

## HOUSE AMENDMENTS TO RESOLVE CONFLICTS TO A-ENGROSSED SENATE BILL 215

By COMMITTEE ON RULES

June 29

1 On page 1 of the printed A-engrossed bill, line 4, after “342.950,” insert “351.077,”.

2 In line 7, delete the first “and” and before the semicolon insert “, section 11, chapter 188,  
3 Oregon Laws 2015 (Enrolled House Bill 3375), and section 52, chapter \_\_\_, Oregon Laws 2015 (En-  
4 rolled House Bill 2411)” and after “326.761 and” insert “sections 1, 2 and 3, chapter 519, Oregon  
5 Laws 2011,”.

6 In line 9, after “3,” insert “5,” and delete the second “and”.

7 In line 10, after “2014” insert “, sections 27, 28, 30, 31, 32 and 33, chapter 27, Oregon Laws 2015  
8 (Enrolled Senate Bill 342), sections 7, 8, 12 and 15, chapter 188, Oregon Laws 2015 (Enrolled House  
9 Bill 3375), sections 1, 2, 3, 4, 5, 6, 7, 8, 9 and 10, chapter \_\_\_, Oregon Laws 2015 (Enrolled Senate  
10 Bill 217), and section 49, chapter \_\_\_, Oregon Laws 2015 (Enrolled House Bill 2411)”.

11 On page 5, delete lines 32 through 45.

12 On page 6, delete lines 1 through 30 and insert:

13 “**SECTION 8.** Section 10, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 37,  
14 Oregon Laws 2012, section 5, chapter 286, Oregon Laws 2013, section 89, chapter 624, Oregon Laws  
15 2013, section 9, chapter 660, Oregon Laws 2013, section 3, chapter 661, Oregon Laws 2013, section  
16 5, chapter 739, Oregon Laws 2013, section 194, chapter 747, Oregon Laws 2013, and section 6,  
17 chapter 778, Oregon Laws 2013, is amended to read:

18 “**Sec. 10.** (1) [*Sections 1, 2, 3, 5 and 7,*] **Sections 5, 6 and 7**, chapter 519, Oregon Laws 2011, are  
19 repealed on [*March 15, 2016*] **the effective date of this 2015 Act.**

20 “(2) The amendments to [*section 2 of this 2013 Act*] **ORS 342.208** by section 4, **chapter 286,**  
21 **Oregon Laws 2013,** [*of this 2013 Act*] become operative on [*March 15, 2016*] **the effective date of**  
22 **this 2015 Act.**

23 “(3) The amendments to ORS 326.021 by section 88, **chapter 624, Oregon Laws 2013,** [*of this*  
24 *2013 Act*] become operative on [*March 15, 2016*] **the effective date of this 2015 Act.**

25 “(4) The amendments to [*sections 1, 2, 3 and 4 of this 2013 Act*] **ORS 327.800, 327.810, 327.815**  
26 **and 327.820** by sections 5, 6, 7 and 8, **chapter 660, Oregon Laws 2013,** [*of this 2013 Act*] become  
27 operative on [*March 15, 2016*] **the effective date of this 2015 Act.**

28 “(5) The amendments to [*section 1 of this 2013 Act*] **ORS 342.950** by section 2, **chapter 661,**  
29 **Oregon Laws 2013,** [*of this 2013 Act*] become operative on [*March 15, 2016*] **the effective date of**  
30 **this 2015 Act.**

31 “(6) The amendments to [*section 1 of this 2013 Act*] **ORS 326.500** by [*section 4 of this 2013 Act*]  
32 **sections 4 and 6, chapter 739, Oregon Laws 2013,** become operative on [*March 15, 2016*] **the ef-**  
33 **fective date of this 2015 Act.**

34 “[*(7) The amendments to section 7 of this 2013 Act by section 8 of this 2013 Act become operative*  
35 *on March 15, 2016.*]

1 “[(8)] (7) The amendments to ORS 342.443 by section 5, **chapter 778, Oregon Laws 2013**, [of this  
2 2013 Act] become operative on [March 15, 2016] **the effective date of this 2015 Act.**

3 “[9] The amendments to section 1 of this 2013 Act by section 6 of this 2013 Act become operative  
4 on July 1, 2025.]

5 “(8) **The amendments to ORS 326.300, 351.075, 351.725 and 351.762 (formerly 326.375) by**  
6 **sections 9 to 12, chapter 36, Oregon Laws 2012, become operative on the effective date of this**  
7 **2015 Act.**

8 “(9) **The amendments to ORS 326.425 by section 22b, chapter 36, Oregon Laws 2012, be-**  
9 **come operative on the effective date of this 2015 Act.**

10 “(10) **The amendments to ORS 417.796 by section 8, chapter 37, Oregon Laws 2012, become**  
11 **operative on the effective date of this 2015 Act.**

12 “(11) **The amendments to ORS 417.847 by section 5, chapter 623, Oregon Laws 2013, be-**  
13 **come operative on the effective date of this 2015 Act.**

14 “(12) **Section 9, chapter 85, Oregon Laws 2014, and the amendments to ORS 351.663 by**  
15 **section 2, chapter 85, Oregon Laws 2014, become operative on the effective date of this 2015**  
16 **Act.**

17 “(13) **The amendments to ORS 351.735 by section 2, chapter 113, Oregon Laws 2014, be-**  
18 **come operative on the effective date of this 2015 Act.”.**

19 On page 7, delete lines 34 and 35 and insert:

20 “**SECTION 14. Sections 27 (amending ORS 326.425) and 28 (amending section 22c, chapter**  
21 **36, Oregon Laws 2012), chapter 27, Oregon Laws 2015 (Enrolled Senate Bill 342), are repealed**  
22 **and ORS 326.425 is amended to read:**

23 “326.425. (1) The Early Learning Council is established. [The council shall function under the  
24 direction and control of the Oregon Education Investment Board established by section 1, chapter 519,  
25 Oregon Laws 2011.]

