

SENATE AMENDMENTS TO SENATE BILL 215

By COMMITTEE ON RULES

June 3

1 On page 1 of the printed bill, line 2, after the semicolon delete the rest of the line and lines 3
2 through 7 and insert “creating new provisions; amending ORS 326.021, 326.300, 326.425, 326.430,
3 326.500, 327.800, 327.810, 327.815, 327.820, 342.208, 342.350, 342.410, 342.443, 342.950, 351.203, 351.663,
4 351.725, 351.735, 352.061, 352.089, 352.107, 352.135, 417.796, 417.847, 417.852 and 660.324 and sections
5 1, 2, 3, 10, 11 and 12, chapter 519, Oregon Laws 2011, sections 19 and 22, chapter 36, Oregon Laws
6 2012, section 7, chapter 83, Oregon Laws 2014, and sections 5 and 9, chapter 85, Oregon Laws 2014;
7 and repealing ORS 326.761 and sections 13 and 22c, chapter 36, Oregon Laws 2012, sections 9 and
8 24, chapter 37, Oregon Laws 2012, sections 3, 7 and 10, chapter 85, Oregon Laws 2014, and section
9 3, chapter 113, Oregon Laws 2014; and declaring an emergency.”.

10 Delete lines 9 through 30 and delete pages 2 through 19 and insert:
11

“CHIEF EDUCATION OFFICE

12
13

14 “**SECTION 1.** Section 1, chapter 519, Oregon Laws 2011, as amended by section 8, chapter 519,
15 Oregon Laws 2011, and sections 20 and 21, chapter 36, Oregon Laws 2012, is amended to read:

16 “**Sec. 1.** *[(1) The Oregon Education Investment Board is established for the purpose of ensuring*
17 *that all public school students in this state reach the education outcomes established for the state. The*
18 *board shall accomplish this goal by overseeing a unified public education system that begins with early*
19 *childhood services and continues throughout public education from kindergarten to post-secondary ed-*
20 *ucation.]*

21 “*[(2)(a) The board consists of 13 members as follows:]*

22 “*[(A) The Governor, or the designee of the Governor; and]*

23 “*[(B) Twelve members who are appointed by the Governor, subject to confirmation by the Senate*
24 *in the manner provided in ORS 171.562 and 171.565, and who serve at the pleasure of the Governor.]*

25 “*[(b) When determining who to appoint to the board, the Governor shall:]*

26 “*[(A) Ensure that each congressional district of this state is represented by at least one member*
27 *of the board; and]*

28 “*[(B) Solicit recommendations from the Speaker of the House of Representatives for at least two*
29 *members and from the President of the Senate for at least two members.]*

30 “*[(3) The Governor, or the Governor’s designee, shall serve as chairperson of the Oregon Education*
31 *Investment Board.]*

32 “*[(4) The duties of the board include:]*

33 “*[(a) Ensuring that early childhood services are streamlined and connected to public education*
34 *from kindergarten through grade 12 and that public education from kindergarten through grade 12 is*
35 *streamlined and connected to post-secondary education. To assist the board in fulfilling this duty, the*

1 board shall oversee:]

2 “[A] *The Early Learning Council established by section 4, chapter 519, Oregon Laws 2011.*]

3 “[B] *The Higher Education Coordinating Commission established by ORS 351.715.*]

4 “[b] *Recommending strategic investments in order to ensure that the public education budget is*
5 *integrated and is targeted to achieve the education outcomes established for the state.*]

6 “[c] *Providing an integrated, statewide, student-based data system that monitors expenditures and*
7 *outcomes to determine the return on statewide education investments. The board shall provide the data*
8 *system described in this paragraph by:*]

9 “[A] *Developing the data system or identifying or modifying an existing data system that accom-*
10 *plishes the goals of the data system; and*]

11 “[B] *Ensuring that the data system is maintained.*]

12 “[d] *Working with the Quality Education Commission to identify best practices for school districts*
13 *and the costs and benefits of the adoption of those best practices by school districts.*]

14 “[5] *An appointed member of the board is entitled to compensation and expenses as provided in*
15 *ORS 292.495.*]

16 “[6] *A majority of the members of the board constitutes a quorum for the transaction of*
17 *business.*]

18 “[7] *The board shall meet at such times and places specified by the call of the chairperson or of*
19 *a majority of the members of the board.*]

20 “[8] *In accordance with applicable provisions of ORS chapter 183, the board may adopt rules*
21 *necessary for the administration of the laws that the board is charged with administering, including*
22 *any rules necessary for the oversight of the direction and control of the Higher Education Coordinating*
23 *Commission.*]

24 “(1) **The Chief Education Office is established for the purpose of coordinating with edu-**
25 **cation stakeholders to establish a unified public education system that ensures that all public**
26 **school students in this state reach the educational goals established for this state.**

27 “(2) **The duties of the office include:**

28 “(a) **Coordinating with education stakeholders to streamline and connect early childhood**
29 **services to public education from kindergarten through grade 12 and to streamline and con-**
30 **nect public education from kindergarten through grade 12 to post-secondary education. To**
31 **fulfill this duty, the office shall collaborate with:**

32 “(A) **The Early Learning Council.**

33 “(B) **The State Board of Education.**

34 “(C) **The Higher Education Coordinating Commission.**

35 “(D) **The Teacher Standards and Practices Commission.**

36 “(E) **The Youth Development Council.**

37 “(b) **Coordinating with education stakeholders to provide a seamless education system**
38 **that:**

39 “(A) **Eliminates systemic barriers;**

40 “(B) **Provides educational equity for opportunity and success; and**

41 “(C) **Meets educational goals established for this state by:**

42 “(i) **Being culturally responsive; and**

43 “(ii) **Identifying existing strengths among collaborating partners and including those**
44 **strengths in the construction and implementation of state agency initiatives.**

45 “(c) **Providing an integrated, statewide data system that contains student-level outcomes**

1 from all public education institutions in order to allow for longitudinal analysis and research.

2 “(d) Working with the Quality Education Commission to identify best practices for school
3 districts and the costs and benefits of the adoption of those best practices by school districts.

4 “(e) Collaborating with education stakeholders to develop and review the educational
5 goals established for this state.

6 “(f) Monitoring and reporting on state progress toward achieving the educational goals
7 established for this state, as measured by targets and outcomes.

8 “(3) In accordance with applicable provisions of ORS chapter 183, the office may adopt
9 rules necessary for the administration of the laws that the office is charged with adminis-
10 tering.

11 “**SECTION 2.** On the effective date of this 2015 Act, the terms of office expire for the
12 members of the Oregon Education Investment Board.

13 “**SECTION 3.** (1) The amendments to section 1, chapter 519, Oregon Laws 2011, by section
14 1 of this 2015 Act are intended to change the name of the ‘Oregon Education Investment
15 Board’ to the ‘Chief Education Office.’

16 “(2) For the purpose of harmonizing and clarifying statutory law, the Legislative Counsel
17 may substitute for words designating the ‘Oregon Education Investment Board,’ wherever
18 they occur in statutory law, other words designating the ‘Chief Education Office.’

19 “**SECTION 4.** Section 2, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 36,
20 Oregon Laws 2012, and section 29, chapter 747, Oregon Laws 2013, is amended to read:

21 “**Sec. 2.** [(1) *The Oregon Education Investment Board established by section 1, chapter 519, Oregon*
22 *Laws 2011, shall appoint a Chief Education Officer who shall serve at the pleasure of the board.*]

23 “[2) *The Chief Education Officer shall be a person who, by training and experience, is well qual-*
24 *ified to:*]

25 “[*(a) Perform the duties of the office, as determined by the board; and*]

26 “[*(b) Assist in carrying out the functions of the board, as described in section 1, chapter 519,*
27 *Oregon Laws 2011.*]

28 “[3)(a) *For the purpose of furthering the mission of the Oregon Education Investment Board to*
29 *oversee a unified public education system, the Chief Education Officer shall have direction and control*
30 *over the positions identified in paragraph (b) of this subsection for matters related to the design and*
31 *organization of the state’s education system, including early childhood services provided by the state.*]

32 “[*(b) The positions over which the Chief Education Officer shall have direction and control are:*]

33 “[*(A) The Early Childhood System Director.*]

34 “[*(B) The executive director of the Higher Education Coordinating Commission.*]

35 “[*(C) The Deputy Superintendent of Public Instruction.*]

36 “[*(c) The authority of the Chief Education Officer granted under paragraph (a) of this subsection*
37 *does not include the authority to appoint or remove a person from a position identified in paragraph*
38 *(b) of this subsection.*]

39 “[*(d) If a person in a position identified in paragraph (b) of this subsection is appointed by an*
40 *entity other than the Governor, the Governor shall resolve any dispute between the Chief Education*
41 *Officer and the appointing authority of the person. The Governor’s decision is final.*]

42 “(1) **The Governor shall appoint a Chief Education Officer who shall serve at the pleasure**
43 **of the Governor.**

44 “(2) **The Chief Education Officer shall serve as the administrative head of the Chief Ed-**
45 **ucation Office.**

1 “(3) The Chief Education Officer shall be a person who, by training and experience, is
2 well qualified to:

3 “(a) Perform the duties of the office, as determined by the Governor; and

4 “(b) Assist in carrying out the purposes of the Chief Education Office.

5 “(4) The Chief Education Officer shall:

6 “(a) Have direction and control over the positions identified in paragraph (b) of this
7 subsection for matters related to the design and organization of multi-agency planning.

8 “(b) Coordinate with the following persons for matters related to the other duties of the
9 Chief Education Office:

10 “(A) The Early Learning System Director.

11 “(B) The Deputy Superintendent of Public Instruction.

12 “(C) The executive director of the Higher Education Coordinating Commission.

13 “(D) The executive director of the Teacher Standards and Practices Commission.

14 “(E) The Youth Development Director.

15 “**SECTION 5.** Section 3, chapter 519, Oregon Laws 2011, is amended to read:

16 “**Sec. 3.** (1) The Oregon Education Investment Fund is established in the State Treasury, sepa-
17 rate and distinct from the General Fund. Moneys in the Oregon Education Investment Fund may be
18 invested and reinvested. Interest earned by the Oregon Education Investment Fund shall be credited
19 to the fund.

20 “(2) Moneys in the Oregon Education Investment Fund are continuously appropriated to the
21 [*Oregon Education Investment Board established by section 1 of this 2011 Act*] **Chief Education Of-**
22 **fice** for the purpose of funding the duties of the [*board*] **office** related to early childhood [*services*]
23 **learning** and public education from kindergarten through post-secondary education.

24 “**SECTION 6.** Section 11, chapter 519, Oregon Laws 2011, as amended by section 2, chapter 37,
25 Oregon Laws 2012, is amended to read:

26 “**Sec. 11.** [*(1) On March 15, 2016, the Chief Education Officer of the Oregon Education Investment*
27 *Board shall deliver to the Chancellor of the Oregon University System all records and property within*
28 *the jurisdiction of the Chief Education Officer that relate to the duties, functions and powers of the*
29 *Oregon Education Investment Board. The Chancellor of the Oregon University System shall take pos-*
30 *session of the records and property.]*

31 “[(2)] (1) On [March 15, 2016] **June 30, 2019**, the Chief Education Officer shall deliver to the
32 Early Learning System Director all records and property within the jurisdiction of the Chief Edu-
33 cation Officer that relate to the duties, functions and powers of the Early Learning Council. The
34 Early Learning System Director shall take possession of the records and property.

35 “(2) **On June 30, 2019, the Chief Education Officer shall deliver to the Superintendent of**
36 **Public Instruction all records and property within the jurisdiction of the Chief Education**
37 **Officer that relate to the duties, functions and powers of the State Board of Education. The**
38 **superintendent shall take possession of the records and property.**

39 “(3) **On June 30, 2019, the Chief Education Officer shall deliver to the executive director**
40 **of the Higher Education Coordinating Commission all records and property within the juris-**
41 **isdiction of the Chief Education Officer that relate to the duties, functions and powers of the**
42 **Higher Education Coordinating Commission. The executive director shall take possession of**
43 **the records and property.**

44 “(4) **On June 30, 2019, the Chief Education Officer shall deliver to the executive director**
45 **of the Teacher Standards and Practices Commission all records and property within the ju-**

1 jurisdiction of the Chief Education Officer that relate to the duties, functions and powers of
2 the Teacher Standards and Practices Commission. The executive director shall take pos-
3 session of the records and property.

4 “(5) On June 30, 2019, the Chief Education Officer shall deliver to the Youth Development
5 Director all records and property within the jurisdiction of the Chief Education Officer that
6 relate to the duties, functions and powers of the Youth Development Council. The Youth
7 Development Director shall take possession of the records and property.

8 “[3] (6) The Governor shall resolve any *[dispute between the Chief Education Officer and the*
9 *Chancellor of the Oregon University System, or the Chief Education Officer and the Early Learning*
10 *System Director,]* **disputes** relating to transfers of records and property under this section, and the
11 Governor’s decision is final.

12 “**SECTION 7.** Section 12, chapter 519, Oregon Laws 2011, is amended to read:

13 “**Sec. 12.** On *[March 15, 2016]* **June 30, 2019**, the unexpended balances of amounts authorized
14 to be expended by the *[Oregon Education Investment Board]* **Chief Education Office** for the
15 biennium beginning July 1, *[2015]* **2017**, from revenues dedicated, continuously appropriated, appro-
16 priated or otherwise made available to the *[board]* **office** for the purpose of administering and en-
17 forcing the duties, functions and powers of the *[board under sections 1 to 7 of this 2011 Act]* **office**
18 are transferred to the General Fund to be available for general governmental expenses.

19
20 **“HOUSEKEEPING RELATED TO ESTABLISHMENT OF CHIEF EDUCATION OFFICE**

21
22 “**SECTION 8.** Section 10, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 37,
23 Oregon Laws 2012, section 5, chapter 286, Oregon Laws 2013, section 89, chapter 624, Oregon Laws
24 2013, section 9, chapter 660, Oregon Laws 2013, section 3, chapter 661, Oregon Laws 2013, section
25 5, chapter 739, Oregon Laws 2013, section 194, chapter 747, Oregon Laws 2013, and section 6,
26 chapter 778, Oregon Laws 2013, is amended to read:

27 “**Sec. 10.** (1) *[Sections 1, 2, 3, 5 and 7,]* **Sections 5, 6 and 7**, chapter 519, Oregon Laws 2011, are
28 repealed on *[March 15, 2016]* **the effective date of this 2015 Act.**

29 “(2) The amendments to *[section 2 of this 2013 Act]* **ORS 342.208** by section 4, **chapter 286,**
30 **Oregon Laws 2013,** *[of this 2013 Act]* **and section 21 of this 2015 Act,** become operative on *[March*
31 *15, 2016]* **the effective date of this 2015 Act.**

32 “(3) The amendments to ORS 326.021 by section 88, **chapter 624, Oregon Laws 2013,** *[of this*
33 *2013 Act]* **and section 12 of this 2015 Act,** become operative on *[March 15, 2016]* **the effective date**
34 **of this 2015 Act.**

35 “(4) The amendments to *[sections 1, 2, 3 and 4 of this 2013 Act]* **ORS 327.800, 327.810, 327.815**
36 **and 327.820** by sections 5, 6, 7 and 8, **chapter 660, Oregon Laws 2013,** *[of this 2013 Act]* **and**
37 **sections 17, 18, 19 and 20 of this 2015 Act,** become operative on *[March 15, 2016]* **the effective**
38 **date of this 2015 Act.**

39 “(5) The amendments to *[section 1 of this 2013 Act]* **ORS 342.950** by section 2, **chapter 661,**
40 **Oregon Laws 2013,** *[of this 2013 Act]* **and section 25 of this 2015 Act,** become operative on *[March*
41 *15, 2016]* **the effective date of this 2015 Act.**

42 “(6) The amendments to *[section 1 of this 2013 Act]* **ORS 326.500** by *[section 4 of this 2013 Act]*
43 **sections 4 and 6, chapter 739, Oregon Laws 2013, and section 16 of this 2015 Act,** become op-
44 erative on *[March 15, 2016]* **the effective date of this 2015 Act.**

45 “[7] *The amendments to section 7 of this 2013 Act by section 8 of this 2013 Act become operative*

1 on March 15, 2016.]

2 “[(8)] (7) The amendments to ORS 342.443 by section 5, **chapter 778, Oregon Laws 2013**, [of this
3 2013 Act] **and section 24 of this 2015 Act**, become operative on [March 15, 2016] **the effective date**
4 **of this 2015 Act**.

5 “[9) The amendments to section 1 of this 2013 Act by section 6 of this 2013 Act become operative
6 on July 1, 2025.]

7 “(8) **The amendments to ORS 326.300, 351.075, 351.725 and 351.762 (formerly 326.375) by**
8 **sections 9 to 12, chapter 36, Oregon Laws 2012, and sections 13 and 28 of this 2015 Act, be-**
9 **come operative on the effective date of this 2015 Act.**

10 “(9) **The amendments to ORS 326.425 by section 22b, chapter 36, Oregon Laws 2012, and**
11 **section 14 of this 2015 Act, become operative on the effective date of this 2015 Act.**

12 “(10) **The amendments to ORS 417.796 by section 8, chapter 37, Oregon Laws 2012, and**
13 **section 32 of this 2015 Act, become operative on the effective date of this 2015 Act.**

14 “(11) **The amendments to ORS 417.847 by section 5, chapter 623, Oregon Laws 2013, and**
15 **section 33 of this 2015 Act, become operative on the effective date of this 2015 Act.**

16 “(12) **Section 9, chapter 85, Oregon Laws 2014, and the amendments to ORS 351.663 by**
17 **section 2, chapter 85, Oregon Laws 2014, and section 27 of this 2015 Act, become operative**
18 **on the effective date of this 2015 Act.**

19 “(13) **The amendments to ORS 351.735 by section 2, chapter 113, Oregon Laws 2014, and**
20 **section 29 of this 2015 Act, become operative on the effective date of this 2015 Act.**

21 “**SECTION 9.** Section 19, chapter 36, Oregon Laws 2012, is amended to read:

22 “**Sec. 19.** Sections 14 to 18 [of this 2012 Act], **chapter 36, Oregon Laws 2012**, are repealed on
23 [July 1, 2015] **the effective date of this 2015 Act.**

24 “**SECTION 10.** Section 22, chapter 36, Oregon Laws 2012, is amended to read:

25 “**Sec. 22.** The amendments to section 1, chapter 519, Oregon Laws 2011, by section 21 [of this
26 2012 Act], **chapter 36, Oregon Laws 2012**, become operative on [July 1, 2015] **the effective date**
27 **of this 2015 Act.**

28 “**SECTION 11.** Sections 13 and 22c, chapter 36, Oregon Laws 2012, sections 9 and 24,
29 chapter 37, Oregon Laws 2012, sections 3, 7 and 10, chapter 85, Oregon Laws 2014, and section
30 3, chapter 113, Oregon Laws 2014, are repealed.

