

HOUSE AMENDMENTS TO RESOLVE CONFLICTS TO B-ENGROSSED SENATE BILL 612

By JOINT COMMITTEE ON WAYS AND MEANS

July 2

1 On page 1 of the printed B-engrossed bill, line 3, after “2011” insert “, and sections 66 and 72,
2 chapter ___, Oregon Laws 2015 (Enrolled Senate Bill 215)”.

3 On page 7, after line 16, insert:

4 “**SECTION 8a. If Senate Bill 215 becomes law, section 6 of this 2015 Act (amending section**
5 **10, chapter 519, Oregon Laws 2011) is repealed.**

6 “**SECTION 8b. If Senate Bill 215 becomes law, section 7 of this 2015 Act (amending ORS**
7 **342.950) is repealed and ORS 342.950, as amended by section 2, chapter 661, Oregon Laws 2013,**
8 **is amended to read:**

9 “342.950. (1) The Network of Quality Teaching and Learning is established. The network con-
10 sists of the [*Department of Education*] **Chief Education Office** and public and private entities that
11 receive funding as provided by this section to accomplish the purposes of the network described in
12 subsection (2) of this section.

13 “(2) The purposes of the network are the following:

14 “(a) To enhance a culture of leadership and collaborative responsibility for advancing the pro-
15 fession of teaching among providers of early learning services, teachers and administrators in
16 kindergarten through grade 12, education service districts and teacher education institutions.

17 “(b) To strengthen and enhance existing evidence-based practices that improve student
18 achievement, including practices advanced by or described in ORS 329.788 to 329.820, 329.822,
19 329.824, 329.838, 342.433 to 342.449 and 342.805 to 342.937.

20 “(c) To improve recruitment, preparation, induction, career advancement opportunities and sup-
21 port of educators.

22 “(3) To accomplish the purposes of the network described in subsection (2) of this section, the
23 Department of Education, subject to the direction and control of the [*Superintendent of Public In-*
24 *struction*] **Chief Education Officer**, shall distribute funding as follows:

25 “(a) To school districts, schools, nonprofit organizations, post-secondary institutions and con-
26 sortiums that are any combination of those entities for the purpose of supporting the implementation
27 of common core state standards.

28 “(b) To school districts and nonprofit organizations for the purposes of complying with the core
29 teaching standards adopted as provided by ORS 342.856 and complying with related standards pre-
30 scribed by federal law.

31 “(c) To school districts and nonprofit organizations for the purpose of providing teachers with
32 opportunities for professional collaboration and professional development and for the pursuit of ca-
33 reer pathways in a manner that is consistent with the School District Collaboration Grant Program
34 described in ORS 329.838.

35 “(d) To school districts and nonprofit organizations for the purpose of providing beginning

1 teachers and administrators with mentors in a manner that is consistent with the beginning teacher
2 and administrator mentorship program described in ORS 329.788 to 329.820.

3 “(e) To school districts for the purposes of obtaining assessments and developing professional
4 development plans to meet school improvement objectives and educator needs.

5 “(f) To school districts, nonprofit organizations and post-secondary institutions for the purpose
6 of closing achievement gaps by providing and improving the effectiveness of professional develop-
7 ment, implementing data-driven decision making, supporting practice communities and implementing
8 culturally competent practices.

9 “(g) To school districts and nonprofit organizations for the purposes of developing and engaging
10 in proficiency-based or student-centered learning practices and assessments.

11 “(h) To school districts, nonprofit organizations and post-secondary institutions for the purposes
12 of strengthening educator preparation programs and supporting the development and sustainability
13 of partnerships between providers of early learning services, public schools with any grades from
14 kindergarten through grade 12 and post-secondary institutions.

15 “(i) To providers of early learning services, nonprofit organizations and post-secondary insti-
16 tutions for the purposes of providing professional development and supporting providers of early
17 learning services with opportunities for professional collaboration and advancement.

18 “**(j) To school districts to ensure that a sufficient number of kindergarten through grade
19 five teachers have received training to understand and recognize dyslexia and to implement
20 appropriate instruction.**

21 “(4) The [*Department of Education*] **Chief Education Office** shall support the network by:

22 “(a) Conducting and coordinating research to determine best practices and evidence-based mod-
23 els.

