

Senate Bill 114

Sponsored by Senator DEMBROW, Representatives VEGA PEDERSON, LIVELY (Pre-session filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Oregon Education Investment Board to evaluate methods for providing components of two-generation strategy to address poverty.

Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to a two-generation strategy to address poverty; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) The Oregon Education Investment Board, in consultation with the Early**
5 **Learning Council and the Higher Education Coordinating Commission, shall evaluate meth-**
6 **ods for providing the components of a two-generation strategy to address poverty. The pur-**
7 **pose of a two-generation strategy to address poverty is to break the cycle of poverty by**
8 **concurrently addressing the needs of children in poverty and their parents.**

9 **(2) For the purpose of this section, a two-generation strategy to address poverty includes**
10 **at least the following components:**

11 **(a) Enrolling children in poverty in high-quality prekindergarten programs;**

12 **(b) Enrolling parents of children in poverty in post-secondary education to earn high-**
13 **value certificates or degrees; and**

14 **(c) Supporting parents in their post-secondary education through mentorships, tuition**
15 **assistance, housing assistance and any other assistance necessary to improve their success.**

16 **(3) When conducting the evaluation, the board shall:**

17 **(a) Explore possible partnerships with public and private entities; and**

18 **(b) Identify the elements for a proposed pilot program that implements a two-generation**
19 **strategy to address poverty.**

20 **(4) The board shall make a report to the committees of the Legislative Assembly related**
21 **to education no later than March 1, 2016.**

22 **SECTION 2. This 2015 Act being necessary for the immediate preservation of the public**
23 **peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect**
24 **on its passage.**

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NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.