26 “(2) The council is established to [assist the board in overseeing] **oversee** a unified system of  
27 early learning services for the purpose of ensuring that children enter school ready to learn. The  
28 Early Learning Council shall ensure that children enter school ready to learn by:

29 “(a) Serving as the state advisory council for purposes of the federal Head Start Act, as provided  
30 by ORS 417.796.

31 “(b) Implementing and overseeing a system that coordinates the delivery of early learning ser-  
32 vices.

33 “(c) Overseeing the Oregon Early Learning System created by ORS 417.727.

34 “(3) The council consists of members appointed as provided by subsections (4) and (5) of this  
35 section.

36 “(4)(a) The Governor shall appoint nine voting members who are appointed for a term of four  
37 years and serve at the pleasure of the Governor. A person appointed under this subsection may not  
38 be appointed to serve more than two consecutive full terms as a council member.

39 “(b) When determining whom to appoint to the council under this subsection, the Governor shall:

40 “[A] *Ensure that at least one of the members is an appointed member of the Oregon Education*  
41 *Investment Board;*]

42 “[B)] (A) Ensure that each congressional district of this state is represented;

43 “[C)] (B) [For a member who is not an appointed member of the Oregon Education Investment  
44 Board, ensure that the] **Ensure that each** member meets the following qualifications:

45 “(i) Demonstrates leadership skills in civics or the member’s profession;

1 “(ii) To the greatest extent practicable, contributes to the council’s representation of the ge-  
2 ographic, ethnic, gender, racial and economic diversity of this state; and

3 “(iii) Contributes to the council’s expertise, knowledge and experience in early childhood de-  
4 velopment, early childhood care, early childhood education, family financial stability, populations  
5 disproportionately burdened by poor education outcomes and outcome-based best practices; and

6 “[*D*)] (C) Solicit recommendations from the Speaker of the House of Representatives for at least  
7 two members and from the President of the Senate for at least two members.

8 “(5) In addition to the members appointed under subsection (4) of this section, the Governor  
9 shall appoint voting, ex officio members who represent the state agencies and other entities that are  
10 required to be represented on a state advisory council for purposes of the federal Head Start Act  
11 and who represent the tribes of this state.

12 “(6) The activities of the council shall be directed and supervised by the Early Learning System  
13 Director[. *The director shall.*]

14 “[*a*) *Be*] **who is** appointed by the Governor and [*serve*] **serves** at the pleasure of the Governor.

15 “[*b*) *Serve under the direction and control of the Chief Education Officer appointed under section*  
16 *2, chapter 519, Oregon Laws 2011, for matters related to the design and organization of the state’s*  
17 *education system.*]

18 “(7) In accordance with applicable provisions of ORS chapter 183, the council may adopt rules  
19 necessary for the administration of the laws that the council is charged with administering.

20 “**SECTION 14a.** ORS 326.425, as amended by section 22b, chapter 36, Oregon Laws 2012, and  
21 section 14 of this 2015 Act, is amended to read:”.

22 On page 30, delete lines 14 and 15 and insert:

23 “**SECTION 44.** ORS 326.425, as amended by section 22b, chapter 36, Oregon Laws 2012, and  
24 sections 14 and 14a of this 2015 Act, is amended to read:”.

25 On page 46, delete lines 42 through 45.

26 Delete pages 47 and 48 and insert:

27 “**SECTION 66.** (1)(a) **Section 1, chapter 519, Oregon Laws 2011, as amended by section 8,**  
28 **chapter 519, Oregon Laws 2011, sections 20 and 21, chapter 36, Oregon Laws 2012, and section**  
29 **1 of this 2015 Act, is repealed on June 30, 2019.**

30 “(b) **Section 2, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 36,**  
31 **Oregon Laws 2012, section 29, chapter 747, Oregon Laws 2013, and section 4 of this 2015 Act,**  
32 **is repealed on June 30, 2019.**

33 “(c) **Section 3, chapter 519, Oregon Laws 2011, as amended by section 5 of this 2015 Act,**  
34 **is repealed on June 30, 2019.**

35 “(d) **Section 5, chapter 85, Oregon Laws 2014, as amended by section 36 of this 2015 Act,**  
36 **is repealed on June 30, 2019.**

37 “(2) **The amendments to ORS 326.021 by section 42 of this 2015 Act become operative on**  
38 **June 30, 2019.**

39 “(3) **The amendments to ORS 326.300 by section 43 of this 2015 Act become operative on**  
40 **June 30, 2019.**

41 “(4) **The amendments to ORS 326.425 by section 44 of this 2015 Act become operative on**  
42 **June 30, 2019.**

43 “(5) **The amendments to ORS 326.430 by section 45 of this 2015 Act become operative on**  
44 **June 30, 2019.**

45 “(6) **The amendments to ORS 326.500 by section 46 of this 2015 Act become operative on**

1 **June 30, 2019.**

2 **“(7) The amendments to ORS 327.380 by section 8, chapter 739, Oregon Laws 2013, become**  
3 **operative on June 30, 2019.**

4 **“(8) The amendments to ORS 327.800 by section 49 of this 2015 Act become operative on**  
5 **June 30, 2019.**

6 **“(9) The amendments to ORS 327.810 by section 50 of this 2015 Act become operative on**  
7 **June 30, 2019.**

8 **“(10) The amendments to ORS 327.815 by section 51 of this 2015 Act become operative on**  
9 **June 30, 2019.**

