

**PROPOSED AMENDMENTS TO
HOUSE BILL 2525**

1 On page 1 of the printed bill, line 2, delete “and” and after “341.430” in-
2 sert “; and declaring an emergency”.

3 Delete lines 4 through 31 and delete page 2 and insert:

4 **“SECTION 1.** ORS 341.430 is amended to read:

5 “341.430. (1) As used in this section:

6 “(a) ‘Associate transfer degree’ means an associate degree that is awarded
7 by a community college and that is intended to allow a student to apply the
8 credits earned for the degree toward a baccalaureate degree.

9 “(b) ‘Community college’ means a community college operated under ORS
10 chapter 341.

11 “(c) ‘Public university’ means a public university listed in ORS 352.002.

12 “(d) ‘Transfer program’ means a one-year program that is designed to al-
13 low a student to apply the credits earned through the program toward a
14 baccalaureate degree.

15 “(2) The Higher Education Coordinating Commission shall develop stan-
16 dards related to the ability of students to apply credits earned through
17 courses of study at community colleges to baccalaureate degrees awarded by
18 public universities. The standards shall be known as the ‘Transfer Student
19 Bill of Rights and Responsibilities.’

20 “(3) The standards developed under this section must include:

21 “(a) Admission standards to public universities for students who have
22 earned an associate transfer degree.

1 “(b) Processes to align requirements for community college courses
2 and public university courses to ensure that credits earned for com-
3 pletion of sufficiently similar courses are fully transferable between
4 all community colleges and public universities.

5 “[(b)] (c) Processes to minimize the number of credits that students who
6 have earned an associate transfer degree would need to complete prior to
7 receiving various types of baccalaureate degrees at public universities, in-
8 cluding identifying majors in baccalaureate degree programs that re-
9 quire more than two years to complete after a student has earned an
10 associate transfer degree.

11 “[(c)] (d) Processes to minimize the number of credits that students who
12 have completed a transfer program would need to complete prior to receiving
13 various types of baccalaureate degrees at public universities.

14 “[(d)] (e) Processes by which a community college would award an asso-
15 ciate degree to a student upon completion of necessary credits, regardless
16 of whether the student applied to receive the degree or whether the student
17 earned the credits for the degree at a community college or a public uni-
18 versity.

19 “[(e)] (f) Processes to evaluate and make recommendations for the devel-
20 opment of associate transfer degrees in specific areas of study, including
21 engineering.

22 “[(f)] (g) Any other issues identified by the Higher Education Coordinat-
23 ing Commission that relate to courses of study at community colleges and
24 the ability of a student to transfer credits to a community college or a public
25 university, to be admitted to a public university or to earn a degree at a
26 community college or a public university.

27 “[(g)] (h) Requirements that students must meet in order to benefit from
28 the standards described in paragraphs (a) to [(f)] (g) of this subsection.

29 “(4) Each community college and public university shall submit annual
30 reports to the Higher Education Coordinating Commission related to:

1 “(a) The number of students who attend a community college and then a
2 public university, or a public university and then a community college.

3 “(b) The number of students who attend one community college and then
4 a different community college.

5 “(c) The number of students who transfer from a community college to a
6 public university and who have an associate transfer degree or have com-
7 pleted a transfer program.

8 “(d) The average number of credits students have when they transfer from
9 a community college to a public university.

10 “(e) The average number of credits students have when they attend one
11 community college and then a different community college.

12 “(f) The average number of credits that a student earning an associate
13 transfer degree completed at a community college.

14 “(g) The average number of credits students who have transferred from
15 a community college to a public university must earn prior to receiving a
16 baccalaureate degree compared to the average number of credits students
17 who did not transfer from a community college must earn prior to receiving
18 a baccalaureate degree.

19 **“SECTION 2. The Higher Education Coordinating Commission shall:**

20 **“(1) Convene a work group that includes representatives of stu-**
21 **dents, community colleges and public universities listed in ORS 352.002**
22 **for the purposes of:**

23 **“(a) Assessing the information that is available to students to de-**
24 **termine admission standards and identify the number of credits and**
25 **the types of courses that fulfill baccalaureate degree requirements;**

26 **“(b) Determining the feasibility and cost to implement a transfer**
27 **credit evaluation system that has data from all community colleges**
28 **and public universities in this state and that may be used by students**
29 **to determine which credits will transfer among the community col-**
30 **leges and public universities in this state; and**

1 “(c) Determining how to implement best practices for providing
2 students with the information described in paragraph (a) of this sub-
3 section and making students aware of the information available as
4 described in paragraph (b) of this subsection.

5 “(2) Develop and initiate a research plan to analyze:

6 “(a) Which credits for an associate transfer degree are not applica-
7 ble toward a baccalaureate degree;

8 “(b) Whether credits for an associate transfer degree that are not
9 applicable toward a baccalaureate degree are considered to be elective
10 credits; and

11 “(c) Why some credits for an associate transfer degree are not ap-
12 plicable toward a baccalaureate degree.

13 “(3) Submit a report no later than July 1, 2016, to the interim leg-
14 islative committees on education that summarizes the results of the
15 work group and the research plan and that may make recommen-
16 dations for legislation.

17 “SECTION 3. Section 2 of this 2015 Act is repealed on July 1, 2016.

18 “SECTION 4. This 2015 Act being necessary for the immediate
19 preservation of the public peace, health and safety, an emergency is
20 declared to exist, and this 2015 Act takes effect on its passage.”.

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