

Senate Bill 758

Sponsored by COMMITTEE ON EDUCATION

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Establishes Task Force on Students with Intensive Behavioral Needs.
Sunsets task force December 31, 2016.
Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to students with behavioral needs; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) The Task Force on Students with Intensive Behavioral Needs is estab-**
5 **lished for the purpose of assisting educators, school districts and education service districts**
6 **in addressing the issues associated with students who have intensive behavioral needs.**

7 **(2) The task force consists of 13 members appointed by the Superintendent of Public In-**
8 **struction as follows:**

9 **(a) One member from an organization that represents teachers in public schools and ed-**
10 **ucation service districts;**

11 **(b) One member from an organization that represents classified employees in public**
12 **schools and education service districts;**

13 **(c) One member from an organization that represents school district boards;**

14 **(d) One member who represents the Oregon Youth Authority;**

15 **(e) One member who represents a nonprofit organization that assists vulnerable children**
16 **and families through legal representation and advocacy in the courts, legislature, schools and**
17 **community;**

18 **(f) One member who is a court-appointed special advocate;**

19 **(g) One member who is certified by the Oregon Medical Board in child psychiatry;**

20 **(h) One member who provides educational services to children in a program that ad-**
21 **dresses the behavioral needs of children;**

22 **(i) One member who represents a day treatment program;**

23 **(j) One member who represents a residential treatment program;**

24 **(k) One member who is a parent of a public school child who is receiving or has received**
25 **services related to behavioral needs; and**

26 **(L) Two members who are public school students and who are receiving or have received**
27 **services related to behavioral needs.**

28 **(3) The task force shall:**

29 **(a) Evaluate methods for assisting educators, school districts and education service dis-**
30 **tricts in addressing the issues associated with students who have intensive behavioral needs.**

31 **(b) Identify guidelines for educators, school districts and education service districts based**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted.
New sections are in **boldfaced** type.

1 on the evaluation conducted under paragraph (a) of this subsection. The guidelines must
2 emphasize collaborative problem solving.

3 (4) A majority of the members of the task force constitutes a quorum for the transaction
4 of business.

5 (5) Official action by the task force requires the approval of a majority of the members
6 of the task force.

7 (6) The task force shall elect one of its members to serve as chairperson.

8 (7) If there is a vacancy for any cause, the appointing authority shall make an appoint-
9 ment to become immediately effective.

10 (8) The task force shall meet at times and places specified by the call of the chairperson
11 or of a majority of the members of the task force.

12 (9) The task force may adopt rules necessary for the operation of the task force.

13 (10) The task force shall submit a report on the evaluations and guidelines required under
14 subsection (3) of this section in the manner provided in ORS 192.245, and may include rec-
15 ommendations for legislation, to an interim committee of the Legislative Assembly related
16 to education no later than September 15, 2016.

17 (11) The Department of Education shall provide staff support to the task force.

18 (12) Members of the task force are not entitled to compensation, but may be reimbursed
19 for actual and necessary travel and other expenses incurred by them in the performance of
20 their official duties in the manner and amounts provided for in ORS 292.495. Claims for ex-
21 penses shall be paid out of funds appropriated to Department of Education for purposes of
22 the task force.

23 (13) All agencies of state government, as defined in ORS 174.111, are directed to assist
24 the task force in the performance of its duties and, to the extent permitted by laws relating
25 to confidentiality, to furnish such information and advice as the members of the task force
26 consider necessary to perform their duties.

27 **SECTION 2.** Section 1 of this 2015 Act is repealed on December 31, 2016.

28 **SECTION 3.** This 2015 Act being necessary for the immediate preservation of the public
29 peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect
30 on its passage.

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