

Senate Bill 217

Printed pursuant to Senate Interim Rule 213.28 by order of the President of the Senate in conformance with pre-session filing rules, indicating neither advocacy nor opposition on the part of the President (at the request of Governor John A. Kitzhaber, M.D., for Oregon Education Investment Board)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Repeals statutory requirements related to specific strategic education investments.
Declares emergency, effective July 1, 2015.

A BILL FOR AN ACT

1
2 Relating to strategic education investments; amending ORS 327.800 and section 10, chapter 519,
3 Oregon Laws 2011; repealing ORS 327.810, 327.815 and 327.820; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1. ORS 327.810, 327.815 and 327.820 are repealed.**

6 **SECTION 2.** Section 10, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 37,
7 Oregon Laws 2012, section 5, chapter 286, Oregon Laws 2013, section 89, chapter 624, Oregon Laws
8 2013, section 9, chapter 660, Oregon Laws 2013, section 3, chapter 661, Oregon Laws 2013, section
9 5, chapter 739, Oregon Laws 2013, section 194, chapter 747, Oregon Laws 2013, and section 6,
10 chapter 778, Oregon Laws 2013, is amended to read:

11 **Sec. 10.** (1) Sections 1, 2, 3, 5 and 7, chapter 519, Oregon Laws 2011, are repealed on March 15,
12 2016.

13 (2) The amendments to [*section 2 of this 2013 Act*] **ORS 342.208** by section 4, **chapter 286,**
14 **Oregon Laws 2013,** [*of this 2013 Act*] become operative on March 15, 2016.

15 (3) The amendments to ORS 326.021 by section 88, **chapter 624, Oregon Laws 2013,** [*of this 2013*
16 *Act*] become operative on March 15, 2016.

17 (4) The amendments to [*sections 1, 2, 3 and 4 of this 2013 Act*] **ORS 327.800** by [*sections 5, 6, 7*
18 *and 8*] **section 5, chapter 660, Oregon Laws 2013,** [*of this 2013 Act*] become operative on March
19 15, 2016.

20 (5) The amendments to [*section 1 of this 2013 Act*] **ORS 342.950** by section 2, **chapter 661,**
21 **Oregon Laws 2013,** [*of this 2013 Act*] become operative on March 15, 2016.

22 (6) The amendments to [*section 1 of this 2013 Act*] **ORS 326.500** by section 4, **chapter 739,**
23 **Oregon Laws 2013,** [*of this 2013 Act*] become operative on March 15, 2016.

24 (7) The amendments to [*section 7 of this 2013 Act*] **ORS 327.380** by section 8, **chapter 739,**
25 **Oregon Laws 2013,** [*of this 2013 Act*] become operative on March 15, 2016.

26 (8) The amendments to ORS 342.443 by section 5, **chapter 778, Oregon Laws 2013,** [*of this 2013*
27 *Act*] become operative on March 15, 2016.

28 (9) The amendments to [*section 1 of this 2013 Act*] **ORS 326.500** by section 6, **chapter 739,**
29 **Oregon Laws 2013,** [*of this 2013 Act*] become operative on July 1, 2025.

30 **SECTION 3.** ORS 327.800 is amended to read:

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted.
New sections are in **boldfaced** type.

1 327.800. (1) The Oregon Education Investment Board shall design and implement programs that
2 make strategic investments to:

3 (a) Advance the educational goals of this state, as described in ORS 351.009;

4 (b) Improve the employability of graduates from Oregon public schools;

5 (c) Close the achievement gap that exists between historically underserved student groups, as
6 defined by the board by rule;

7 (d) Assist public education in all regions of this state;

8 (e) Promote collaboration and alignment among early childhood service providers, school dis-
9 tricts, community colleges, public universities and employers;

10 (f) Leverage private, public and community resources;

11 (g) Engage parents and child care providers, support families and motivate students;

12 (h) Develop and disseminate evidence-based models and best practices that are likely to improve
13 student outcomes;

14 (i) Collect data to monitor student progress; and

15 (j) Establish networks that allow for the replication of successful practices across this state.

16 (2) The distribution and administration of all moneys that are used for strategic investments
17 made as provided by this section [*and ORS 327.810, 327.815 and 327.820*] must be guided by the
18 purposes described in subsection (1) of this section.

19 (3) Any recipient of moneys distributed as a strategic investment must provide separate ac-
20 counting for the moneys and may use the moneys only for the purpose for which the moneys are
21 provided.

22 (4)(a) The board shall establish requirements for the programs implemented under this section
23 that are consistent with this section [*and with ORS 327.810, 327.815 and 327.820*].

24 (b) The board shall develop timelines, performance measures and other requirements related to
25 the accumulation and evaluation of data collected in relation to a program that receives moneys as
26 a strategic investment. The performance measures shall include progress toward the goals estab-
27 lished in ORS 351.009 and other key student education outcomes established by the board.

28 (5) The State Board of Education, the Oregon Student Access Commission, the Oregon Arts
29 Commission and the Oregon Education Investment Board may adopt any rules necessary for the
30 agencies they oversee to perform any of the duties assigned to them under this section. Any rules
31 adopted by the State Board of Education, the Oregon Student Access Commission or the Oregon
32 Arts Commission must be consistent with this section and actions taken by the Oregon Education
33 Investment Board to implement this section.

34 **SECTION 4.** ORS 327.800, as amended by section 5, chapter 660, Oregon Laws 2013, is amended
35 to read:

36 327.800. (1) The State Board of Education shall design and implement programs that make stra-
37 tegic investments to:

38 (a) Advance the educational goals of this state, as described in ORS 351.009;

39 (b) Improve the employability of graduates from Oregon public schools;

40 (c) Close the achievement gap that exists between historically underserved student groups, as
41 defined by the board by rule;

42 (d) Assist public education in all regions of this state;

43 (e) Promote collaboration and alignment among early childhood service providers, school dis-
44 tricts, community colleges, public universities and employers;

45 (f) Leverage private, public and community resources;

1 (g) Engage parents and child care providers, support families and motivate students;

2 (h) Develop and disseminate evidence-based models and best practices that are likely to improve
3 student outcomes;

4 (i) Collect data to monitor student progress; and

5 (j) Establish networks that allow for the replication of successful practices across this state.

6 (2) The distribution and administration of all moneys that are used for strategic investments
7 made as provided by this section [*and ORS 327.810, 327.815 and 327.820*] must be guided by the
8 purposes described in subsection (1) of this section.

9 (3) Any recipient of moneys distributed as a strategic investment must provide separate ac-
10 counting for the moneys and may use the moneys only for the purpose for which the moneys are
11 provided.

12 (4)(a) The board shall establish requirements for the programs implemented under this section
13 that are consistent with this section [*and with ORS 327.810, 327.815 and 327.820*].

14 (b) The board shall develop timelines, performance measures and other requirements related to
15 the accumulation and evaluation of data collected in relation to a program that receives moneys as
16 a strategic investment. The performance measures shall include progress toward the goals estab-
17 lished in ORS 351.009 and other key student education outcomes established by the board.

18 (5) The State Board of Education, the Oregon Student Access Commission and the Oregon Arts
19 Commission may adopt any rules necessary for the agencies they oversee to perform any of the du-
20 ties assigned to them under this section. Any rules adopted by the Oregon Student Access Commis-
21 sion or the Oregon Arts Commission must be consistent with this section and actions taken by the
22 State Board of Education to implement this section.

23 **SECTION 5. This 2015 Act being necessary for the immediate preservation of the public**
24 **peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect**
25 **July 1, 2015.**

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