10 **“(11) The amendments to ORS 327.820 by section 52 of this 2015 Act become operative on**  
11 **June 30, 2019.**

12 **“(12) The amendments to ORS 342.208 by section 53 of this 2015 Act become operative on**  
13 **June 30, 2019.**

14 **“(13) The amendments to ORS 342.350 by section 54 of this 2015 Act become operative on**  
15 **June 30, 2019.**

16 **“(14) The amendments to ORS 342.410 by section 55 of this 2015 Act become operative on**  
17 **June 30, 2019.**

18 **“(15) The amendments to ORS 342.443 by section 56 of this 2015 Act become operative on**  
19 **June 30, 2019.**

20 **“(16) The amendments to ORS 342.950 by section 57 of this 2015 Act become operative on**  
21 **June 30, 2019.**

22 **“(17) The amendments to ORS 351.077 by section 75a of this 2015 Act become operative**  
23 **on June 30, 2019.**

24 **“(18) The amendments to ORS 351.203 by section 58 of this 2015 Act become operative on**  
25 **June 30, 2019.**

26 **“(19) The amendments to ORS 351.663 by section 59 of this 2015 Act become operative on**  
27 **June 30, 2019.**

28 **“(20) The amendments to ORS 351.725 by section 60 of this 2015 Act become operative on**  
29 **June 30, 2019.**

30 **“(21) The amendments to ORS 351.735 by section 61 of this 2015 Act become operative on**  
31 **June 30, 2019.**

32 **“(22) The amendments to ORS 417.796 by section 62 of this 2015 Act become operative on**  
33 **June 30, 2019.**

34 **“(23) The amendments to ORS 417.847 by section 63 of this 2015 Act become operative on**  
35 **June 30, 2019.**

36 **“(24) The amendments to ORS 417.852 by section 64 of this 2015 Act become operative on**  
37 **June 30, 2019.**

38 **“(25) The amendments to ORS 660.324 by section 65 of this 2015 Act become operative on**  
39 **June 30, 2019.**

40 **“(26) The amendments to section 11, chapter 188, Oregon Laws 2015 (Enrolled House Bill**  
41 **3375), by section 76a of this 2015 Act become operative on June 30, 2019.**

42 **“(27) Section 8, chapter 85, Oregon Laws 2014, becomes operative on June 30, 2019.**

43  
44 **“CONFLICT AMENDMENTS**  
45

1       “**SECTION 67. If Senate Bill 217 becomes law, sections 1 and 2, chapter \_\_, Oregon Laws**  
2 **2015 (Enrolled Senate Bill 217) (both amending ORS 327.800), are repealed and ORS 327.800,**  
3 **as amended by section 5, chapter 660, Oregon Laws 2013, and section 17 of this 2015 Act, is**  
4 **amended to read:**

5       “327.800. (1) The Chief Education Office shall [*design and implement*] **identify and make rec-**  
6 **ommendations to the Legislative Assembly about** programs that make strategic investments to:

7       “(a) Advance the educational goals of this state, as described in ORS 351.009;

8       “(b) Improve the employability of graduates from Oregon public schools;

9       “(c) Close the achievement gap that exists between historically underserved student groups, as  
10 defined by the board by rule;

11       “(d) Assist public education in all regions of this state;

12       “(e) Promote collaboration and alignment among early childhood service providers, school dis-  
13 tricts, community colleges, public universities and employers;

14       “(f) Leverage private, public and community resources;

15       “(g) Engage parents and child care providers, support families and motivate students;

16       “(h) Develop and disseminate evidence-based models and best practices that are likely to im-  
17 prove student outcomes;

18       “(i) Collect data to monitor student progress; and

19       “(j) Establish networks that allow for the replication of successful practices across this state.

20       “[(2) *The distribution and administration of all moneys that are used for strategic investments*  
21 *made as provided by this section and ORS 327.810, 327.815 and 327.820 must be guided by the pur-*  
22 *poses described in subsection (1) of this section.*]

23       “(2) **The Department of Education shall distribute any moneys received for strategic in-**  
24 **vestments under this section. Distributions may be made to school districts, education ser-**  
25 **vice districts, post-secondary institutions of education, nonprofit organizations, providers of**  
26 **early childhood services, tribes of this state and other entities. Distributions of moneys must**  
27 **advance the purposes set forth in ORS 327.810, 327.815 and 327.820 or other purposes that**  
28 **meet the goals specified in subsection (1) of this section.**

29       “(3) Any recipient of moneys distributed as a strategic investment must provide separate ac-  
30 counting for the moneys and may use the moneys only for the purpose for which the moneys are  
31 provided.

32       “(4)(a) The office shall establish requirements for the programs implemented under this section  
33 that are consistent with this section and with ORS 327.810, 327.815 and 327.820.

34       “(b) The office shall develop timelines, performance measures and other requirements related to  
35 the accumulation and evaluation of data collected in relation to a program that receives moneys as  
36 a strategic investment. The performance measures shall include progress toward the goals estab-  
37 lished in ORS 351.009 and other key student education outcomes established by the office.

38       “(5) The State Board of Education, [*the Oregon Student Access Commission, the Oregon Arts*  
39 *Commission*] **the Early Learning Council** and the Chief Education Office may adopt any rules  
40 necessary for the agencies they oversee to perform any of the duties assigned to them under this  
41 section. Any rules adopted by the [*Oregon Student Access Commission or the Oregon Arts Commis-*  
42 *sion*] **Early Learning Council** must be consistent with this section and actions taken by the Chief  
43 Education Office to implement this section.