31 “**SECTION 12.** ORS 326.021, as amended by section 88, chapter 624, Oregon Laws 2013, is
32 amended to read:

33 “326.021. (1) The State Board of Education shall consist of:

34 “(a) The State Treasurer, or the designee of the State Treasurer;

35 “(b) The Secretary of State, or the designee of the Secretary of State; and

36 “(c) Seven members, appointed by the Governor for a term of four years beginning July 1 of the
37 year of appointment, subject to confirmation by the Senate in the manner provided in ORS 171.562
38 and 171.565. A person appointed under this paragraph may not be appointed to serve consecutively
39 more than two full terms as a board member.

40 “(2) In making appointments under subsection (1) of this section, the Governor shall select from
41 residents of Oregon one member from each congressional district and two members from the state
42 at large. An appointed member may not be engaged in teaching or participate in the administration
43 or operation of any school.

44 “(3) The Governor may remove appointed members of the State Board of Education for cause
45 at any time after notice and public hearing.

1 “(4) The State Treasurer and the Secretary of State, or the designee of the State Treasurer or
2 Secretary of State, are nonvoting, ex officio members of the board.

3 “(5) **The board shall coordinate and collaborate with the Chief Education Office as pro-**
4 **vided by section 1, chapter 519, Oregon Laws 2011.**

5 “**SECTION 13.** ORS 326.300, as amended by section 12, chapter 36, Oregon Laws 2012, is
6 amended to read:

7 “326.300. (1) As provided by section 1, Article VIII of the Oregon Constitution, the Governor is
8 the Superintendent of Public Instruction.

9 “(2)(a) The Governor, acting as Superintendent of Public Instruction, shall appoint a Deputy
10 Superintendent of Public Instruction. The deputy superintendent must have at least five years of
11 experience in the administration of an elementary school or a secondary school. The appointment
12 of the deputy superintendent shall be subject to confirmation by the Senate as provided by ORS
13 171.562 and 171.565.

14 “(b) The deputy superintendent shall:

15 “(A) Perform any act or duty of the office of Superintendent of Public Instruction that is des-
16 signated by the Governor, and the Governor is responsible for any acts of the deputy superintendent.

17 “(B) **Coordinate with the Chief Education Officer as provided by section 2, chapter 519,**
18 **Oregon Laws 2011.**

19 “(3) The deputy superintendent may be removed from office by the Governor following consul-
20 tation with the State Board of Education.

21 “(4) The deputy superintendent shall receive a salary set by the Governor, and shall be reim-
22 bursed for all expenses actually and necessarily incurred by the deputy superintendent in the per-
23 formance of official duties.

24 “**SECTION 14.** ORS 326.425, as amended by section 22b, chapter 36, Oregon Laws 2012, is
25 amended to read:

26 “326.425. (1) The Early Learning Council is established.

27 “(2) The council is established to oversee a unified system of early learning services for the
28 purpose of ensuring that children enter school ready to learn. The Early Learning Council shall
29 ensure that children enter school ready to learn by:

30 “(a) Serving as the state advisory council for purposes of the federal Head Start Act, as provided
31 by ORS 417.796.

32 “(b) Implementing and overseeing a system that coordinates the delivery of early learning ser-
33 vices.

34 “(c) Overseeing the Oregon Early Learning System created by ORS 417.727.

35 “(3) The council consists of members appointed as provided by subsections (4) and (5) of this
36 section.

37 “(4)(a) The Governor shall appoint nine voting members who are appointed for a term of four
38 years and serve at the pleasure of the Governor. A person appointed under this subsection may not
39 be appointed to serve more than two consecutive full terms as a council member.

40 “(b) When determining whom to appoint to the council under this subsection, the Governor shall:

41 “(A) Ensure that each congressional district of this state is represented;

42 “(B) Ensure that each member meets the following qualifications:

43 “(i) Demonstrates leadership skills in civics or the member’s profession;

44 “(ii) To the greatest extent practicable, contributes to the council’s representation of the ge-
45 ographic, ethnic, gender, racial and economic diversity of this state; and

1 “(iii) Contributes to the council’s expertise, knowledge and experience in early childhood de-
2 velopment, early childhood care, early childhood education, family financial stability, populations
3 disproportionately burdened by poor education outcomes and outcome-based best practices; and

4 “(C) Solicit recommendations from the Speaker of the House of Representatives for at least two
5 members and from the President of the Senate for at least two members.

6 “(5) In addition to the members appointed under subsection (4) of this section, the Governor
7 shall appoint voting, ex officio members who represent the state agencies and other entities that are
8 required to be represented on a state advisory council for purposes of the federal Head Start Act
9 and who represent the tribes of this state.

10 “(6) The activities of the council shall be directed and supervised by the Early Learning System
11 Director who is appointed by the Governor and serves at the pleasure of the Governor.

12 “(7) In accordance with applicable provisions of ORS chapter 183, the council may adopt rules
13 necessary for the administration of the laws that the council is charged with administering.

14 “(8) **The council shall coordinate and collaborate with the Chief Education Office as pro-
15 vided by section 1, chapter 519, Oregon Laws 2011.**

16 “**SECTION 15.** ORS 326.430 is amended to read:

17 “326.430. (1) The Early Learning Division is established in the Department of Education. The
18 purpose of the division is to ensure that children enter school ready to succeed.

19 “(2) The division shall function under the direction and control of the Early Learning Council
20 with the Early Learning System Director serving as the administrative officer. **The director shall
21 coordinate with the Chief Education Officer as provided by section 2, chapter 519, Oregon
22 Laws 2011.**

23 “**SECTION 16.** ORS 326.500, as amended by sections 4 and 6, chapter 739, Oregon Laws 2013,
24 is amended to read:

25 “326.500. (1) The STEM Investment Council is established. The council shall function under the
26 [*joint*] direction and control of the [*State Board of Education and the State Board of Higher
27 Education*] **Chief Education Office.**

28 “(2)(a) The council is established for the purpose of assisting the Superintendent of Public In-
29 struction, the Commissioner for Community College Services and the Chancellor of the Oregon
30 University System in jointly developing and overseeing a long-term strategy that advances the fol-
31 lowing educational goals related to science, technology, engineering and mathematics:

32 “(A) [*Having a specified*] **Double the** percentage of students in 4th and 8th grades who are
33 proficient or advanced in mathematics and science, as determined using a nationally representative
34 assessment of students’ knowledge in mathematics and science; and

35 “(B) [*Having a specified*] **Double the** number of students who earn a post-secondary degree re-
36 quiring proficiency in science, technology, engineering or mathematics.

37 “[*b*] *Achievement of the goals described in paragraph (a) of this subsection shall be determined
38 based on percentages and numbers determined by the council.*]

39 “(b) **Achievement of the goals described in paragraph (a) of this subsection shall be de-
40 termined based on a comparison between the 2014-2015 school year or academic year and the
41 2024-2025 school year or academic year.**

42 “(3) To advance the educational goals described in subsection (2) of this section, the council
43 shall make recommendations to:

44 “(a) The Superintendent of Public Instruction regarding the administration of the STEM In-
45 vestment Grant Program established in ORS 327.380; and

1 “(b) The Superintendent of Public Instruction, the Commissioner for Community College Services
2 and the Chancellor of the Oregon University System regarding other investments in science, tech-
3 nology, engineering and mathematics that are made or overseen by the [*State Board of Education*
4 *or the State Board of Higher Education*] **Chief Education Office**.

5 “(4) The council consists of nine members from the private sector who are jointly appointed by
6 the Superintendent of Public Instruction, the Commissioner for Community College Services and the
7 Chancellor of the Oregon University System and serve at the pleasure of the superintendent, com-
8 missioner and chancellor.

9 “(5) To aid and advise the council in the performance of the council’s duties, the council:

10 “(a) Shall recruit educators and administrators from kindergarten through grade 12 and from
11 post-secondary education to be nonvoting advisory members of the council;

12 “(b) May recruit nonvoting advisory members to the council who are in addition to the members
13 identified in paragraph (a) of this subsection; and

14 “(c) May establish advisory and technical committees that the council considers necessary.

15 “(6)(a) The Superintendent of Public Instruction, the Commissioner for Community College Ser-
16 vices and the Chancellor of the Oregon University System shall jointly appoint a council director.
17 The council director shall serve at the pleasure of the superintendent, commissioner and chancellor.

18 “(b) Except as otherwise directed by the Superintendent of Public Instruction, the Commissioner
19 for Community College Services and the Chancellor of the Oregon University System, the activities
20 of the council shall be directed and supervised by the council director.

21 “(7) Members of the council are not entitled to compensation or reimbursement for expenses and
22 serve as volunteers of the council.

23 “(8) The council shall submit an annual report to the [*State Board of Education, the State Board*
24 *of Higher Education*] **Chief Education Office** and the Legislative Assembly on the progress made
25 toward achieving the goals described in subsection (2) of this section and the distribution of funds
26 under the STEM Investment Grant Program.

27 “**SECTION 17.** ORS 327.800, as amended by section 5, chapter 660, Oregon Laws 2013, is
28 amended to read:

29 “327.800. (1) The [*State Board of Education*] **Chief Education Office** shall design and implement
30 programs that make strategic investments to:

31 “(a) Advance the educational goals of this state, as described in ORS 351.009;

32 “(b) Improve the employability of graduates from Oregon public schools;

33 “(c) Close the achievement gap that exists between historically underserved student groups, as
34 defined by the board by rule;

35 “(d) Assist public education in all regions of this state;

36 “(e) Promote collaboration and alignment among early childhood service providers, school dis-
37 tricts, community colleges, public universities and employers;

38 “(f) Leverage private, public and community resources;

39 “(g) Engage parents and child care providers, support families and motivate students;

40 “(h) Develop and disseminate evidence-based models and best practices that are likely to im-
41 prove student outcomes;

42 “(i) Collect data to monitor student progress; and

43 “(j) Establish networks that allow for the replication of successful practices across this state.

44 “(2) The distribution and administration of all moneys that are used for strategic investments
45 made as provided by this section and ORS 327.810, 327.815 and 327.820 must be guided by the pur-

1 poses described in subsection (1) of this section.

2 “(3) Any recipient of moneys distributed as a strategic investment must provide separate ac-
3 counting for the moneys and may use the moneys only for the purpose for which the moneys are
4 provided.

5 “(4)(a) The [board] **office** shall establish requirements for the programs implemented under this
6 section that are consistent with this section and with ORS 327.810, 327.815 and 327.820.

7 “(b) The [board] **office** shall develop timelines, performance measures and other requirements
8 related to the accumulation and evaluation of data collected in relation to a program that receives
9 moneys as a strategic investment. The performance measures shall include progress toward the goals
10 established in ORS 351.009 and other key student education outcomes established by the [board]
11 **office**.

12 “(5) The State Board of Education, the Oregon Student Access Commission, [and] the Oregon
13 Arts Commission **and the Chief Education Office** may adopt any rules necessary for the agencies
14 they oversee to perform any of the duties assigned to them under this section. Any rules adopted
15 by the Oregon Student Access Commission or the Oregon Arts Commission must be consistent with
16 this section and actions taken by the [State Board of Education] **Chief Education Office** to imple-
17 ment this section.

18 “**SECTION 18.** ORS 327.810, as amended by section 6, chapter 660, Oregon Laws 2013, is
19 amended to read:

20 “327.810. (1) The [State Board of Education] **Chief Education Office** shall establish the Oregon
21 Early Reading Program to:

22 “(a) Improve the readiness of children preparing to enter into kindergarten; and

23 “(b) Improve the reading proficiency of students by the time the students complete the third
24 grade.

25 “(2) To accomplish the purposes of the Oregon Early Reading Program, moneys shall be dis-
26 tributed for strategic investments that advance at least one of the following missions:

27 “(a) Encouraging early reading and involving parents, child care providers and the community
28 in ensuring that children have an early start at reading.

29 “(b) Expanding the amount of time spent reading, adult support, the availability of reading ma-
30 terials, cultural relevance and the level of enjoyment that literacy brings.

31 “(c) Providing differentiated instruction to assist students with reading in early grades.

32 “(3) Strategic investment moneys distributed as provided by this section shall be as follows:

33 “(a) To the Early Learning Council for the purposes of:

34 “(A) Creating materials and curriculum that promote early literacy; and

35 “(B) Distributing moneys to libraries, providers of early childhood services, nonprofit organiza-
36 tions, school districts and public schools to provide families and child care providers with the re-
37 sources necessary to encourage reading at home or to expand access to libraries.

38 “(b) To the Department of Education for the purposes of:

39 “(A) Extending or expanding reading opportunities in public schools that meet criteria estab-
40 lished by the [board] **office** by providing adult support, programs offered during nonschool hours or
41 increased access to technology; and

42 “(B) Increasing the number of school districts that participate in a network in this state that
43 is designed to support school districts in implementing high-quality reading instruction and protocols
44 that identify, support and serve students who are at risk for not reading at grade level early and
45 effectively.

1 “(c) To the [*State Board of Education*] **Chief Education Office** to develop a statewide approach
2 to early reading awareness.

3 “(d) To the State Library to expand the Ready to Read program.

4 “**SECTION 19.** ORS 327.815, as amended by section 7, chapter 660, Oregon Laws 2013, is
5 amended to read:

6 “327.815. (1) The [*State Board of Education*] **Chief Education Office** shall establish the Guid-
7 ance and Support for Post-Secondary Aspirations Program to:

8 “(a) Increase the number of students in the ninth grade who are making satisfactory progress
9 toward a high school diploma, a modified diploma or an extended diploma; and

10 “(b) Increase the number of students who earn a high school diploma, a modified diploma or an
11 extended diploma and who enroll in a post-secondary institution of higher education.

12 “(2) To accomplish the purposes of the Guidance and Support for Post-Secondary Aspirations
13 Program, moneys shall be distributed for strategic investments that advance at least one of the fol-
14 lowing missions:

15 “(a) Supporting comprehensive systems of monitoring and support for struggling students.

16 “(b) Ensuring that middle and high school students who had not considered enrolling in post-
17 secondary education are directed toward, and able to access, post-secondary education opportunities
18 that match their interests and abilities.

19 “(3) Strategic investment moneys distributed as provided by this section shall be as follows:

20 “(a) To the Oregon Student Access Commission for the purposes of supporting an expansion of
21 Access to Student Assistance Programs in Reach of Everyone (ASPIRE) in public middle schools,
22 public high schools and community-based sites across this state.

23 “(b) To the Department of Education for the purposes of:

24 “(A) Distributing moneys to school districts and nonprofit organizations to implement compre-
25 hensive systems for monitoring progress and providing individualized planning, mentoring, tutoring
26 or other support services to students in grades 6 through 10 who are not making satisfactory
27 progress toward a high school diploma, a modified diploma or an extended diploma.

28 “(B) Creating a scholarship fund aimed at increasing access for underserved students to post-
29 secondary institutions by paying for first-year college courses or accelerated college credit pro-
30 grams.

31 “(c) To the Department of Community Colleges and Workforce Development for the purpose of
32 distributing moneys to school districts, public schools, post-secondary institutions and nonprofit or-
33 ganizations to educate and engage underserved or first-generation college-bound students and their
34 families through counseling programs, parent advocacy, parent education, college visits, college ini-
35 tiatives and assistance with obtaining financial aid.

36 “**SECTION 20.** ORS 327.820, as amended by section 8, chapter 660, Oregon Laws 2013, is
37 amended to read:

38 “327.820. (1) The [*State Board of Education*] **Chief Education Office** shall establish the Con-
39 necting to the World of Work Program to:

40 “(a) Increase students’ proficiency in science, technology, engineering and mathematics; and

41 “(b) Connect students to the world of work.

42 “(2) To accomplish the purposes of the Connecting to the World of Work Program, moneys shall
43 be distributed for strategic investments that advance the following missions:

44 “(a) Collaborating with other public entities to develop and implement a long-term strategy that
45 advances state educational goals related to science, technology, engineering and mathematics.

1 “(b) Providing investments in programs that engage underserved students in science, technology,
2 engineering or mathematics or in career and technical education.

3 “(c) Developing consortiums of school districts and post-secondary institutions of higher educa-
4 tion committed to developing innovative and flexible pathways for students in grades 6 through 12
5 and in community colleges.

6 “(3) Strategic investment moneys distributed as provided by this section shall be as follows:

7 “(a) To the Department of Education for the purposes of:

8 “(A) Distributing moneys to school districts, post-secondary institutions and nonprofit organiza-
9 tions to create regional networks, or expand upon existing regional networks, to support science,
10 technology, engineering and mathematics and career and technical education.

11 “(B) Distributing moneys to school districts, public schools, post-secondary institutions and
12 nonprofit organizations to develop public schools focused on science, technology, engineering and
13 mathematics and arts-related industries to serve middle school, high school and community college
14 students.

