Enrolled

House Bill 3166

Sponsored by Representatives BENTZ, SPRENGER; Representatives ESQUIVEL, KRIEGER, WHISNANT

CHAPTER ....

AN ACT

Relating to teacher licensing; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

SECTION 1. (1) A teacher authorization pilot program is established for the purpose of determining the effectiveness of alternative authorization requirements for teachers of noncore courses.

(2) The Teacher Standards and Practices Commission shall administer the pilot program.

(3) For the purpose of administering the pilot program, the commission shall determine:

(a) How to identify a noncore course.

(b) How to increase the applicability, to the greatest extent practicable, of the alternative authorization requirements to courses that are:

(A) Part of a career and technical education program; or

(B) Highly interdependent and may be taught by a person who does not have an academic background in the noncore course subject.

(c) Requirements for a teacher of a noncore course who does not have an academic background in teaching.

(d) The method for approving and evaluating persons who teach noncore courses. The method must include selection and oversight by a community authorization committee that must be composed of no more than seven members who are selected by a school district board and must include at least one administrator and at least one school district board member.

(e) Alternative authorization standards for a teacher of a noncore course, including the term of the authorization and the input required from the community authorization committee for issuance and renewal.

(4) No more than three school districts may participate in the pilot program. To be eligible to participate in the pilot program, a school district must have a weighted average daily membership as calculated under ORS 327.013 of 3,500 or less.

(5) Notwithstanding any other law, the commission may waive any licensing or endorsement requirements for a person who teaches a noncore course in compliance with this section.

(6)(a) The commission shall submit a report to the appropriate legislative committees related to education no later than:

(A) September 15, 2018, for a preliminary report; and

(B) September 15, 2020, for a final report.

(b) The reports required under this subsection must include information about:

(A) The number of students who received instruction from a teacher of a noncore course as provided by this section.

(B) The number of years each teacher participating in the pilot program taught a noncore course.

(c) In addition to the requirements for the reports described in paragraph (b) of this subsection, the reports may include information about:

(A) The graduation rates for the school district for each year that the school district participated in the pilot program.

(B) The school district's dropout rate for the students of the school district who participated in the pilot program.

(C) The percentage of students who took noncore courses as provided by this section who applied for post-secondary training or educational opportunities, including application for an apprenticeship program or a post-secondary institution of education.

(7) The commission shall adopt any rules necessary for the implementation of this section.

SECTION 2. Section 1 of this 2015 Act is repealed on December 31, 2020.

SECTION 3. This 2015 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect on its passage.

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Passed by House June 26, 2015

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Timothy G. Sekerak, Chief Clerk of House

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Tina Kotek, Speaker of House

Passed by Senate July 1, 2015

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Peter Courtney, President of Senate

Received by Governor:

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Approved:

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Kate Brown, Governor

Filed in Office of Secretary of State:

........................M.,.., 2015

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Jeanne P. Atkins, Secretary of State