

**PROPOSED AMENDMENTS TO
HOUSE BILL 2756**

1 On page 1 of the printed bill, line 2, after the semicolon delete the rest
2 of the line and insert “and declaring an emergency.”.

3 Delete lines 4 through 30 and delete pages 2 through 5 and insert:

4 **“SECTION 1. (1) A task force is established to study the training
5 of direct care staff who support individuals with intellectual or devel-
6 opmental disabilities. The task force consists of 30 members as follows:**

7 **“(a) The President of the Senate shall appoint one member from
8 among members of the Senate.**

9 **“(b) The Speaker of the House of Representatives shall appoint one
10 member from among members of the House of Representatives.**

11 **“(c) All of the members of the Home Care Commission are ap-
12 pointed to the task force.**

13 **“(d) The Director of Human Services shall appoint 19 members in-
14 cluding:**

15 **“(A) One individual from the developmental disability services pro-
16 gram in the Department of Human Services;**

17 **“(B) Two developmental disability services providers;**

18 **“(C) Two direct support professionals;**

19 **“(D) One representative of a support services brokerage;**

20 **“(E) One individual from a community developmental disabilities
21 program;**

22 **“(F) One adult who receives developmental disability services;**

- 1 **“(G) Two foster care providers;**
- 2 **“(H) One parent or guardian of an individual under 18 years of age**
3 **who receives developmental disability services;**
- 4 **“(I) One individual who provides direct care in a crisis and stabili-**
5 **zation unit;**
- 6 **“(J) One individual who provides direct care in a residential train-**
7 **ing home;**
- 8 **“(K) One specialist in early intervention services;**
- 9 **“(L) One special education teacher or an individual representing**
10 **special education department teachers;**
- 11 **“(M) One educational assistant or a representative of educational**
12 **assistants;**
- 13 **“(N) One child care provider or a representative of child care pro-**
14 **viders; and**
- 15 **“(O) Two members of advocacy organizations that focus on issues**
16 **affecting individuals with intellectual or developmental disabilities.**
- 17 **“(2) The task force shall develop recommendations for a**
18 **competency-based training and credentialing curriculum to ensure**
19 **that direct care staff have the training to be competent support pro-**
20 **essionals so that this state is fully prepared to meet the direct care**
21 **needs of Oregonians with intellectual or developmental disabilities.**
- 22 **“(3) The task force shall:**
- 23 **“(a) Examine and recommend competency-based training and cre-**
24 **credentialing tools available in this state and nationally that are designed**
25 **to recruit and retain direct care workers and provide a professional**
26 **career path;**
- 27 **“(b) Compare evidence-based training modules to the current sup-**
28 **port professional core competencies established by the Centers for**
29 **Medicare and Medicaid Services and this state;**
- 30 **“(c) Utilize current research from the National Direct Service**

1 **Workforce Resource Center;**

2 **“(d) Examine and recommend training and credentialing tools that**
3 **address the support needs of individuals with intellectual or develop-**
4 **mental disabilities throughout their lifetimes; and**

5 **“(e) Examine and recommend training or credentialing tools that**
6 **broadly address all aspects of the support needs of individuals with**
7 **intellectual or developmental disabilities including, but not limited to:**

8 **“(A) The ethical aspects of support services;**

9 **“(B) Supporting children with disabilities;**

10 **“(C) Supporting seniors with disabilities;**

11 **“(D) Employment of individuals with intellectual or developmental**
12 **disabilities;**

13 **“(E) Inclusion and integration into the community of individuals**
14 **with intellectual or developmental disabilities;**

15 **“(F) The personal care needs of individuals with intellectual or de-**
16 **velopmental disabilities; and**

17 **“(G) The mental health needs of individuals with intellectual or**
18 **developmental disabilities.**

19 **“(4) A majority of the voting members of the task force constitutes**
20 **a quorum for the transaction of business.**

21 **“(5) Official action by the task force requires the approval of a**
22 **majority of the voting members of the task force.**

23 **“(6) The task force shall elect one of its members to serve as**
24 **chairperson.**

25 **“(7) If there is a vacancy for any cause, the appointing authority**
26 **shall make an appointment to become immediately effective.**

27 **“(8) The task force shall meet at times and places specified by the**
28 **call of the chairperson or of a majority of the voting members of the**
29 **task force.**

30 **“(9) The task force may adopt rules necessary for the operation of**

1 the task force.

2 “(10) The task force shall submit a report in the manner provided
3 by ORS 192.245, and may include recommendations for legislation, to
4 the interim committees of the Legislative Assembly related to human
5 services as appropriate no later than December 1, 2015.

6 “(11) The Department of Human Services shall provide staff support
7 to the task force.

8 “(12) Members of the task force who are not members of the Leg-
9 islative Assembly are not entitled to compensation, but may be reim-
10 bursed for actual and necessary travel and other expenses incurred by
11 them in the performance of their official duties in the manner and
12 amounts provided for in ORS 292.495. Claims for expenses incurred in
13 performing functions of the task force shall be paid out of funds ap-
14 propriated to the Department of Human Services for purposes of the
15 task force.

16 “(13) All agencies of state government, as defined in ORS 174.111,
17 are directed to assist the task force in the performance of its duties
18 and, to the extent permitted by laws relating to confidentiality, to
19 furnish such information and advice as the members of the task force
20 consider necessary to perform their duties.

21 **“SECTION 2.** Section 1 of this 2015 Act is repealed on December 31,
22 2015.

23 **“SECTION 3.** This 2015 Act being necessary for the immediate
24 preservation of the public peace, health and safety, an emergency is
25 declared to exist, and this 2015 Act takes effect on its passage.”.

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