

# Senate Bill 612

Sponsored by Senator HASS, Representatives TAYLOR, HOYLE, Senator ROBLAN; Senators BATES, GELSER, Representatives KENY-GUYER, NOSSE, READ

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Requires school districts to screen students for risk factors for dyslexia and to ensure specified staff members receive training related to dyslexia.

Directs Department of Education to designate dyslexia specialist.

Requires teacher education institutions and teacher education programs to provide course on dyslexia.

## A BILL FOR AN ACT

1  
2 Relating to dyslexia.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) Each school district shall ensure that:**

5 (a) Every student who is first enrolled at a school or a public charter school in the school  
6 district for kindergarten or first grade receives a screening of risk factors for dyslexia, in-  
7 cluding:

8 (A) Phonological awareness;

9 (B) Rapid naming skills;

10 (C) The correspondence between sounds and letters; and

11 (D) Family history of difficulty in learning to read.

12 (b) Every licensed or registered teacher of kindergarten through grade three, special  
13 education teacher and reading specialist receives annual training on early identification of  
14 students with dyslexia, early intervention for students with dyslexia and evidence-based in-  
15 structural practices for students with dyslexia.

16 (c) Every licensed or registered teacher of grades 4 through 12 receives annual training  
17 on how best to support and offer accommodations to students with dyslexia.

18 (2) The Department of Education shall designate a dyslexia specialist to provide school  
19 districts with resources and support necessary to assist students with dyslexia and their  
20 families.

21 (3) The Teacher Standards and Practices Commission may not approve a teacher educa-  
22 tion institution or teacher education program under ORS 342.147 unless the institution or  
23 program provides a minimum of one course on dyslexia that complies with the knowledge  
24 and practice standards of an international organization on dyslexia.

25 **SECTION 2. The requirements of section 1 (1) of this 2015 Act first apply to the 2016-2017**  
26 **school year.**

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**NOTE:** Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.