24 “(b) Working with educator preparation programs to ensure ongoing collaboration with educa-
25 tion providers.

26 “(c) Supporting programs that help to achieve the goal of the Minority Teacher Act of 1991 as
27 described in ORS 342.437.

28 “(d) Creating and supporting a statewide plan for increasing the successful recruitment of
29 high-ability and culturally diverse candidates to work in high-need communities and fields.

30 “**(5) The Department of Education shall support the network by:**

31 “[*e*] (a) Developing a system that ensures statewide dissemination of best practices and
32 evidence-based models.

33 “[*f*] (b) Supporting the development and implementation of standards-based curriculum, high-
34 leverage practices and assessments that promote student learning and improve outcomes for stu-
35 dents learning English as a second language and for students with disabilities.

36 “[*g*] (c) Administering the distribution of funding as described in subsection (3) of this section.

37 “[*5*] (6) The [*State Board of Education*] **Chief Education Office** shall develop processes to es-
38 tablish the network and ensure the accountability of the network. The processes must ensure that
39 the network:

40 “(a) Gives preference to entities that have demonstrated success in improving student outcomes.

41 “(b) Delivers services for the benefit of all regions of this state.

42 “(c) Is accountable for improving education outcomes identified by the [*State Board of Education,*
43 *contained in achievement compacts*] **Chief Education Office** or set forth in ORS 351.009.

44 “(d) Includes and connects education providers and leaders from pre-kindergarten through post-
45 secondary education.

1 “[(6)] (7) No more than two percent of all moneys received for the purposes of this section may
2 be expended by the **Chief Education Office or the** Department of Education for administrative
3 costs incurred under this section. For the purpose of this subsection, technical assistance and direct
4 program services provided to school districts and nonprofit organizations are not considered ad-
5 ministrative costs.

6 “[(7)] (8) The State Board of Education may adopt any rules necessary for the Department of
7 Education to support the network and perform any duties assigned to the department under this
8 section **or assigned to the department by the Chief Education Office**. Any rules adopted by the
9 State Board of Education must be consistent with this section **and with actions taken by the Chief**
10 **Education Office to implement this section**.

11 “**SECTION 8c. If Senate Bill 215 becomes law, section 8 of this 2015 Act (amending ORS**
12 **342.950) is repealed and ORS 342.950, as amended by section 2, chapter 661, Oregon Laws 2013,**
13 **and section 8a of this 2015 Act, is amended to read:**

14 “342.950. (1) The Network of Quality Teaching and Learning is established. The network con-
15 sists of the [*Chief Education Office*] **Department of Education** and public and private entities that
16 receive funding as provided by this section to accomplish the purposes of the network described in
17 subsection (2) of this section.

18 “(2) The purposes of the network are the following:

19 “(a) To enhance a culture of leadership and collaborative responsibility for advancing the pro-
20 fession of teaching among providers of early learning services, teachers and administrators in
21 kindergarten through grade 12, education service districts and teacher education institutions.

22 “(b) To strengthen and enhance existing evidence-based practices that improve student
23 achievement, including practices advanced by or described in ORS 329.788 to 329.820, 329.822,
24 329.824, 329.838, 342.433 to 342.449 and 342.805 to 342.937.

25 “(c) To improve recruitment, preparation, induction, career advancement opportunities and sup-
26 port of educators.

27 “(3) To accomplish the purposes of the network described in subsection (2) of this section, the
28 Department of Education, subject to the direction and control of the [*Chief Education Officer*] **Su-**
29 **perintendent of Public Instruction**, shall distribute funding as follows:

30 “(a) To school districts, schools, nonprofit organizations, post-secondary institutions and con-
31 sortiums that are any combination of those entities for the purpose of supporting the implementation
32 of common core state standards.

33 “(b) To school districts and nonprofit organizations for the purposes of complying with the core
34 teaching standards adopted as provided by ORS 342.856 and complying with related standards pre-
35 scribed by federal law.

36 “(c) To school districts and nonprofit organizations for the purpose of providing teachers with
37 opportunities for professional collaboration and professional development and for the pursuit of ca-
38 reer pathways in a manner that is consistent with the School District Collaboration Grant Program
39 described in ORS 329.838.

