

Senate Bill 179

Sponsored by Senator BOQUIST (at the request of Wes Butler and Peter Padill) (Pre-session filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Removes notification and certain examination requirements that apply to children who are taught by private teacher, parent or legal guardian.

Declares emergency, effective July 1, 2015.

A BILL FOR AN ACT

1
2 Relating to children who are not taught in a public school; creating new provisions; amending ORS
3 334.175, 339.460, 339.990 and 807.066; repealing ORS 339.035; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 339.460 is amended to read:

6 339.460. [(1) *Homeschooled students shall not be denied by a school district the opportunity to*
7 *participate in all interscholastic activities if the student fulfills the following conditions:*]

8 (1) **As used in this section:**

9 (a) **"Homeschooled student" means a child who is taught by a private teacher, a parent**
10 **or a legal guardian as described in ORS 339.030 (1)(d) and (e).**

11 (b) **"Interscholastic activity" includes athletics, music, speech and other related activ-**
12 **ities.**

13 (2) **A school district may not deny a homeschooled student the opportunity to participate**
14 **in an interscholastic activity if the homeschooled student fulfills all of the following condi-**
15 **tions:**

16 (a) The [*student must meet*] **homeschooled student meets** all school district eligibility require-
17 ments with the exception of:

18 (A) The school district's school or class attendance requirements; and

19 (B) The class requirements of the voluntary association administering interscholastic activities.

20 [(b)(A) *The student must achieve a minimum score on an examination from the list adopted by the*
21 *State Board of Education pursuant to ORS 339.035. The examination shall be taken at the end of each*
22 *school year and shall be used to determine eligibility for the following year. The minimum, composite*
23 *test score that a student must achieve shall place the student at or above the 23rd percentile based on*
24 *national norms. The parent or legal guardian shall submit the examination results to the school dis-*
25 *trict; or]*

26 [(B) *A school district may adopt alternative requirements, in consultation with the parent or legal*
27 *guardian of a homeschooled student, that a student must meet to participate in interscholastic activities,*
28 *including but not limited to a requirement that a student submit a portfolio of work samples to a school*
29 *district committee for review to determine whether a student is eligible to participate in interscholastic*
30 *activities.*]

31 (b) **The homeschooled student meets minimum academic standards. A homeschooled**

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted.
New sections are in **boldfaced** type.

1 student may fulfill the condition required by this paragraph by satisfying either of the fol-
2 lowing:

3 (A) Achieving a minimum score on a nationally normed standardized achievement test
4 from a list adopted by the State Board of Education by rule. The test must be taken prior
5 to August 15 each year and shall be used to determine eligibility for the following school
6 year. The homeschooled student's composite test score must place the student at or above
7 the 23rd percentile, based on national norms. The parent or legal guardian of the
8 homeschooled student must submit the test results to the school district.

9 (B) Meeting any requirements that a school district may have adopted in lieu of the test
10 requirements described in subparagraph (A) of this paragraph after consulting with the
11 parent or legal guardian of the homeschooled student. A school district that adopts require-
12 ments under this subparagraph may include a requirement that the homeschooled student
13 submit a portfolio of work samples to a school district committee for review to determine
14 whether the homeschooled student is eligible to participate in an interscholastic activity.

15 (c) The homeschooled student meets the same requirements that must be met by other
16 students participating in the interscholastic activity, including:

17 (A) Standards for acceptance for participation in the interscholastic activity; and

18 (B) Standards of behavior and performance for the interscholastic activity, including re-
19 lated class or practice requirements.

20 (d) The homeschooled student resides within the attendance boundaries of the school for
21 which the student participates.

22 [(c)] (3)(a) [Any] A public school student who chooses to be homeschooled after a school year
23 has started must also meet the minimum standards [as described in paragraph (b) of this
24 subsection] described in subsection (2) of this section. The student may participate in an inter-
25 scholastic activity while awaiting [examination] test results.

26 [(d)] (b) [Any] A public school student who chooses to be homeschooled and who has been
27 unable to maintain academic eligibility [shall be] while attending public school is ineligible to
28 participate in [interscholastic activities] an interscholastic activity as a homeschooled student for
29 the duration of the school year in which the student becomes academically ineligible and for the
30 following year. The homeschooled student must [take the required examinations at] meet the re-
31 quirements described in subsection (2)(b) of this section by the end of the second year [and meet
32 the standards described in paragraph (b) of this subsection] to become eligible for the third year.

33 [(e)] The homeschooled student shall be required to fulfill the same responsibilities and standards
34 of behavior and performance, including related class or practice requirements, of other students par-
35 ticipating in the interscholastic activity of the team or squad and shall be required to meet the same
36 standards for acceptance on the team or squad. The homeschooled student must also comply with all
37 public school requirements during the time of participation.]

38 [(f)] A homeschooled student participating in interscholastic activities must reside within the at-
39 tendance boundaries of the school for which the student participates.]

40 [(2) As used in this section:]

41 [(a) "Board" means the State Board of Education.]

42 [(b) "Homeschooled students" are those children taught by private teachers, parents or legal
43 guardians as described in ORS 339.030.]

44 [(c) "Interscholastic activities" includes but is not limited to athletics, music, speech, and other re-
45 lated activities.]

SECTION 2. ORS 334.175 is amended to read:

334.175. (1) An education service district shall provide regionalized core services to component school districts. The goals of these services are to:

- (a) Assist component school districts in meeting the requirements of state and federal law;
- (b) Improve student learning;
- (c) Enhance the quality of instruction provided to students;
- (d) Enable component school districts and the students who attend schools in those districts to have equitable access to resources; and
- (e) Maximize operational and fiscal efficiencies for component school districts.

