House Bill 3166

Sponsored by Representative BENTZ; Representatives ESQUIVEL, KRIEGER, WHISNANT

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced.**

Directs Teacher Standards and Practices Commission to establish standards that allow certain persons to teach noncore courses.

A BILL FOR AN ACT

2 Relating to teacher licensing.

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- 3 Be It Enacted by the People of the State of Oregon:
- 4 SECTION 1. Section 2 of this 2015 Act is added to and made a part of ORS chapter 342.
- 5 SECTION 2. (1) As used in this section:
 - (a) "Community accreditation committee" means a committee of five members who are selected by a school district board and who approve and evaluate persons licensed under this section.
 - (b)(A) "Noncore course" includes courses:
 - (i) In career and technical education; and
 - (ii) In programs in which the subjects are highly interdependent, including courses offered as part of a science, technology, engineering and mathematics program.
 - (B) "Noncore course" does not include courses for which the State Board of Education has adopted academic content standards as provided by ORS 329.045.
 - (2) The Teacher Standards and Practices Commission shall establish licensing and endorsement standards that allow a person to teach a noncore course if the person:
 - (a) Is a licensed teacher and has skills in a noncore course subject even if the person does not have an academic background in the noncore course subject; or
 - (b) Has skills in a noncore course subject and is able to effectively communicate with students to teach those skills even if the person does not have an academic background in teaching.
 - (3) When establishing the standards under subsection (2) of this section, the commission shall:
 - (a) Identify methods for measuring the performance of teachers of noncore course subjects that relate to student performance based on learning targets.
 - (b) Establish requirements for a teaching license for persons described in subsection (2)(b) of this section, which may include:
 - (A) A renewable, one-year license that is limited to the school district in which the person is teaching; and
- 30 (B) A renewable, five-year license for any school district in this state after the person 31 has taught noncore courses for five or more years and has met other requirements estab-

lished by the commission.

- (c) Require a person described in subsection (2) of this section to receive approval from the school district board, school district and community accreditation committee prior to teaching a noncore course.
- (d) Allow a person described in subsection (2)(a) of this section or a person without a license described in paragraph (b)(B) of this subsection to continue to teach a noncore course only if:
- (A) The school district board, school district and community accreditation committee do not revoke approval for the continuation; and
- (B) The person is highly effective, based on high student performance and annual evaluations.
- (4)(a) Notwithstanding ORS 342.850, a person described in subsection (2)(a) of this section who teaches a noncore course under this section may not be required to agree to a written program of assistance for improvement and may not otherwise be reprimanded or be subjected to other actions as a result of poor student performance in a noncore course but may be removed from teaching the noncore course.
- (b) The commission may not renew a license described in subsection (3)(b)(A) if approval for the person is revoked as provided by subsection (3)(d) of this section.