15 “(C) Distributing moneys to school districts, public schools, post-secondary institutions and
16 nonprofit organizations to increase learning opportunities in science, technology, engineering and
17 mathematics, the arts and career and technical education.

18 “(D) Distributing moneys to consortiums that include at least three school districts, at least one
19 education service district, at least one community college and at least one public or private post-
20 secondary institution to design and deliver individualized, innovative and flexible ways of delivering
21 content, awarding high school and college credit and providing development education for students
22 in high school or in the first two years of post-secondary education.

23 “(b) To the Oregon Arts Commission for the purpose of distributing moneys to school districts,
24 public schools, post-secondary institutions and nonprofit organizations to increase opportunities for
25 students to connect with the arts and arts-related industries.

26 “**SECTION 21.** ORS 342.208, as amended by section 4, chapter 286, Oregon Laws 2013, is
27 amended to read:

28 “342.208. (1) The [*State Board of Education*] **Chief Education Office** shall develop model career
29 pathways for educational assistants, as defined in ORS 342.120, to become licensed teachers. The
30 model career pathways must take into consideration the skills and experience attained by an edu-
31 cational assistant.

32 “(2) The model career pathways must identify:

33 “(a) The minimum requirements for an educational assistant to participate in a career pathway,
34 including the requirement that the educational assistant have attained at least an associate degree
35 and be currently employed by a school district or an education service district.

36 “(b) Guidelines for school districts, education service districts and institutions of higher educa-
37 tion to collaborate to assist an educational assistant who is participating in a career pathway.

38 “**SECTION 22.** ORS 342.350 is amended to read:

39 “342.350. (1) There is created a Teacher Standards and Practices Commission consisting of 17
40 members appointed by the Governor subject to confirmation by the Senate in the manner provided
41 in ORS 171.562 and 171.565.

42 “(2) The term of office of a member is three years. Before the expiration of the term of a mem-
43 ber, the Governor shall appoint a successor to assume the duties on January 1 next following. A
44 member is eligible for reappointment but only for one additional term. In case of a vacancy for any
45 cause, the Governor shall make an appointment to become immediately effective for the unexpired

1 term.

2 “(3) Any member who through change of employment standing or other circumstances no longer
3 meets the criteria for the position to which the member was appointed shall no longer be eligible
4 to serve in that position, and the position on the commission shall become vacant 60 days following
5 the member’s change in circumstances.

6 “(4) **The commission shall coordinate and collaborate with the Chief Education Office as
7 provided by section 1, chapter 519, Oregon Laws 2011.**

8 “**SECTION 23.** ORS 342.410 is amended to read:

9 “342.410. The Teacher Standards and Practices Commission shall appoint a qualified person as
10 executive director and may, subject to the State Personnel Relations Law, employ persons to provide
11 such service as the commission shall require. **The executive director shall coordinate with the
12 Chief Education Officer as provided by section 2, chapter 519, Oregon Laws 2011.**

13 “**SECTION 24.** ORS 342.443, as amended by section 5, chapter 778, Oregon Laws 2013, is
14 amended to read:

15 “342.443. (1) The [*Education and Workforce Policy Advisor*] **Chief Education Office** shall report
16 biennially to the Legislative Assembly longitudinal data on the number and percentage of:

17 “(a) Minority students enrolled in community colleges;

18 “(b) Minority students applying for admission to public universities listed in ORS 352.002;

19 “(c) Minority students accepted in public universities;

20 “(d) Minority students graduated from public universities;

21 “(e) Minority candidates seeking to enter public teacher education programs in this state;

22 “(f) Minority candidates admitted to public teacher education programs;

23 “(g) Minority candidates who have completed approved public teacher education programs;

24 “(h) Minority candidates receiving Oregon teaching licenses based on preparation in this state
25 and preparation in other states;

26 “(i) Minority teachers who are newly employed in the public schools in this state; and

27 “(j) Minority teachers already employed in the public schools.

28 “(2) The [*advisor*] **office** also shall report comparisons of minorities’ and nonminorities’ scores
29 on basic skills, pedagogy and subject matter tests.

30 “(3) The Oregon University System, the public universities with governing boards listed in ORS
31 352.054, the Department of Education, the Teacher Standards and Practices Commission, community
32 colleges and school districts shall cooperate with the [*advisor*] **office** in collecting data and pre-
33 paring the report.

34 “**SECTION 25.** ORS 342.950, as amended by section 2, chapter 661, Oregon Laws 2013, is
35 amended to read:

36 “342.950. (1) The Network of Quality Teaching and Learning is established. The network con-
37 sists of the [*Department of Education*] **Chief Education Office** and public and private entities that
38 receive funding as provided by this section to accomplish the purposes of the network described in
39 subsection (2) of this section.

40 “(2) The purposes of the network are the following:

41 “(a) To enhance a culture of leadership and collaborative responsibility for advancing the pro-
42 fession of teaching among providers of early learning services, teachers and administrators in
43 kindergarten through grade 12, education service districts and teacher education institutions.

44 “(b) To strengthen and enhance existing evidence-based practices that improve student
45 achievement, including practices advanced by or described in ORS 329.788 to 329.820, 329.822,

1 329.824, 329.838, 342.433 to 342.449 and 342.805 to 342.937.

2 “(c) To improve recruitment, preparation, induction, career advancement opportunities and sup-
3 port of educators.

4 “(3) To accomplish the purposes of the network described in subsection (2) of this section, the
5 Department of Education, subject to the direction and control of the [*Superintendent of Public In-*
6 *struction*] **Chief Education Officer**, shall distribute funding as follows:

7 “(a) To school districts, schools, nonprofit organizations, post-secondary institutions and con-
8 sortiums that are any combination of those entities for the purpose of supporting the implementation
9 of common core state standards.

10 “(b) To school districts and nonprofit organizations for the purposes of complying with the core
11 teaching standards adopted as provided by ORS 342.856 and complying with related standards pre-
12 scribed by federal law.

13 “(c) To school districts and nonprofit organizations for the purpose of providing teachers with
14 opportunities for professional collaboration and professional development and for the pursuit of ca-
15 reer pathways in a manner that is consistent with the School District Collaboration Grant Program
16 described in ORS 329.838.

17 “(d) To school districts and nonprofit organizations for the purpose of providing beginning
18 teachers and administrators with mentors in a manner that is consistent with the beginning teacher
19 and administrator mentorship program described in ORS 329.788 to 329.820.

20 “(e) To school districts for the purposes of obtaining assessments and developing professional
21 development plans to meet school improvement objectives and educator needs.

22 “(f) To school districts, nonprofit organizations and post-secondary institutions for the purpose
23 of closing achievement gaps by providing and improving the effectiveness of professional develop-
24 ment, implementing data-driven decision making, supporting practice communities and implementing
25 culturally competent practices.

26 “(g) To school districts and nonprofit organizations for the purposes of developing and engaging
27 in proficiency-based or student-centered learning practices and assessments.

28 “(h) To school districts, nonprofit organizations and post-secondary institutions for the purposes
29 of strengthening educator preparation programs and supporting the development and sustainability
30 of partnerships between providers of early learning services, public schools with any grades from
31 kindergarten through grade 12 and post-secondary institutions.

32 “(i) To providers of early learning services, nonprofit organizations and post-secondary insti-
33 tutions for the purposes of providing professional development and supporting providers of early
34 learning services with opportunities for professional collaboration and advancement.

35 “(4) The [*Department of Education*] **Chief Education Office** shall support the network by:

36 “(a) Conducting and coordinating research to determine best practices and evidence-based mod-
37 els.

38 “(b) Working with educator preparation programs to ensure ongoing collaboration with educa-
39 tion providers.

40 “(c) Supporting programs that help to achieve the goal of the Minority Teacher Act of 1991 as
41 described in ORS 342.437.

42 “(d) Creating and supporting a statewide plan for increasing the successful recruitment of
43 high-ability and culturally diverse candidates to work in high-need communities and fields.

44 “(5) **The Department of Education shall support the network by:**

45 “[*e*] (a) Developing a system that ensures statewide dissemination of best practices and

1 evidence-based models.

2 “[(f)] (b) Supporting the development and implementation of standards-based curriculum, high-
3 leverage practices and assessments that promote student learning and improve outcomes for stu-
4 dents learning English as a second language and for students with disabilities.

5 “[(g)] (c) Administering the distribution of funding as described in subsection (3) of this section.

6 “[(5)] (6) The [State Board of Education] **Chief Education Office** shall develop processes to es-
7 tablish the network and ensure the accountability of the network. The processes must ensure that
8 the network:

9 “(a) Gives preference to entities that have demonstrated success in improving student outcomes.

10 “(b) Delivers services for the benefit of all regions of this state.

11 “(c) Is accountable for improving education outcomes identified by the [State Board of Education,
12 contained in achievement compacts] **Chief Education Office** or set forth in ORS 351.009.

13 “(d) Includes and connects education providers and leaders from pre-kindergarten through post-
14 secondary education.

15 “[(6)] (7) No more than two percent of all moneys received for the purposes of this section may
16 be expended by the **Chief Education Office or the** Department of Education for administrative
17 costs incurred under this section. For the purpose of this subsection, technical assistance and direct
18 program services provided to school districts and nonprofit organizations are not considered ad-
19 ministrative costs.

20 “[(7)] (8) The State Board of Education may adopt any rules necessary for the Department of
21 Education to support the network and perform any duties assigned to the department under this
22 section **or assigned to the department by the Chief Education Office**. Any rules adopted by the
23 State Board of Education must be consistent with this section **and with actions taken by the Chief**
24 **Education Office to implement this section**.

25 “**SECTION 26.** ORS 351.203 is amended to read:

26 “351.203. The State Board of Higher Education and the public universities with governing
27 boards listed in ORS 352.054 shall cooperate with the Chief Education Officer [of the Oregon Edu-
28 cation Investment Board] in the development of a state comprehensive education plan including
29 post-secondary education and in review of the board’s programs and budget. The board and the
30 public universities with governing boards listed in ORS 352.054 shall submit in timely fashion to the
31 Chief Education Officer the data as is appropriate in a form prescribed by the officer.

32 “**SECTION 27.** ORS 351.663, as amended by sections 1 and 2, chapter 85, Oregon Laws 2014, is
33 amended to read:

34 “351.663. (1) The Engineering and Technology Industry Council is established. A majority of the
35 council members are representatives of high technology companies in Oregon. The council shall be
36 consulted on the work plans and resource allocations for engineering education.

37 “(2) The council shall establish criteria and measurements that will be used for determining in-
38 vestments made from the Engineering and Technology Industry Fund established under section 8,
39 chapter 85, Oregon Laws 2014.

40 “(3) The criteria and measurements established by the council include:

41 “(a) Responding to the urgent engineering educational needs of Oregon’s fast growing high
42 technology industry.

43 “(b) Increasing this state’s faculty and program capacity to meet the graduate level, professional
44 education needs of engineers working in Oregon’s high technology industry through investments in
45 public and private institutions.

1 “(c) Creating additional opportunities for Oregonians to pursue education in electrical engi-
2 neering, computer engineering and other engineering disciplines critical to the advancement of
3 Oregon’s high technology industry.

4 “(d) Investing relatively scarce state financial resources to:

5 “(A) Address the high technology industry’s most demonstrated and pressing needs;

6 “(B) Produce the greatest amount of educational benefits with the least short-term and long-term
7 costs to the public;

8 “(C) Avoid duplicating existing public or private resources; and

9 “(D) Leverage existing and future private resources for the public benefit.

10 “(e) Making all investments in public and private institutions through performance-based con-
11 tracts with measurable outcomes in order to ensure strong linkage between the most urgent engi-
12 neering education needs and implemented solutions.

13 “(f) Maximizing the leverage of state investment funds to build faculty and program capacity and
14 share existing and new faculty and program resources.

15 “(4) Priority is given to investments where private financial resources from Oregon high tech-
16 nology companies or individuals with significant interests in the growth of high technology in
17 Oregon are made available to augment public funds.

18 “(5) The council must submit biennial performance reviews of all investments made to improve
19 engineering education with public funds in public and private institutions. The reviews must be
20 submitted to the Higher Education Coordinating Commission **and the Chief Education Office**.

21 “**SECTION 28.** ORS 351.725, as amended by section 11, chapter 36, Oregon Laws 2012, is
22 amended to read:

23 “351.725. (1) The Higher Education Coordinating Commission shall appoint an executive director
24 to serve at the pleasure of the commission.

25 “(2) The appointment of the executive director must be by written order, filed with the Secretary
26 of State.

27 “(3) Subject to any applicable provisions of ORS chapter 240, the executive director shall ap-
28 point all subordinate officers and employees of the commission, prescribe their duties and fix their
29 compensation.

30 “(4) **The executive director shall coordinate with the Chief Education Officer as provided**
31 **by section 2, chapter 519, Oregon Laws 2011.**

32 “**SECTION 29.** ORS 351.735, as amended by section 2, chapter 83, Oregon Laws 2014, and
33 sections 1 and 2, chapter 113, Oregon Laws 2014, is amended to read:

34 “351.735. (1) As used in this section, ‘student access programs’ means scholarship, loan, grant
35 and access programs described in ORS chapter 348.

36 “(2) The Higher Education Coordinating Commission shall be guided by the legislative findings
37 in ORS 341.009, 351.001 and 351.003 and the goals and mission of post-secondary education set forth
38 in ORS 351.006 and 351.009.

39 “(3) The Higher Education Coordinating Commission shall:

40 “(a) Develop state goals [*and associated achievement compacts*] for the state post-secondary edu-
41 cation system, including community colleges and public universities listed in ORS 352.002, and for
42 student access programs.

43 “(b) Determine strategic investments in the state’s community colleges, public universities and
44 student access programs necessary to achieve state post-secondary education goals.

45 “(c) Coordinate the post-secondary elements of data collection and structure, with the advice

1 and recommendation of the state's independent institutions, community colleges and public univer-
2 sities, as appropriate, in order to construct a state longitudinal data system.

3 “(d) Adopt a strategic plan for achieving state post-secondary education goals, taking into con-
4 sideration the contributions of this state's independent institutions, philanthropic organizations and
5 other organizations dedicated to helping Oregonians reach state goals. State post-secondary educa-
6 tion goals as described in this section should include, but need not be limited to:

7 “(A) Increasing the educational attainment of the population;

8 “(B) Increasing this state's global economic competitiveness and the quality of life of its resi-
9 dents;

10 “(C) Ensuring affordable access for qualified Oregon students at each college or public univer-
11 sity;

12 “(D) Removing barriers to on-time completion; and

13 “(E) Tracking progress toward meeting the state's post-secondary education goals established in
14 the strategic plan described in this paragraph.

15 “(e)(A) Each biennium, after receiving funding requests from the state's community colleges and
16 public universities as authorized by law, recommend to the Governor a consolidated higher educa-
17 tion budget request aligned with the strategic plan described in subsection (3)(d) of this section, in-
18 cluding appropriations for:

19 “(i) Student access programs;

20 “(ii) Public universities listed in ORS 352.002, including but not limited to education and general
21 operations, statewide public services and state-funded debt service;

22 “(iii) Community colleges, including but not limited to education and general operations and
23 state-funded debt service;

24 “(iv) New facilities or programs;

25 “(v) Capital improvements and deferred maintenance; and

26 “(vi) Special initiatives and investments.

27 “(B) In the development of the consolidated higher education budget request:

28 “(i) Determine the costs necessary to provide quality post-secondary education;

29 “(ii) Solicit input from educators, education policy experts, appropriate legislative committees,
30 students and other persons interested in the development of the funding model; and

31 “(iii) Solicit public input regarding educational priorities.

32 “(f) Adopt rules governing the distribution of appropriations from the Legislative Assembly to
33 community colleges, public universities listed in ORS 352.002 and student access programs. These
34 rules must be based on allocation formulas developed in consultation with the state's community
35 colleges and public universities, as appropriate.

36 “(g) Approve or disapprove any significant change to the academic program of a community
37 college or a public university listed in ORS 352.002. In reaching a decision under this paragraph, the
38 commission shall consider the recommendation from the community college or public university
39 seeking to make the change to an academic program that is issued pursuant to the obligation of the
40 governing board of a community college or public university to review and approve academic pro-
41 grams. The commission shall ensure that approved programs:

42 “(A) Are consistent with the mission statement of the community college or public university;

43 “(B) Do not unnecessarily duplicate academic programs offered by Oregon's other community
44 colleges or public universities;

45 “(C) Are not located in a geographic area that will cause undue hardship to Oregon's other

1 community colleges or public universities; and

2 “(D) Are allocated among Oregon’s community colleges and public universities to maximize the
3 achievement of statewide needs and requirements.

4 “(h) For public universities listed in ORS 352.002:

5 “(A) Approve the mission statement adopted by a governing board of a public university or by
6 the State Board of Higher Education.

7 “(B) Review and determine whether a proposed annual increase of resident undergraduate en-
8 rollment fees, as described in ORS 351.063, of greater than five percent is appropriate.

9 “(C) Advise the Governor and the Legislative Assembly on issues of university governance.

10 “(D) Approve and authorize degrees.

11 “(i) Authorize degrees to be offered by independent post-secondary institutions in this state un-
12 der ORS 348.594 to 348.615.

13 “(j) Oversee the licensing of career schools under ORS 345.010 to 345.450.

14 “(k) Have the authority to enter into and administer interstate agreements regarding the pro-
15 vision of post-secondary distance education. The participation by an educational institution that is
16 not based in this state in distance learning courses or programs that are part of an interstate
17 agreement entered into and administered under this paragraph does not constitute operating in this
18 state for purposes of ORS 348.594 to 348.615. The commission, by rule, may impose a fee on any
19 educational institution that seeks to operate under or participate in such interstate agreements. The
20 fee amount shall be established to recover designated expenses incurred by the commission in par-
21 ticipating in such agreements.

