

HOUSE AMENDMENTS TO HOUSE BILL 3072

By COMMITTEE ON EDUCATION

April 24

1 In line 2 of the printed bill, after the semicolon insert “creating new provisions; amending ORS
2 326.500 and 344.075;”.

3 Delete lines 4 through 11 and insert:

4 **“SECTION 1. The Connecting Education to Careers Account is established in the State
5 Treasury, separate and distinct from the General Fund. Interest earned by the Connecting
6 Education to Careers Account shall be credited to the account. Moneys in the account are
7 continuously appropriated to the Department of Education for disbursement as provided by
8 section 2 of this 2015 Act.**

9 **“SECTION 2. (1) Activities related to science, technology, engineering and mathematics
10 education and activities related to career and technical education that can lead to high wage
11 and high demand jobs shall be funded as provided by this section.**

12 **“(2) The Department of Education shall disburse moneys in the Connecting Education to
13 Careers Account established by section 1 of this 2015 Act as follows:**

14 **“(a) 35 percent for activities related to science, technology, engineering and mathematics
15 education that are described in subsection (3) of this section. Moneys shall be distributed by
16 the department under this paragraph based on recommendations of the STEM Investment
17 Council established by ORS 326.500.**

18 **“(b) 65 percent for activities related to career and technical education that can lead to
19 high wage and high demand jobs and that are described in subsection (4) of this section.
20 Moneys shall be distributed by the department under this paragraph based on recommen-
21 dations of the committee established under ORS 344.075.**

22 **“(3) Moneys distributed as provided by subsection (2)(a) of this section to fund activities
23 related to science, technology, engineering and mathematics education shall be used to:**

24 **“(a) Expand and sustain regional networks that support science, technology, engineering
25 and mathematics.**

26 **“(b) Award grants that expand the implementation of effective programs related to sci-
27 ence, technology, engineering and mathematics, that propose innovative approaches or pro-
28 grams related to science, technology, engineering and mathematics or that provide
29 professional development related to teaching science, technology, engineering and math-
30 ematics.**

31 **“(c) Provide funding to recruit, retain and support underserved students, as defined by
32 the State Board of Education by rule, for programs that are offered at community colleges
33 and public universities and that can lead to high wage and high demand jobs related to sci-
34 ence, technology, engineering and mathematics.**

35 **“(d) Develop a systematic survey of facility use to determine how savings for science,**

1 technology, engineering and mathematics education can be achieved.

2 “(e) Fund any other activities related to science, technology, engineering and math-
3 ematics education that are identified by the STEM Investment Council.

4 “(4) Moneys distributed as provided by subsection (2)(b) of this section to fund activities
5 related to career and technical education that can lead to high wage and high demand jobs
6 shall be used for:

7 “(a) Programs that expose students to career and technical education programs that can
8 lead to high wage and high demand jobs.

9 “(b) Career and Technical Education Revitalization grants awarded under ORS 344.075.

10 “(c) Student leadership organizations related to career and technical education programs
11 that can lead to high wage and high demand jobs.

12 “(d) Distribution to school districts to support career and technical education programs
13 in the school district that are approved by the Department of Education as being high quality
14 and that can lead to high wage and high demand jobs. Moneys must be distributed to each
15 school and public charter school in the school district based on the number of students en-
16 rolled at the school with the following characteristics:

17 “(A) Students who are enrolled in and earned three or more credits for courses that are
18 part of a career and technical education program that can lead to high wage and high de-
19 mand jobs and that are approved by the Department of Education.

20 “(B) Students who acquire an industry credential that can lead to a high wage and high
21 demand job and that is approved by the Department of Education.

22 “(C) Students described in subparagraph (A) or (B) of this paragraph who are historically
23 underserved, as defined by the State Board of Education by rule.

24 “(e) Administration of grants for the purpose of expanding teacher training programs and
25 opportunities related to career and technical education that can lead to high wage and high
26 demand jobs.

27 “(f) Administration of a pilot program to increase students’ exposure and access to ca-
28 reer and technical education that can lead to high wage and high demand jobs.

29 “(g) Funding any other activities related to career and technical education that can lead
30 to high wage and high demand jobs and that are identified by the committee established un-
31 der ORS 344.075.

32 “(5) Except as otherwise provided, moneys distributed under subsections (2) and (3) of
33 this section shall be distributed to school districts, education service districts, public schools,
34 public charter schools, community colleges or public universities or any thereof in partner-
35 ship with youth job development organizations, as defined in ORS 344.415, nonprofit organ-
36 izations or other entities identified by the State Board of Education by rule.

