

SENATE AMENDMENTS TO RESOLVE CONFLICTS TO A-ENGROSSED HOUSE BILL 3069

By COMMITTEE ON EDUCATION

May 27

1 On page 2 of the printed A-engrossed bill, after line 6, insert:

2 **“SECTION 2. If House Bill 2412 becomes law, section 1 of this 2015 Act (amending ORS**
3 **342.147) is repealed and ORS 342.147, as amended by section 8, chapter __, Oregon Laws 2015**
4 **(Enrolled House Bill 2412), is amended to read:**

5 “342.147. (1)(a) The Teacher Standards and Practices Commission shall establish by rule stan-
6 dards for approval of educator preparation providers and educator preparation programs.

7 “(b) Standards for approval of an educator preparation program for early childhood education,
8 elementary education, special education or reading must require that the program provide instruc-
9 tion on dyslexia and that the instruction be consistent with the knowledge and practice standards
10 of an international organization on dyslexia.

11 **“(2) The commission shall adopt rules that:**

12 **“(a) Require educator preparation programs to demonstrate that candidates enrolled in**
13 **the programs receive training to provide instruction that enables students to meet or exceed**
14 **third-grade reading standards and become proficient readers by the end of the third grade,**
15 **as designated by the State Board of Education. For the purposes of this paragraph:**

16 **“(A) An educator preparation program may make the demonstration through course**
17 **curriculum, approved textbooks or other program requirements.**

18 **“(B) An educator preparation program that is unable to make the demonstration shall**
19 **develop a plan to meet the requirement within one year and shall report to the commission**
20 **on the progress of implementing that plan.**

21 “[~~(2)~~] (b) [*The Teacher Standards and Practices Commission shall establish rules that*] Allow ed-
22 ucator preparation programs leading to graduate degrees to commence prior to the candidate’s
23 completion of baccalaureate degree requirements and [*that allow the combined use of*] **to combine**
24 undergraduate and graduate level course work in achieving program completion.

25 “(3) Whenever any educator preparation provider or educator preparation program is denied
26 approved status or has such status withdrawn, the denial or withdrawal must be treated as a con-
27 tested case under ORS chapter 183.

28 “(4) Nothing in this section is intended to grant to the Teacher Standards and Practices Com-
29 mission any authority relating to granting degrees or establishing degree requirements that are
30 within the authority of the State Board of Higher Education, the Higher Education Coordinating
31 Commission or any of the public universities listed in ORS 352.002, or that are within the authority
32 of the governing board of any private institution of higher education.”.

33 In line 7, delete “2” and insert “3”.
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