44       “**SECTION 67a. If Senate Bill 217 becomes law, section 49 of this 2015 Act (amending ORS**  
45 **327.800) is repealed and ORS 327.800, as amended by section 5, chapter 660, Oregon Laws 2013,**

1 **and sections 17 and 67 of this 2015 Act, is amended to read:**

2 “327.800. (1) The [*Chief Education Office*] **State Board of Education** shall identify and make  
3 recommendations to the Legislative Assembly about programs that make strategic investments to:

4 “(a) Advance the educational goals of this state, as described in ORS 351.009;

5 “(b) Improve the employability of graduates from Oregon public schools;

6 “(c) Close the achievement gap that exists between historically underserved student groups, as  
7 defined by the board by rule;

8 “(d) Assist public education in all regions of this state;

9 “(e) Promote collaboration and alignment among early childhood service providers, school dis-  
10 tricts, community colleges, public universities and employers;

11 “(f) Leverage private, public and community resources;

12 “(g) Engage parents and child care providers, support families and motivate students;

13 “(h) Develop and disseminate evidence-based models and best practices that are likely to im-  
14 prove student outcomes;

15 “(i) Collect data to monitor student progress; and

16 “(j) Establish networks that allow for the replication of successful practices across this state.

17 “(2) The Department of Education shall distribute any moneys received for strategic investments  
18 under this section. Distributions may be made to school districts, education service districts, post-  
19 secondary institutions of education, nonprofit organizations, providers of early childhood services,  
20 tribes of this state and other entities. Distributions of moneys must advance the purposes set forth  
21 in ORS 327.810, 327.815 and 327.820 or other purposes that meet the goals specified in subsection (1)  
22 of this section.

23 “(3) Any recipient of moneys distributed as a strategic investment must provide separate ac-  
24 counting for the moneys and may use the moneys only for the purpose for which the moneys are  
25 provided.

26 “(4)(a) The [*office*] **State Board of Education** shall establish requirements for the programs  
27 implemented under this section that are consistent with this section and with ORS 327.810, 327.815  
28 and 327.820.

29 “(b) The [*office*] **board** shall develop timelines, performance measures and other requirements  
30 related to the accumulation and evaluation of data collected in relation to a program that receives  
31 moneys as a strategic investment. The performance measures shall include progress toward the goals  
32 established in ORS 351.009 and other key student education outcomes established by the [*office*]  
33 **board**.

34 “(5) The State Board of Education[,] **and** the Early Learning Council [*and the Chief Education*  
35 *Office*] may adopt any rules necessary for the agencies they oversee to perform any of the duties  
36 assigned to them under this section. Any rules adopted by the Early Learning Council must be  
37 consistent with this section and actions taken by the [*Chief Education Office*] **State Board of Edu-**  
38 **cation** to implement this section.

39 “**SECTION 68. If Senate Bill 217 becomes law, sections 3 and 4, chapter \_\_, Oregon Laws**  
40 **2015 (Enrolled Senate Bill 217) (both amending ORS 327.810), are repealed and ORS 327.810,**  
41 **as amended by section 6, chapter 660, Oregon Laws 2013, and section 18 of this 2015 Act, is**  
42 **amended to read:**

43 “327.810. (1) The Chief Education Office shall establish **requirements for** the Oregon Early  
44 Reading Program to:

45 “(a) Improve the readiness of children preparing to enter into kindergarten; and

1 “(b) Improve the reading proficiency of students by the time the students complete the third  
2 grade.

3 “(2) To accomplish the purposes of the Oregon Early Reading Program, [*moneys shall be dis-*  
4 *tributed*] **the Chief Education Office shall identify programs for the distribution of moneys by**  
5 **the Department of Education** for strategic investments that advance at least one of the following  
6 missions:

7 “(a) Encouraging early reading and involving parents, child care providers and the community  
8 in ensuring that children have an early start at reading.

9 “(b) Expanding the amount of time spent reading, adult support, the availability of reading ma-  
10 terials, cultural relevance and the level of enjoyment that literacy brings.

11 “(c) Providing differentiated instruction to assist students with reading in early grades.

12 “(3) **In addition to moneys distributed as provided by subsection (2) of this section, the**  
13 **Department of Education may distribute** strategic investment moneys [*distributed as provided by*  
14 *this section shall be as follows*] **for any of the following purposes:**

15 “[*(a) To the Early Learning Council for the purposes of:*]

16 “[*(A)*] **(a)** Creating materials and curriculum that promote early literacy; [*and*]

17 “[*(B) Distributing moneys to libraries, providers of early childhood services, nonprofit organiza-*  
18 *tions, school districts and public schools to provide families and child care providers with the resources*  
19 *necessary to encourage reading at home or to expand access to libraries.*]

20 “[*(b) To the Department of Education for the purposes of:*]

21 “[*(A)*] **(b)** Extending or expanding reading opportunities in public schools that meet criteria es-  
22 tablished by the office by providing adult support[,] **or** programs offered during nonschool hours; or  
23 [*increased access to technology; and*]

24 “[*(B)*] **(c)** Increasing the number of school districts that participate in a network in this state  
25 that is designed to support school districts in implementing high-quality reading instruction and  
26 protocols that identify, support and serve students who are at risk for not reading at grade level  
27 early and effectively.

28 “[*(c) To the Chief Education Office to develop a statewide approach to early reading awareness.*]

29 “[*(d) To the State Library to expand the Ready to Read program.*]

30 “**SECTION 68a. If Senate Bill 217 becomes law, section 50 of this 2015 Act (amending ORS**  
31 **327.810) is repealed and ORS 327.810, as amended by section 6, chapter 660, Oregon Laws 2013,**  
32 **and sections 18 and 68 of this 2015 Act, is amended to read:**

33 “327.810. (1) The [*Chief Education Office*] **State Board of Education** shall establish require-  
34 ments for the Oregon Early Reading Program to:

35 “(a) Improve the readiness of children preparing to enter into kindergarten; and

36 “(b) Improve the reading proficiency of students by the time the students complete the third  
37 grade.

