House Bill 3126

Sponsored by Representative EVANS

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Establishes minimum education requirements for high school teachers of dual credit courses. Takes effect July 1, 2016.

A BILL FOR AN ACT

2	Relating to accelerated college credit programs; creating new provisions; amending ORS 340.300; and
3	prescribing an effective date.
4	Be It Enacted by the People of the State of Oregon:
5	SECTION 1. ORS 340.300 is amended to read:
6	340.300. (1) As used in this section, "accelerated college credit programs" includes dual credit
7	programs, two-plus-two programs, advanced placement programs and International Baccalaureate
8	programs.
9	(2) Each school district shall:
10	(a) Provide students in grades 9 through 12 with accelerated college credit programs including,
11	but not limited to, accelerated college credit programs related to English, mathematics and science;
12	or
13	(b) Ensure that students in grades 9 through 12 have online access to accelerated college credit
14	programs including, but not limited to, accelerated college credit programs related to English,
15	mathematics and science.
16	(3) A school district shall ensure that a teacher of a course that is part of a dual credit
17	program has completed a minimum of 27 quarter hours of graduate level course work rele-
18	vant to the course. The requirement of this subsection does not apply to career and technical
19	education courses.

- 20 <u>SECTION 2.</u> The amendments to ORS 340.300 by section 1 of this 2015 Act first apply to 21 courses taught during the 2016-2017 school year.
- 22 SECTION 3. This 2015 Act takes effect on July 1, 2016.
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