

## HOUSE AMENDMENTS TO RESOLVE CONFLICTS TO B-ENGROSSED SENATE BILL 78

By JOINT COMMITTEE ON WAYS AND MEANS

July 2

1 On page 1 of the printed B-engrossed bill, delete lines 5 through 26.

2 On page 2, delete lines 1 through 7 and insert:

3 **“SECTION 1.** ORS 342.147, as amended by sections 14, 41 and 42, chapter \_\_\_\_, Oregon Laws  
4 2015 (Enrolled House Bill 2411), is amended to read:

5 “342.147. (1)(a) The Teacher Standards and Practices Commission shall establish by rule stan-  
6 dards for approval of educator preparation providers and educator preparation programs.

7 **“(b) Standards for approval of an educator preparation program must include:**

8 **“(A) Requiring an educator preparation program to be accredited by a national organ-  
9 ization that represents teachers, policymakers and teacher educators and that provides ac-  
10 creditation based on nationally recognized standards and on evidence-based measures; and**

11 **“(B) Approving a public educator preparation program of more than four years’ duration  
12 only if educator preparation programs that are reasonably attainable in a four-year period  
13 are also available in the system of higher education and are designed to culminate in a  
14 baccalaureate degree that qualifies their graduates for entry-level teaching licenses.**

15 “[*b*] (c) Standards for approval of an educator preparation program for early childhood educa-  
16 tion, elementary education, special education or reading must require that the program provide in-  
17 struction on dyslexia and that the instruction be consistent with the knowledge and practice  
18 standards of an international organization on dyslexia.

19 “(2) The commission shall adopt rules that:

20 “(a) Require approved educator preparation programs to demonstrate that candidates enrolled  
21 in the programs receive training to provide instruction that enables students to meet or exceed  
22 third-grade reading standards and become proficient readers by the end of the third grade, as des-  
23 igned by the State Board of Education. For the purposes of this paragraph:

24 “(A) An approved educator preparation program may make the demonstration through course  
25 curriculum, approved textbooks or other program requirements.

26 “(B) An approved educator preparation program that is unable to make the demonstration shall  
27 develop a plan to meet the requirement within one year and shall report to the commission on the  
28 progress of implementing that plan.

29 “(b) Allow approved educator preparation programs leading to graduate degrees to commence  
30 prior to the candidate’s completion of baccalaureate degree requirements and to combine under-  
31 graduate and graduate level course work in achieving program completion.

32 “(3) Whenever any educator preparation provider or educator preparation program is denied  
33 approved status or has such status withdrawn, the denial or withdrawal must be treated as a con-  
34 tested case under ORS chapter 183.

35 “(4) Nothing in this section is intended to grant to the Teacher Standards and Practices Com-

1 mission any authority relating to granting degrees or establishing degree requirements that are  
2 within the authority of the State Board of Higher Education, the Higher Education Coordinating  
3 Commission or any of the public universities listed in ORS 352.002, or that are within the authority  
4 of the governing board of any private institution of higher education.”.

5 In line 17, delete “(2)(a)” and insert “(1)(b)(A)”.

6 After line 33, insert:

7 **“SECTION 8. If Senate Bill 80 becomes law, section 1 of this 2015 Act (amending ORS**  
8 **342.147) is repealed and ORS 342.147, as amended by sections 14, 41 and 42, chapter \_\_,**  
9 **Oregon Laws 2015 (Enrolled House Bill 2411), and sections 106, 236, 238 and 239, chapter \_\_,**  
10 **Oregon Laws 2015 (Enrolled Senate Bill 80), is amended to read:**

11 “342.147. (1)(a) The Teacher Standards and Practices Commission shall establish by rule stan-  
12 dards for approval of educator preparation providers and educator preparation programs.

