

# House Bill 3327

Sponsored by Representative JOHNSON

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Department of Education to distribute grants to school districts, community-based organizations and tribes to ensure that students are able to read when students complete third grade.  
Declares emergency, effective July 1, 2015.

## A BILL FOR AN ACT

1  
2 Relating to early reading grants; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. Section 2 of this 2015 Act is added to and made a part of ORS chapter 327.**

5 **SECTION 2. (1) For each school year, the Department of Education shall distribute to**  
6 **school districts, community-based organizations and tribes of this state an amount of mon-**  
7 **eys to ensure that the public school students of this state are able to read when the students**  
8 **complete the third grade.**

9 **(2) To determine the amount of moneys required to be distributed under subsection (1)**  
10 **of this section, the department shall identify the costs of implementing best practices and**  
11 **research-based reading systems and assessments that will ensure that students are able to**  
12 **read when the students complete the third grade.**

13 **(3) Prior to September 1 of each even-numbered year, the department shall submit a re-**  
14 **port to the Governor and the Legislative Assembly that identifies:**

15 **(a) The best practices and research-based reading systems and assessments that are**  
16 **necessary to ensure that students are able to read when the students complete the third**  
17 **grade;**

18 **(b) The costs associated with implementing the practices, systems and assessments**  
19 **identified under paragraph (a) of this subsection; and**

20 **(c) Recommendations for biennial funding for grants made under this section.**

21 **(4) Grants for early reading programs shall be awarded to:**

22 **(a) School districts based on criteria developed by the State Board of Education; and**

23 **(b) Community-based organizations or tribes only if the organization or tribe has:**

24 **(A) A partnership with one or more school districts; and**

25 **(B) A reading program that:**

26 **(i) Focuses on students who are a grade level behind their peers, are expected to be a**  
27 **grade level behind their peers or are struggling to read;**

28 **(ii) Operates as a summer program or as a before-school or after-school program; and**

29 **(iii) Is for students who are in any grade from kindergarten through grade three or who**  
30 **will be in kindergarten at the beginning of the next school year.**

31 **(5)(a) The department shall annually distribute moneys received for grants under this**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted.  
New sections are in **boldfaced** type.

1 section. The department shall make the distributions based on:

2 (A) For school districts, the average daily membership of the school district and any  
3 other criteria established by the State Board of Education.

4 (B) For community-based organizations and tribes, the number of students who are in  
5 poverty families in the area served by the organization or tribe, as determined by the de-  
6 partment based on criteria established by the State Board of Education, and any other cri-  
7 teria established by the board.

8 (b) Notwithstanding paragraph (a) of this subsection, the department may adjust the  
9 amounts of the distributions based on the outcomes realized by the school districts,  
10 community-based organizations or tribes as a result of prior distributions.

11 (6) Moneys distributed as provided by this section must be distributed independently of  
12 moneys distributed as provided by ORS 327.810.

13 (7) An application for a distribution of moneys under this section must be in a form  
14 prescribed by the State Board of Education by rule.

15 **SECTION 3.** In addition to the requirements of section 2 (3) of this 2015 Act, the report  
16 submitted by the Department of Education in 2020 shall include:

17 (1) A summary of all moneys distributed or expected to be distributed under section 2  
18 of this 2015 Act during the 2015-2017, 2017-2019 and 2019-2021 biennia;

19 (2) The results of the distributions described in subsection (1) of this section; and

20 (3) Any other information necessary to determine:

21 (a) The effectiveness of distributions made under section 2 of this 2015 Act;

22 (b) Whether to continue to make distributions under section 2 of this 2015 Act; and

23 (c) Whether to change any of the requirements of section 2 of this 2015 Act.

24 **SECTION 4.** In addition to and not in lieu of any other appropriation, there is appropri-  
25 ated to the Department of Education, for the biennium beginning July 1, 2015, out of the  
26 General Fund, the amount of \$\_\_\_\_\_, which shall be expended as provided by section 2 of  
27 this 2015 Act.

28 **SECTION 5.** This 2015 Act being necessary for the immediate preservation of the public  
29 peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect  
30 July 1, 2015.

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