40 “(d) To school districts and nonprofit organizations for the purpose of providing beginning
41 teachers and administrators with mentors in a manner that is consistent with the beginning teacher
42 and administrator mentorship program described in ORS 329.788 to 329.820.

43 “(e) To school districts for the purposes of obtaining assessments and developing professional
44 development plans to meet school improvement objectives and educator needs.

45 “(f) To school districts, nonprofit organizations and post-secondary institutions for the purpose

1 of closing achievement gaps by providing and improving the effectiveness of professional develop-
2 ment, implementing data-driven decision making, supporting practice communities and implementing
3 culturally competent practices.

4 “(g) To school districts and nonprofit organizations for the purposes of developing and engaging
5 in proficiency-based or student-centered learning practices and assessments.

6 “(h) To school districts, nonprofit organizations and post-secondary institutions for the purposes
7 of strengthening educator preparation programs and supporting the development and sustainability
8 of partnerships between providers of early learning services, public schools with any grades from
9 kindergarten through grade 12 and post-secondary institutions.

10 “(i) To providers of early learning services, nonprofit organizations and post-secondary insti-
11 tutions for the purposes of providing professional development and supporting providers of early
12 learning services with opportunities for professional collaboration and advancement.

13 “(j) To school districts to ensure that a sufficient number of kindergarten through grade five
14 teachers have received training to understand and recognize dyslexia and to implement appropriate
15 instruction.

16 “(4) The [*Chief Education Office*] **Department of Education** shall support the network by:

17 “(a) Conducting and coordinating research to determine best practices and evidence-based mod-
18 els.

19 “(b) Working with educator preparation programs to ensure ongoing collaboration with educa-
20 tion providers.

21 “(c) Supporting programs that help to achieve the goal of the Minority Teacher Act of 1991 as
22 described in ORS 342.437.

23 “(d) Creating and supporting a statewide plan for increasing the successful recruitment of
24 high-ability and culturally diverse candidates to work in high-need communities and fields.

25 “[*(5) The Department of Education shall support the network by:*]

26 “[*(a)*] (e) Developing a system that ensures statewide dissemination of best practices and
27 evidence-based models.

28 “[*(b)*] (f) Supporting the development and implementation of standards-based curriculum, high-
29 leverage practices and assessments that promote student learning and improve outcomes for stu-
30 dents learning English as a second language and for students with disabilities.

31 “[*(c)*] (g) Administering the distribution of funding as described in subsection (3) of this section.

32 “[*(6)*] (5) The [*Chief Education Office*] **State Board of Education** shall develop processes to es-
33 tablish the network and ensure the accountability of the network. The processes must ensure that
34 the network:

35 “(a) Gives preference to entities that have demonstrated success in improving student outcomes.

36 “(b) Delivers services for the benefit of all regions of this state.

37 “(c) Is accountable for improving education outcomes identified by the [*Chief Education Office*]
38 **State Board of Education** or set forth in ORS 351.009.

39 “(d) Includes and connects education providers and leaders from pre-kindergarten through post-
40 secondary education.

41 “[*(7)*] (6) No more than two percent of all moneys received for the purposes of this section may
42 be expended by the [*Chief Education Office or the*] Department of Education for administrative costs
43 incurred under this section. For the purpose of this subsection, technical assistance and direct pro-
44 gram services provided to school districts and nonprofit organizations are not considered adminis-
45 trative costs.

1 “[8] (7) The State Board of Education may adopt any rules necessary for the Department of
2 Education to support the network and perform any duties assigned to the department under this
3 section [*or assigned to the department by the Chief Education Office*]. Any rules adopted by the State
4 Board of Education must be consistent with this section [*and with actions taken by the Chief Edu-
5 cation Office to implement this section*].

6 “**SECTION 8d.** If Senate Bill 215 becomes law and Senate Bill 217 does not become law, section
7 66, chapter ___, Oregon Laws 2015 (Enrolled Senate Bill 215), is amended to read:

8 “**Sec. 66.** (1)(a) Section 1, chapter 519, Oregon Laws 2011, as amended by section 8, chapter 519,
9 Oregon Laws 2011, sections 20 and 21, chapter 36, Oregon Laws 2012, and section 1 of this 2015
10 Act, is repealed on June 30, 2019.