13 **“(b) Standards for approval of an educator preparation program must include:**

14 **“(A) Requiring an educator preparation program to be accredited by a national organ-**  
15 **ization that represents teachers, policymakers and teacher educators and that provides ac-**  
16 **creditation based on nationally recognized standards and on evidence-based measures; and**

17 **“(B) Approving a public educator preparation program of more than four years’ duration**  
18 **only if educator preparation programs that are reasonably attainable in a four-year period**  
19 **are also available in the system of higher education and are designed to culminate in a**  
20 **baccalaureate degree that qualifies their graduates for entry-level teaching licenses.**

21 “[b)] (c) Standards for approval of an educator preparation program for early childhood educa-  
22 tion, elementary education, special education or reading must require that the program provide in-  
23 struction on dyslexia and that the instruction be consistent with the knowledge and practice  
24 standards of an international organization on dyslexia.

25 “(2) The commission shall adopt rules that:

26 “(a) Require approved educator preparation programs to demonstrate that candidates enrolled  
27 in the programs receive training to provide instruction that enables students to meet or exceed  
28 third-grade reading standards and become proficient readers by the end of the third grade, as des-  
29 ignated by the State Board of Education. For the purposes of this paragraph:

30 “(A) An approved educator preparation program may make the demonstration through course  
31 curriculum, approved textbooks or other program requirements.

32 “(B) An approved educator preparation program that is unable to make the demonstration shall  
33 develop a plan to meet the requirement within one year and shall report to the commission on the  
34 progress of implementing that plan.

35 “(b) Allow approved educator preparation programs leading to graduate degrees to commence  
36 prior to the candidate’s completion of baccalaureate degree requirements and to combine under-  
37 graduate and graduate level course work in achieving program completion.

38 “(3) Whenever any educator preparation provider or educator preparation program is denied  
39 approved status or has such status withdrawn, the denial or withdrawal must be treated as a con-  
40 tested case under ORS chapter 183.

41 “(4) Nothing in this section is intended to grant to the Teacher Standards and Practices Com-  
42 mission any authority relating to granting degrees or establishing degree requirements that are  
43 within the authority of the Higher Education Coordinating Commission or any of the public uni-  
44 versities listed in ORS 352.002, or that are within the authority of the governing board of any pri-  
45 vate institution of higher education.

1       “**SECTION 9.** If Senate Bill 80 becomes law, section 2 of this 2015 Act is amended to read:  
2       “**Sec. 2.** The amendments to ORS 342.147 by section [I] 8 of this 2015 Act become operative on  
3 July 1, 2022.

4       “**SECTION 10.** If Senate Bill 80 becomes law, section 4 of this 2015 Act is amended to read:  
5       “**Sec. 4.** (1) The Teacher Education Program Accreditation Account is established in the State  
6 Treasury, separate and distinct from the General Fund. Interest earned by the Teacher Education  
7 Program Accreditation Account shall be accredited to the account.

8       “(2) Moneys in the Teacher Education Program Accreditation Account are continuously appro-  
9 priated to the Teacher Standards and Practices Commission to award grants to teacher education  
10 programs for the purpose of having the programs accredited by the organization described in ORS  
11 342.147 (1)(b)(A), as amended by section [I] 8 of this 2015 Act.

12       “**SECTION 11.** If Senate Bill 80 becomes law, section 7 of this 2015 Act is amended to read:  
13       “**Sec. 7.** Notwithstanding any other law limiting expenditures, the limitation on expenditures  
14 established by section 1, chapter 602, Oregon Laws 2015 (Enrolled Senate Bill 5538), for the  
15 biennium beginning July 1, 2015, as the maximum limit for payment of expenses from fees, moneys  
16 or other revenues, including Miscellaneous Receipts, but excluding lottery funds and federal funds,  
17 collected or received by the Teacher Standards and Practices Commission, is increased by \$83,643  
18 for the purpose of carrying out the provisions of ORS 342.147, as amended by section [I] 8 of this  
19 2015 Act.”.

20       In line 34, delete “8” and insert “12”.

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