

**PROPOSED AMENDMENTS TO
SENATE BILL 439**

1 On page 1 of the printed bill, delete lines 4 through 26 and insert:

2 **“SECTION 1. Sections 2 and 3 of this 2015 Act are added to and**
3 **made a part of ORS chapter 327.**

4 **“SECTION 2. (1) The Oregon State University Extension Service**
5 **shall administer a grant program for outdoor school programs as**
6 **provided by this section.**

7 **“(2) Grants shall be awarded for outdoor school programs that:**

8 **“(a) Provide a six-day, residential, hands-on educational experience**
9 **featuring field study opportunities for students learning about:**

10 **“(A) Soil, water, plants and animals;**

11 **“(B) The role of timber, agriculture and other natural resources in**
12 **the economy of this state;**

13 **“(C) The interrelationship of nature, natural resources, economic**
14 **development and career opportunities in this state; and**

15 **“(D) The importance of preserving this state’s environment and**
16 **natural resources.**

17 **“(b) Are integrated with local school curricula in a manner that**
18 **assists students in meeting state standards related to science, tech-**
19 **nology, engineering and mathematics, and international standards re-**
20 **lated to science.**

21 **“(c) Provide students with opportunities to develop leadership,**
22 **critical thinking and decision-making skills.**

1 **“(d) Address the inequity of outdoor educational opportunities for**
2 **underserved children in this state.**

3 **“(3) Grants shall be awarded from the Outdoor Education Account**
4 **established under section 3 of this 2015 Act and shall be awarded to a**
5 **school district or to an education service district.**

6 **“(4) Priority for grants shall be given to outdoor school programs**
7 **that promote:**

8 **“(a) Higher scores on standardized measures of academic achieve-**
9 **ment in reading, writing, math, science and social studies.**

10 **“(b) Greater self-sufficiency and leadership skills.**

11 **“(c) Fewer discipline and classroom management problems.**

12 **“(d) Increased student engagement and pride in accomplishments.**

13 **“(e) Greater proficiency in solving problems and thinking strate-**
14 **gically.**

15 **“(f) Better application of systems thinking and increased ability to**
16 **think creatively.**

17 **“(g) Improved communication skills and enhanced ability to work**
18 **in group settings.**

19 **“(h) Greater enthusiasm for language arts, math, science and social**
20 **studies.**

21 **“(i) Increased knowledge and understanding of science content,**
22 **concepts and processes.**

23 **“(j) Better ability to apply science and civic processes to real-world**
24 **situations.**

25 **“(k) Improved understanding of mathematical concepts and mas-**
26 **tery of math skills.**

27 **“(L) Improved language arts skills.**

28 **“(m) Better comprehension of social studies content.**

29 **“(n) Accessibility to students of all abilities and learning styles.**

30 **“(5)(a) The Director of the Oregon State University Extension Ser-**

1 vice shall convene an advisory committee for the purpose of adminis-
2 tering the grant program established under this section. When
3 selecting the members of the committee, the director shall take into
4 consideration geographic and demographic diversity and shall ensure
5 that the committee has representatives of the environmental commu-
6 nity, the natural resources community and fifth-grade or sixth-grade
7 education.

8 “(b) The advisory committee shall recommend to the director:

9 “(A) Standards for outdoor school programs; and

10 “(B) Distributions of moneys for outdoor school programs.

11 “(6) The director shall submit an annual report to:

12 “(a) The Department of Education, related to the ability of outdoor
13 school programs to assist students in meeting state standards related
14 to science, technology, engineering and mathematics, and interna-
15 tional standards related to science; and

16 “(b) The interim legislative committees on education, related to
17 grant programs.

18 “SECTION 3. (1) The Outdoor Education Account is established in
19 the State Treasury, separate and distinct from the General Fund. In-
20 terest earned by the Outdoor Education Account shall be credited to
21 the account.

22 “(2) Moneys in the Outdoor Education Account are continuously
23 appropriated to the Higher Education Coordinating Commission for
24 use by the Oregon State University Extension Service to award grants
25 for outdoor school programs under section 2 of this 2015 Act.”.

26 In line 27, delete “3” and insert “4”.

27 In line 30, delete “2” and insert “3”.

28 On page 2, line 1, delete “4” and insert “5”.

29