

SENATE AMENDMENTS TO A-ENGROSSED SENATE BILL 217

By JOINT COMMITTEE ON WAYS AND MEANS

June 30

1 On page 3 of the printed A-engrossed bill, line 44, delete the comma and insert “or” and restore
2 “or”.

3 On page 4, line 4, delete the boldfaced material and restore the bracketed material.

4 Delete lines 8 through 10.

5 In line 37, delete the comma and insert “or” and restore “or”.

6 In line 42, delete the boldfaced material and restore the bracketed material.

7 On page 5, delete lines 1 through 3.

8 On page 6, delete lines 28 through 45 and delete page 7.

9 On page 8, delete lines 1 through 20 and insert:

10 “**SECTION 7.** ORS 327.820 is amended to read:

11 “327.820. (1) The Oregon Education Investment Board shall establish the Connecting to the
12 World of Work Program to:

13 “(a) Increase students’ proficiency in science, technology, engineering and mathematics; and

14 “(b) Connect students to the world of work.

15 “(2) To accomplish the purposes of the Connecting to the World of Work Program, [*moneys shall*
16 *be distributed*] **the Oregon Education Investment Board shall identify programs and make**
17 **recommendations for the distribution of moneys by the Department of Education** for strategic
18 investments that advance the following missions:

19 “(a) Collaborating with other public entities to develop and implement a long-term strategy that
20 advances state educational goals related to science, technology, engineering and mathematics.

21 “(b) Providing investments in programs that engage underserved students in science, technology,
22 engineering or mathematics or in career and technical education.

23 “(c) Developing consortiums of school districts, **education service districts** and post-secondary
24 institutions of higher education committed to developing innovative and flexible pathways for stu-
25 dents in grades 6 through 12 and in community colleges.

26 “(3) **In addition to moneys distributed as provided by subsection (2) of this section, the**
27 **Department of Education may distribute** strategic investment moneys [*distributed as provided by*
28 *this section shall be as follows*] **for any of the following purposes:**

29 “[*(a) To the Department of Education for the purposes of:*]

30 “[*(A) Distributing moneys to school districts, post-secondary institutions and nonprofit organiza-*
31 *tions to create regional networks, or expand upon existing regional networks, to support science, tech-*
32 *nology, engineering and mathematics and career and technical education.*]

33 “[*(B) Distributing moneys to school districts, public schools, post-secondary institutions and*
34 *nonprofit organizations to develop public schools focused on science, technology, engineering and*
35 *mathematics and arts-related industries to serve middle school, high school and community college*”

1 students.]

2 “(a) **Creating regional networks, or expanding existing regional networks, to support**
3 **science, technology, engineering and mathematics and career and technical education;**

4 “[C] (b) [Distributing moneys to school districts, public schools, post-secondary institutions and
5 nonprofit organizations to increase] **Increasing** learning opportunities in science, technology, engi-
6 neering and mathematics, the arts and career and technical education[.]; **or**

7 “[D] (c) [Distributing moneys to consortiums that include at least three school districts, at least
8 one education service district, at least one community college and at least one public or private post-
9 secondary institution to design and deliver] **Designing and delivering** individualized, innovative and
10 flexible ways of delivering content, awarding high school and college credit and providing develop-
11 ment education for students in high school or in the first two years of post-secondary education.

12 “[b) To the Oregon Arts Commission for the purpose of distributing moneys to school districts,
13 public schools, post-secondary institutions and nonprofit organizations to increase opportunities for
14 students to connect with the arts and arts-related industries.]

15 “**SECTION 8.** ORS 327.820, as amended by section 8, chapter 660, Oregon Laws 2013, is
16 amended to read:

17 “327.820. (1) The State Board of Education shall establish the Connecting to the World of Work
18 Program to:

19 “(a) Increase students’ proficiency in science, technology, engineering and mathematics; and

20 “(b) Connect students to the world of work.

21 “(2) To accomplish the purposes of the Connecting to the World of Work Program, [moneys shall
22 be distributed] **the State Board of Education shall identify programs for the distribution of**
23 **moneys by the Department of Education** for strategic investments that advance the following
24 missions:

25 “(a) Collaborating with other public entities to develop and implement a long-term strategy that
26 advances state educational goals related to science, technology, engineering and mathematics.

27 “(b) Providing investments in programs that engage underserved students in science, technology,
28 engineering or mathematics or in career and technical education.

29 “(c) Developing consortiums of school districts, **education service districts** and post-secondary
30 institutions of higher education committed to developing innovative and flexible pathways for stu-
31 dents in grades 6 through 12 and in community colleges.

32 “(3) **In addition to moneys distributed as provided by subsection (2) of this section, the**
33 **Department of Education may distribute** strategic investment moneys [distributed as provided by
34 this section shall be as follows] **for any of the following purposes:**

35 “[a) To the Department of Education for the purposes of:]

36 “[A) Distributing moneys to school districts, post-secondary institutions and nonprofit organiza-
37 tions to create regional networks, or expand upon existing regional networks, to support science, tech-
38 nology, engineering and mathematics and career and technical education.]

39 “[B) Distributing moneys to school districts, public schools, post-secondary institutions and
40 nonprofit organizations to develop public schools focused on science, technology, engineering and
41 mathematics and arts-related industries to serve middle school, high school and community college
42 students.]

43 “(a) **Creating regional networks, or expanding existing regional networks, to support**
44 **science, technology, engineering and mathematics and career and technical education;**

45 “[C] (b) [Distributing moneys to school districts, public schools, post-secondary institutions and

1 *nonprofit organizations to increase*] **Increasing** learning opportunities in science, technology, engi-
2 neering and mathematics, the arts and career and technical education[.]; **or**

3 “[(D)] (c) [*Distributing moneys to consortiums that include at least three school districts, at least*
4 *one education service district, at least one community college and at least one public or private post-*
5 *secondary institution to design and deliver*] **Designing and delivering** individualized, innovative and
6 flexible ways of delivering content, awarding high school and college credit and providing develop-
7 ment education for students in high school or in the first two years of post-secondary education.

8 “[(b) *To the Oregon Arts Commission for the purpose of distributing moneys to school districts,*
9 *public schools, post-secondary institutions and nonprofit organizations to increase opportunities for*
10 *students to connect with the arts and arts-related industries.*”

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