37 “(6) From the moneys received under subsection (1) of this section, the Department of
38 Education, the STEM Investment Council and the committee established under ORS 344.075
39 combined may retain no more than a total of five percent of all moneys distributed for a
40 fiscal year for administrative expenses incurred under this section.

41 “(7) Any use of moneys not consistent with the provisions of this section must be ap-
42 proved by three-fifths of the members serving in each house of the Legislative Assembly.

43 “(8) The Department of Education, in collaboration with the STEM Investment Council
44 and the committee established under ORS 344.075, shall submit a biennial report to the Leg-
45 islative Assembly related to distributions made under this section. The report must include

1 **metrics that identify how distributions made under this section are contributing to the de-**
2 **velopment of a skilled workforce that is able to secure high wage and high demand jobs.**

3 **“SECTION 3.** Section 2 of this 2015 Act is amended to read:

4 **“Sec. 2.** (1) Activities related to science, technology, engineering and mathematics education
5 and activities related to career and technical education that can lead to high wage and high demand
6 jobs shall be funded as provided by this section.

7 “(2) The Department of Education shall disburse moneys in the Connecting Education to Careers
8 Account established by section 1 of this 2015 Act as follows:

9 “(a) [35] **40** percent for activities related to science, technology, engineering and mathematics
10 education that are described in subsection (3) of this section. Moneys shall be distributed by the
11 department under this paragraph based on recommendations of the STEM Investment Council es-
12 tablished by ORS 326.500.

13 “(b) [65] **60** percent for activities related to career and technical education that can lead to high
14 wage and high demand jobs and that are described in subsection (4) of this section. Moneys shall
15 be distributed by the department under this paragraph based on recommendations of the committee
16 established under ORS 344.075.

17 “(3) Moneys distributed as provided by subsection (2)(a) of this section to fund activities related
18 to science, technology, engineering and mathematics education shall be used to:

19 “(a) Expand and sustain regional networks that support science, technology, engineering and
20 mathematics.

21 “(b) Award grants that expand the implementation of effective programs related to science,
22 technology, engineering and mathematics, that propose innovative approaches or programs related
23 to science, technology, engineering and mathematics or that provide professional development re-
24 lated to teaching science, technology, engineering and mathematics.

25 “(c) Provide funding to recruit, retain and support underserved students, as defined by the State
26 Board of Education by rule, for programs that are offered at community colleges and public uni-
27 versities and that can lead to high wage and high demand jobs related to science, technology, en-
28 gineering and mathematics.

29 “[*d*] *Develop a systematic survey of facility use to determine how savings for science, technology,*
30 *engineering and mathematics education can be achieved.*]

31 “[*e*] **(d)** Fund any other activities related to science, technology, engineering and mathematics
32 education that are identified by the STEM Investment Council.

33 “(4) Moneys distributed as provided by subsection (2)(b) of this section to fund activities related
34 to career and technical education that can lead to high wage and high demand jobs shall be used
35 for:

36 “(a) Programs that expose students to career and technical education programs that can lead
37 to high wage and high demand jobs.

38 “(b) Career and Technical Education Revitalization grants awarded under ORS 344.075.

39 “(c) Student leadership organizations related to career and technical education programs that
40 can lead to high wage and high demand jobs.

41 “(d) Distribution to school districts to support career and technical education programs in the
42 school district that are approved by the Department of Education as being high quality and that can
43 lead to high wage and high demand jobs. Moneys must be distributed to each school and public
44 charter school in the school district based on the number of students enrolled at the school with the
45 following characteristics:

1 “(A) Students who are enrolled in and earned three or more credits for courses that are part
2 of a career and technical education program that can lead to high wage and high demand jobs and
3 that are approved by the Department of Education.

4 “(B) Students who acquire an industry credential that can lead to a high wage and high demand
5 job and that is approved by the Department of Education.

6 “(C) Students described in subparagraph (A) or (B) of this paragraph who are historically
7 underserved, as defined by the State Board of Education by rule.

8 “[*e*] Administration of grants for the purpose of expanding teacher training programs and oppor-
9 tunities related to career and technical education that can lead to high wage and high demand jobs.]

10 “[*f*] Administration of a pilot program to increase students’ exposure and access to career and
11 technical education that can lead to high wage and high demand jobs.]

12 “[*g*] (e) Funding any other activities related to career and technical education that can lead
13 to high wage and high demand jobs and that are identified by the committee established under ORS
14 344.075.

