

HOUSE AMENDMENTS TO HOUSE BILL 3375

By COMMITTEE ON EDUCATION

April 14

1 On page 1 of the printed bill, delete lines 29 through 32.

2 On page 2, delete lines 1 through 5 and insert:

3 “**SECTION 3.** ORS 342.437 is amended to read:

4 “342.437. [As a result of this state’s commitment to ethnic-racial equality, the goal of this state is
5 that, by July 1, 2015, the following shall be increased by 10 percent as compared to July 1, 2012:]

6 “[*(1) The number of minority teachers and administrators employed by school districts and educa-*
7 *tion service districts; and]*

8 “[*(2) The number of minority students enrolled in public teacher education programs.]*

9 “**(1) As a result of this state’s commitment to equality for the diverse peoples of this**
10 **state, the goal of the state is that the percentage of diverse educators employed by a school**
11 **district or an education service district reflects the percentage of diverse students in the**
12 **public schools of this state or the percentage of diverse students in the district.**

13 “**(2) The Department of Education shall use federal reports on educator equity to monitor**
14 **school district and education service district progress on meeting the goal described in sub-**
15 **section (1) of this section, in relation to the recruitment, hiring and retention of diverse**
16 **educators.”**

17 On page 3, delete lines 8 through 29 and insert:

18 “**SECTION 6.** ORS 342.447 is amended to read:

19 “342.447. (1) The [State Board of Higher Education] **Higher Education Coordinating Commis-**
20 **sion** shall require each public teacher education program in this state to prepare a plan with spe-
21 cific goals, strategies and deadlines for the recruitment, admission, retention and graduation of
22 [minority teachers.] **diverse educators to accomplish the goal described in ORS 342.437.**

23 “(2) The [state board] **commission** shall review the plans for [the] adequacy and feasibility [of
24 the plans] **with the governing board of each public university with a teacher education pro-**
25 **gram** and, after [making] necessary revisions **are made**, shall adopt the plans.

26 “(3) The [state board shall adopt rules governing] **commission shall provide guidance on:**

27 “(a) The contents of the plans;

28 “(b) The [state board’s] initial and biennial review process, including timetables for revising
29 plans; and

30 “(c) Other matters necessary for carrying out the provisions of ORS 342.433 to 342.449 and
31 351.077.

32 “**SECTION 7.** ORS 351.077 is amended to read:

33 “351.077. (1) The Higher Education Coordinating Commission **and the Oregon Education In-**
34 **vestment Board** shall ensure the implementation of the plans developed [by the State Board of
35 Higher Education] under ORS 342.447 for recruitment of [minority teachers] **diverse educators.**

1 “(2) The commission **and the board** shall report biennially to the Legislative Assembly on the
2 implementation and results of the plans. The report may include recommendations on ways in which
3 the Legislative Assembly can assist in increasing the number of [*minority teachers*] **diverse educa-**
4 **tors.**

5 “**SECTION 8.** ORS 351.077, as amended by section 7 of this 2015 Act, is amended to read:

6 “351.077. (1) The Higher Education Coordinating Commission [*and the Oregon Education Invest-*
7 *ment Board*] shall ensure the implementation of the plans developed under ORS 342.447 for recruit-
8 ment of diverse educators.

9 “(2) The commission [*and the board*] shall report biennially to the Legislative Assembly on the
10 implementation and results of the plans. The report may include recommendations on ways in which
11 the Legislative Assembly can assist in increasing the number of diverse educators.”.

12 In line 30, delete “8” and insert “9”.

13 Delete lines 33 through 45 and insert:

14 “**SECTION 10. Section 11 of this 2015 Act is added to and made a part of ORS 342.433 to**
15 **342.449.**”.

16 On page 4, line 6, after “342.447” insert a period and delete the rest of the line and line 7.

17 Delete lines 22 through 41 and insert:

18 “**SECTION 12.** Section 11 of this 2015 Act is amended to read:

19 “**Sec. 11.** (1) Representatives of the [*Oregon Education Investment Board*] **Education and**
20 **Workforce Policy Advisor**, the Higher Education Coordinating Commission, the Department of
21 Education and the Teacher Standards and Practices Commission shall jointly create a report on the
22 Educators Equity Act. The report shall include:

23 “(a) A summary of the most recent data collected as provided by ORS 342.443.

24 “(b) A summary of the plans currently implemented as provided by ORS 342.447.

25 “(c) Recommendations for meeting the goal described in ORS 342.437, including progress toward
26 meeting the goal described in ORS 342.437.

27 “(d) A description of best practices within this state and other states for recruiting, hiring and
28 retaining diverse educators.

29 “(2)(a) The report created as provided by subsection (1) of this section shall be submitted:

30 “(A) To the interim legislative committees on education in each even-numbered year; and

31 “(B) To the Legislative Assembly in the manner provided by ORS 192.245 in each odd-numbered
32 year.

33 “(b) The report submitted as required by paragraph (a)(B) of this subsection shall be submitted
34 with the data reported as required by ORS 342.443.

35 “(3) The [*Oregon Education Investment Board*] **Education and Workforce Policy Advisor**, the
36 Higher Education Coordinating Commission, the Department of Education and the Teacher Stan-
37 dards and Practices Commission shall make the report submitted as provided under subsection (2)
38 of this section available on the website of each agency.”.

39 On page 8, line 44, after “to” insert “ORS 351.077 by section 8 of this 2015 Act and”.