(2) The services provided by an education service district shall be provided according to a local service plan developed by the education service district and component school districts. The education service district and component school districts shall develop the local service plan to meet the goals specified in subsection (1) of this section. The local service plan must include services in at least the following areas:

(a) Programs for children with special needs, including but not limited to special education services and services for at-risk students.

(b) Technology support for component school districts and the individual technology plans of those districts, including but not limited to technology infrastructure services, data services, instructional technology services and distance learning.

(c) School improvement services for component school districts, including but not limited to:

(A) Services designed to support component school districts in meeting the requirements of state and federal law;

(B) Services designed to allow the education service district to participate in and facilitate a review of the state and federal standards related to the provision of a quality education by component school districts;

(C) Services designed to support and facilitate continuous school improvement planning;

(D) Services designed to address schoolwide behavior and climate issues; and

(E) Services designed to support career and technical education.

(d) Administrative and support services for component school districts, including but not limited to services designed to consolidate component school district business functions[,] **and** liaison services between the Department of Education and component school districts [*and registration of children being taught by private teachers, parents or legal guardians pursuant to ORS 339.035*].

(e) Other services that an education service district is required to provide by state or federal law, including but not limited to services required under ORS 339.005 to 339.090.

(3) In addition to the services specified in subsection (2) of this section, a local service plan may include other services that are designed to meet regional needs.

(4) A local service plan shall also contain annual performance measures for the education service district.

(5) A local service plan must:

(a) Be adopted by the board of the education service district.

(b) After being adopted by the board of the education service district, be approved on or before March 1 by resolution of two-thirds of the component school districts that are a part of the education service district and that have at least a majority of the pupils included in the average daily membership of the education service district, as determined by the reports of such school districts for the preceding year, enrolled in the schools of the school districts.

1 (6) Notwithstanding the process for approval and adoption required by subsection (5) of this
 2 section, if the component school districts approve an amendment to a local service plan pursuant
 3 to subsection (5)(b) of this section, the board of an education service district may amend a local
 4 service plan that has been previously adopted by the board and approved by the component school
 5 districts. An amendment to a local service plan may be done at any time.

6 (7) If a component school district determines that a local service plan, or the provision of ser-
 7 vices under a local service plan, does not meet the service needs of the component school district,
 8 the component school district may contract with a public entity for the provision of services.

9 (8) An education service district may provide the services required by the local service plan
 10 directly through the staff of the district. In addition, an education service district may provide ser-
 11 vices required by the local service plan through the operation of a public school, a public charter
 12 school pursuant to ORS chapter 338, an alternative school or a preschool.

13 (9) An education service district may provide the services required by the local service plan in
 14 cooperation with another education service district or with a school district. In addition, an educa-
 15 tion service district may contract with a public or private entity for the provision of services.

16 **SECTION 3.** ORS 339.990 is amended to read:

17 339.990. Violation of ORS 339.020 [*or the requirements of ORS 339.035*] is a Class C violation.

18 **SECTION 4.** ORS 807.066 is amended to read:

19 807.066. The Department of Transportation shall not issue driving privileges to a person who is
 20 under 18 years of age unless the person:

21 (1) Has graduated from high school and provides the department with proof of graduation sat-
 22 isfactory to the department;

23 (2) Has received a General Educational Development (GED) certificate from a community col-
 24 lege and provides the department with proof of the certificate satisfactory to the department;

25 (3) Provides the department with a form provided by the department and signed by the principal,
 26 or the designee of the principal, of the secondary school attended by the person that declares that
 27 the person is enrolled in a secondary school of this state or any other state;

28 (4) Provides the department with a form provided by the department and signed by the author-
 29 ized representative of the community college attended by the person that declares that the person
 30 is making satisfactory progress toward a General Educational Development (GED) certificate;

31 (5) Provides the department with a form provided by the department and signed by the author-
 32 ized representative of the community college attended by the person that declares that the person
 33 is making satisfactory progress toward a high school diploma;

34 (6) Provides the department with a form provided by the department and signed by [*the author-*
 35 *ized representative of the education service district or school district having jurisdiction over the area*
 36 *of the person's residence that declares that the person is being taught by a private teacher or parent*
 37 *in compliance with ORS 339.035*] **a parent or legal guardian of the person that declares that the**
 38 **person is taught by a private teacher or by a parent or legal guardian of the person;**

39 (7) Provides the department with documentation satisfactory to the department that indicates
 40 that the person is exempted from school attendance requirements due to circumstances beyond the
 41 control of the person; or

42 (8) Provides the department with documentation satisfactory to the department that the person
 43 is exempt under ORS 339.030 (2) from the requirement to attend school.

44 **SECTION 5.** ORS 339.035 is repealed.

45 **SECTION 6.** (1) The amendments to ORS 334.175, 339.460, 339.990 and 807.066 by sections

1 1 to 4 of this 2015 Act and the repeal of ORS 339.035 by section 5 of this 2015 Act apply to
2 children taught by a private teacher, parent or legal guardian on or after July 1, 2015.

3 (2) The amendments to ORS 807.066 by section 4 of this 2015 Act apply to driving privi-
4 leges issued on or after July 1, 2015.

5 SECTION 7. This 2015 Act being necessary for the immediate preservation of the public
6 peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect
7 July 1, 2015.

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