15 “(5) Except as otherwise provided, moneys distributed under subsections (2) and (3) of this sec-
16 tion shall be distributed to school districts, education service districts, public schools, public charter
17 schools, community colleges or public universities or any thereof in partnership with youth job de-
18 velopment organizations, as defined in ORS 344.415, nonprofit organizations or other entities iden-
19 tified by the State Board of Education by rule.

20 “(6) From the moneys received under subsection (1) of this section, the Department of Education,
21 the STEM Investment Council and the committee established under ORS 344.075 combined may re-
22 tain no more than a total of five percent of all moneys distributed for a fiscal year for administrative
23 expenses incurred under this section.

24 “(7) Any use of moneys not consistent with the provisions of this section must be approved by
25 three-fifths of the members serving in each house of the Legislative Assembly.

26 “(8) The Department of Education, in collaboration with the STEM Investment Council and the
27 committee established under ORS 344.075, shall submit a biennial report to the Legislative Assembly
28 related to distributions made under this section. The report must include metrics that identify how
29 distributions made under this section are contributing to the development of a skilled workforce that
30 is able to secure high wage and high demand jobs.

31 “**SECTION 4. The amendments to section 2 of this 2015 Act by section 3 of this 2015 Act**
32 **become operative on July 1, 2017.**

33 “**SECTION 5.** ORS 326.500 is amended to read:

34 “326.500. (1) The STEM Investment Council is established. The council shall function under the
35 direction and control of the Oregon Education Investment Board established by section 1, chapter
36 519, Oregon Laws 2011.

37 “(2)(a) The council is established for the purpose of assisting the Chief Education Officer in de-
38 veloping and overseeing a long-term strategy that advances the following educational goals related
39 to science, technology, engineering and mathematics:

40 “(A) Double the percentage of students in 4th and 8th grades who are proficient or advanced in
41 mathematics and science, as determined using a nationally representative assessment of students’
42 knowledge in mathematics and science; and

43 “(B) Double the number of students who earn a post-secondary degree requiring proficiency in
44 science, technology, engineering or mathematics.

45 “(b) Achievement of the goals described in paragraph (a) of this subsection shall be determined

1 based on a comparison between the 2014-2015 school year or academic year and the 2024-2025 school
2 year or academic year.

3 “(3) To advance the educational goals described in subsection (2) of this section, the council
4 shall make recommendations to *[the Chief Education Officer regarding]*:

5 “(a) The **Chief Education Officer regarding the** administration of the STEM Investment Grant
6 Program established in ORS 327.380; *[and]*

7 “(b) **The Superintendent of Public Instruction regarding the distribution of moneys under**
8 **section 2 of this 2015 Act; and**

9 “[*b*] (c) **The Chief Education Officer regarding** other investments in science, technology,
10 engineering and mathematics that are made or overseen by the Oregon Education Investment Board.

11 “(4) The council consists of nine members from the private sector who are appointed by the
12 Chief Education Officer and serve at the pleasure of the Chief Education Officer.

13 “(5) To aid and advise the council in the performance of the council’s duties, the council:

14 “(a) Shall recruit educators and administrators from kindergarten through grade 12 and from
15 post-secondary education to be nonvoting advisory members of the council;

16 “(b) May recruit nonvoting advisory members to the council who are in addition to the members
17 identified in paragraph (a) of this subsection; and

18 “(c) May establish advisory and technical committees that the council considers necessary.

19 “(6)(a) The Chief Education Officer shall appoint a council director. The council director shall
20 serve at the pleasure of the Chief Education Officer.

21 “(b) Except as otherwise directed by the Chief Education Officer, the activities of the council
22 shall be directed and supervised by the council director.

23 “(7) Members of the council are not entitled to compensation or reimbursement for expenses and
24 serve as volunteers of the council.

25 “(8) The council shall report annually to the Oregon Education Investment Board and the Leg-
26 islative Assembly on the progress made toward achieving the goals described in subsection (2) of
27 this section and the distribution of funds under the STEM Investment Grant Program.

28 “**SECTION 6.** ORS 326.500, as amended by section 4, chapter 739, Oregon Laws 2013, is
29 amended to read:

30 “326.500. (1) The STEM Investment Council is established. The council shall function under the
31 joint direction and control of the State Board of Education and the State Board of Higher Education.

