

**PROPOSED AMENDMENTS TO  
SENATE BILL 439**

1 On page 1 of the printed bill, delete lines 4 through 26 and insert:

2 **“SECTION 1. Sections 2 and 3 of this 2015 Act are added to and**  
3 **made a part of ORS chapter 327.**

4 **“SECTION 2. (1) The Oregon State University Extension Service**  
5 **shall assist school districts and education service districts in providing**  
6 **outdoor school programs. The Oregon State University Extension**  
7 **Service shall provide assistance by administering a grant program,**  
8 **providing program leadership and providing program maintenance.**

9 **“(2) Grants shall be awarded for outdoor school programs that:**

10 **“(a) Provide a six-day, residential, hands-on educational experience,**  
11 **or an equivalent outdoor educational experience that reflects local**  
12 **community needs and contexts, featuring field study opportunities for**  
13 **students learning about:**

14 **“(A) Soil, water, plants and animals;**

15 **“(B) The role of timber, agriculture and other natural resources in**  
16 **the economy of this state;**

17 **“(C) The interrelationship of nature, natural resources, economic**  
18 **development and career opportunities in this state; and**

19 **“(D) The importance of this state’s environment and natural re-**  
20 **sources.**

21 **“(b) Are integrated with local school curricula in a manner that**  
22 **assists students in meeting state standards related to science, tech-**

1 nology, engineering and mathematics, and international standards re-  
2 lated to science.

3 “(c) Provide students with opportunities to develop leadership,  
4 critical thinking and decision-making skills.

5 “(d) Address the inequity of outdoor educational opportunities for  
6 underserved children in this state.

7 “(e) Provide students with opportunities to learn about the inter-  
8 dependence of urban and rural areas.

9 “(3) Grants shall be awarded from the Outdoor Education Account  
10 established under section 3 of this 2015 Act and shall be awarded to a  
11 school district or to an education service district.

12 “(4) Priority for grants shall be given to outdoor school programs  
13 that promote:

14 “(a) Higher scores on standardized measures of academic achieve-  
15 ment in reading, writing, math, science and social studies.

16 “(b) Greater self-sufficiency and leadership skills.

17 “(c) Fewer discipline and classroom management problems.

18 “(d) Increased student engagement and pride in accomplishments.

19 “(e) Greater proficiency in solving problems and thinking strate-  
20 gically.

21 “(f) Better application of systems thinking and increased ability to  
22 think creatively.

23 “(g) Improved communication skills and enhanced ability to work  
24 in group settings.

25 “(h) Greater enthusiasm for language arts, math, science and social  
26 studies.

27 “(i) Increased knowledge and understanding of science content,  
28 concepts and processes.

29 “(j) Better ability to apply science and civic processes to real-world  
30 situations.

1       **“(k) Improved understanding of mathematical concepts and mas-**  
2 **tery of math skills.**

3       **“(L) Improved language arts skills.**

4       **“(m) Better comprehension of social studies content.**

5       **“(n) Accessibility to students of all abilities and learning styles.**

6       **“(5)(a) The Director of the Oregon State University Extension Ser-**  
7 **vice shall convene an advisory committee for the purpose of adminis-**  
8 **tering the grant program established under this section. When**  
9 **selecting the members of the committee, the director shall take into**  
10 **consideration geographic and demographic diversity and shall ensure**  
11 **that the committee has representatives of the environmental commu-**  
12 **nity, the natural resources community and fifth-grade or sixth-grade**  
13 **education.**

14       **“(b) The advisory committee shall recommend to the director:**

15       **“(A) Standards for outdoor school programs; and**

16       **“(B) Distributions of moneys for outdoor school programs.**

17       **“(6) The Oregon State University Extension Service shall provide**  
18 **program leadership of outdoor school programs, including:**

19       **“(a) Providing program management and administration;**

20       **“(b) Convening an advisory committee to assist with management**  
21 **activities;**

22       **“(c) Distributing grants and entering into contracts and other**  
23 **agreements related to financing;**

24       **“(d) Providing procurement services;**

25       **“(e) Complying with reporting requirements; and**

26       **“(f) Ensuring compliance with program requirements.**

27       **“(7) The Oregon State University Extension Service shall provide**  
28 **program maintenance, including:**

29       **“(a) Conducting program reviews and implementing program re-**  
30 **visions;**

1       **“(b) Making quality assessments and monitoring the program for**  
2 **quality;**

3       **“(c) Evaluating outputs and impacts of outdoor school programs;**

4       **“(d) Engaging in camp development, including the selection, man-**  
5 **agement and coordination of camps; and**

6       **“(e) Conducting risk management.**

7       **“(8) The director shall submit an annual report to:**

8       **“(a) The Department of Education, related to the ability of outdoor**  
9 **school programs to assist students in meeting state standards related**  
10 **to science, technology, engineering and mathematics, and interna-**  
11 **tional standards related to science; and**

12       **“(b) The interim legislative committees on education, related to**  
13 **grant programs.**

14       **“SECTION 3. (1) The Outdoor Education Account is established in**  
15 **the State Treasury, separate and distinct from the General Fund. In-**  
16 **terest earned by the Outdoor Education Account shall be credited to**  
17 **the account.**

18       **“(2) Moneys in the Outdoor Education Account are continuously**  
19 **appropriated to the Higher Education Coordinating Commission for**  
20 **use by the Oregon State University Extension Service for outdoor**  
21 **school programs under section 2 of this 2015 Act.**

22       **“SECTION 4. In addition to any duties imposed on the Oregon State**  
23 **University Extension Service under section 2 of this 2015 Act, the ser-**  
24 **vice shall:**

25       **“(1) Develop and review outdoor school program curricula;**

26       **“(2) Design outdoor school program lessons that are available on**  
27 **websites and mobile devices;**

28       **“(3) Develop outdoor school program learning modules and materi-**  
29 **als;**

30       **“(4) Implement the outdoor school program;**

1       **“(5) Develop best practices for providing outdoor school programs;**  
2 **and**

3       **“(6) Provide staff training related to outdoor school programs.**

4       **“SECTION 5. Section 4 of this 2015 Act is repealed on July 1,**  
5 **2017.”.**

6       In line 27, delete “3” and insert “6”.

7       In line 30, delete “2” and insert “3”.

8       On page 2, line 1, delete “4” and insert “7”.

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