22 “**(L) Coordinate and collaborate with the Chief Education Office as provided by section**
23 **1, chapter 519, Oregon Laws 2011.**

24 “(4) In addition to the duties described in subsections (2) and (3) of this section, the Higher
25 Education Coordinating Commission shall advise the Legislative Assembly, the Governor, community
26 colleges, public universities and other state boards and commissions on policies in order to:

27 “(a) Ensure or improve access to higher education by diverse and underserved populations.

28 “(b) Encourage student success and completion initiatives.

29 “(c) Improve the coordination of the provision of educational services, including:

30 “(A) Transfers and coenrollment throughout the higher education system;

31 “(B) Accelerated college credit programs for high school students;

32 “(C) Applied baccalaureate and other transfer degrees;

33 “(D) Programs and grants that span multiple institutions; and

34 “(E) Reciprocity agreements with other states.

35 “(d) In coordination with the State Board of Education, enhance the use and quality of dual
36 credit, career and technical pathways and efforts to create a culture of college attendance in this
37 state.

38 “(e) In coordination with the State Workforce Investment Board, local workforce investment
39 boards, the Oregon Health and Science University and independent institutions, ensure that the
40 state’s colleges and universities offer programs in high-demand occupations that meet Oregon’s
41 workforce needs.

42 “(f) Improve economies of scale by encouraging and facilitating the use of the shared services
43 among post-secondary institutions in this state.

44 “(5) The Higher Education Coordinating Commission, in a manner consistent with ORS chapter
45 183, may adopt administrative rules.

1 “(6) With the exception of the rulemaking authority granted in subsection (5) of this section, the
2 Higher Education Coordinating Commission may delegate any of its powers, duties or functions to
3 a committee of the commission or to the executive director of the commission.

4 “(7) The Higher Education Coordinating Commission may establish technical or advisory com-
5 mittees to assist the commission in exercising its powers, duties and functions.

6 “(8) The Higher Education Coordinating Commission may exercise only powers, duties and
7 functions expressly granted by the Legislative Assembly. Except as otherwise expressly provided by
8 law, all other authorities reside at the institutional level with the respective boards of the post-
9 secondary institutions.

10 “**SECTION 30.** ORS 352.061 is amended to read:

11 “352.061. (1) On an annual basis, the Higher Education Coordinating Commission shall submit
12 to the Legislative Assembly an evaluation of each university with a governing board. The commis-
13 sion may make recommendations to the Legislative Assembly regarding the ability of the university
14 to meet academic goals and fulfill its fiduciary responsibilities.

15 “(2) The evaluation must include:

16 “(a) A report on the university’s achievement of outcomes, measures of progress, goals and tar-
17 gets [*as described in the university’s achievement compact with the Oregon Education Investment*
18 *Board*];

19 “(b) An assessment of the university’s progress toward achieving the mission of all education
20 beyond high school as described in ORS 351.009; and

21 “(c) An assessment as to how well the establishment of a governing board at the university
22 comports with the findings set forth in ORS 352.025.

23 “**SECTION 31.** ORS 352.089 is amended to read:

24 “352.089. [(1) *A university with a governing board shall enter into an achievement compact with*
25 *the Oregon Education Investment Board for each fiscal year.*]

26 “[*(2)*] (1) [*The governing board*] **A university with a governing board** shall adopt a mission
27 statement for the university, and shall forward the statement to an office designated by the Higher
28 Education Coordinating Commission as being responsible for university coordination.

29 “[*(3)*] (2) A university with a governing board shall submit any significant change in the
30 university’s academic programs to an office designated by the Higher Education Coordinating Com-
31 mission as being responsible for university coordination. The office shall establish a process for re-
32 viewing the program change and submitting it to the Higher Education Coordinating Commission for
33 approval. The commission shall establish, by rule, what constitutes a significant change to a
34 university’s academic program. The commission shall further ensure that approved programs:

35 “(a) Are consistent with the mission statement of the university;

36 “(b) Do not unnecessarily duplicate academic programs offered by Oregon’s other public uni-
37 versities;

38 “(c) Are not located in a geographic area that will cause undue hardship to Oregon’s other
39 public universities; and

40 “(d) Are allocated among Oregon’s public universities to maximize the achievement of statewide
41 needs and requirements.

42 “[*(4)(a)*] (3)(a) On or before April 1 of each even-numbered year, each university listed in ORS
43 352.002 must submit to an office designated by the Higher Education Coordinating Commission as
44 being responsible for university coordination a funding request applicable to the biennium beginning
45 on July 1 of the following year. On or before May 1 of each even-numbered year, the office shall

1 consolidate the funding requests from public universities listed in ORS 352.002 and submit the con-
2 solidated funding requests to the commission.

3 “(b) Pursuant to ORS 351.052, the Higher Education Coordinating Commission shall submit a
4 funding request to the Governor on behalf of all public universities listed in ORS 352.002.

5 “(c) The Governor’s biennial budget submitted to the Legislative Assembly may include funding
6 requests from public universities, including universities with governing boards.

7 “[5] (4) As part of a funding request submitted under subsection [(4)] (3) of this section, a
8 university with a governing board may request, and appropriations may include, funding for educa-
9 tion and general operations, statewide public services, state-funded debt service, capital improve-
10 ments, deferred maintenance, special initiatives and investments. Any moneys appropriated to pay
11 debt service for state bonds must be held by the State Treasurer pursuant to an agreement entered
12 into by the State Treasurer and a university with a governing board under ORS 352.135 (2).

13 “[6] (5) A public university listed in ORS 352.002 that wishes to request the issuance of state
14 bonds, including a university with a governing board that elects to remain eligible to receive pro-
15 ceeds of state bonds under ORS 351.369, must make a request to this effect to an office designated
16 by the Higher Education Coordinating Commission as being responsible for university coordination.
17 The office shall establish a process for reviewing the request to issue state bonds and submit the
18 request to the commission. The commission shall decide whether, and in what manner, to make a
19 request for the issuance of state bonds to the Legislative Assembly.

20 “[7)(a)] (6)(a) Each public university listed in ORS 352.002, including universities with govern-
21 ing boards, shall respond to a request for data from the Legislative Assembly or other state body
22 by submitting the requested information to an office designated by the Higher Education Coordi-
23 nating Commission as being responsible for university coordination. The office shall consolidate the
24 data received from public universities and provide the data to the commission. The commission shall
25 be responsible for providing the data to the Legislative Assembly or other requesting entity.

26 “(b) As used in this subsection, ‘data’ means any information that, as of August 14, 2013, is
27 collected by an office designated by the Higher Education Coordinating Commission as being re-
28 sponsible for university coordination from each university and reported to the Legislative Assembly
29 or any other state entity, including but not limited to retention and graduation rates and demo-
30 graphic information on students.

31 “**SECTION 32.** ORS 417.796, as amended by section 8, chapter 37, Oregon Laws 2012, is
32 amended to read:

33 “417.796. (1) As the state advisory council for purposes of the federal Head Start Act, the Early
34 Learning Council shall:

35 “(a) Conduct a periodic statewide needs assessment concerning the quality and availability of
36 early childhood education and development programs and services for children from birth to school
37 age, including an assessment of the availability of high-quality prekindergarten services for low-
38 income children in this state.

39 “(b) Identify opportunities for, and barriers to, collaboration and coordination among federally
40 funded and state-funded child care and early childhood education and development programs and
41 services, including collaboration and coordination among state agencies responsible for administer-
42 ing those programs and services.

43 “(c) Develop recommendations for increasing the overall participation of children in existing
44 federal, state and local early childhood education and development programs and services, including
45 outreach to underrepresented and special populations.

1 “(d) Develop recommendations for establishing a unified data collection system for public early
2 childhood education and development programs and services throughout this state.

3 “(e) Develop recommendations regarding statewide professional development and career ad-
4 vancement plans for providers of early childhood education and development programs and services
5 in this state.

6 “(f) Assess the capacity and effectiveness of two-year and four-year public and private insti-
7 tutions of higher education in this state in supporting the development of early childhood educators,
8 including the extent to which the institutions have articulation agreements, professional develop-
9 ment and career advancement plans, and internships or other training opportunities that allow stu-
10 dents to spend time with children enrolled in the federal Head Start program or another
11 prekindergarten program. The assessment conducted under this paragraph must be conducted in
12 coordination with appropriate higher education governance bodies, **as identified by the Chief Ed-
13 ucation Office.**

14 “(g) Make recommendations for improvements in state early learning standards and undertake
15 efforts to develop high-quality comprehensive early learning standards when appropriate.

16 “(2) The council shall hold public hearings and provide an opportunity for public comment in
17 relation to the actions described in subsection (1) of this section.

18 “(3)(a) The council shall submit an annual statewide strategic report addressing the activities
19 described in subsection (1) of this section to the State Director of Head Start Collaboration, **the
20 Chief Education Office**, the Legislative Assembly and the Governor.

21 “(b) Following submission of a statewide strategic report described in paragraph (a) of this
22 subsection, the council may meet periodically to review the implementation of the recommendations
23 in the report and to review any changes in state or local needs.

24 “**SECTION 33.** ORS 417.847, as amended by section 5, chapter 623, Oregon Laws 2013, is
25 amended to read:

26 “417.847. (1) The Youth Development Council is established.

27 “(2) The council is established for the purpose of overseeing a unified system that provides
28 services to school-age children through youth 20 years of age in a manner that supports educational
29 success, focuses on crime prevention, reduces high risk behaviors and is integrated, measurable and
30 accountable. The council shall provide direction to the Youth Development Division.

31 “(3) The council consists of no fewer than 15 members who are appointed by the Governor. The
32 Governor shall ensure that membership of the council satisfies any federal requirements for mem-
33 bership of a state advisory committee on juvenile justice.

34 “(4) The council shall:

35 “(a) Determine the availability of funding to support community-based youth development pro-
36 grams, services and initiatives with demonstrated outcomes and strategic objectives established by
37 the council by rule.

38 “(b) Prioritize funding for services related to:

39 “(A) The prevention of and intervention in the risk factors that lead to juvenile delinquency and
40 the promotion of protective factors that improve the health and well-being of children and youth,
41 as supported by evidence-based program models and other research-based models; and

42 “(B) The prevention of and intervention in gang violence and gang involvement.

43 “(5) The council may:

44 “(a) Enter into performance-based intergovernmental agreements with regional and county enti-
45 ties, and tribal governments, to contract for the provision of youth development programs, services

1 and initiatives that will achieve demonstrated outcomes and strategic objectives established by the
2 council by rule.

3 “(b) Determine the means by which services to children and youth may be provided effectively
4 and efficiently across multiple programs to improve the academic and social outcomes of children
5 and youth.

6 “(c) Assess state programs and services related to youth development and training, and identify
7 methods by which programs and services may be coordinated or consolidated.

8 “(d) Establish common academic and social indicators to support attainment of goals established
9 by the council.

10 “(e) Establish common program outcome measurements and coordinate data collection across
11 multiple programs and services.

12 “(f) Ensure implementation of best practices that:

13 “(A) Are evidence based;

14 “(B) Are culturally, gender and age appropriate;

15 “(C) Address individual risk factors;

16 “(D) Build upon factors that improve the health and well-being of children and youth; and

17 “(E) Include tribal best practices.

18 “(6) The Governor may designate one member of the council to serve as the chairperson or, if
19 the Governor chooses not to designate a chairperson, the council may elect one of its members to
20 serve as chairperson.

21 “(7) In accordance with applicable provisions of ORS chapter 183, the council may adopt rules
22 necessary for the administration of the laws that the council is charged with administering.

23 “**(8) The council shall coordinate and collaborate with the Chief Education Office as pro-**
24 **vided by section 1, chapter 519, Oregon Laws 2011.**

25 “**SECTION 34.** ORS 417.852 is amended to read:

26 “417.852. (1) The Youth Development Division is established in the Department of Education.
27 The purpose of the division is to ensure that services are provided to school-age children through
28 youth 20 years of age in a manner that supports educational success, focuses on crime prevention,
29 reduces high risk behaviors and is integrated, measurable and accountable.

30 “(2) The division shall function under the direction and control of the Youth Development
31 Council with the Youth Development Director serving as the administrative officer. **The director**
32 **shall coordinate with the Chief Education Officer as provided by section 2, chapter 519,**
33 **Oregon Laws 2011.**

34 “**SECTION 35.** ORS 660.324, as amended by section 6, chapter 49, Oregon Laws 2014, is
35 amended to read:

36 “660.324. (1) The State Workforce Investment Board shall develop and submit to the Governor
37 a single, unified state plan that outlines a strategy, with quantitative goals, for the statewide
38 workforce investment system for the State of Oregon in accordance with section 2821 of the federal
39 Workforce Investment Act of 1998. In addition, the state plan must convey the expectations for
40 performance and the priorities for delivery of services to local workforce investment boards and
41 state workforce agencies. Upon the Governor’s approval of the state plan, the Governor shall cause
42 the State Unified Workforce Plan to be delivered to the Legislative Assembly.

43 “(2) The board shall develop and include in the state plan goals designed to promote Oregonians’
44 self-sufficiency. In addition to requirements under the federal Act regarding wage and other goals,
45 the state plan shall include quantifiable goals that will empower Oregonians to gain independence

1 from public assistance and move up the socioeconomic ladder.

2 “(3) The board shall assist the Governor in:

3 “(a) Developing Oregon’s workforce investment system;

4 “(b) Ensuring timely consultation and collaboration with chief elected officials, local workforce
5 investment boards and other workforce stakeholders, including but not limited to business and labor
6 organizations and organizations working with persons with disabilities, persons living at or below
7 100 percent of the federal poverty guidelines and the chronically unemployed and underemployed;

8 “(c) Reviewing and approving local workforce plans;

9 “(d) Developing, as required by the federal Act, allocation formulas for the distribution of funds
10 to local workforce investment areas for adult employment and training activities and for youth ac-
11 tivities that are developed by the local workforce investment boards;

12 “(e) Working with local workforce investment boards to increase efficiencies and align
13 workforce programs and services with local needs;

14 “(f) Recommending the duties and responsibilities of state agencies to implement the federal Act,
15 to avoid conflicts of interest and to capitalize on the experience developed by workforce partners
16 that are efficient and effective at meeting the requirements of the federal Act;

17 “(g) Participating in the development of a coordinated statewide system of activities and ser-
18 vices that includes both mandatory and optional partners of the one-stop delivery system, as pro-
19 vided in the federal Act;

20 “(h) Providing for the development, accountability and continuous improvement of comprehen-
21 sive workforce performance measures to assess the effectiveness of the workforce investment activ-
22 ities in this state;

23 “(i) Developing a statewide employment statistics system, as described in section 15(e) of the
24 Wagner-Peyser Act (29 U.S.C. 49L-2(e)); and

25 “(j) Preparing an annual report and submitting it to the United States Department of Education,
26 the United States Department of Health and Human Services and the United States Department of
27 Labor.

28 “(4) The State Workforce Investment Board, in partnership with the Governor, shall establish
29 criteria for use by chief elected officials in appointing members to local workforce investment boards
30 in accordance with the requirements of section 2832 of the federal Workforce Investment Act of
31 1998. The State Workforce Investment Board shall establish the following requirements:

32 “(a) To transact business at a meeting of a local workforce investment board, a quorum of
33 members must participate. A quorum shall consist of a majority of the members. At least 25 percent
34 of the members participating must be representatives of business, as described in section
35 2821(b)(1)(C)(i) of the federal Act.

36 “(b) When appropriate and upon a request from the chief elected official of a county or the City
37 of Portland, the State Workforce Investment Board shall consider the county or the City of Portland
38 to be a candidate for designation as a local workforce investment area. The board shall consult with
39 the county or the City of Portland before designating it as a local workforce investment area. After
40 considering the criteria in section 2831 of the federal Act for designating local workforce investment
41 areas, chief elected officials may submit a request to the board to combine their units of government
42 into a local workforce investment area. The board shall make recommendations to the Governor
43 about the designation of local workforce investment areas. Only the Governor may designate local
44 workforce investment areas. The Governor must show just cause for not designating a requested
45 local workforce investment area. A county or the City of Portland may submit an appeal to the

1 board, as provided in section 2831 of the federal Act, if the Governor does not grant the county's
2 or the city's request to designate a local workforce investment area.

3 “(5) The State Workforce Investment Board shall provide guidance and direction to local
4 workforce investment boards in the development of local workforce plans. The State Workforce In-
5 vestment Board shall adopt policies that:

6 “(a) Require each local workforce investment board, in partnership with its chief elected offi-
7 cials and in accordance with section 2833 of the federal Act, to develop and submit to the Governor
8 and the State Workforce Investment Board a strategic local workforce plan that includes, but is not
9 limited to, performance goals; and

10 “(b) Permit each local workforce investment board, in consultation with its chief elected offi-
11 cials:

12 “(A) To determine, consistent with the requirements of the federal Act, the appropriate level of
13 services based on the workforce needs in the local workforce investment area; and

14 “(B) To certify local one-stop operators.

15 “(6) The State Workforce Investment Board shall:

16 “(a) Function as the primary advisory committee to the Employment Department in conjunction
17 with the Employment Department Advisory Council established under ORS 657.695;

18 “(b) Collaborate with other advisory bodies also tasked with workforce development, including
19 but not limited to the Oregon State Rehabilitation Council, the Commission for the Blind, the State
20 Apprenticeship and Training Council and the Higher Education Coordinating Commission;

21 “(c) Work with the [*Oregon Education Investment Board*] **Chief Education Office** and the
22 Oregon Business Development Commission to identify areas of common interest to efficiently align
23 resources, recommend common strategies and provide accountability for reaching statewide goals;
24 and

25 “(d) Hold state workforce agencies and local workforce investment boards accountable for
26 meeting performance goals and system outcomes.

27 “(7) The State Workforce Investment Board may charter and enter into performance compacts
28 with the local workforce investment boards.

29 “**SECTION 36.** Section 5, chapter 85, Oregon Laws 2014, is amended to read:

30 “**Sec. 5.** (1) An account in the Oregon Education Investment Fund established under section 3,
31 chapter 519, Oregon Laws 2011, is established for the purpose of investments in engineering educa-
32 tion. Notwithstanding section 3, chapter 519, Oregon Laws 2011, interest earned on moneys in the
33 account is credited to the account.