38 “(2) To accomplish the purposes of the Oregon Early Reading Program, the [*Chief Education*  
39 *Office*] **State Board of Education** shall identify programs for the distribution of moneys by the  
40 Department of Education for strategic investments that advance at least one of the following  
41 missions:

42 “(a) Encouraging early reading and involving parents, child care providers and the community  
43 in ensuring that children have an early start at reading.

44 “(b) Expanding the amount of time spent reading, adult support, the availability of reading ma-  
45 terials, cultural relevance and the level of enjoyment that literacy brings.

1 “(c) Providing differentiated instruction to assist students with reading in early grades.

2 “(3) In addition to moneys distributed as provided by subsection (2) of this section, the Depart-

3 ment of Education may distribute strategic investment moneys for any of the following purposes:

4 “(a) Creating materials and curriculum that promote early literacy;

5 “(b) Extending or expanding reading opportunities in public schools that meet criteria estab-

6 lished by the [office] **board** by providing adult support or programs offered during nonschool hours;

7 or

8 “(c) Increasing the number of school districts that participate in a network in this state that is

9 designed to support school districts in implementing high-quality reading instruction and protocols

10 that identify, support and serve students who are at risk for not reading at grade level early and

11 effectively.

12 “**SECTION 69. If Senate Bill 217 becomes law, sections 5 and 6, chapter \_\_\_, Oregon Laws**

13 **2015 (Enrolled Senate Bill 217) (both amending ORS 327.815), are repealed and ORS 327.815,**

14 **as amended by section 7, chapter 660, Oregon Laws 2013, and section 19 of this 2015 Act, is**

15 **amended to read:**

16 “327.815. (1) The Chief Education Office shall establish the Guidance and Support for Post-

17 Secondary Aspirations Program to:

18 “(a) Increase the number of students in the ninth grade who are making satisfactory progress

19 toward a high school diploma, a modified diploma or an extended diploma; and

20 “(b) Increase the number of students who earn a high school diploma, a modified diploma or an

21 extended diploma and who enroll in a post-secondary institution of higher education.

22 “(2) To accomplish the purposes of the Guidance and Support for Post-Secondary Aspirations

23 Program, [moneys shall be distributed] **the Chief Education Office shall identify programs for the**

24 **distribution of moneys by the Department of Education** for strategic investments that advance

25 at least one of the following missions:

26 “(a) Supporting comprehensive systems of monitoring and support for struggling students.

27 “(b) Ensuring that middle and high school students who had not considered enrolling in post-

28 secondary education are directed toward, and able to access, post-secondary education opportunities

29 that match their interests and abilities.

30 “(3) **In addition to moneys distributed as provided by subsection (2) of this section, the**

31 **Department of Education may distribute** strategic investment moneys [*distributed as provided by*

32 *this section shall be as follows*] **for any of the following purposes:**

33 “[*(a) To the Oregon Student Access Commission for the purposes of supporting an expansion of*

34 *Access to Student Assistance Programs in Reach of Everyone (ASPIRE) in public middle schools,*

35 *public high schools and community-based sites across this state.*]

36 “[*(b) To the Department of Education for the purposes of:*]

37 “[*(A)*] **(a)** [*Distributing moneys to school districts and nonprofit organizations*] To implement

38 comprehensive systems for monitoring progress and providing individualized planning, mentoring,

39 tutoring or other support services to students in grades 6 through 10 who are not making satisfac-

40 tory progress toward a high school diploma, a modified diploma or an extended diploma[.]; **or**

41 “[*(B)*] **(b)** [*Creating a scholarship fund aimed at increasing*] **To increase** access for underserved

42 students to post-secondary institutions by paying for first-year college courses or accelerated college

43 credit programs.

44 “[*(c) To the Department of Community Colleges and Workforce Development for the purpose of*

45 *distributing moneys to school districts, public schools, post-secondary institutions and nonprofit organ-*



1 *izations to educate and engage underserved or first-generation college-bound students and their families*  
2 *through counseling programs, parent advocacy, parent education, college visits, college initiatives and*  
3 *assistance with obtaining financial aid.]*

4 **“SECTION 69a. If Senate Bill 217 becomes law, section 51 of this 2015 Act (amending ORS**  
5 **327.815) is repealed and ORS 327.815, as amended by section 7, chapter 660, Oregon Laws 2013,**  
6 **and sections 19 and 69 of this 2015 Act, is amended to read:**

7 “327.815. (1) The [*Chief Education Office*] **State Board of Education** shall establish the Guid-  
8 ance and Support for Post-Secondary Aspirations Program to:

9 “(a) Increase the number of students in the ninth grade who are making satisfactory progress  
10 toward a high school diploma, a modified diploma or an extended diploma; and

11 “(b) Increase the number of students who earn a high school diploma, a modified diploma or an  
12 extended diploma and who enroll in a post-secondary institution of higher education.

13 “(2) To accomplish the purposes of the Guidance and Support for Post-Secondary Aspirations  
14 Program, the [*Chief Education Office*] **State Board of Education** shall identify programs for the  
15 distribution of moneys by the Department of Education for strategic investments that advance at  
16 least one of the following missions:

17 “(a) Supporting comprehensive systems of monitoring and support for struggling students.

18 “(b) Ensuring that middle and high school students who had not considered enrolling in post-  
19 secondary education are directed toward, and able to access, post-secondary education opportunities  
20 that match their interests and abilities.

