher recommends that a student enroll in a course”.

4 On page 6, line 27, after “characteristics” insert “and shall identify
5 practices that standardize transcripts to the extent that students may more
6 easily transition to an accelerated college credit program from other accel-
7 erated programs in a school district”.

8 Delete lines 32 through 41 and insert:

9 **“SECTION 10.** Section 9 of this 2015 Act is amended to read:

10 **“Sec. 9.** (1) The [*Oregon Education Investment Board*] **State Board of**
11 **Education** shall identify model programs and best practices for a school
12 district to implement to encourage the students of the school district to
13 participate in an accelerated college credit program and enroll in a post-
14 secondary institution of education. The board may identify programs and
15 practices tailored for students with specific backgrounds or characteristics
16 and shall identify practices that standardize transcripts to the extent that
17 students may more easily transition to an accelerated college credit program
18 from other accelerated programs in a school district.

19 “(2) Each school district shall annually inform the parents of its students
20 in grades 9 through 12 of the availability and transferability of accelerated
21 college credit program credits, including the student eligibility requirements
22 and the financial and academic benefits of earning college credit while in

1 high school.”.

2