34 “(2) The [*Oregon Education Investment Board*] **Chief Education Office** shall use the moneys in
35 the account designated by this section solely for the purpose of investing in engineering education.
36 The [*board*] **office** shall follow the criteria and measurements established by the Engineering and
37 Technology Industry Council in allocating moneys for investment in engineering education.

38 “**SECTION 37.** Section 9, chapter 85, Oregon Laws 2014, is amended to read:

39 “**Sec. 9.** (1) The account established under section 5 [*of this 2014 Act*], **chapter 85, Oregon**
40 **Laws 2014**, for investment in engineering education, within the Oregon Education Investment Fund
41 established under section 3, chapter 519, Oregon Laws 2011, is abolished.

42 “(2) Any moneys remaining in the account on [*March 15, 2016,*] **June 30, 2019**, that are unex-
43 pended, unobligated and not subject to any conditions shall be transferred to the Engineering and
44 Technology Industry Fund established under section 8 [*of this 2014 Act*], **chapter 85, Oregon Laws**
45 **2014**.

1 “**SECTION 38.** ORS 352.107 is amended to read:
2 “352.107. (1) A university with a governing board may:
3 “(a) Acquire, receive, hold, keep, pledge, control, convey, manage, use, lend, expend and invest
4 all moneys, appropriations, gifts, bequests, stock and revenue from any source.
5 “(b) Borrow money for the needs of the university in such amounts and for such time and upon
6 such terms as may be determined by the university or the governing board.
7 “(c) Make any and all contracts and agreements, enter into any partnership, joint venture or
8 other business arrangement and create and participate fully in the operation of any business struc-
9 ture, including but not limited to the development of business structures and networks with any
10 public or private government, nonprofit or for-profit person or entity, that in the judgment of the
11 university or the governing board is necessary or appropriate.
12 “(d) Establish, collect and use charges, fines and fees for services, facilities, operations and
13 programs.
14 “(e) Purchase, receive, subscribe for or otherwise acquire, own, hold, vote, use, sell, mortgage,
15 lend, pledge, invest in or otherwise dispose of and deal in or with the shares, stock or other equity
16 or interests in or obligations of any other entity. The State of Oregon may not have any proprietary
17 or other interest in investments or funds referenced in this paragraph.
18 “(f) Acquire, purchase, purchase on a contractual basis, borrow, receive, own, hold, control,
19 convey, sell, manage, operate, lease, lease-purchase, license, lend, invest in, issue, improve, develop,
20 use, expend and dispose of personal property, including intellectual property, of any nature, tangible
21 or intangible.
22 “(g) Establish employee benefit plans of any type, subject to ORS 351.094.
23 “(h) Take, hold, grant, pledge or dispose of mortgages, liens and other security interests on real
24 and personal property.
25 “(i) Spend all available moneys without appropriation or expenditure limitation approval from
26 the Legislative Assembly, except for moneys received by a university with a governing board pur-
27 suant to a funding request submitted under ORS 352.089 [(4)] (3) and the proceeds of state bonds
28 issued for the benefit of a university with a governing board. The proceeds of state bonds issued for
29 the benefit of a university with a governing board must be held pursuant to an agreement entered
30 into by the State Treasurer and a university with a governing board under ORS 352.135 (2). The
31 provisions of ORS 351.450, 351.455 and 351.460 do not apply to state bonds issued for the benefit of
32 a university with a governing board pursuant to Article XI-F(1) or XI-G of the Oregon Constitution.
33 “(j) Acquire, purchase, purchase on a contractual basis, borrow, receive, own, hold, control,
34 convey, mortgage, pledge or otherwise encumber, sell, manage, operate, lease, lease-purchase, li-
35 cense, lend, invest in, improve, develop, use, expend and dispose of real property.
36 “(k) Erect, construct, improve, remodel, develop, repair, maintain, equip, furnish, lease, lend,
37 convey, sell, manage, operate, use and dispose of any building, structure, land or project.
38 “(L) Acquire, by condemnation or otherwise, private property that is necessary or convenient.
39 The right to acquire property by condemnation shall be exercised as provided by ORS chapter 35.
40 “(m) Establish policies for the organization, administration and development of the university
41 which, to the extent set forth in those policies, shall have the force of law and may be enforced
42 through university procedures that include an opportunity for appeal and in any court of competent
43 jurisdiction.
44 “(n) Sue in its own name, be sued in its own name and issue and enforce subpoenas in its own
45 name.

1 “(o) Hire or retain attorneys for the provision of all legal services. A university with a govern-
2 ing board shall reimburse the State Treasurer for legal fees incurred in connection with state bonds
3 issued at the request of the university.

4 “(p) Purchase any and all insurance, operate a self-insurance program or otherwise arrange for
5 the equivalent of insurance coverage of any nature and the indemnity and defense of its officers,
6 agents and employees or other persons designated by the university.

7 “(q) Subject to the procedures set forth in ORS 352.089, establish, supervise and control aca-
8 demic and other programs, units of operation and standards, qualifications, policies and practices
9 relating to university matters such as admissions, curriculum, grading, student conduct, credits,
10 scholarships and the granting of academic degrees, certificates and other forms of recognition.

11 “(r) Enforce and recover any fees, charges and fines, including but not limited to tuition and
12 mandatory enrollment fees.

13 “(s) Make available and perform any and all services on such terms as the governing board
14 considers appropriate.

15 “(t) Delegate and provide for the further delegation of any and all powers and duties, subject
16 to the limitations expressly set forth in law.

17 “(2) The budget for a university with a governing board shall be prepared in accordance with
18 generally accepted accounting principles and adopted by the governing board in accordance with
19 ORS 192.610 to 192.710.

20 “(3) A governing board or university with a governing board may perform any other acts that
21 in the judgment of the board or university are required, necessary or appropriate to accomplish the
22 rights and responsibilities granted to the board or university by law.

23 “**SECTION 39.** ORS 352.135 is amended to read:

24 “352.135. (1) All moneys collected or received by a university with a governing board, placed to
25 the credit of the governing board and remaining unexpended and unobligated on July 1, 2014, or the
26 date that the board is established, whichever is later, and all moneys collected or received by a
27 university with a governing board after that date, may be:

28 “(a) Deposited into one or more accounts established by the board in depositories insured by the
29 Federal Deposit Insurance Corporation or the National Credit Union Share Insurance Fund, and the
30 governing board shall ensure that sufficient collateral secures any amount of funds on deposit that
31 exceeds the limits of the coverage of the Federal Deposit Insurance Corporation or the National
32 Credit Union Share Insurance Fund; or

33 “(b) Held, kept, pledged, controlled, conveyed, managed, used, loaned, expended and invested as
34 set forth in ORS 352.102 and 352.107.

35 “(2) Upon a request by the State Treasurer, a university with a governing board shall enter into
36 a written agreement with the state that provides for the State Treasurer to receive, hold, keep,
37 manage and invest any amounts under the control of the university that the State Treasurer deter-
38 mines should be held by the State Treasurer to provide for payment of state bonds and other state
39 obligations that are to be paid from appropriations described in ORS 352.089 [(5)] (4), revenues of
40 the university or other moneys under the control of the university. The agreement may, at the re-
41 quest of the State Treasurer, require the university to pay the costs incurred by the State Treasurer
42 in connection with entering into and carrying out the agreement.

43 “(3) Upon a request by a university with a governing board, the State Treasurer may receive,
44 hold, keep, manage and invest any or all moneys, appropriations, gifts, bequests or revenues of the
45 university from any source in accordance with an agreement entered into between the State Treas-

1 urer and the university and with the policies and procedures established by the State Treasurer,
2 including the recoupment of costs incurred by the State Treasurer in carrying out these tasks.

3 “(4) As used in this section, ‘depository’ has the meaning given that term in ORS 295.001.

4 “**SECTION 40.** Section 7, chapter 83, Oregon Laws 2014, is amended to read:

5 “**Sec. 7.** (1) The Public University Fund is established in the State Treasury, separate and dis-
6 tinct from the General Fund. Any interest or other investment income derived from moneys in the
7 Public University Fund is credited to the fund.

8 “(2) Except for moneys otherwise designated by statute or federal law, the governing board of
9 any public university listed in ORS 352.002 may place any or all moneys received by it into the
10 Public University Fund. Once deposited in the fund, the moneys of a public university shall be
11 commingled with other moneys in the fund and are fungible, except to the extent they may be sep-
12 arately accounted for by the public university designated under subsection (3)(a) of this section.

13 “(3)(a) Public universities listed in ORS 352.002 that choose to participate in the Public Uni-
14 versity Fund shall, by agreement or other structure authorized by law, designate the participating
15 public university responsible for the Public University Fund and identify any and all obligations
16 necessary for a participating public university listed in ORS 352.002 to serve as the designated re-
17 sponsible party under this subsection.

18 “(b) The participating public universities shall inform the State Treasurer of the designated
19 public university responsible for the Public University Fund. The participating public universities
20 may change which participating public university is responsible for the Public University Fund.

21 “(c) The State Treasurer may conclusively rely on a written instruction from the public uni-
22 versities as to the designated public university responsible for the fund.

23 “(d) The designated public university shall inform the State Treasurer of the personnel author-
24 ized to provide instructions to the State Treasurer with respect to moneys in the fund. The State
25 Treasurer may rely on instructions from the authorized personnel of the designated public university
26 related to the deposit, withdrawal, investment, transfer, borrowing or lending of moneys in the fund.
27 The State Treasurer is not responsible for or liable to the public universities for any error or
28 omission in the instructions the State Treasurer receives from the designated public university.

29 “(4) All moneys in the Public University Fund are continuously appropriated to the public uni-
30 versity responsible for the Public University Fund, to be used only in a manner consistent with the
31 agreement or other structure authorized by law as described in subsection (3) of this section.

32 “(5) The moneys in the Public University Fund may be invested as provided in ORS 293.701 to
33 293.857.

34 “(6) Public universities that participate in the Public University Fund may, by agreement or
35 other structure authorized by law, direct the public university designated under subsection (3)(a) of
36 this section to establish accounts and subaccounts within the fund when the participating public
37 universities determine that accounts or subaccounts are necessary or desirable. Except when oth-
38 erwise specified by a statute establishing an account, the participating public universities or, as
39 appropriate, the designated public university, may credit any interest or income derived from mon-
40 eys in the fund to any account or subaccount within the fund.

41 “(7) Public universities that participate in the Public University Fund or, as appropriate, the
42 public university designated under subsection (3)(a) of this section, shall keep a record of all moneys
43 deposited into the fund. The record shall indicate by separate cumulative accounts and subaccounts
44 the sources from which the moneys are derived and the individual activity or program against which
45 each withdrawal is charged.

1 “(8) Notwithstanding any other provision of law, public universities that participate in the
2 Public University Fund or, as appropriate, the public university designated under subsection (3)(a)
3 of this section, may transfer or lend the moneys in the fund to other participating public universities
4 listed in ORS 352.002. The Public University Fund may be a borrowing fund for purposes of ORS
5 293.205 to 293.225 and may borrow from the Oregon Short Term Fund established in ORS 293.728
6 or other state funds. Subject to the limitations of Article XI, section 7 of the Oregon Constitution,
7 the Public University Fund may be a lending fund for purposes of ORS 293.205 to 293.225 and may
8 lend moneys to other state funds. The public university designated under subsection (3)(a) of this
9 section shall be the relevant state agency or department for whom the State Treasurer may transfer
10 funds or with whom the State Treasurer may enter into an agreement pursuant to ORS 293.205 to
11 293.225.

12 “(9) Notwithstanding any other provision of law, ORS 293.169, 293.171, 293.353, 293.406, 293.450,
13 293.455, 293.460 and 293.465 to 293.485 apply to moneys in the Public University Fund and to checks,
14 warrants or electronic funds transfers from or to the fund. For purposes of ORS 293.169, 293.171,
15 293.353, 293.406, 293.450, 293.455, 293.460 and 293.465 to 293.485:

16 “(a) The public university designated under subsection (3)(a) of this section is the relevant state
17 agency or department; and

18 “(b) The personnel of the designated public university authorized to provide instructions to the
19 State Treasurer are the relevant state officers.

20 “(10)(a) The State Treasurer may establish separate or commingled funds, or establish separate
21 or commingled accounts within funds established under this subsection. The State Treasurer may
22 establish separate or commingled accounts within in other funds in the State Treasury, including the
23 Oregon University System Fund established in ORS 351.506 and the Higher Education Donation
24 Fund established in ORS 351.130, to receive, hold, keep, manage or invest moneys of a university
25 with a governing board pursuant to any agreements entered into by the State Treasurer and the
26 university under ORS 352.135. The moneys in a fund or account established under this subsection
27 may be invested as provided in ORS 293.701 to 293.857 and any interest or other investment income
28 derived from the fund or account shall be credited to the fund or account. Notwithstanding the ap-
29 propriations in ORS 351.130 and 351.506, all moneys held in a fund or account established under this
30 subsection are continuously appropriated to the relevant university with a governing board that has
31 entered into an agreement with the State Treasurer under ORS 352.135 for the purpose of carrying
32 out the powers and duties of the university with a governing board or the purposes for which the
33 moneys were donated.

34 “(b) Except for moneys held to provide for the payment of state bonds and other state obli-
35 gations described in ORS 352.089 [(5)] (4), a university with a governing board may transfer or lend
36 the moneys held in the State Treasury pursuant to any agreements entered into under ORS 352.135
37 to other public universities listed in ORS 352.002. A fund or account in the State Treasury that holds
38 moneys of a university with a governing board pursuant to an agreement entered into under ORS
39 352.135 may be a borrowing fund for purposes of ORS 293.205 to 293.225 and may borrow from the
40 Oregon Short Term Fund established in ORS 293.728 or other state funds. Subject to the limitations
41 of Article XI, section 7 of the Oregon Constitution, a fund or account in the State Treasury that
42 holds moneys of a university with a governing board pursuant to an agreement entered into under
43 ORS 352.135 may be a lending fund for purposes of ORS 293.205 to 293.225 and may lend moneys to
44 other state funds. The university with a governing board that has entered into an agreement with
45 the State Treasurer under ORS 352.135 is the relevant state agency or department for whom the

1 State Treasurer may transfer funds or with whom the State Treasurer may enter into an agreement
2 pursuant to ORS 293.205 to 293.225.

3 “(c) Notwithstanding any other provision of law, ORS 293.169, 293.171, 293.353, 293.406, 293.450,
4 293.455, 293.460 and 293.465 to 293.485 apply to moneys received, held, kept, managed or invested
5 by the State Treasurer for a university with a governing board pursuant to an agreement entered
6 into under ORS 352.135 and to checks, warrants or electronic funds transfers from or to any funds
7 or accounts established pursuant to this subsection. For purposes of ORS 293.169, 293.171, 293.353,
8 293.406, 293.450, 293.455, 293.460 and 293.465 to 293.485:

9 “(A) The university with a governing board that has entered into an agreement with the State
10 Treasurer under ORS 352.135 is the relevant state agency or department; and

11 “(B) The personnel of the university with a governing board authorized to provide instructions
12 to the State Treasurer are the relevant state officers.

13 **“SECTION 41. ORS 326.761 is repealed.**

14
15 **“SUNSET OF CHIEF EDUCATION OFFICE**

16
17 **“SECTION 42.** ORS 326.021, as amended by section 88, chapter 624, Oregon Laws 2013, and
18 section 12 of this 2015 Act, is amended to read:

19 “326.021. (1) The State Board of Education shall consist of:

20 “(a) The State Treasurer, or the designee of the State Treasurer;

21 “(b) The Secretary of State, or the designee of the Secretary of State; and

22 “(c) Seven members, appointed by the Governor for a term of four years beginning July 1 of the
23 year of appointment, subject to confirmation by the Senate in the manner provided in ORS 171.562
24 and 171.565. A person appointed under this paragraph may not be appointed to serve consecutively
25 more than two full terms as a board member.

26 “(2) In making appointments under subsection (1) of this section, the Governor shall select from
27 residents of Oregon one member from each congressional district and two members from the state
28 at large. An appointed member may not be engaged in teaching or participate in the administration
29 or operation of any school.

30 “(3) The Governor may remove appointed members of the State Board of Education for cause
31 at any time after notice and public hearing.

32 “(4) The State Treasurer and the Secretary of State, or the designee of the State Treasurer or
33 Secretary of State, are nonvoting, ex officio members of the board.

34 “[5] *The board shall coordinate and collaborate with the Chief Education Office as provided by*
35 *section 1, chapter 519, Oregon Laws 2011.*]

36 **“SECTION 43.** ORS 326.300, as amended by section 12, chapter 36, Oregon Laws 2012, and
37 section 13 of this 2015 Act, is amended to read:

38 “326.300. (1) As provided by section 1, Article VIII of the Oregon Constitution, the Governor is
39 the Superintendent of Public Instruction.

40 “(2)(a) The Governor, acting as Superintendent of Public Instruction, shall appoint a Deputy
41 Superintendent of Public Instruction. The deputy superintendent must have at least five years of
42 experience in the administration of an elementary school or a secondary school. The appointment
43 of the deputy superintendent shall be subject to confirmation by the Senate as provided by ORS
44 171.562 and 171.565.

45 “(b) The deputy superintendent shall[:]

1 “(A) perform any act or duty of the office of Superintendent of Public Instruction that is des-
2 ignated by the Governor, and the Governor is responsible for any acts of the deputy superintendent.

3 “(B) *Coordinate with the Chief Education Officer as provided by section 2, chapter 519, Oregon*
4 *Laws 2011.*]

5 “(3) The deputy superintendent may be removed from office by the Governor following consul-
6 tation with the State Board of Education.

