

**A-Engrossed
House Bill 3166**

Ordered by the House April 24
Including House Amendments dated April 24

Sponsored by Representative BENTZ; Representatives ESQUIVEL, KRIEGER, WHISNANT

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

[Directs Teacher Standards and Practices Commission to establish standards that allow certain persons to teach noncore courses.]

Establishes teacher authorization pilot program for purpose of determining effectiveness of alternative requirements for teachers of noncore courses.

Declares emergency, effective on passage.

A BILL FOR AN ACT

Relating to teacher licensing; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

SECTION 1. (1) A teacher authorization pilot program is established for the purpose of determining the effectiveness of alternative authorization requirements for teachers of non-core courses.

(2) The Teacher Standards and Practices Commission shall administer the pilot program.

(3) For the purpose of administering the pilot program, the commission shall determine:

(a) How to identify a noncore course.

(b) How to increase the applicability, to the greatest extent practicable, of the alternative authorization requirements to courses that are:

(A) Part of a career and technical education program; or

(B) Highly interdependent and may be taught by a person who does not have an academic background in the noncore course subject.

(c) Requirements for a teacher of a noncore course who does not have an academic background in teaching.

(d) The method for approving and evaluating persons who teach noncore courses. The method must include selection and oversight by a community authorization committee that must be composed of no more than seven members who are selected by a school district board and must include at least one administrator and at least one school district board member.

(e) Alternative authorization standards for a teacher of a noncore course, including the term of the authorization and the input required from the community authorization committee for issuance and renewal.

(4) No more than three school districts may participate in the pilot program. To be eligible to participate in the pilot program, a school district must have a weighted average daily

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 membership as calculated under ORS 327.013 of 3,500 or less.

2 (5) Notwithstanding any other law, the commission may waive any licensing or endorse-
3 ment requirements for a person who teaches a noncore course in compliance with this sec-
4 tion.

5 (6)(a) The commission shall submit a report to the appropriate legislative committees
6 related to education no later than:

7 (A) September 15, 2018, for a preliminary report; and

8 (B) September 15, 2020, for a final report.

9 (b) The reports required under this subsection must include information about:

10 (A) The number of students who received instruction from a teacher of a noncore course
11 as provided by this section.

12 (B) The number of years each teacher participating in the pilot program taught a non-
13 core course.

14 (c) In addition to the requirements for the reports described in paragraph (b) of this
15 subsection, the reports may include information about:

16 (A) The graduation rates for the school district for each year that the school district
17 participated in the pilot program.

18 (B) The school district's dropout rate for the students of the school district who partic-
19 ipated in the pilot program.

20 (C) The percentage of students who took noncore courses as provided by this section who
21 applied for post-secondary training or educational opportunities, including application for an
22 apprenticeship program or a post-secondary institution of education.

23 (7) Funding for the administration of this section may be sought through the Network
24 of Quality Teaching and Learning under ORS 342.950.

25 (8) The commission shall adopt any rules necessary for the implementation of this sec-
26 tion.

27 **SECTION 2.** Section 1 of this 2015 Act is repealed on December 31, 2020.

28 **SECTION 3.** This 2015 Act being necessary for the immediate preservation of the public
29 peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect
30 on its passage.

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