

(To Resolve Conflicts)

C-Engrossed Senate Bill 78

Ordered by the House July 2
Including Senate Amendments dated March 30 and June 25 and House
Amendments dated July 2 to resolve conflicts

Printed pursuant to Senate Interim Rule 213.28 by order of the President of the Senate in conformance with pre-session filing rules, indicating neither advocacy nor opposition on the part of the President (at the request of Senate Interim Committee on Education and Workforce Development)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Modifies requirements for becoming approved teacher education program.
Establishes Teacher Education Program Accreditation Account to enable Teacher Standards and Practices Commission to award grants to teacher education programs for certain accreditation.
Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to teacher education; creating new provisions; amending ORS 342.147; and declaring an
3 emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 342.147, as amended by sections 14, 41 and 42, chapter ___, Oregon Laws 2015
6 (Enrolled House Bill 2411), is amended to read:

7 342.147. (1)(a) The Teacher Standards and Practices Commission shall establish by rule stan-
8 dards for approval of educator preparation providers and educator preparation programs.

9 **(b) Standards for approval of an educator preparation program must include:**

10 **(A) Requiring an educator preparation program to be accredited by a national organiza-**
11 **tion that represents teachers, policymakers and teacher educators and that provides ac-**
12 **creditation based on nationally recognized standards and on evidence-based measures; and**

13 **(B) Approving a public educator preparation program of more than four years' duration**
14 **only if educator preparation programs that are reasonably attainable in a four-year period**
15 **are also available in the system of higher education and are designed to culminate in a**
16 **baccalaureate degree that qualifies their graduates for entry-level teaching licenses.**

17 *[(b)]* **(c)** Standards for approval of an educator preparation program for early childhood educa-
18 tion, elementary education, special education or reading must require that the program provide in-
19 struction on dyslexia and that the instruction be consistent with the knowledge and practice
20 standards of an international organization on dyslexia.

21 (2) The commission shall adopt rules that:

22 (a) Require approved educator preparation programs to demonstrate that candidates enrolled in
23 the programs receive training to provide instruction that enables students to meet or exceed third-
24 grade reading standards and become proficient readers by the end of the third grade, as designated

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted.
New sections are in **boldfaced** type.

1 by the State Board of Education. For the purposes of this paragraph:

2 (A) An approved educator preparation program may make the demonstration through course
3 curriculum, approved textbooks or other program requirements.

4 (B) An approved educator preparation program that is unable to make the demonstration shall
5 develop a plan to meet the requirement within one year and shall report to the commission on the
6 progress of implementing that plan.

7 (b) Allow approved educator preparation programs leading to graduate degrees to commence
8 prior to the candidate's completion of baccalaureate degree requirements and to combine under-
9 graduate and graduate level course work in achieving program completion.

10 (3) Whenever any educator preparation provider or educator preparation program is denied ap-
11 proved status or has such status withdrawn, the denial or withdrawal must be treated as a contested
12 case under ORS chapter 183.

13 (4) Nothing in this section is intended to grant to the Teacher Standards and Practices Com-
14 mission any authority relating to granting degrees or establishing degree requirements that are
15 within the authority of the State Board of Higher Education, the Higher Education Coordinating
16 Commission or any of the public universities listed in ORS 352.002, or that are within the authority
17 of the governing board of any private institution of higher education.

18 **SECTION 2. The amendments to ORS 342.147 by section 1 of this 2015 Act become oper-**
19 **ative on July 1, 2022.**

20 **SECTION 3. Section 4 of this 2015 Act is added to and made a part of ORS chapter 342.**

21 **SECTION 4. (1) The Teacher Education Program Accreditation Account is established in**
22 **the State Treasury, separate and distinct from the General Fund. Interest earned by the**
23 **Teacher Education Program Accreditation Account shall be accredited to the account.**

24 **(2) Moneys in the Teacher Education Program Accreditation Account are continuously**
25 **appropriated to the Teacher Standards and Practices Commission to award grants to teacher**
26 **education programs for the purpose of having the programs accredited by the organization**
27 **described in ORS 342.147 (1)(b)(A), as amended by section 1 of this 2015 Act.**

28 **SECTION 5. (1) The Teacher Education Program Accreditation Account established by**
29 **section 4 of this 2015 Act is abolished on July 1, 2022.**

30 **(2) Any moneys remaining in the account on July 1, 2022, that are unexpended, unobli-**
31 **gated and not subject to any conditions shall be transferred to the General Fund on July 1,**
32 **2022.**

33 **SECTION 6. In addition to and not in lieu of any other appropriation, there is appropri-**
34 **ated to the Teacher Standards and Practices Commission, for the biennium beginning July**
35 **1, 2015, out of the General Fund, the amount of \$200,000, which shall be transferred to the**
36 **Teacher Education Program Accreditation Account established in section 4 of this 2015 Act.**