32 “(2)(a) The council is established for the purpose of assisting the Superintendent of Public In-
33 struction, the Commissioner for Community College Services and the Chancellor of the Oregon
34 University System in jointly developing and overseeing a long-term strategy that advances the fol-
35 lowing educational goals related to science, technology, engineering and mathematics:

36 “(A) Double the percentage of students in 4th and 8th grades who are proficient or advanced in
37 mathematics and science, as determined using a nationally representative assessment of students’
38 knowledge in mathematics and science; and

39 “(B) Double the number of students who earn a post-secondary degree requiring proficiency in
40 science, technology, engineering or mathematics.

41 “(b) Achievement of the goals described in paragraph (a) of this subsection shall be determined
42 based on a comparison between the 2014-2015 school year or academic year and the 2024-2025 school
43 year or academic year.

44 “(3) To advance the educational goals described in subsection (2) of this section, the council
45 shall make recommendations to:

1 “(a) The Superintendent of Public Instruction regarding the administration of the STEM In-
2 vestment Grant Program established in ORS 327.380; [and]

3 “(b) **The Superintendent of Public Instruction regarding the distribution of moneys under**
4 **section 2 of this 2015 Act; and**

5 “[b)] (c) The Superintendent of Public Instruction, the Commissioner for Community College
6 Services and the Chancellor of the Oregon University System regarding other investments in sci-
7 ence, technology, engineering and mathematics that are made or overseen by the State Board of
8 Education or the State Board of Higher Education.

9 “(4) The council consists of nine members from the private sector who are jointly appointed by
10 the Superintendent of Public Instruction, the Commissioner for Community College Services and the
11 Chancellor of the Oregon University System and serve at the pleasure of the superintendent, com-
12 missioner and chancellor.

13 “(5) To aid and advise the council in the performance of the council’s duties, the council:

14 “(a) Shall recruit educators and administrators from kindergarten through grade 12 and from
15 post-secondary education to be nonvoting advisory members of the council;

16 “(b) May recruit nonvoting advisory members to the council who are in addition to the members
17 identified in paragraph (a) of this subsection; and

18 “(c) May establish advisory and technical committees that the council considers necessary.

19 “(6)(a) The Superintendent of Public Instruction, the Commissioner for Community College Ser-
20 vices and the Chancellor of the Oregon University System shall jointly appoint a council director.
21 The council director shall serve at the pleasure of the superintendent, commissioner and chancellor.

22 “(b) Except as otherwise directed by the Superintendent of Public Instruction, the Commissioner
23 for Community College Services and the Chancellor of the Oregon University System, the activities
24 of the council shall be directed and supervised by the council director.

25 “(7) Members of the council are not entitled to compensation or reimbursement for expenses and
26 serve as volunteers of the council.

27 “(8) The council shall submit an annual report to the State Board of Education, the State Board
28 of Higher Education and the Legislative Assembly on the progress made toward achieving the goals
29 described in subsection (2) of this section and the distribution of funds under the STEM Investment
30 Grant Program.

31 “**SECTION 7.** ORS 326.500, as amended by sections 4 and 6, chapter 739, Oregon Laws 2013, is
32 amended to read:

33 “326.500. (1) The STEM Investment Council is established. The council shall function under the
34 joint direction and control of the State Board of Education and the State Board of Higher Education.

35 “(2)(a) The council is established for the purpose of assisting the Superintendent of Public In-
36 struction, the Commissioner for Community College Services and the Chancellor of the Oregon
37 University System in jointly developing and overseeing a long-term strategy that advances the fol-
38 lowing educational goals related to science, technology, engineering and mathematics:

39 “(A) Having a specified percentage of students in 4th and 8th grades who are proficient or ad-
40 vanced in mathematics and science, as determined using a nationally representative assessment of
41 students’ knowledge in mathematics and science; and

42 “(B) Having a specified number of students who earn a post-secondary degree requiring profi-
43 ciency in science, technology, engineering or mathematics.

44 “(b) Achievement of the goals described in paragraph (a) of this subsection shall be determined
45 based on percentages and numbers determined by the council.

1 “(3) To advance the educational goals described in subsection (2) of this section, the council
2 shall make recommendations to:

3 “(a) The Superintendent of Public Instruction regarding the administration of the STEM In-
4 vestment Grant Program established in ORS 327.380; [and]

5 “(b) **The Superintendent of Public Instruction regarding the distribution of moneys under**
6 **section 2 of this 2015 Act; and**

7 “[b)] (c) The Superintendent of Public Instruction, the Commissioner for Community College
8 Services and the Chancellor of the Oregon University System regarding other investments in sci-
9 ence, technology, engineering and mathematics that are made or overseen by the State Board of
10 Education or the State Board of Higher Education.

