

Senate Bill 92

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SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs State Board of Education to develop data collection standards for school districts to collect data on students from military families.

Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to students from military families; and declaring an emergency.

3 Whereas the Legislative Assembly finds that more than 1.1 million students in public schools
4 nationwide are from families that have one or more parents or guardians serving in the Armed
5 Forces of the United States, the National Guard or a reserve component of the Armed Forces of the
6 United States; and

7 Whereas a 2011 United States Government Accountability Office study determined that it is not
8 possible to monitor educational outcomes for students from military families due to the lack of a
9 student identifier in state educational data systems; and

10 Whereas a student identifier is needed to allow educators and policymakers to monitor critical
11 elements of educational outcomes, including academic progress and proficiency, participation in
12 special and advanced education programs, student mobility and dropout rates; and

13 Whereas a student identifier will assist educators and policymakers in identifying patterns for
14 the state and for school districts and in responding to those patterns; and

15 Whereas reliable information about student performance will assist educators in more effectively
16 transitioning students to a new school and enable school districts to discover and implement best
17 practices; now, therefore,

18 **Be It Enacted by the People of the State of Oregon:**

19 **SECTION 1. (1) As used in this section, "students from military families" means students**
20 **in any grade from kindergarten through grade 12 with a parent or a guardian who is an ac-**
21 **tive or reserve member of the Armed Forces of the United States, the National Guard of the**
22 **United States or the Oregon National Guard.**

23 **(2)(a) The State Board of Education shall develop data collection standards for school**
24 **districts to collect data on students from military families, including standards for the initial**
25 **collection of data and for updating data.**

26 **(b) Data collected under this section must provide the following information on students**
27 **from military families:**

28 **(A) Academic progress and proficiency;**

29 **(B) Participation in a talented and gifted program or in special education and related**
30 **services;**

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 (C) Frequency of enrolling in a new school and the duration of enrollment; and

2 (D) Dropout rates.

3 (c) Data must be collected on:

4 (A) Students newly enrolled in a school in a school district; and

5 (B) When practicable, students already enrolled in a school in the school district.

6 (3) Each school district must annually submit to the Department of Education data col-
7 lected as provided by this section. Data must be provided for the school district and for each
8 school in the school district and must distinguish between students of active members and
9 reserve members.

10 SECTION 2. Section 1 of this 2015 Act first applies to the 2015-2016 school year.

11 SECTION 3. This 2015 Act being necessary for the immediate preservation of the public
12 peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect
13 on its passage.

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