7 “(4) The deputy superintendent shall receive a salary set by the Governor, and shall be reim-
8 bursed for all expenses actually and necessarily incurred by the deputy superintendent in the per-
9 formance of official duties.

10 “**SECTION 44.** ORS 326.425, as amended by section 22b, chapter 36, Oregon Laws 2012, and
11 section 14 of this 2015 Act, is amended to read:

12 “326.425. (1) The Early Learning Council is established.

13 “(2) The council is established to oversee a unified system of early learning services for the
14 purpose of ensuring that children enter school ready to learn. The Early Learning Council shall
15 ensure that children enter school ready to learn by:

16 “(a) Serving as the state advisory council for purposes of the federal Head Start Act, as provided
17 by ORS 417.796.

18 “(b) Implementing and overseeing a system that coordinates the delivery of early learning ser-
19 vices.

20 “(c) Overseeing the Oregon Early Learning System created by ORS 417.727.

21 “(3) The council consists of members appointed as provided by subsections (4) and (5) of this
22 section.

23 “(4)(a) The Governor shall appoint nine voting members who are appointed for a term of four
24 years and serve at the pleasure of the Governor. A person appointed under this subsection may not
25 be appointed to serve more than two consecutive full terms as a council member.

26 “(b) When determining whom to appoint to the council under this subsection, the Governor shall:

27 “(A) Ensure that each congressional district of this state is represented;

28 “(B) Ensure that each member meets the following qualifications:

29 “(i) Demonstrates leadership skills in civics or the member’s profession;

30 “(ii) To the greatest extent practicable, contributes to the council’s representation of the ge-
31 ographic, ethnic, gender, racial and economic diversity of this state; and

32 “(iii) Contributes to the council’s expertise, knowledge and experience in early childhood de-
33 velopment, early childhood care, early childhood education, family financial stability, populations
34 disproportionately burdened by poor education outcomes and outcome-based best practices; and

35 “(C) Solicit recommendations from the Speaker of the House of Representatives for at least two
36 members and from the President of the Senate for at least two members.

37 “(5) In addition to the members appointed under subsection (4) of this section, the Governor
38 shall appoint voting, ex officio members who represent the state agencies and other entities that are
39 required to be represented on a state advisory council for purposes of the federal Head Start Act
40 and who represent the tribes of this state.

41 “(6) The activities of the council shall be directed and supervised by the Early Learning System
42 Director who is appointed by the Governor and serves at the pleasure of the Governor.

43 “(7) In accordance with applicable provisions of ORS chapter 183, the council may adopt rules
44 necessary for the administration of the laws that the council is charged with administering.

45 “[(8) *The council shall coordinate and collaborate with the Chief Education Office as provided by*

1 *section 1, chapter 519, Oregon Laws 2011.]*

2 “**SECTION 45.** ORS 326.430, as amended by section 15 of this 2015 Act, is amended to read:

3 “326.430. (1) The Early Learning Division is established in the Department of Education. The
4 purpose of the division is to ensure that children enter school ready to succeed.

5 “(2) The division shall function under the direction and control of the Early Learning Council
6 with the Early Learning System Director serving as the administrative officer. [*The director shall*
7 *coordinate with the Chief Education Officer as provided by section 2, chapter 519, Oregon Laws*
8 *2011.*]

9 “**SECTION 46.** ORS 326.500, as amended by sections 4 and 6, chapter 739, Oregon Laws 2013,
10 and section 16 of this 2015 Act, is amended to read:

11 “326.500. (1) The STEM Investment Council is established. The council shall function under the
12 **joint** direction and control of the [*Chief Education Office*] **State Board of Education and the**
13 **Higher Education Coordinating Commission.**

14 “(2)(a) The council is established for the purpose of assisting the Superintendent of Public In-
15 struction, the Commissioner for Community College Services and the Chancellor of the Oregon
16 University System in jointly developing and overseeing a long-term strategy that advances the fol-
17 lowing educational goals related to science, technology, engineering and mathematics:

18 “(A) Double the percentage of students in 4th and 8th grades who are proficient or advanced in
19 mathematics and science, as determined using a nationally representative assessment of students’
20 knowledge in mathematics and science; and

21 “(B) Double the number of students who earn a post-secondary degree requiring proficiency in
22 science, technology, engineering or mathematics.

23 “(b) Achievement of the goals described in paragraph (a) of this subsection shall be determined
24 based on a comparison between the 2014-2015 school year or academic year and the 2024-2025 school
25 year or academic year.

26 “(3) To advance the educational goals described in subsection (2) of this section, the council
27 shall make recommendations to:

28 “(a) The Superintendent of Public Instruction regarding the administration of the STEM In-
29 vestment Grant Program established in ORS 327.380; and

30 “(b) The Superintendent of Public Instruction, the Commissioner for Community College Services
31 and the Chancellor of the Oregon University System regarding other investments in science, tech-
32 nology, engineering and mathematics that are made or overseen by the [*Chief Education Office*]
33 **State Board of Education or the Higher Education Coordinating Commission.**

34 “(4) The council consists of nine members from the private sector who are jointly appointed by
35 the Superintendent of Public Instruction, the Commissioner for Community College Services and the
36 Chancellor of the Oregon University System and serve at the pleasure of the superintendent, com-
37 missioner and chancellor.

38 “(5) To aid and advise the council in the performance of the council’s duties, the council:

39 “(a) Shall recruit educators and administrators from kindergarten through grade 12 and from
40 post-secondary education to be nonvoting advisory members of the council;

41 “(b) May recruit nonvoting advisory members to the council who are in addition to the members
42 identified in paragraph (a) of this subsection; and

43 “(c) May establish advisory and technical committees that the council considers necessary.

44 “(6)(a) The Superintendent of Public Instruction, the Commissioner for Community College Ser-
45 vices and the Chancellor of the Oregon University System shall jointly appoint a council director.

1 The council director shall serve at the pleasure of the superintendent, commissioner and chancellor.

2 “(b) Except as otherwise directed by the Superintendent of Public Instruction, the Commissioner
3 for Community College Services and the Chancellor of the Oregon University System, the activities
4 of the council shall be directed and supervised by the council director.

5 “(7) Members of the council are not entitled to compensation or reimbursement for expenses and
6 serve as volunteers of the council.

7 “(8) The council shall submit an annual report to the [*Chief Education Office*] **State Board of**
8 **Education, Higher Education Coordinating Commission** and the Legislative Assembly on the
9 progress made toward achieving the goals described in subsection (2) of this section and the dis-
10 tribution of funds under the STEM Investment Grant Program.

11 “**SECTION 47.** ORS 326.500, as amended by sections 4 and 6, chapter 739, Oregon Laws 2013,
12 and sections 16 and 46 of this 2015 Act, is amended to read:

13 “326.500. (1) The STEM Investment Council is established. The council shall function under the
14 joint direction and control of the State Board of Education and the Higher Education Coordinating
15 Commission.

16 “(2)(a) The council is established for the purpose of assisting the Superintendent of Public In-
17 struction, the Commissioner for Community College Services and the Chancellor of the Oregon
18 University System in jointly developing and overseeing a long-term strategy that advances the fol-
19 lowing educational goals related to science, technology, engineering and mathematics:

20 “(A) [*Double the*] **Having a specified** percentage of students in 4th and 8th grades who are
21 proficient or advanced in mathematics and science, as determined using a nationally representative
22 assessment of students’ knowledge in mathematics and science; and

23 “(B) [*Double the*] **Having a specified** number of students who earn a post-secondary degree re-
24 quiring proficiency in science, technology, engineering or mathematics.

25 “[*b*] *Achievement of the goals described in paragraph (a) of this subsection shall be determined*
26 *based on a comparison between the 2014-2015 school year or academic year and the 2024-2025 school*
27 *year or academic year.*]

28 “**(b) Achievement of the goals described in paragraph (a) of this subsection shall be de-**
29 **termined based on percentages and numbers determined by the council.**

30 “(3) To advance the educational goals described in subsection (2) of this section, the council
31 shall make recommendations to:

32 “(a) The Superintendent of Public Instruction regarding the administration of the STEM In-
33 vestment Grant Program established in ORS 327.380; and

34 “(b) The Superintendent of Public Instruction, the Commissioner for Community College Services
35 and the Chancellor of the Oregon University System regarding other investments in science, tech-
36 nology, engineering and mathematics that are made or overseen by the State Board of Education
37 or the Higher Education Coordinating Commission.

38 “(4) The council consists of nine members from the private sector who are jointly appointed by
39 the Superintendent of Public Instruction, the Commissioner for Community College Services and the
40 Chancellor of the Oregon University System and serve at the pleasure of the superintendent, com-
41 missioner and chancellor.

42 “(5) To aid and advise the council in the performance of the council’s duties, the council:

43 “(a) Shall recruit educators and administrators from kindergarten through grade 12 and from
44 post-secondary education to be nonvoting advisory members of the council;

45 “(b) May recruit nonvoting advisory members to the council who are in addition to the members

1 identified in paragraph (a) of this subsection; and

2 “(c) May establish advisory and technical committees that the council considers necessary.

3 “(6)(a) The Superintendent of Public Instruction, the Commissioner for Community College Ser-
4 vices and the Chancellor of the Oregon University System shall jointly appoint a council director.
5 The council director shall serve at the pleasure of the superintendent, commissioner and chancellor.

6 “(b) Except as otherwise directed by the Superintendent of Public Instruction, the Commissioner
7 for Community College Services and the Chancellor of the Oregon University System, the activities
8 of the council shall be directed and supervised by the council director.

9 “(7) Members of the council are not entitled to compensation or reimbursement for expenses and
10 serve as volunteers of the council.

11 “(8) The council shall submit an annual report to the State Board of Education, Higher Educa-
12 tion Coordinating Commission and the Legislative Assembly on the progress made toward achieving
13 the goals described in subsection (2) of this section and the distribution of funds under the STEM
14 Investment Grant Program.

15 “**SECTION 48. The amendments to ORS 326.500 by section 47 of this 2015 Act become**
16 **operative on July 1, 2025.**

17 “**SECTION 49.** ORS 327.800, as amended by section 5, chapter 660, Oregon Laws 2013, and
18 section 17 of this 2015 Act, is amended to read:

19 “327.800. (1) The [*Chief Education Office*] **State Board of Education** shall design and implement
20 programs that make strategic investments to:

21 “(a) Advance the educational goals of this state, as described in ORS 351.009;

22 “(b) Improve the employability of graduates from Oregon public schools;

23 “(c) Close the achievement gap that exists between historically underserved student groups, as
24 defined by the board by rule;

25 “(d) Assist public education in all regions of this state;

26 “(e) Promote collaboration and alignment among early childhood service providers, school dis-
27 tricts, community colleges, public universities and employers;

28 “(f) Leverage private, public and community resources;

29 “(g) Engage parents and child care providers, support families and motivate students;

30 “(h) Develop and disseminate evidence-based models and best practices that are likely to im-
31 prove student outcomes;

32 “(i) Collect data to monitor student progress; and

33 “(j) Establish networks that allow for the replication of successful practices across this state.

34 “(2) The distribution and administration of all moneys that are used for strategic investments
35 made as provided by this section and ORS 327.810, 327.815 and 327.820 must be guided by the pur-
36 poses described in subsection (1) of this section.

37 “(3) Any recipient of moneys distributed as a strategic investment must provide separate ac-
38 counting for the moneys and may use the moneys only for the purpose for which the moneys are
39 provided.

40 “(4)(a) The [*office*] **board** shall establish requirements for the programs implemented under this
41 section that are consistent with this section and with ORS 327.810, 327.815 and 327.820.

42 “(b) The [*office*] **board** shall develop timelines, performance measures and other requirements
43 related to the accumulation and evaluation of data collected in relation to a program that receives
44 moneys as a strategic investment. The performance measures shall include progress toward the goals
45 established in ORS 351.009 and other key student education outcomes established by the [*office*]

1 **board.**

2 “(5) The State Board of Education, the Oregon Student Access Commission[,] **and** the Oregon
3 Arts Commission [*and the Chief Education Office*] may adopt any rules necessary for the agencies
4 they oversee to perform any of the duties assigned to them under this section. Any rules adopted
5 by the Oregon Student Access Commission or the Oregon Arts Commission must be consistent with
6 this section and actions taken by the [*Chief Education Office*] **State Board of Education** to imple-
7 ment this section.

8 “**SECTION 50.** ORS 327.810, as amended by section 6, chapter 660, Oregon Laws 2013, and
9 section 18 of this 2015 Act, is amended to read:

10 “327.810. (1) The [*Chief Education Office*] **State Board of Education** shall establish the Oregon
11 Early Reading Program to:

12 “(a) Improve the readiness of children preparing to enter into kindergarten; and

13 “(b) Improve the reading proficiency of students by the time the students complete the third
14 grade.

15 “(2) To accomplish the purposes of the Oregon Early Reading Program, moneys shall be dis-
16 tributed for strategic investments that advance at least one of the following missions:

17 “(a) Encouraging early reading and involving parents, child care providers and the community
18 in ensuring that children have an early start at reading.

19 “(b) Expanding the amount of time spent reading, adult support, the availability of reading ma-
20 terials, cultural relevance and the level of enjoyment that literacy brings.

21 “(c) Providing differentiated instruction to assist students with reading in early grades.

22 “(3) Strategic investment moneys distributed as provided by this section shall be as follows:

23 “(a) To the Early Learning Council for the purposes of:

24 “(A) Creating materials and curriculum that promote early literacy; and

25 “(B) Distributing moneys to libraries, providers of early childhood services, nonprofit organiza-
26 tions, school districts and public schools to provide families and child care providers with the re-
27 sources necessary to encourage reading at home or to expand access to libraries.

28 “(b) To the Department of Education for the purposes of:

29 “(A) Extending or expanding reading opportunities in public schools that meet criteria estab-
30 lished by the [*office*] **board** by providing adult support, programs offered during nonschool hours or
31 increased access to technology; and

32 “(B) Increasing the number of school districts that participate in a network in this state that
33 is designed to support school districts in implementing high-quality reading instruction and protocols
34 that identify, support and serve students who are at risk for not reading at grade level early and
35 effectively.

36 “(c) To the [*Chief Education Office*] **State Board of Education** to develop a statewide approach
37 to early reading awareness.

38 “(d) To the State Library to expand the Ready to Read program.

39 “**SECTION 51.** ORS 327.815, as amended by section 7, chapter 660, Oregon Laws 2013, and
40 section 19 of this 2015 Act, is amended to read:

41 “327.815. (1) The [*Chief Education Office*] **State Board of Education** shall establish the Guid-
42 ance and Support for Post-Secondary Aspirations Program to:

43 “(a) Increase the number of students in the ninth grade who are making satisfactory progress
44 toward a high school diploma, a modified diploma or an extended diploma; and

45 “(b) Increase the number of students who earn a high school diploma, a modified diploma or an

1 extended diploma and who enroll in a post-secondary institution of higher education.

2 “(2) To accomplish the purposes of the Guidance and Support for Post-Secondary Aspirations
3 Program, moneys shall be distributed for strategic investments that advance at least one of the fol-
4 lowing missions:

5 “(a) Supporting comprehensive systems of monitoring and support for struggling students.

6 “(b) Ensuring that middle and high school students who had not considered enrolling in post-
7 secondary education are directed toward, and able to access, post-secondary education opportunities
8 that match their interests and abilities.

9 “(3) Strategic investment moneys distributed as provided by this section shall be as follows:

10 “(a) To the Oregon Student Access Commission for the purposes of supporting an expansion of
11 Access to Student Assistance Programs in Reach of Everyone (ASPIRE) in public middle schools,
12 public high schools and community-based sites across this state.

13 “(b) To the Department of Education for the purposes of:

14 “(A) Distributing moneys to school districts and nonprofit organizations to implement compre-
15 hensive systems for monitoring progress and providing individualized planning, mentoring, tutoring
16 or other support services to students in grades 6 through 10 who are not making satisfactory
17 progress toward a high school diploma, a modified diploma or an extended diploma.

18 “(B) Creating a scholarship fund aimed at increasing access for underserved students to post-
19 secondary institutions by paying for first-year college courses or accelerated college credit pro-
20 grams.

21 “(c) To the Department of Community Colleges and Workforce Development for the purpose of
22 distributing moneys to school districts, public schools, post-secondary institutions and nonprofit or-
23 ganizations to educate and engage underserved or first-generation college-bound students and their
24 families through counseling programs, parent advocacy, parent education, college visits, college ini-
25 tiatives and assistance with obtaining financial aid.

26 “**SECTION 52.** ORS 327.820, as amended by section 8, chapter 660, Oregon Laws 2013, and
27 section 20 of this 2015 Act, is amended to read:

28 “327.820. (1) The [*Chief Education Office*] **State Board of Education** shall establish the Con-
29 necting to the World of Work Program to:

30 “(a) Increase students’ proficiency in science, technology, engineering and mathematics; and

31 “(b) Connect students to the world of work.

32 “(2) To accomplish the purposes of the Connecting to the World of Work Program, moneys shall
33 be distributed for strategic investments that advance the following missions:

34 “(a) Collaborating with other public entities to develop and implement a long-term strategy that
35 advances state educational goals related to science, technology, engineering and mathematics.

36 “(b) Providing investments in programs that engage underserved students in science, technology,
37 engineering or mathematics or in career and technical education.

38 “(c) Developing consortiums of school districts and post-secondary institutions of higher educa-
39 tion committed to developing innovative and flexible pathways for students in grades 6 through 12
40 and in community colleges.

41 “(3) Strategic investment moneys distributed as provided by this section shall be as follows:

42 “(a) To the Department of Education for the purposes of:

43 “(A) Distributing moneys to school districts, post-secondary institutions and nonprofit organiza-
44 tions to create regional networks, or expand upon existing regional networks, to support science,
45 technology, engineering and mathematics and career and technical education.

1 “(B) Distributing moneys to school districts, public schools, post-secondary institutions and
2 nonprofit organizations to develop public schools focused on science, technology, engineering and
3 mathematics and arts-related industries to serve middle school, high school and community college
4 students.