21 “(3) In addition to moneys distributed as provided by subsection (2) of this section, the Depart-  
22 ment of Education may distribute strategic investment moneys for any of the following purposes:

23 “(a) To implement comprehensive systems for monitoring progress and providing individualized  
24 planning, mentoring, tutoring or other support services to students in grades 6 through 10 who are  
25 not making satisfactory progress toward a high school diploma, a modified diploma or an extended  
26 diploma; or

27 “(b) To increase access for underserved students to post-secondary institutions by paying for  
28 first-year college courses or accelerated college credit programs.

29 **“SECTION 70. If Senate Bill 217 becomes law, sections 7 and 8, chapter \_\_, Oregon Laws**  
30 **2015 (Enrolled Senate Bill 217) (both amending ORS 327.820), are repealed and ORS 327.820,**  
31 **as amended by section 8, chapter 660, Oregon Laws 2013, and section 20 of this 2015 Act, is**  
32 **amended to read:**

33 “327.820. (1) The Chief Education Office shall establish the Connecting to the World of Work  
34 Program to:

35 “(a) Increase students’ proficiency in science, technology, engineering and mathematics; and

36 “(b) Connect students to the world of work.

37 “(2) To accomplish the purposes of the Connecting to the World of Work Program, [*moneys shall*  
38 *be distributed*] **the Chief Education Office shall identify programs for the distribution of**  
39 **moneys by the Department of Education** for strategic investments that advance the following  
40 missions:

41 “(a) Collaborating with other public entities to develop and implement a long-term strategy that  
42 advances state educational goals related to science, technology, engineering and mathematics.

43 “(b) Providing investments in programs that engage underserved students in science, technology,  
44 engineering or mathematics or in career and technical education.

45 “(c) Developing consortiums of school districts, **education service districts** and post-secondary

1 institutions of higher education committed to developing innovative and flexible pathways for stu-  
2 dents in grades 6 through 12 and in community colleges.

3 “(3) **In addition to moneys distributed as provided by subsection (2) of this section, the**  
4 **Department of Education may distribute** strategic investment moneys [*distributed as provided by*  
5 *this section shall be as follows*] **for any of the following purposes:**

6 “[*(a) To the Department of Education for the purposes of:*]

7 “[*(A) Distributing moneys to school districts, post-secondary institutions and nonprofit organiza-*  
8 *tions to create regional networks, or expand upon existing regional networks, to support science, tech-*  
9 *nology, engineering and mathematics and career and technical education.*]

10 “[*(B) Distributing moneys to school districts, public schools, post-secondary institutions and*  
11 *nonprofit organizations to develop public schools focused on science, technology, engineering and*  
12 *mathematics and arts-related industries to serve middle school, high school and community college*  
13 *students.*]

14 “**(a) Creating regional networks, or expanding existing regional networks, to support**  
15 **science, technology, engineering and mathematics and career and technical education;**

16 “[*(C) (b) [Distributing moneys to school districts, public schools, post-secondary institutions and*  
17 *nonprofit organizations to increase]* **Increasing** learning opportunities in science, technology, engi-  
18 neering and mathematics, the arts and career and technical education[.]; **or**

19 “[*(D) (c) [Distributing moneys to consortiums that include at least three school districts, at least*  
20 *one education service district, at least one community college and at least one public or private post-*  
21 *secondary institution to design and deliver]* **Designing and delivering** individualized, innovative and  
22 flexible ways of delivering content, awarding high school and college credit and providing develop-  
23 ment education for students in high school or in the first two years of post-secondary education.

24 “[*(b) To the Oregon Arts Commission for the purpose of distributing moneys to school districts,*  
25 *public schools, post-secondary institutions and nonprofit organizations to increase opportunities for*  
26 *students to connect with the arts and arts-related industries.*]

27 “**SECTION 70a. If Senate Bill 217 becomes law, section 52 of this 2015 Act (amending ORS**  
28 **327.820) is repealed and ORS 327.820, as amended by section 8, chapter 660, Oregon Laws 2013,**  
29 **and sections 20 and 70 of this 2015 Act, is amended to read:**

30 “327.820. (1) The [*Chief Education Office*] **State Board of Education** shall establish the Con-  
31 necting to the World of Work Program to:

32 “(a) Increase students’ proficiency in science, technology, engineering and mathematics; and

33 “(b) Connect students to the world of work.

34 “(2) To accomplish the purposes of the Connecting to the World of Work Program, the [*Chief*  
35 *Education Office*] **State Board of Education** shall identify programs for the distribution of moneys  
36 by the Department of Education for strategic investments that advance the following missions:

37 “(a) Collaborating with other public entities to develop and implement a long-term strategy that  
38 advances state educational goals related to science, technology, engineering and mathematics.

39 “(b) Providing investments in programs that engage underserved students in science, technology,  
40 engineering or mathematics or in career and technical education.

41 “(c) Developing consortiums of school districts, education service districts and post-secondary  
42 institutions of higher education committed to developing innovative and flexible pathways for stu-  
43 dents in grades 6 through 12 and in community colleges.

44 “(3) In addition to moneys distributed as provided by subsection (2) of this section, the Depart-  
45 ment of Education may distribute strategic investment moneys for any of the following purposes:

1 “(a) Creating regional networks, or expanding existing regional networks, to support science,  
2 technology, engineering and mathematics and career and technical education;

3 “(b) Increasing learning opportunities in science, technology, engineering and mathematics, the  
4 arts and career and technical education; or

5 “(c) Designing and delivering individualized, innovative and flexible ways of delivering content,  
6 awarding high school and college credit and providing development education for students in high  
7 school or in the first two years of post-secondary education.

