

**PROPOSED AMENDMENTS TO
HOUSE BILL 2677**

1 On page 1 of the printed bill, line 5, after “2.” delete the rest of the line
2 and lines 6 and 7 and insert:

3 “(1) As used in this section, ‘formative, interim-growth assessments’
4 means assessments that are administered approximately three times during
5 the school year for the purpose of supporting student learning by providing
6 teachers with information needed for instruction.

7 “(2)(a) Each school district shall use formative, interim-growth assess-
8 ments as provided by this section. Formative, interim-growth assessments
9 shall be selected by school districts from a list compiled by the Department
10 of Education.

11 “(b) Nothing in paragraph (a) of this subsection prohibits the use of any
12 of the following assessments in addition to the use of formative, interim-
13 growth assessments:

14 “(A) Teacher-developed formative assessments;

15 “(B) Locally developed assessments that are part of a system for collect-
16 ing and managing collections of assessment items; or

17 “(C) Formative assessments developed at the school level or the school
18 district level.”.

19 In line 8, delete “(2)” and insert “(3)”.

20 In line 13, delete “(3)” and insert “(4)”.

21 In line 22, delete “(4)” and insert “(5)”.

22 In line 23, after “and” insert “at”.

1 In line 26, delete “(5)” and insert “(6)”.

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