5 “(C) Distributing moneys to school districts, public schools, post-secondary institutions and
6 nonprofit organizations to increase learning opportunities in science, technology, engineering and
7 mathematics, the arts and career and technical education.

8 “(D) Distributing moneys to consortiums that include at least three school districts, at least one
9 education service district, at least one community college and at least one public or private post-
10 secondary institution to design and deliver individualized, innovative and flexible ways of delivering
11 content, awarding high school and college credit and providing development education for students
12 in high school or in the first two years of post-secondary education.

13 “(b) To the Oregon Arts Commission for the purpose of distributing moneys to school districts,
14 public schools, post-secondary institutions and nonprofit organizations to increase opportunities for
15 students to connect with the arts and arts-related industries.

16 “**SECTION 53.** ORS 342.208, as amended by section 4, chapter 286, Oregon Laws 2013, and
17 section 21 of this 2015 Act, is amended to read:

18 “342.208. (1) The [*Chief Education Office*] **State Board of Education** shall develop model career
19 pathways for educational assistants, as defined in ORS 342.120, to become licensed teachers. The
20 model career pathways must take into consideration the skills and experience attained by an edu-
21 cational assistant.

22 “(2) The model career pathways must identify:

23 “(a) The minimum requirements for an educational assistant to participate in a career pathway,
24 including the requirement that the educational assistant have attained at least an associate degree
25 and be currently employed by a school district or an education service district.

26 “(b) Guidelines for school districts, education service districts and institutions of higher educa-
27 tion to collaborate to assist an educational assistant who is participating in a career pathway.

28 “**SECTION 54.** ORS 342.350, as amended by section 22 of this 2015 Act, is amended to read:

29 “342.350. (1) There is created a Teacher Standards and Practices Commission consisting of 17
30 members appointed by the Governor subject to confirmation by the Senate in the manner provided
31 in ORS 171.562 and 171.565.

32 “(2) The term of office of a member is three years. Before the expiration of the term of a mem-
33 ber, the Governor shall appoint a successor to assume the duties on January 1 next following. A
34 member is eligible for reappointment but only for one additional term. In case of a vacancy for any
35 cause, the Governor shall make an appointment to become immediately effective for the unexpired
36 term.

37 “(3) Any member who through change of employment standing or other circumstances no longer
38 meets the criteria for the position to which the member was appointed shall no longer be eligible
39 to serve in that position, and the position on the commission shall become vacant 60 days following
40 the member’s change in circumstances.

41 “[*(4) The commission shall coordinate and collaborate with the Chief Education Office as provided*
42 *by section 1, chapter 519, Oregon Laws 2011.*]

43 “**SECTION 55.** ORS 342.410, as amended by section 23 of this 2015 Act, is amended to read:

44 “342.410. The Teacher Standards and Practices Commission shall appoint a qualified person as
45 executive director and may, subject to the State Personnel Relations Law, employ persons to provide

1 such service as the commission shall require. [The executive director shall coordinate with the Chief
2 Education Officer as provided by section 2, chapter 519, Oregon Laws 2011.]

3 “**SECTION 56.** ORS 342.443, as amended by section 5, chapter 778, Oregon Laws 2013, and
4 section 24 of this 2015 Act, is amended to read:

5 “342.443. (1) The [Chief Education Office] **Education and Workforce Policy Advisor** shall re-
6 port biennially to the Legislative Assembly longitudinal data on the number and percentage of:

7 “(a) Minority students enrolled in community colleges;

8 “(b) Minority students applying for admission to public universities listed in ORS 352.002;

9 “(c) Minority students accepted in public universities;

10 “(d) Minority students graduated from public universities;

11 “(e) Minority candidates seeking to enter public teacher education programs in this state;

12 “(f) Minority candidates admitted to public teacher education programs;

13 “(g) Minority candidates who have completed approved public teacher education programs;

14 “(h) Minority candidates receiving Oregon teaching licenses based on preparation in this state
15 and preparation in other states;

16 “(i) Minority teachers who are newly employed in the public schools in this state; and

17 “(j) Minority teachers already employed in the public schools.

18 “(2) The [office] **advisor** also shall report comparisons of minorities’ and nonminorities’ scores
19 on basic skills, pedagogy and subject matter tests.

20 “(3) The Oregon University System, the public universities with governing boards listed in ORS
21 352.054, the Department of Education, the Teacher Standards and Practices Commission, community
22 colleges and school districts shall cooperate with the [office] **advisor** in collecting data and prepar-
23 ing the report.

24 “**SECTION 57.** ORS 342.950, as amended by section 2, chapter 661, Oregon Laws 2013, and
25 section 25 of this 2015 Act, is amended to read:

26 “342.950. (1) The Network of Quality Teaching and Learning is established. The network con-
27 sists of the [Chief Education Office] **Department of Education** and public and private entities that
28 receive funding as provided by this section to accomplish the purposes of the network described in
29 subsection (2) of this section.

30 “(2) The purposes of the network are the following:

31 “(a) To enhance a culture of leadership and collaborative responsibility for advancing the pro-
32 fession of teaching among providers of early learning services, teachers and administrators in
33 kindergarten through grade 12, education service districts and teacher education institutions.

34 “(b) To strengthen and enhance existing evidence-based practices that improve student
35 achievement, including practices advanced by or described in ORS 329.788 to 329.820, 329.822,
36 329.824, 329.838, 342.433 to 342.449 and 342.805 to 342.937.

37 “(c) To improve recruitment, preparation, induction, career advancement opportunities and sup-
38 port of educators.

39 “(3) To accomplish the purposes of the network described in subsection (2) of this section, the
40 Department of Education, subject to the direction and control of the [Chief Education Officer] **Su-
41 perintendent of Public Instruction**, shall distribute funding as follows:

42 “(a) To school districts, schools, nonprofit organizations, post-secondary institutions and con-
43 sortiums that are any combination of those entities for the purpose of supporting the implementation
44 of common core state standards.

45 “(b) To school districts and nonprofit organizations for the purposes of complying with the core

1 teaching standards adopted as provided by ORS 342.856 and complying with related standards pre-
2 scribed by federal law.

3 “(c) To school districts and nonprofit organizations for the purpose of providing teachers with
4 opportunities for professional collaboration and professional development and for the pursuit of ca-
5 reer pathways in a manner that is consistent with the School District Collaboration Grant Program
6 described in ORS 329.838.

7 “(d) To school districts and nonprofit organizations for the purpose of providing beginning
8 teachers and administrators with mentors in a manner that is consistent with the beginning teacher
9 and administrator mentorship program described in ORS 329.788 to 329.820.

10 “(e) To school districts for the purposes of obtaining assessments and developing professional
11 development plans to meet school improvement objectives and educator needs.

12 “(f) To school districts, nonprofit organizations and post-secondary institutions for the purpose
13 of closing achievement gaps by providing and improving the effectiveness of professional develop-
14 ment, implementing data-driven decision making, supporting practice communities and implementing
15 culturally competent practices.

16 “(g) To school districts and nonprofit organizations for the purposes of developing and engaging
17 in proficiency-based or student-centered learning practices and assessments.

18 “(h) To school districts, nonprofit organizations and post-secondary institutions for the purposes
19 of strengthening educator preparation programs and supporting the development and sustainability
20 of partnerships between providers of early learning services, public schools with any grades from
21 kindergarten through grade 12 and post-secondary institutions.

22 “(i) To providers of early learning services, nonprofit organizations and post-secondary insti-
23 tutions for the purposes of providing professional development and supporting providers of early
24 learning services with opportunities for professional collaboration and advancement.

25 “(4) The [*Chief Education Office*] **Department of Education** shall support the network by:

26 “(a) Conducting and coordinating research to determine best practices and evidence-based mod-
27 els.

28 “(b) Working with educator preparation programs to ensure ongoing collaboration with educa-
29 tion providers.

30 “(c) Supporting programs that help to achieve the goal of the Minority Teacher Act of 1991 as
31 described in ORS 342.437.

32 “(d) Creating and supporting a statewide plan for increasing the successful recruitment of
33 high-ability and culturally diverse candidates to work in high-need communities and fields.

34 “[*(5) The Department of Education shall support the network by:*]

35 “[*(a)*] (e) Developing a system that ensures statewide dissemination of best practices and
36 evidence-based models.

37 “[*(b)*] (f) Supporting the development and implementation of standards-based curriculum, high-
38 leverage practices and assessments that promote student learning and improve outcomes for stu-
39 dents learning English as a second language and for students with disabilities.

40 “[*(c)*] (g) Administering the distribution of funding as described in subsection (3) of this section.

41 “[*(6)*] (5) The [*Chief Education Office*] **State Board of Education** shall develop processes to es-
42 tablish the network and ensure the accountability of the network. The processes must ensure that
43 the network:

44 “(a) Gives preference to entities that have demonstrated success in improving student outcomes.

45 “(b) Delivers services for the benefit of all regions of this state.

1 “(c) Is accountable for improving education outcomes identified by the [*Chief Education Office*]
2 **State Board of Education** or set forth in ORS 351.009.

3 “(d) Includes and connects education providers and leaders from pre-kindergarten through post-
4 secondary education.

5 “[*(7)*] **(6)** No more than two percent of all moneys received for the purposes of this section may
6 be expended by the [*Chief Education Office or the*] Department of Education for administrative costs
7 incurred under this section. For the purpose of this subsection, technical assistance and direct pro-
8 gram services provided to school districts and nonprofit organizations are not considered adminis-
9 trative costs.

10 “[*(8)*] **(7)** The State Board of Education may adopt any rules necessary for the Department of
11 Education to support the network and perform any duties assigned to the department under this
12 section [*or assigned to the department by the Chief Education Office*]. Any rules adopted by the State
13 Board of Education must be consistent with this section [*and with actions taken by the Chief Edu-
14 cation Office to implement this section*].

15 “**SECTION 58.** ORS 351.203, as amended by section 26 of this 2015 Act, is amended to read:

16 “351.203. The State Board of Higher Education and the public universities with governing
17 boards listed in ORS 352.054 shall cooperate with the [*Chief Education Officer*] **Higher Education**
18 **Coordinating Commission** in the development of a state comprehensive education plan including
19 post-secondary education and in review of the board’s programs and budget. The board and the
20 public universities with governing boards listed in ORS 352.054 shall submit in timely fashion to the
21 [*Chief Education Officer*] **commission** the data as is appropriate in a form prescribed by the
22 [*officer*] **commission**.

23 “**SECTION 59.** ORS 351.663, as amended by sections 1 and 2, chapter 85, Oregon Laws 2014,
24 and section 27 of this 2015 Act, is amended to read:

25 “351.663. (1) The Engineering and Technology Industry Council is established. A majority of the
26 council members are representatives of high technology companies in Oregon. The council shall be
27 consulted on the work plans and resource allocations for engineering education.

28 “(2) The council shall establish criteria and measurements that will be used for determining in-
29 vestments made from the Engineering and Technology Industry Fund established under section 8,
30 chapter 85, Oregon Laws 2014.

31 “(3) The criteria and measurements established by the council include:

32 “(a) Responding to the urgent engineering educational needs of Oregon’s fast growing high
33 technology industry.

34 “(b) Increasing this state’s faculty and program capacity to meet the graduate level, professional
35 education needs of engineers working in Oregon’s high technology industry through investments in
36 public and private institutions.

37 “(c) Creating additional opportunities for Oregonians to pursue education in electrical engi-
38 neering, computer engineering and other engineering disciplines critical to the advancement of
39 Oregon’s high technology industry.

40 “(d) Investing relatively scarce state financial resources to:

41 “(A) Address the high technology industry’s most demonstrated and pressing needs;

42 “(B) Produce the greatest amount of educational benefits with the least short-term and long-term
43 costs to the public;

44 “(C) Avoid duplicating existing public or private resources; and

45 “(D) Leverage existing and future private resources for the public benefit.

1 “(e) Making all investments in public and private institutions through performance-based con-
2 tracts with measurable outcomes in order to ensure strong linkage between the most urgent engi-
3 neering education needs and implemented solutions.

4 “(f) Maximizing the leverage of state investment funds to build faculty and program capacity and
5 share existing and new faculty and program resources.

6 “(4) Priority is given to investments where private financial resources from Oregon high tech-
7 nology companies or individuals with significant interests in the growth of high technology in
8 Oregon are made available to augment public funds.

9 “(5) The council must submit biennial performance reviews of all investments made to improve
10 engineering education with public funds in public and private institutions. The reviews must be
11 submitted to the Higher Education Coordinating Commission [*and the Chief Education Office*].

12 “**SECTION 60.** ORS 351.725, as amended by section 11, chapter 36, Oregon Laws 2012, and
13 section 28 of this 2015 Act, is amended to read:

14 “351.725. (1) The Higher Education Coordinating Commission shall appoint an executive director
15 to serve at the pleasure of the commission.

16 “(2) The appointment of the executive director must be by written order, filed with the Secretary
17 of State.

18 “(3) Subject to any applicable provisions of ORS chapter 240, the executive director shall ap-
19 point all subordinate officers and employees of the commission, prescribe their duties and fix their
20 compensation.

21 “[*(4) The executive director shall coordinate with the Chief Education Officer as provided by sec-*
22 *tion 2, chapter 519, Oregon Laws 2011.*]

23 “**SECTION 61.** ORS 351.735, as amended by section 2, chapter 83, Oregon Laws 2014, sections
24 1 and 2, chapter 113, Oregon Laws 2014, and section 29 of this 2015 Act, is amended to read:

25 “351.735. (1) As used in this section, ‘student access programs’ means scholarship, loan, grant
26 and access programs described in ORS chapter 348.

27 “(2) The Higher Education Coordinating Commission shall be guided by the legislative findings
28 in ORS 341.009, 351.001 and 351.003 and the goals and mission of post-secondary education set forth
29 in ORS 351.006 and 351.009.

30 “(3) The Higher Education Coordinating Commission shall:

31 “(a) Develop state goals for the state post-secondary education system, including community
32 colleges and public universities listed in ORS 352.002, and for student access programs.

33 “(b) Determine strategic investments in the state’s community colleges, public universities and
34 student access programs necessary to achieve state post-secondary education goals.

35 “(c) Coordinate the post-secondary elements of data collection and structure, with the advice
36 and recommendation of the state’s independent institutions, community colleges and public univer-
37 sities, as appropriate, in order to construct a state longitudinal data system.

38 “(d) Adopt a strategic plan for achieving state post-secondary education goals, taking into con-
39 sideration the contributions of this state’s independent institutions, philanthropic organizations and
40 other organizations dedicated to helping Oregonians reach state goals. State post-secondary educa-
41 tion goals as described in this section should include, but need not be limited to:

42 “(A) Increasing the educational attainment of the population;

43 “(B) Increasing this state’s global economic competitiveness and the quality of life of its resi-
44 dents;

45 “(C) Ensuring affordable access for qualified Oregon students at each college or public univer-

1 sity;

2 “(D) Removing barriers to on-time completion; and

3 “(E) Tracking progress toward meeting the state’s post-secondary education goals established in

4 the strategic plan described in this paragraph.

5 “(e)(A) Each biennium, after receiving funding requests from the state’s community colleges and

6 public universities as authorized by law, recommend to the Governor a consolidated higher educa-

7 tion budget request aligned with the strategic plan described in subsection (3)(d) of this section, in-

8 cluding appropriations for:

9 “(i) Student access programs;

10 “(ii) Public universities listed in ORS 352.002, including but not limited to education and general

11 operations, statewide public services and state-funded debt service;

12 “(iii) Community colleges, including but not limited to education and general operations and

13 state-funded debt service;

14 “(iv) New facilities or programs;

15 “(v) Capital improvements and deferred maintenance; and

16 “(vi) Special initiatives and investments.

17 “(B) In the development of the consolidated higher education budget request:

18 “(i) Determine the costs necessary to provide quality post-secondary education;

19 “(ii) Solicit input from educators, education policy experts, appropriate legislative committees,

20 students and other persons interested in the development of the funding model; and

21 “(iii) Solicit public input regarding educational priorities.

22 “(f) Adopt rules governing the distribution of appropriations from the Legislative Assembly to

23 community colleges, public universities listed in ORS 352.002 and student access programs. These

24 rules must be based on allocation formulas developed in consultation with the state’s community

25 colleges and public universities, as appropriate.

26 “(g) Approve or disapprove any significant change to the academic program of a community

27 college or a public university listed in ORS 352.002. In reaching a decision under this paragraph, the

28 commission shall consider the recommendation from the community college or public university

29 seeking to make the change to an academic program that is issued pursuant to the obligation of the

30 governing board of a community college or public university to review and approve academic pro-

31 grams. The commission shall ensure that approved programs:

32 “(A) Are consistent with the mission statement of the community college or public university;

33 “(B) Do not unnecessarily duplicate academic programs offered by Oregon’s other community

34 colleges or public universities;

35 “(C) Are not located in a geographic area that will cause undue hardship to Oregon’s other

36 community colleges or public universities; and

37 “(D) Are allocated among Oregon’s community colleges and public universities to maximize the

38 achievement of statewide needs and requirements.

39 “(h) For public universities listed in ORS 352.002:

40 “(A) Approve the mission statement adopted by a governing board of a public university or by

41 the State Board of Higher Education.

42 “(B) Review and determine whether a proposed annual increase of resident undergraduate en-

43 rollment fees, as described in ORS 351.063, of greater than five percent is appropriate.

44 “(C) Advise the Governor and the Legislative Assembly on issues of university governance.

45 “(D) Approve and authorize degrees.

1 “(i) Authorize degrees to be offered by independent post-secondary institutions in this state un-
2 der ORS 348.594 to 348.615.

3 “(j) Oversee the licensing of career schools under ORS 345.010 to 345.450.