11 “(b) Section 2, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 36, Oregon
12 Laws 2012, section 29, chapter 747, Oregon Laws 2013, and section 4 of this 2015 Act, is repealed
13 on June 30, 2019.

14 “(c) Section 3, chapter 519, Oregon Laws 2011, as amended by section 5 of this 2015 Act, is re-
15 pealed on June 30, 2019.

16 “(d) Section 5, chapter 85, Oregon Laws 2014, as amended by section 36 of this 2015 Act, is re-
17 pealed on June 30, 2019.

18 “(2) The amendments to ORS 326.021 by section 42 of this 2015 Act become operative on June
19 30, 2019.

20 “(3) The amendments to ORS 326.300 by section 43 of this 2015 Act become operative on June
21 30, 2019.

22 “(4) The amendments to ORS 326.425 by section 44 of this 2015 Act become operative on June
23 30, 2019.

24 “(5) The amendments to ORS 326.430 by section 45 of this 2015 Act become operative on June
25 30, 2019.

26 “(6) The amendments to ORS 326.500 by section 46 of this 2015 Act become operative on June
27 30, 2019.

28 “(7) The amendments to ORS 327.380 by section 8, chapter 739, Oregon Laws 2013, become op-
29 erative on June 30, 2019.

30 “(8) The amendments to ORS 327.800 by section 49 of this 2015 Act become operative on June
31 30, 2019.

32 “(9) The amendments to ORS 327.810 by section 50 of this 2015 Act become operative on June
33 30, 2019.

34 “(10) The amendments to ORS 327.815 by section 51 of this 2015 Act become operative on June
35 30, 2019.

36 “(11) The amendments to ORS 327.820 by section 52 of this 2015 Act become operative on June
37 30, 2019.

38 “(12) The amendments to ORS 342.208 by section 53 of this 2015 Act become operative on June
39 30, 2019.

40 “(13) The amendments to ORS 342.350 by section 54 of this 2015 Act become operative on June
41 30, 2019.

42 “(14) The amendments to ORS 342.410 by section 55 of this 2015 Act become operative on June
43 30, 2019.

44 “(15) The amendments to ORS 342.443 by section 56 of this 2015 Act become operative on June
45 30, 2019.

1 “(16) The amendments to ORS 342.950 by section 57 [of this 2015 Act], **chapter __, Oregon**
2 **Laws 2015 (Enrolled Senate Bill 215), and section 8c of this 2015 Act** become operative on June
3 30, 2019.

4 “(17) The amendments to ORS 351.077 by section 75a of this 2015 Act become operative on June
5 30, 2019.

6 “(18) The amendments to ORS 351.203 by section 58 of this 2015 Act become operative on June
7 30, 2019.

8 “(19) The amendments to ORS 351.663 by section 59 of this 2015 Act become operative on June
9 30, 2019.

10 “(20) The amendments to ORS 351.725 by section 60 of this 2015 Act become operative on June
11 30, 2019.

12 “(21) The amendments to ORS 351.735 by section 61 of this 2015 Act become operative on June
13 30, 2019.

14 “(22) The amendments to ORS 417.796 by section 62 of this 2015 Act become operative on June
15 30, 2019.

16 “(23) The amendments to ORS 417.847 by section 63 of this 2015 Act become operative on June
17 30, 2019.

18 “(24) The amendments to ORS 417.852 by section 64 of this 2015 Act become operative on June
19 30, 2019.

20 “(25) The amendments to ORS 660.324 by section 65 of this 2015 Act become operative on June
21 30, 2019.

22 “(26) The amendments to section 11, chapter 188, Oregon Laws 2015 (Enrolled House Bill 3375),
23 by section 76a of this 2015 Act become operative on June 30, 2019.

24 “(27) Section 8, chapter 85, Oregon Laws 2014, becomes operative on June 30, 2019.