8 **“SECTION 71. If Senate Bill 217 becomes law, section 66 of this 2015 Act is repealed.**

9 **“SECTION 72. (1)(a) Section 1, chapter 519, Oregon Laws 2011, as amended by section 8,  
10 chapter 519, Oregon Laws 2011, sections 20 and 21, chapter 36, Oregon Laws 2012, and section  
11 1 of this 2015 Act, is repealed on June 30, 2019.**

12 **“(b) Section 2, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 36,  
13 Oregon Laws 2012, section 29, chapter 747, Oregon Laws 2013, and section 4 of this 2015 Act,  
14 is repealed on June 30, 2019.**

15 **“(c) Section 3, chapter 519, Oregon Laws 2011, as amended by section 5 of this 2015 Act,  
16 is repealed on June 30, 2019.**

17 **“(d) Section 5, chapter 85, Oregon Laws 2014, as amended by section 36 of this 2015 Act,  
18 is repealed on June 30, 2019.**

19 **“(2) The amendments to ORS 326.021 by section 42 of this 2015 Act become operative on  
20 June 30, 2019.**

21 **“(3) The amendments to ORS 326.300 by section 43 of this 2015 Act become operative on  
22 June 30, 2019.**

23 **“(4) The amendments to ORS 326.425 by section 44 of this 2015 Act become operative on  
24 June 30, 2019.**

25 **“(5) The amendments to ORS 326.430 by section 45 of this 2015 Act become operative on  
26 June 30, 2019.**

27 **“(6) The amendments to ORS 326.500 by section 46 of this 2015 Act become operative on  
28 June 30, 2019.**

29 **“(7) The amendments to ORS 327.380 by section 8, chapter 739, Oregon Laws 2013, become  
30 operative on June 30, 2019.**

31 **“(8) The amendments to ORS 327.800 by section 67a of this 2015 Act become operative on  
32 June 30, 2019.**

33 **“(9) The amendments to ORS 327.810 by section 68a of this 2015 Act become operative on  
34 June 30, 2019.**

35 **“(10) The amendments to ORS 327.815 by section 69a of this 2015 Act become operative  
36 on June 30, 2019.**

37 **“(11) The amendments to ORS 327.820 by section 70a of this 2015 Act become operative  
38 on June 30, 2019.**

39 **“(12) The amendments to ORS 342.208 by section 53 of this 2015 Act become operative on  
40 June 30, 2019.**

41 **“(13) The amendments to ORS 342.350 by section 54 of this 2015 Act become operative on  
42 June 30, 2019.**

43 **“(14) The amendments to ORS 342.410 by section 55 of this 2015 Act become operative on  
44 June 30, 2019.**

45 **“(15) The amendments to ORS 342.443 by section 56 of this 2015 Act become operative on**

1 **June 30, 2019.**

2 “(16) The amendments to ORS 342.950 by section 57 of this 2015 Act become operative on  
3 **June 30, 2019.**

4 “(17) The amendments to ORS 351.077 by section 75a of this 2015 Act become operative  
5 on **June 30, 2019.**

6 “(18) The amendments to ORS 351.203 by section 58 of this 2015 Act become operative on  
7 **June 30, 2019.**

8 “(19) The amendments to ORS 351.663 by section 59 of this 2015 Act become operative on  
9 **June 30, 2019.**

10 “(20) The amendments to ORS 351.725 by section 60 of this 2015 Act become operative on  
11 **June 30, 2019.**

12 “(21) The amendments to ORS 351.735 by section 61 of this 2015 Act become operative on  
13 **June 30, 2019.**

14 “(22) The amendments to ORS 417.796 by section 62 of this 2015 Act become operative on  
15 **June 30, 2019.**

16 “(23) The amendments to ORS 417.847 by section 63 of this 2015 Act become operative on  
17 **June 30, 2019.**

18 “(24) The amendments to ORS 417.852 by section 64 of this 2015 Act become operative on  
19 **June 30, 2019.**

20 “(25) The amendments to ORS 660.324 by section 65 of this 2015 Act become operative on  
21 **June 30, 2019.**

22 “(26) The amendments to section 11, chapter 188, Oregon Laws 2015 (Enrolled House Bill  
23 3375), by section 76a of this 2015 Act become operative on **June 30, 2019.**

24 “(27) Section 8, chapter 85, Oregon Laws 2014, becomes operative on **June 30, 2019.**

25 “**SECTION 73.** If Senate Bill 217 does not become law, section 72 of this 2015 Act is re-  
26 **pealed.**

27 “**SECTION 74.** If Senate Bill 217 becomes law, sections 30, 31, 32 and 33 (amending ORS  
28 327.800 and 327.815), chapter 27, Oregon Laws 2015 (Enrolled Senate Bill 342), are repealed.

29 “**SECTION 74a.** If Senate Bill 217 becomes law, sections 9 and 10, chapter \_\_\_, Oregon  
30 **Laws 2015 (Enrolled Senate Bill 217), are repealed.**

31 “**SECTION 75.** Sections 7 and 8, chapter 188, Oregon Laws 2015 (Enrolled House Bill 3375)  
32 **(both amending ORS 351.077), are repealed and ORS 351.077 is amended to read:**

33 “351.077. (1) The Higher Education Coordinating Commission **and the Chief Education Office**  
34 shall ensure the implementation of the plans developed [*by the State Board of Higher Education*]  
35 under ORS 342.447 for recruitment of [*minority teachers*] **diverse educators.**

36 “(2) The commission **and the office** shall report biennially to the Legislative Assembly on the  
37 implementation and results of the plans. The report may include recommendations on ways in which  
38 the Legislative Assembly can assist in increasing the number of [*minority teachers*] **diverse educa-**  
39 **tors.**

40 “**SECTION 75a.** ORS 351.077, as amended by section 75 of this 2015 Act, is amended to read:

41 “351.077. (1) The Higher Education Coordinating Commission [*and the Chief Education Office*]  
42 shall ensure the implementation of the plans developed under ORS 342.447 for recruitment of diverse  
43 educators.