11 “(4) The council consists of nine members from the private sector who are jointly appointed by
12 the Superintendent of Public Instruction, the Commissioner for Community College Services and the
13 Chancellor of the Oregon University System and serve at the pleasure of the superintendent, com-
14 missioner and chancellor.

15 “(5) To aid and advise the council in the performance of the council’s duties, the council:

16 “(a) Shall recruit educators and administrators from kindergarten through grade 12 and from
17 post-secondary education to be nonvoting advisory members of the council;

18 “(b) May recruit nonvoting advisory members to the council who are in addition to the members
19 identified in paragraph (a) of this subsection; and

20 “(c) May establish advisory and technical committees that the council considers necessary.

21 “(6)(a) The Superintendent of Public Instruction, the Commissioner for Community College Ser-
22 vices and the Chancellor of the Oregon University System shall jointly appoint a council director.
23 The council director shall serve at the pleasure of the superintendent, commissioner and chancellor.

24 “(b) Except as otherwise directed by the Superintendent of Public Instruction, the Commissioner
25 for Community College Services and the Chancellor of the Oregon University System, the activities
26 of the council shall be directed and supervised by the council director.

27 “(7) Members of the council are not entitled to compensation or reimbursement for expenses and
28 serve as volunteers of the council.

29 “(8) The council shall submit an annual report to the State Board of Education, the State Board
30 of Higher Education and the Legislative Assembly on the progress made toward achieving the goals
31 described in subsection (2) of this section and the distribution of funds under the STEM Investment
32 Grant Program.

33 “**SECTION 8.** ORS 344.075 is amended to read:

34 “344.075. (1) The Career and Technical Education Revitalization Grant Program is established
35 within the Department of Education.

36 “(2) Subject to the availability of funds, the department shall award grants each biennium to
37 school districts, education service districts, public schools or public charter schools, or any combi-
38 nation thereof or in partnership with youth job development organizations as defined in ORS 344.415,
39 for the uses described in subsection (3) of this section.

40 “(3) Grants received under this section must be used to enhance the collaboration between ed-
41 ucation providers and employers by:

42 “(a) Developing or enhancing career and technical education programs of study;

43 “(b) Expanding the professional growth of and career opportunities for students through career
44 and technical education programs;

45 “(c) Assessing the ability of each career and technical education program to meet workforce

1 needs and give students the skills required for jobs in this state that provide high wages and are in
2 high demand; and

3 “(d) Supporting the achievement of the high school diploma requirements established under ORS
4 329.451.

5 “(4) Any school district, education service district, public school or public charter school, or any
6 combination thereof or in partnership with a youth job development organization as defined in ORS
7 344.415, may apply for a grant under this section.

8 “(5)(a) The department and the Bureau of Labor and Industries shall jointly establish a com-
9 mittee to:

10 “(A) **Assist with the grant program established under this section, including [set] setting**
11 **goals for the program, [develop] developing grant criteria, [review] reviewing** all grant applications
12 and **[make] making** recommendations related to the awarding of grants.

13 “(B) **Make recommendations to the Superintendent of Public Instruction related to the**
14 **distribution of moneys under section 2 of this 2015 Act.**

15 “(b) The committee **established by this subsection** must **equally** represent business, industry,
16 labor and education providers.

17 “[b] (c) The department in awarding grants, and the committee in fulfilling its duties related
18 to grants, shall award grants based on the ability of the applicant to use the grant as required under
19 subsection (3) of this section. In addition, the department and the committee shall give priority to
20 applicants that:

21 “(A) Represent a diverse number of students served and a diverse selection of geographic lo-
22 cations;

23 “(B) Have received commitments from business, industry, labor or education providers to en-
24 hance collaboration and to provide resources for any collaborative efforts; and

25 “(C) Demonstrate that the collaboration between education providers and employers enhanced
26 by the grant will be sustainable beyond the life of the grant.

27 “(6) The State Board of Education may adopt any rules necessary for the implementation of this
28 section.

29 “(7) The department may pay the expenses incurred by the department in administering this
30 section out of moneys that are available to the department for purposes of awarding grants under
31 this section. For each biennium, the department may spend on administrative expenses an amount
32 that does not exceed five percent of the total amount of moneys available to the department during
33 the biennium for purposes of awarding grants under this section.

34 “**SECTION 9. This 2015 Act being necessary for the immediate preservation of the public**
35 **peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect**
36 **July 1, 2015.**”

37