25 **SECTION 8e.** If Senate Bill 215 and Senate Bill 217 both become law, section 72, chapter __,
26 Oregon Laws 2015 (Enrolled Senate Bill 215), is amended to read:

27 “**Sec. 72.** (1)(a) Section 1, chapter 519, Oregon Laws 2011, as amended by section 8, chapter 519,
28 Oregon Laws 2011, sections 20 and 21, chapter 36, Oregon Laws 2012, and section 1 of this 2015
29 Act, is repealed on June 30, 2019.

30 “(b) Section 2, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 36, Oregon
31 Laws 2012, section 29, chapter 747, Oregon Laws 2013, and section 4 of this 2015 Act, is repealed
32 on June 30, 2019.

33 “(c) Section 3, chapter 519, Oregon Laws 2011, as amended by section 5 of this 2015 Act, is re-
34 pealed on June 30, 2019.

35 “(d) Section 5, chapter 85, Oregon Laws 2014, as amended by section 36 of this 2015 Act, is re-
36 pealed on June 30, 2019.

37 “(2) The amendments to ORS 326.021 by section 42 of this 2015 Act become operative on June
38 30, 2019.

39 “(3) The amendments to ORS 326.300 by section 43 of this 2015 Act become operative on June
40 30, 2019.

41 “(4) The amendments to ORS 326.425 by section 44 of this 2015 Act become operative on June
42 30, 2019.

43 “(5) The amendments to ORS 326.430 by section 45 of this 2015 Act become operative on June
44 30, 2019.

45 “(6) The amendments to ORS 326.500 by section 46 of this 2015 Act become operative on June

1 30, 2019.

2 “(7) The amendments to ORS 327.380 by section 8, chapter 739, Oregon Laws 2013, become op-
3 erative on June 30, 2019.

4 “(8) The amendments to ORS 327.800 by section 67a of this 2015 Act become operative on June
5 30, 2019.

6 “(9) The amendments to ORS 327.810 by section 68a of this 2015 Act become operative on June
7 30, 2019.

8 “(10) The amendments to ORS 327.815 by section 69a of this 2015 Act become operative on June
9 30, 2019.

10 “(11) The amendments to ORS 327.820 by section 70a of this 2015 Act become operative on June
11 30, 2019.

12 “(12) The amendments to ORS 342.208 by section 53 of this 2015 Act become operative on June
13 30, 2019.

14 “(13) The amendments to ORS 342.350 by section 54 of this 2015 Act become operative on June
15 30, 2019.

16 “(14) The amendments to ORS 342.410 by section 55 of this 2015 Act become operative on June
17 30, 2019.

18 “(15) The amendments to ORS 342.443 by section 56 of this 2015 Act become operative on June
19 30, 2019.

20 “(16) The amendments to ORS 342.950 by section 57 [*of this 2015 Act*], **chapter __, Oregon**
21 **Laws 2015 (Enrolled Senate Bill 215), and section 8c of this 2015 Act** become operative on June
22 30, 2019.

23 “(17) The amendments to ORS 351.077 by section 75a of this 2015 Act become operative on June
24 30, 2019.

25 “(18) The amendments to ORS 351.203 by section 58 of this 2015 Act become operative on June
26 30, 2019.

27 “(19) The amendments to ORS 351.663 by section 59 of this 2015 Act become operative on June
28 30, 2019.

29 “(20) The amendments to ORS 351.725 by section 60 of this 2015 Act become operative on June
30 30, 2019.

31 “(21) The amendments to ORS 351.735 by section 61 of this 2015 Act become operative on June
32 30, 2019.

33 “(22) The amendments to ORS 417.796 by section 62 of this 2015 Act become operative on June
34 30, 2019.

35 “(23) The amendments to ORS 417.847 by section 63 of this 2015 Act become operative on June
36 30, 2019.

37 “(24) The amendments to ORS 417.852 by section 64 of this 2015 Act become operative on June
38 30, 2019.

39 “(25) The amendments to ORS 660.324 by section 65 of this 2015 Act become operative on June
40 30, 2019.

41 “(26) The amendments to section 11, chapter 188, Oregon Laws 2015 (Enrolled House Bill 3375),
42 by section 76a of this 2015 Act become operative on June 30, 2019.

43 “(27) Section 8, chapter 85, Oregon Laws 2014, becomes operative on June 30, 2019.”.

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