44 “(2) The commission [*and the office*] shall report biennially to the Legislative Assembly on the  
45 implementation and results of the plans. The report may include recommendations on ways in which

1 the Legislative Assembly can assist in increasing the number of diverse educators.

2 **“SECTION 76.** Section 11, chapter 188, Oregon Laws 2015 (Enrolled House Bill 3375), is  
3 amended to read:

4 **“Sec. 11.** (1) Representatives of the [*Oregon Education Investment Board*] **Chief Education Of-**  
5 **ice**, the Higher Education Coordinating Commission, the Department of Education and the Teacher  
6 Standards and Practices Commission shall jointly create a report on the Educators Equity Act. The  
7 report shall include:

8 “(a) A summary of the most recent data collected as provided by ORS 342.443.

9 “(b) A summary of the plans currently implemented as provided by ORS 342.447.

10 “(c) Recommendations for meeting the goal described in ORS 342.437, including progress toward  
11 meeting the goal described in ORS 342.437.

12 “(d) A description of best practices within this state and other states for recruiting, hiring and  
13 retaining diverse educators.

14 “(2)(a) The report created as provided by subsection (1) of this section shall be submitted:

15 “(A) To the interim legislative committees on education in each even-numbered year; and

16 “(B) To the Legislative Assembly in the manner provided by ORS 192.245 in each odd-numbered  
17 year.

18 “(b) The report submitted as required by paragraph (a)(B) of this subsection shall be submitted  
19 with the data reported as required by ORS 342.443.

20 “(3) The [*Oregon Education Investment Board*] **Chief Education Office**, the Higher Education  
21 Coordinating Commission, the Department of Education and the Teacher Standards and Practices  
22 Commission shall make the report submitted as provided under subsection (2) of this section avail-  
23 able on the website of each agency.

24 **“SECTION 76a.** Section 12, chapter 188, Oregon Laws 2015 (Enrolled House Bill 3375)  
25 (amending section 11, chapter 188, Oregon Laws 2015), is repealed and section 11, chapter 188,  
26 Oregon Laws 2015, as amended by section 76 of this 2015 Act, is amended to read:

27 **“Sec. 11.** (1) Representatives of the [*Chief Education Office*] **Education and Workforce Policy**  
28 **Advisor**, the Higher Education Coordinating Commission, the Department of Education and the  
29 Teacher Standards and Practices Commission shall jointly create a report on the Educators Equity  
30 Act. The report shall include:

31 “(a) A summary of the most recent data collected as provided by ORS 342.443.

32 “(b) A summary of the plans currently implemented as provided by ORS 342.447.

33 “(c) Recommendations for meeting the goal described in ORS 342.437, including progress toward  
34 meeting the goal described in ORS 342.437.

35 “(d) A description of best practices within this state and other states for recruiting, hiring and  
36 retaining diverse educators.

37 “(2)(a) The report created as provided by subsection (1) of this section shall be submitted:

38 “(A) To the interim legislative committees on education in each even-numbered year; and

39 “(B) To the Legislative Assembly in the manner provided by ORS 192.245 in each odd-numbered  
40 year.

41 “(b) The report submitted as required by paragraph (a)(B) of this subsection shall be submitted  
42 with the data reported as required by ORS 342.443.

43 “(3) The [*Chief Education Office*] **Education and Workforce Policy Advisor**, the Higher Edu-  
44 cation Coordinating Commission, the Department of Education and the Teacher Standards and  
45 Practices Commission shall make the report submitted as provided under subsection (2) of this sec-

1 tion available on the website of each agency.

2 **“SECTION 77. Section 15, chapter 188, Oregon Laws 2015 (Enrolled House Bill 3375)**  
3 **(amending section 10, chapter 519, Oregon Laws 2011), is repealed.**

4 **“SECTION 77a. The amendments to ORS 351.077 and section 11, chapter 188, Oregon Laws**  
5 **2015 (Enrolled House Bill 3375), by sections 75 and 76 of this 2015 Act become operative on**  
6 **January 1, 2016.**

7 **“SECTION 78. If House Bill 2411 becomes law, section 49, chapter \_\_, Oregon Laws 2015**  
8 **(Enrolled House Bill 2411) (amending section 10, chapter 519, Oregon Laws 2011), is repealed.**

9 **“SECTION 78a. If House Bill 2411 becomes law, section 52, chapter \_\_, Oregon Laws 2015**  
10 **(Enrolled House Bill 2411), is amended to read:**

11 **“Sec. 52. If House Bill 3375 becomes law, the amendments to ORS 342.437 and 342.443 [*and***  
12 ***section 10, chapter 519, Oregon Laws 2011, by sections 46, 47 and 49 of this 2015 Act*] by sections**  
13 **46 and 47, chapter \_\_, Oregon Laws 2015 (Enrolled House Bill 2411), become operative on**  
14 **January 1, 2016.**

15  
16 **“MISCELLANEOUS**

17  
18 **“SECTION 79. The unit captions used in this 2015 Act are provided only for the conven-**  
19 **ience of the reader and do not become part of the statutory law of this state or express any**  
20 **legislative intent in the enactment of this 2015 Act.**

21 **“SECTION 80. This 2015 Act being necessary for the immediate preservation of the public**  
22 **peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect**  
23 **on its passage.”.**