4 “(k) Have the authority to enter into and administer interstate agreements regarding the pro-
5 vision of post-secondary distance education. The participation by an educational institution that is
6 not based in this state in distance learning courses or programs that are part of an interstate
7 agreement entered into and administered under this paragraph does not constitute operating in this
8 state for purposes of ORS 348.594 to 348.615. The commission, by rule, may impose a fee on any
9 educational institution that seeks to operate under or participate in such interstate agreements. The
10 fee amount shall be established to recover designated expenses incurred by the commission in par-
11 ticipating in such agreements.

12 “[*L*] *Coordinate and collaborate with the Chief Education Office as provided by section 1, chapter*
13 *519, Oregon Laws 2011.*]

14 “(4) In addition to the duties described in subsections (2) and (3) of this section, the Higher
15 Education Coordinating Commission shall advise the Legislative Assembly, the Governor, community
16 colleges, public universities and other state boards and commissions on policies in order to:

17 “(a) Ensure or improve access to higher education by diverse and underserved populations.

18 “(b) Encourage student success and completion initiatives.

19 “(c) Improve the coordination of the provision of educational services, including:

20 “(A) Transfers and coenrollment throughout the higher education system;

21 “(B) Accelerated college credit programs for high school students;

22 “(C) Applied baccalaureate and other transfer degrees;

23 “(D) Programs and grants that span multiple institutions; and

24 “(E) Reciprocity agreements with other states.

25 “(d) In coordination with the State Board of Education, enhance the use and quality of dual
26 credit, career and technical pathways and efforts to create a culture of college attendance in this
27 state.

28 “(e) In coordination with the State Workforce Investment Board, local workforce investment
29 boards, the Oregon Health and Science University and independent institutions, ensure that the
30 state’s colleges and universities offer programs in high-demand occupations that meet Oregon’s
31 workforce needs.

32 “(f) Improve economies of scale by encouraging and facilitating the use of the shared services
33 among post-secondary institutions in this state.

34 “(5) The Higher Education Coordinating Commission, in a manner consistent with ORS chapter
35 183, may adopt administrative rules.

36 “(6) With the exception of the rulemaking authority granted in subsection (5) of this section, the
37 Higher Education Coordinating Commission may delegate any of its powers, duties or functions to
38 a committee of the commission or to the executive director of the commission.

39 “(7) The Higher Education Coordinating Commission may establish technical or advisory com-
40 mittees to assist the commission in exercising its powers, duties and functions.

41 “(8) The Higher Education Coordinating Commission may exercise only powers, duties and
42 functions expressly granted by the Legislative Assembly. Except as otherwise expressly provided by
43 law, all other authorities reside at the institutional level with the respective boards of the post-
44 secondary institutions.

45 “**SECTION 62.** ORS 417.796, as amended by section 8, chapter 37, Oregon Laws 2012, and sec-

1 tion 32 of this 2015 Act, is amended to read:

2 “417.796. (1) As the state advisory council for purposes of the federal Head Start Act, the Early
3 Learning Council shall:

4 “(a) Conduct a periodic statewide needs assessment concerning the quality and availability of
5 early childhood education and development programs and services for children from birth to school
6 age, including an assessment of the availability of high-quality prekindergarten services for low-
7 income children in this state.

8 “(b) Identify opportunities for, and barriers to, collaboration and coordination among federally
9 funded and state-funded child care and early childhood education and development programs and
10 services, including collaboration and coordination among state agencies responsible for administer-
11 ing those programs and services.

12 “(c) Develop recommendations for increasing the overall participation of children in existing
13 federal, state and local early childhood education and development programs and services, including
14 outreach to underrepresented and special populations.

15 “(d) Develop recommendations for establishing a unified data collection system for public early
16 childhood education and development programs and services throughout this state.

17 “(e) Develop recommendations regarding statewide professional development and career ad-
18 vancement plans for providers of early childhood education and development programs and services
19 in this state.

20 “(f) Assess the capacity and effectiveness of two-year and four-year public and private insti-
21 tutions of higher education in this state in supporting the development of early childhood educators,
22 including the extent to which the institutions have articulation agreements, professional develop-
23 ment and career advancement plans, and internships or other training opportunities that allow stu-
24 dents to spend time with children enrolled in the federal Head Start program or another
25 prekindergarten program. The assessment conducted under this paragraph must be conducted in
26 coordination with appropriate higher education governance bodies[, *as identified by the Chief Edu-
27 cation Office*].

28 “(g) Make recommendations for improvements in state early learning standards and undertake
29 efforts to develop high-quality comprehensive early learning standards when appropriate.

30 “(2) The council shall hold public hearings and provide an opportunity for public comment in
31 relation to the actions described in subsection (1) of this section.

32 “(3)(a) The council shall submit an annual statewide strategic report addressing the activities
33 described in subsection (1) of this section to the State Director of Head Start Collaboration, [*the
34 Chief Education Office,*] the Legislative Assembly and the Governor.

35 “(b) Following submission of a statewide strategic report described in paragraph (a) of this
36 subsection, the council may meet periodically to review the implementation of the recommendations
37 in the report and to review any changes in state or local needs.

38 “**SECTION 63.** ORS 417.847, as amended by section 5, chapter 623, Oregon Laws 2013, and
39 section 33 of this 2015 Act, is amended to read:

40 “417.847. (1) The Youth Development Council is established.

41 “(2) The council is established for the purpose of overseeing a unified system that provides
42 services to school-age children through youth 20 years of age in a manner that supports educational
43 success, focuses on crime prevention, reduces high risk behaviors and is integrated, measurable and
44 accountable. The council shall provide direction to the Youth Development Division.

45 “(3) The council consists of no fewer than 15 members who are appointed by the Governor. The

1 Governor shall ensure that membership of the council satisfies any federal requirements for mem-
2 bership of a state advisory committee on juvenile justice.

3 “(4) The council shall:

4 “(a) Determine the availability of funding to support community-based youth development pro-
5 grams, services and initiatives with demonstrated outcomes and strategic objectives established by
6 the council by rule.

7 “(b) Prioritize funding for services related to:

8 “(A) The prevention of and intervention in the risk factors that lead to juvenile delinquency and
9 the promotion of protective factors that improve the health and well-being of children and youth,
10 as supported by evidence-based program models and other research-based models; and

11 “(B) The prevention of and intervention in gang violence and gang involvement.

12 “(5) The council may:

13 “(a) Enter into performance-based intergovernmental agreements with regional and county enti-
14 ties, and tribal governments, to contract for the provision of youth development programs, services
15 and initiatives that will achieve demonstrated outcomes and strategic objectives established by the
16 council by rule.

17 “(b) Determine the means by which services to children and youth may be provided effectively
18 and efficiently across multiple programs to improve the academic and social outcomes of children
19 and youth.

20 “(c) Assess state programs and services related to youth development and training, and identify
21 methods by which programs and services may be coordinated or consolidated.

22 “(d) Establish common academic and social indicators to support attainment of goals established
23 by the council.

24 “(e) Establish common program outcome measurements and coordinate data collection across
25 multiple programs and services.

26 “(f) Ensure implementation of best practices that:

27 “(A) Are evidence based;

28 “(B) Are culturally, gender and age appropriate;

29 “(C) Address individual risk factors;

30 “(D) Build upon factors that improve the health and well-being of children and youth; and

31 “(E) Include tribal best practices.

32 “(6) The Governor may designate one member of the council to serve as the chairperson or, if
33 the Governor chooses not to designate a chairperson, the council may elect one of its members to
34 serve as chairperson.

35 “(7) In accordance with applicable provisions of ORS chapter 183, the council may adopt rules
36 necessary for the administration of the laws that the council is charged with administering.

37 “[8] *The council shall coordinate and collaborate with the Chief Education Office as provided by*
38 *section 1, chapter 519, Oregon Laws 2011.*]

39 “**SECTION 64.** ORS 417.852, as amended by section 34 of this 2015 Act, is amended to read:

40 “417.852. (1) The Youth Development Division is established in the Department of Education.
41 The purpose of the division is to ensure that services are provided to school-age children through
42 youth 20 years of age in a manner that supports educational success, focuses on crime prevention,
43 reduces high risk behaviors and is integrated, measurable and accountable.

44 “(2) The division shall function under the direction and control of the Youth Development
45 Council with the Youth Development Director serving as the administrative officer. [*The director*

1 shall coordinate with the Chief Education Officer as provided by section 2, chapter 519, Oregon Laws
2 2011.]

3 “**SECTION 65.** ORS 660.324, as amended by section 6, chapter 49, Oregon Laws 2014, and sec-
4 tion 35 of this 2015 Act, is amended to read:

5 “660.324. (1) The State Workforce Investment Board shall develop and submit to the Governor
6 a single, unified state plan that outlines a strategy, with quantitative goals, for the statewide
7 workforce investment system for the State of Oregon in accordance with section 2821 of the federal
8 Workforce Investment Act of 1998. In addition, the state plan must convey the expectations for
9 performance and the priorities for delivery of services to local workforce investment boards and
10 state workforce agencies. Upon the Governor’s approval of the state plan, the Governor shall cause
11 the State Unified Workforce Plan to be delivered to the Legislative Assembly.

12 “(2) The board shall develop and include in the state plan goals designed to promote Oregonians’
13 self-sufficiency. In addition to requirements under the federal Act regarding wage and other goals,
14 the state plan shall include quantifiable goals that will empower Oregonians to gain independence
15 from public assistance and move up the socioeconomic ladder.

16 “(3) The board shall assist the Governor in:

17 “(a) Developing Oregon’s workforce investment system;

18 “(b) Ensuring timely consultation and collaboration with chief elected officials, local workforce
19 investment boards and other workforce stakeholders, including but not limited to business and labor
20 organizations and organizations working with persons with disabilities, persons living at or below
21 100 percent of the federal poverty guidelines and the chronically unemployed and underemployed;

22 “(c) Reviewing and approving local workforce plans;

23 “(d) Developing, as required by the federal Act, allocation formulas for the distribution of funds
24 to local workforce investment areas for adult employment and training activities and for youth ac-
25 tivities that are developed by the local workforce investment boards;

26 “(e) Working with local workforce investment boards to increase efficiencies and align
27 workforce programs and services with local needs;

28 “(f) Recommending the duties and responsibilities of state agencies to implement the federal Act,
29 to avoid conflicts of interest and to capitalize on the experience developed by workforce partners
30 that are efficient and effective at meeting the requirements of the federal Act;

31 “(g) Participating in the development of a coordinated statewide system of activities and ser-
32 vices that includes both mandatory and optional partners of the one-stop delivery system, as pro-
33 vided in the federal Act;

34 “(h) Providing for the development, accountability and continuous improvement of comprehen-
35 sive workforce performance measures to assess the effectiveness of the workforce investment activ-
36 ities in this state;

37 “(i) Developing a statewide employment statistics system, as described in section 15(e) of the
38 Wagner-Peyser Act (29 U.S.C. 49L-2(e)); and

39 “(j) Preparing an annual report and submitting it to the United States Department of Education,
40 the United States Department of Health and Human Services and the United States Department of
41 Labor.

42 “(4) The State Workforce Investment Board, in partnership with the Governor, shall establish
43 criteria for use by chief elected officials in appointing members to local workforce investment boards
44 in accordance with the requirements of section 2832 of the federal Workforce Investment Act of
45 1998. The State Workforce Investment Board shall establish the following requirements:

1 “(a) To transact business at a meeting of a local workforce investment board, a quorum of
2 members must participate. A quorum shall consist of a majority of the members. At least 25 percent
3 of the members participating must be representatives of business, as described in section
4 2821(b)(1)(C)(i) of the federal Act.

5 “(b) When appropriate and upon a request from the chief elected official of a county or the City
6 of Portland, the State Workforce Investment Board shall consider the county or the City of Portland
7 to be a candidate for designation as a local workforce investment area. The board shall consult with
8 the county or the City of Portland before designating it as a local workforce investment area. After
9 considering the criteria in section 2831 of the federal Act for designating local workforce investment
10 areas, chief elected officials may submit a request to the board to combine their units of government
11 into a local workforce investment area. The board shall make recommendations to the Governor
12 about the designation of local workforce investment areas. Only the Governor may designate local
13 workforce investment areas. The Governor must show just cause for not designating a requested
14 local workforce investment area. A county or the City of Portland may submit an appeal to the
15 board, as provided in section 2831 of the federal Act, if the Governor does not grant the county’s
16 or the city’s request to designate a local workforce investment area.

17 “(5) The State Workforce Investment Board shall provide guidance and direction to local
18 workforce investment boards in the development of local workforce plans. The State Workforce In-
19 vestment Board shall adopt policies that:

20 “(a) Require each local workforce investment board, in partnership with its chief elected offi-
21 cials and in accordance with section 2833 of the federal Act, to develop and submit to the Governor
22 and the State Workforce Investment Board a strategic local workforce plan that includes, but is not
23 limited to, performance goals; and

24 “(b) Permit each local workforce investment board, in consultation with its chief elected offi-
25 cials:

26 “(A) To determine, consistent with the requirements of the federal Act, the appropriate level of
27 services based on the workforce needs in the local workforce investment area; and

28 “(B) To certify local one-stop operators.

29 “(6) The State Workforce Investment Board shall:

30 “(a) Function as the primary advisory committee to the Employment Department in conjunction
31 with the Employment Department Advisory Council established under ORS 657.695;

32 “(b) Collaborate with other advisory bodies also tasked with workforce development, including
33 but not limited to the Oregon State Rehabilitation Council, the Commission for the Blind, the State
34 Apprenticeship and Training Council and the Higher Education Coordinating Commission;

35 “(c) Work with [*the Chief Education Office and*] the Oregon Business Development Commission
36 to identify areas of common interest to efficiently align resources, recommend common strategies
37 and provide accountability for reaching statewide goals; and

38 “(d) Hold state workforce agencies and local workforce investment boards accountable for
39 meeting performance goals and system outcomes.

40 “(7) The State Workforce Investment Board may charter and enter into performance compacts
41 with the local workforce investment boards.

42 “**SECTION 66. (1)(a) Section 1, chapter 519, Oregon Laws 2011, as amended by section 8,**
43 **chapter 519, Oregon Laws 2011, sections 20 and 21, chapter 36, Oregon Laws 2012, and section**
44 **1 of this 2015 Act, is repealed on June 30, 2019.**

45 “(b) **Section 2, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 36,**

1 Oregon Laws 2012, section 29, chapter 747, Oregon Laws 2013, and section 4 of this 2015 Act,
2 is repealed on June 30, 2019.

3 “(c) Section 3, chapter 519, Oregon Laws 2011, as amended by section 5 of this 2015 Act,
4 is repealed on June 30, 2019.

5 “(2) The amendments to ORS 326.021 by section 42 of this 2015 Act become operative on
6 June 30, 2019.

7 “(3) The amendments to ORS 326.300 by section 43 of this 2015 Act become operative on
8 June 30, 2019.

9 “(4) The amendments to ORS 326.425 by section 44 of this 2015 Act become operative on
10 June 30, 2019.

11 “(5) The amendments to ORS 326.430 by section 45 of this 2015 Act become operative on
12 June 30, 2019.

13 “(6) The amendments to ORS 326.500 by section 46 of this 2015 Act become operative on
14 June 30, 2019.

15 “(7) The amendments to ORS 327.380 by section 8, chapter 739, Oregon Laws 2013, become
16 operative on June 30, 2019.

17 “(8) The amendments to ORS 327.800 by section 49 of this 2015 Act become operative on
18 June 30, 2019.

19 “(9) The amendments to ORS 327.810 by section 50 of this 2015 Act become operative on
20 June 30, 2019.

21 “(10) The amendments to ORS 327.815 by section 51 of this 2015 Act become operative on
22 June 30, 2019.

23 “(11) The amendments to ORS 327.820 by section 52 of this 2015 Act become operative on
24 June 30, 2019.

25 “(12) The amendments to ORS 342.208 by section 53 of this 2015 Act become operative on
26 June 30, 2019.

27 “(13) The amendments to ORS 342.350 by section 54 of this 2015 Act become operative on
28 June 30, 2019.

29 “(14) The amendments to ORS 342.410 by section 55 of this 2015 Act become operative on
30 June 30, 2019.

31 “(15) The amendments to ORS 342.443 by section 56 of this 2015 Act become operative on
32 June 30, 2019.

33 “(16) The amendments to ORS 342.950 by section 57 of this 2015 Act become operative on
34 June 30, 2019.

35 “(17) The amendments to ORS 351.203 by section 58 of this 2015 Act become operative on
36 June 30, 2019.

37 “(18) The amendments to ORS 351.663 by section 59 of this 2015 Act become operative on
38 June 30, 2019.

39 “(19) The amendments to ORS 351.725 by section 60 of this 2015 Act become operative on
40 June 30, 2019.

41 “(20) The amendments to ORS 351.735 by section 61 of this 2015 Act become operative on
42 June 30, 2019.

43 “(21) The amendments to ORS 417.796 by section 62 of this 2015 Act become operative on
44 June 30, 2019.

45 “(22) The amendments to ORS 417.847 by section 63 of this 2015 Act become operative on

1 **June 30, 2019.**

2 **“(23) The amendments to ORS 417.852 by section 64 of this 2015 Act become operative on**
3 **June 30, 2019.**

4 **“(24) The amendments to ORS 660.324 by section 65 of this 2015 Act become operative on**
5 **June 30, 2019.**

6 **“(25) Section 5, chapter 85, Oregon Laws 2014, as amended by section 36 of this 2015 Act,**
7 **is repealed on June 30, 2019.**

8 **“(26) Section 8, chapter 85, Oregon Laws 2014, becomes operative on June 30, 2019.**

9

10

“MISCELLANEOUS

11

12 **“SECTION 67. The unit captions used in this 2015 Act are provided only for the conven-**
13 **ience of the reader and do not become part of the statutory law of this state or express any**
14 **legislative intent in the enactment of this 2015 Act.**

15 **“SECTION 68. This 2015 Act being necessary for the immediate preservation of the public**
16 **peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect**
17 **on its passage.”.**

18