37 **SECTION 7. Notwithstanding any other law limiting expenditures, the limitation on**
38 **expenditures established by section 1, chapter 602, Oregon Laws 2015 (Enrolled Senate Bill**
39 **5538), for the biennium beginning July 1, 2015, as the maximum limit for payment of expenses**
40 **from fees, moneys or other revenues, including Miscellaneous Receipts, but excluding lottery**
41 **funds and federal funds, collected or received by the Teacher Standards and Practices Com-**
42 **mission, is increased by \$83,643 for the purpose of carrying out the provisions of ORS 342.147,**
43 **as amended by section 1 of this 2015 Act.**

44 **SECTION 8. If Senate Bill 80 becomes law, section 1 of this 2015 Act (amending ORS**
45 **342.147) is repealed and ORS 342.147, as amended by sections 14, 41 and 42, chapter __,**

1 **Oregon Laws 2015 (Enrolled House Bill 2411), and sections 106, 236, 238 and 239, chapter ___,**
2 **Oregon Laws 2015 (Enrolled Senate Bill 80), is amended to read:**

3 342.147. (1)(a) The Teacher Standards and Practices Commission shall establish by rule stan-
4 dards for approval of educator preparation providers and educator preparation programs.

5 **(b) Standards for approval of an educator preparation program must include:**

6 **(A) Requiring an educator preparation program to be accredited by a national organiza-**
7 **tion that represents teachers, policymakers and teacher educators and that provides ac-**
8 **creditation based on nationally recognized standards and on evidence-based measures; and**

9 **(B) Approving a public educator preparation program of more than four years' duration**
10 **only if educator preparation programs that are reasonably attainable in a four-year period**
11 **are also available in the system of higher education and are designed to culminate in a**
12 **baccalaureate degree that qualifies their graduates for entry-level teaching licenses.**

13 [(b)] (c) Standards for approval of an educator preparation program for early childhood educa-
14 tion, elementary education, special education or reading must require that the program provide in-
15 struction on dyslexia and that the instruction be consistent with the knowledge and practice
16 standards of an international organization on dyslexia.

17 (2) The commission shall adopt rules that:

18 (a) Require approved educator preparation programs to demonstrate that candidates enrolled in
19 the programs receive training to provide instruction that enables students to meet or exceed third-
20 grade reading standards and become proficient readers by the end of the third grade, as designated
21 by the State Board of Education. For the purposes of this paragraph:

22 (A) An approved educator preparation program may make the demonstration through course
23 curriculum, approved textbooks or other program requirements.

24 (B) An approved educator preparation program that is unable to make the demonstration shall
25 develop a plan to meet the requirement within one year and shall report to the commission on the
26 progress of implementing that plan.

27 (b) Allow approved educator preparation programs leading to graduate degrees to commence
28 prior to the candidate's completion of baccalaureate degree requirements and to combine under-
29 graduate and graduate level course work in achieving program completion.

30 (3) Whenever any educator preparation provider or educator preparation program is denied ap-
31 proved status or has such status withdrawn, the denial or withdrawal must be treated as a contested
32 case under ORS chapter 183.

33 (4) Nothing in this section is intended to grant to the Teacher Standards and Practices Com-
34 mission any authority relating to granting degrees or establishing degree requirements that are
35 within the authority of the Higher Education Coordinating Commission or any of the public uni-
36 versities listed in ORS 352.002, or that are within the authority of the governing board of any pri-
37 vate institution of higher education.

38 **SECTION 9.** If Senate Bill 80 becomes law, section 2 of this 2015 Act is amended to read:

39 **Sec. 2.** The amendments to ORS 342.147 by section [1] 8 of this 2015 Act become operative on
40 July 1, 2022.

41 **SECTION 10.** If Senate Bill 80 becomes law, section 4 of this 2015 Act is amended to read:

42 **Sec. 4.** (1) The Teacher Education Program Accreditation Account is established in the State
43 Treasury, separate and distinct from the General Fund. Interest earned by the Teacher Education
44 Program Accreditation Account shall be accredited to the account.

45 (2) Moneys in the Teacher Education Program Accreditation Account are continuously appro-

1 priated to the Teacher Standards and Practices Commission to award grants to teacher education
2 programs for the purpose of having the programs accredited by the organization described in ORS
3 342.147 (1)(b)(A), as amended by section [I] 8 of this 2015 Act.

4 **SECTION 11.** If Senate Bill 80 becomes law, section 7 of this 2015 Act is amended to read:

5 **Sec. 7.** Notwithstanding any other law limiting expenditures, the limitation on expenditures es-
6 tablished by section 1, chapter 602, Oregon Laws 2015 (Enrolled Senate Bill 5538), for the biennium
7 beginning July 1, 2015, as the maximum limit for payment of expenses from fees, moneys or other
8 revenues, including Miscellaneous Receipts, but excluding lottery funds and federal funds, collected
9 or received by the Teacher Standards and Practices Commission, is increased by \$83,643 for the
10 purpose of carrying out the provisions of ORS 342.147, as amended by section [I] 8 of this 2015 Act.

11 **SECTION 12.** **This 2015 Act being necessary for the immediate preservation of the public**
12 **peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect**
13 **on its passage.**